

**DIRECTORY  
of  
Early Intervention At-Risk  
Research, Pilot, and  
Demonstration Projects  
in Florida**

**2007-2008  
17<sup>th</sup> Edition**

**Department of Health,  
Early Steps/Central Directory**

**June 2008**



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## **ACKNOWLEDGMENTS**

This document was produced by the Florida Department of Health, Early Steps and the Florida Directory of Early Childhood Services and the Institute for At-Risk Infants, Children and Youth and Their Families at the University of South Florida.

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We would like to acknowledge the cooperation of the many respondents at the various national and state agencies, state universities, private postsecondary institutions, and other organizations who have helped to make this directory possible.

Funding was provided by the State of Florida, Department of Health, Children's Medical Services, and was made possible by a Federal grant from the United States Department of Education, Part C of the Individuals with Disabilities Education Act.



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# SECTION 1

INTRODUCTION

AND

USE OF THIS DIRECTORY



# INTRODUCTION

## Background

The purpose of this project is to update the sixteenth edition (2006-2007) of this directory by conducting a survey and a literature review of selected databases to collect information on current early intervention research, pilot, and demonstration projects in the State of Florida. Inactive projects or projects completed in 2006 are not included in this directory. In cases where corrections, additions, or deletions were specified by individual project and/or program directors, modifications have been made in this seventeenth edition of the directory.

The 1991 and 1992 editions of this directory of early childhood services were funded through the Office of Early Intervention and School Readiness of the Florida Department of Education. These editions were also funded through a grant awarded to the Human Assistance Network Directory of Services (HANDS) and the Florida Diagnostic and Learning Resources Center at the University of South Florida. The Institute for At-Risk Infants, Children, Youth, and Their Families was subcontracted to assist in the development of these earlier editions. Subsequent editions, including this 2007-2008 directory, were the result of several contracts between the Florida Children's Forum, Inc. and a consultant team at the University of South Florida's Institute for At-Risk Infants, Children, Youth, and Their Families. The 2007-2008 directory is being produced in coordination with Florida's Early Intervention program, Early Steps, in the Department of Health. Funds provided for this project were utilized in compliance with part C of the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. 1441.

Overall, this directory provides a classified listing of projects that are currently being conducted in Florida. Before the first edition of this directory was developed, a search revealed the absence of any other systematically compiled database or listing of current early intervention research, pilot, and demonstration projects in Florida.

As with prior editions of this directory, some degree of incompleteness remains in this edition. There are few centralized sources for identifying current early intervention projects at the national or state level, and there continue to be limitations in obtaining the necessary information from available sources. Section 3 of this directory includes both the code sheet used in data collection and the address of the consultant team to provide the opportunity to correct any misinformation and provide new listings for research, pilot, or demonstration projects related to the target population. Suggestions for ways to increase the number of entries and/or expand the methods by which projects are identified are encouraged and welcomed.

This directory should be of interest to policy makers and their advisors, state and local program coordinators, researchers, funding agencies and foundations, and members of the general public interested in cutting-edge research and field-based activities related to the target population: infants, toddlers, and children, from birth through age 5 years, who have a developmental delay or have an established condition that is likely to lead to developmental delay.

## **METHODOLOGY**

### **Target Population**

The target population was initially defined as infants, toddlers, and children from birth to age five who have an established condition or developmental delay or are at-risk for one or more of the following conditions: developmental delay, physical handicaps, learning problems, and emotional problems. These general categories were used to convey the type of information desired to potential respondents. In 1992, a more specific and comprehensive listing of conditions was taken from the HANDS system and used to clarify the target population during data collection. Subsequent editions, including the current directory, have continued to expand the list of conditions defining the target population as necessary. The complete listing of targeted populations used for data collection and data entry is displayed in the Appendix.

### **Identifying Research, Pilot, and Demonstration Projects**

In 1991 and 1992, a primary search was conducted to generate sources for potential inclusion in the database that were currently conducting pilot, research, or demonstration projects pertaining to early intervention. In subsequent editions, the inquiry for data was presented to past participants as well as a request for their assistance in passing on information to colleagues in pertinent fields. As in past years, the deans of relevant departments in public and private colleges throughout the State of Florida were also asked to identify faculty members who were currently conducting early intervention projects. Faculty members and chairpersons from specific departments and colleges were contacted to determine whether they or their departments were conducting research relevant to this directory.

The preliminary list of sources and contacts, as well as the respondents from previous editions, served as the contact list for potential candidates currently conducting research, pilot, or demonstration projects for the target population. A detailed questionnaire was mailed to potential candidates for new data, changes, and updates on past data, as well as information on colleagues in their respective fields conducting early intervention projects. In addition, the database has been expanded to include both e-mail and URL addresses, when available. In instances where respondents had insufficient time to convey the necessary information by mail, survey information was gathered via a facsimile machine. When necessary, follow-up telephone calls were made to obtain omitted and/or further information on projects in order to compile the directory.

The following section provides suggestions for using this directory and contains an annotated sample entry of a project.

## USING THIS DIRECTORY

This directory was designed to accommodate the information specified on the code sheet. The fields of information included project name, contact name and address, funding sources, location (county), target population, age range of target population, need being met by this project, and a brief summary describing the purpose of this project.

Section 2 contains information on each project in the directory. This section is classified alphabetically by project name. On the following page, there is a sample of how a project is listed in the directory. An explanation of each data field is provided to illustrate the format.

Section 3 contains the appendices—the first appendix contains a sample of the code sheet used for data collection and data entry. Additionally, it is anticipated that the code sheet will be used to submit corrections regarding projects in the directory or to submit new project information for the next edition of the directory. Please feel free to photocopy or remove this sample code sheet and share it with your colleagues. Complete the code sheet with your project information and return it to the Institute for At-Risk Infants, Children, Youth, and Their Families.

The second appendix contains copies of the letters sent out to project directors and college deans to solicit new and/or updated information on early intervention research, pilot, and demonstration projects.

Section 4 of the directory provides two indexes. The first index provides a list of the project names and their respective page numbers. The second index is a list of all the conditions or target populations identified and the projects that address them.

### Directory Evaluation

We hope this directory has been a useful resource for you and your colleagues. If you have found this directory particularly useful or if you have suggestions for its improvement, we would appreciate a short letter or note. Your feedback will help us to improve the usefulness of this directory in the future.

In addition, if we left your project out, or if you are familiar with another early intervention at-risk research, demonstration, or pilot project that was not included in the 2007-2008 edition of the directory, please let us know so that we'll be sure to include it in the 2008-2009 edition.

Send correspondence to:

Early Intervention At-Risk Directory – Attn: Walter Chason  
Institute for At-Risk Infants, Children, Youth, and Their Families  
University of South Florida  
4202 East Fowler Avenue, FAO 199  
Tampa, Florida 33620

## Sample Format of Projects

**Project director or contact person** - the name of the person conducting or responsible for the project

**Address** - the address of the project director or contact person for the project

**Phone number** - the area code and phone number of the project director or contact person for the project (SC = state SunCom line)

**Needs addressed** - the type of need(s) being met and the corresponding level of services

**Project name** - the name of the current research, pilot, or demonstration

**Funding** - the source of funding

**Location(s)** - the counties in which the project was operating or where the research was being conducted

**Target Population(s)** - the population(s) targeted by the project.

**Target Age(s)** - the age or age range of the population targeted by the project. If the project's targeted population began in the birth to five years old range and continued to an age beyond five years old, the age beyond five was included

**Even Start - Family Literacy**

**Director** Patty Ball Thomas

**Address** Florida Department of Education  
325 W. Gaines Street, Suite 325  
Tallahassee, FL 32399-0400

**Phone** (904)922-0034

**Funding** Federal

**Locations** Baker Dixie Jackson Osceola Union  
Bay Duval Lafayette Palm Beach Walton  
Bradford Franklin Leon Pinellas Washington  
Brevard Citriform Liberty Polk  
Broward Gulf Nassau Putnam  
Calhoun Hillsborough Okaloosa Santa Rosa  
Columbia Holmes Orange St. Lucie

**Target Populations**  
Migrant family  
Teen mother

**Target Ages** Newborn to 7 years old

**Needs addressed**

| Category           | Infant | Family | Community | Policy/Admin Management |
|--------------------|--------|--------|-----------|-------------------------|
| Medical            | Yes    | Yes    | Yes       | Yes                     |
| Social             | Yes    | Yes    | Yes       | Yes                     |
| Psychological      | Yes    | Yes    | Yes       | Yes                     |
| Emotional          | Yes    | Yes    | Yes       | Yes                     |
| Financial/economic | Yes    | Yes    | Yes       | Yes                     |
| Educational        | Yes    | Yes    | Yes       | Yes                     |

**Summary**  
Services provided include: 1) home-based and center-based activities, 2) early childhood education, 3) continuous year-round services, 4) parent education, and 5) adult literacy training. Services are evaluated quarterly and yearly. Collaboration is necessary to the success of this program. Activities are designed for interaction between parent and child, building skills and relationships.

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**Summary** - the purpose of the project, the problem addressed by the project, and (if applicable and available) information on services offered by the project. In cases where there were time constraints, the summary information was brief and not as comprehensive as desired.

## SECTION 2

### PROJECTS



# Achieve Tampa Bay

**Director** David Brooks, MBA  
**Address** 2215 E. Henry Ave.  
 Tampa, FL 33610  
**Phone** (813) 239-1179 x212  
**E-mail** dbrooks@achievetampabay.org or kryals@achievetampabay.org  
**URL** www.achievetampabay.org  
**Funding** Private State  
 Local  
**Location** Hillsborough

**Target Populations**

|  |                                   |
|--|-----------------------------------|
| Attention deficit disorder/hyperactivity | Neurological disorders            |
| Autism                                   | Pervasive developmental disorders |
| Cerebral palsy                           | Phonological problems             |
| Developmentally delayed infant/child     | Physically impaired child         |
| Drug-exposed infant/child                | Profoundly mentally handicapped   |
| Educable mentally handicapped            | Speech/language impaired child    |
| Genetic disorders                        | Spina bifida                      |
| Infant mortality                         | Teen mother                       |
| Learning disabilities                    | Trainable mentally handicapped    |
| Mentally handicapped infant/child        |                                   |

**Target Ages** Prenatal to adolescence

**Needs addressed**

| Category           | Infant | Family | Community | Policy/Admin<br>Management |
|--------------------|--------|--------|-----------|----------------------------|
| Medical            | Yes    | -      | -         | -                          |
| Social             | Yes    | Yes    | -         | -                          |
| Psychological      | Yes    | Yes    | -         | -                          |
| Emotional          | -      | Yes    | -         | -                          |
| Financial/economic | -      | Yes    | -         | -                          |
| Educational        | Yes    | Yes    | -         | -                          |

**Summary**

Achieve Tampa Bay provides a full early childhood education program for children with any disability or delayed development as well as typically developing children. The therapy program provides occupational, physical, and speech therapy for children birth through adolescence. Therapy is offered at the Henry Avenue location, on the USF campus, in Plant City, and in Sun City. Families also receive support services including parent groups and sibling support groups.

# Advances in Infant Hearing Screening

**Director** Edward Miskiel, Ph.D.  
**Address** Intelligent Hearing Systems  
 7356 SW 48<sup>th</sup> Street  
 Miami, FL 33155  
**Phone** (305) 668-6102  
**E-mail** emiskiel@ihsys.com  
**URL** www.ihsys.com  
**Funding** Private  
**Location** Dade

**Target Populations**

|                         |                          |
|-------------------------|--------------------------|
| Developmentally delayed | Neurological disorders   |
| Hearing impaired/deaf   | Phonological problems    |
| Learning disabilities   | Speech/language impaired |
| Low birth weight        |                          |

**Target Ages** Newborn to 2 years old

**Needs addressed**

| Category           | Infant | Family | Policy/Admin<br>Community Management |   |
|--------------------|--------|--------|--------------------------------------|---|
| Medical            | Yes    | -      | -                                    | - |
| Social             | -      | -      | -                                    | - |
| Psychological      | -      | -      | -                                    | - |
| Emotional          | -      | -      | -                                    | - |
| Financial/economic | -      | -      | -                                    | - |
| Educational        | -      | -      | -                                    | - |

**Summary**

The purpose of this project is to improve the efficiency and reduce the cost of newborn and infant hearing screening and assessment.

# Baudhuin Preschool

**Director** Nancy Lieberman  
**Address** 3301 College Avenue  
 Ft. Lauderdale, FL 33314  
**Phone** (954) 262-7100  
**E-mail** nlieberm@nsu.nova.edu  
**Funding** Private  
**Location** Broward

**Target Populations**  
 Autism

**Target Ages** 3 to 5 years old

**Needs addressed**

| <b>Category</b>    | <b>Infant</b> | <b>Family</b> | <b>Policy/Admin<br/>Community Management</b> |   |
|--------------------|---------------|---------------|--|---|
| Medical            | -             | -             | -  | - |
| Social             | Yes           | Yes           | -  | - |
| Psychological      | Yes           | Yes           | -  | - |
| Emotional          | Yes           | Yes           | -  | - |
| Financial/economic | -             | -             | -  | - |
| Educational        | Yes           | Yes           | Yes  | - |

**Summary**

The Baudhuin School is an internationally recognized model program for children with autism spectrum disorder. The program is built on the belief that each child is unique in ability, talent, and learning style and focuses on the education of children with a strong family support component. Each child’s individual program focuses on cognitive, social-emotional, adaptive, behavioral, motor, and communication skill development within an environment with an average 3:8 adult to child ratio. Therapeutic services include occupational therapy, family support services, speech-language therapy, and behavioral therapy.

# Bright Futures Mentoring

**Director** Elizabeth Bondy  
**Address** University of Florida College of Education  
 2215 Norman Hall  
 Gainesville, FL 32611  
**Phone** (352) 392-0751 x300  
**Fax** (352) 392-9193  
**E-mail** bondy@coe.ufl.edu  
**Funding** Federal  
**Location** Alachua

**Target Populations**

Poverty

**Target Ages** 4 to 11 years old

**Needs addressed**

| <b>Category</b>    | <b>Infant</b> | <b>Family</b> | <b>Policy/Admin<br/>Community Management</b> |   |
|--------------------|---------------|---------------|--|---|
| Medical            | -             | -             | -  | - |
| Social             | -             | -             | -  | - |
| Psychological      | -             | -             | -  | - |
| Emotional          | -             | -             | -  | - |
| Financial/economic | -             | -             | -  | - |
| Educational        | Yes           | -             | -  | - |

**Summary**

1990 - Present

- (1) The purpose of this project is to provide tutoring for youth who live in public housing neighborhoods to help them to succeed in school. The project is the collaborative effort of the University of Florida Unified Elementary ProTeach (UEP) program and the Gainesville, FL Public Housing Authority. Juniors in the UEP program are assigned to work one-on-one with students throughout the fall or spring semester.
- (2) Program evaluation is conducted each fall by having classroom teachers complete surveys on impact of mentoring on children's classroom performance, including homework completion, grades, behavior, and academic motivation.
- (3) Three dissertations have been completed on the Bright Futures program, four manuscripts have been published in referred journals, and eight presentations have been made at national professional meetings.

# Child Abuse Prevention Project

**Director** Annie McPherson, L.C.S.W.

**Address** University of Florida  
 Department of Pediatrics  
 1701 SW 16th Ave., Building A  
 Gainesville, FL 32608

**Phone** (352) 334-1330 or (352) 514-7316

**Fax** (352) 334-1543

**E-mail** mcphea@peds.ufl.edu

**URL** capp.peds.ufl.edu

**Funding** Private Federal State Other

**Location** Alachua Columbia Hamilton Lake Sumter  
 Bradford Dixie Hernando Levy Suwannee  
 Citrus Gilchrist Lafayette Marion Union

**Target Populations**

Parents at risk for child abuse  
 Teen mother

**Target Ages** Newborn to 18 years old

**Needs addressed**

| Category           | Infant | Family | Policy/Admin<br>Community Management |   |
|--------------------|--------|--------|--------------------------------------|---|
| Medical            | -      | -      | -                                    | - |
| Social             | -      | Yes    | -                                    | - |
| Psychological      | -      | -      | -                                    | - |
| Emotional          | -      | -      | -                                    | - |
| Financial/economic | -      | -      | -                                    | - |
| Educational        | -      | Yes    | -                                    | - |
| Parenting          | -      | Yes    | -                                    | - |

**Summary**

The goal of the Child Abuse Prevention Project is to help families nurture their children physically, intellectually, and emotionally. Services offered are free of charge to qualifying families and include the Nurturing Program (intensive home visitation), consultation with other professional staff members and agencies on an individual basis, and training for medical staff professionals and paraprofessionals, agencies, foster parents, and the community at large.

## Child Development and Family Guidance Center Services

**Director** Claudia Decker, Supervisor of Children’s Services

**Address** 2000 4<sup>th</sup> Street S.  
St. Petersburg, FL 33705

**Phone** (727) 893-5444

**Fax** (727) 893-5446

**E-mail** cdecker@operpar.org

**Funding** Local

**Location** Pinellas

**Target Populations**

|  |                                   |
|--|-----------------------------------|
| Abused/neglected infant/child            | Foster child                      |
| Abused/neglected parent/family member    | Low birth weight                  |
| Attention deficit disorder/hyperactivity | Low self-esteem                   |
| Developmentally delayed                  | Poverty                           |
| Drug-exposed infant/child                | Speech/language impaired          |
| Drug-exposed parent                      | Substance abuse by family members |
| Fetal alcohol syndrome                   |                                   |

**Target Ages** Prenatal care and newborn to 5 years old

**Needs addressed**

| Category           | Infant | Family | Community | Policy/Admin<br>Management |
|--------------------|--------|--------|-----------|----------------------------|
| Medical            | -      | -      | Yes       | Yes                        |
| Social             | Yes    | Yes    | Yes       | -                          |
| Psychological      | Yes    | Yes    | -         | -                          |
| Emotional          | Yes    | Yes    | -         | -                          |
| Financial/economic | -      | Yes    | Yes       | -                          |
| Educational        | Yes    | Yes    | Yes       | Yes                        |

## Summary

The Child Development and Family Guidance Center targets substance abusing pregnant and parenting women whose infants and preschool children are developmentally delayed. Child care services and treatment are provided in South St. Petersburg at the Child Development and Family Guidance Center. The program places special emphasis on serving African-American women and their children. Program services and referrals are coordinated with the local health department, pediatricians, child protection teams, state protective services, probation and parole programs, and PAR's treatment programs. An individualized treatment plan is developed in cooperation with the client and may include one or more of the following services: day treatment, outpatient treatment, early intervention group, and continuing care. The Child Development and Family Guidance Center is a licensed therapeutic preschool providing developmental testing and assessment; parenting, speech, physical, and occupational therapies; and community referrals. Center goals for the children are designed to decrease the developmental lag between drug-exposed children and their peers in a structured and stimulating learning environment. Children participate in learning experiences that develop and foster their emotional, social, cognitive, language, motor, and self-help skills. They receive a comprehensive screening through the Hawaii Early Learning Profile (HELP) assessment to determine developmental needs. The Center is licensed to serve 30 preschool children, including infants. Child care referrals are accepted from all of PAR's treatment programs. The center is predominantly funded by the Juvenile Welfare Board of Pinellas County, the United Way of Pinellas County, and the Florida Department of Children and Families.

# Child Development Center

**Director** David W. Brooks  
**Address** United Cerebral Palsy of Tampa Bay, Inc.  
 2215 E. Henry Ave.  
 Tampa, FL 33610  
**Phone** (813) 239-1179  
**E-mail** dbrooks@achievementmanagement.com  
**Funding** Local Private  
 Other State  
**Location** Hillsborough

## Target Populations

AIDS/HIV+  
 At-risk children  
 Cerebral palsy  
 Developmentally delayed  
 Emotionally handicapped  
 Teen mother/at-risk pregnancy

**Target Ages** Newborn to 5 years old

## Needs addressed

| Category           | Infant | Family | Policy/Admin |            |
|--------------------|--------|--------|--------------|------------|
|                    |        |        | Community    | Management |
| Medical            | Yes    | Yes    | -            | -          |
| Social             | Yes    | Yes    | -            | -          |
| Psychological      | Yes    | Yes    | -            | -          |
| Emotional          | Yes    | Yes    | -            | -          |
| Financial/economic | -      | -      | -            | -          |
| Educational        | Yes    | Yes    | -            | -          |

## Summary

The Child Development Center provides comprehensive developmental early intervention, including occupational therapy, physical therapy, and speech therapy for children birth through 8 years of age with any developmental disability or those “at-risk,” as well as “hands-on” instruction for parents. The services are provided in a preschool and childcare environment, as well as in the home and community. The Center also provides comprehensive family support services, including individual and group counseling, family enrichment groups, Sibshops, a toy and equipment lending library, and respite. There are sites now in Sun City.

## Childnet – Hillsborough

**Supervisor** Joan Boles  
**Address** 829 W. Martin Luther King, Jr. Blvd.  
 Tampa, FL 33603  
**Phone** (813) 232-1343  
**Fax** (813) 232-1403  
**E-mail** jboles@bals.org  
**Funding** Local (Children’s Board of Hillsborough County)  
**Location** Hillsborough

**Target Populations**

Victims and survivors of domestic violence

**Target Ages** Prenatal care and newborn to 18 years old

**Needs addressed**

| Category           | Infant | Family | Policy/Admin<br>Community Management |   |
|--------------------|--------|--------|--------------------------------------|---|
| Medical            | -      | -      | -                                    | - |
| Social             | -      | Yes    | -                                    | - |
| Psychological      | -      | -      | -                                    | - |
| Emotional          | -      | -      | -                                    | - |
| Financial/economic | -      | Yes    | -                                    | - |
| Educational        | -      | -      | -                                    | - |

**Summary**

The ChildNet program is a collaborative program comprising Bay Area Legal Services, Inc., the Child Protection Team, The Spring of Tampa Bay, Inc., and The Harrell Center for the Study of Family Violence. The goal of the ChildNet Collaborative is to help battered adults and their children escape violent domestic situations and achieve stability by simultaneously providing them with legal representation and coordination of social services through a holistic, collaborative approach. ChildNet offers concurrent coordination of social services and legal services (such as obtaining injunctions for domestic violence) for those with very low income who have at least one child. ChildNet is evaluated by outcome measurement, where changes are measured from pre-test (at start of program) to post-test (when the legal case is closed) in the following areas: employment, education, transportation, housing, childcare, child school, child health, client health, and safety. ChildNet is a unique collaborative between social services and legal professionals.

# Childnet - Pinellas

**Supervisor** Deena Banner  
**Address** 2960 Roosevelt Blvd. – Attn: Annex  
 Clearwater, FL 33760  
**Phone** (727) 536-1817  
**Fax** (727) 524-7595  
**E-mail** dbanner@familyservicecenters.org  
**Funding** Local  
**Location** Pinellas

**Target Populations**

|                               |                         |
|-------------------------------|-------------------------|
| Abused/neglected infant/child | Low birth weight        |
| Chronically ill infant/child  | Pregnancy complications |
| Crisis                        |                         |

**Target Ages** Prenatal care and newborn to 18 years old

**Needs addressed**

| Category           | Infant | Family | Policy/Admin<br>Community Management |   |
|--------------------|--------|--------|--------------------------------------|---|
| Medical            | -      | -      | -                                    | - |
| Social             | -      | Yes    | -                                    | - |
| Psychological      | -      | -      | -                                    | - |
| Emotional          | -      | Yes    | -                                    | - |
| Financial/economic | -      | Yes    | -                                    | - |
| Educational        | -      | Yes    | -                                    | - |

**Summary**

The main objective of Childnet is to prevent placement of children into substitute care. The service is designed to preserve and maintain the family unit when the parent or caregiver is physically or emotionally incapacitated, when the parent needs assistance in the care of a high-risk infant or a chronically ill child, or when the family is in crisis. The Family Support Worker assists the parent in creating a loving, protective, and stimulating environment for the family. The Family Support Worker teaches a number of skills, including but not limited to budgeting, discipline, growth and development, cleaning, organization, nutrition, cooking, and parenting. The Family Support Worker does not take the place of a babysitter, maid, or domestic service.

# Children's Case Management Organization (dba Families First of Palm Beach County)

**Director** Julie Swindler, LCSW  
**Address** 3333 Forest Hill Boulevard  
 West Palm Beach, FL 33406  
**Phone** (561) 721-2887  
**Fax** (561) 721-2809  
**E-mail** julie@familiesfirstpbc.org  
**URL** www.familiesfirstpbc.org  
**Funding** Federal Private  
 Local State  
**Location** Palm Beach

## Target Populations

|  |                                   |
|--|-----------------------------------|
| Abused/neglected child                   | Low birth weight                  |
| Abused/neglected parent/family member    | Low self-esteem                   |
| AIDS/HIV+                                | Maternal depression               |
| Attention deficit disorder/hyperactivity | Mentally handicapped infant/child |
| Children of working parents              | Mentally handicapped parent       |
| Chronically ill infant/child             | Migrant family                    |
| Chronically ill parent                   | Neurological disorders            |
| Developmentally delayed infant/child     | Nutritional deficiencies          |
| Diabetes                                 | Physically impaired child         |
| Drug-exposed infant/child                | Poverty                           |
| Drug-exposed parent                      | Pregnancy complications           |
| Fetal alcohol syndrome                   | Sickle cell disease               |
| Foster child                             | Substance abuse by family members |
| Homeless family                          | Sudden infant death syndrome      |
| Hypertension                             | Technically dependent             |
| Infant mortality                         | Medically fragile                 |
| Learning disabilities                    | Teen mother                       |

**Target Ages** 1 to 5 years old

## Needs addressed

| Category           | Infant | Family | Community | Policy/Admin<br>Management |
|--------------------|--------|--------|-----------|----------------------------|
| Medical            | Yes    | Yes    | Yes       | -                          |
| Social             | Yes    | Yes    | Yes       | -                          |
| Psychological      | Yes    | Yes    | Yes       | -                          |
| Emotional          | Yes    | Yes    | Yes       | -                          |
| Financial/economic | Yes    | Yes    | Yes       | -                          |
| Educational        | Yes    | Yes    | Yes       | -                          |

## Summary

Families First of Palm Beach County is a private, non-profit, county-wide Family Service Agency whose vision is to build stronger families and communities. Its mission is to create opportunities with families to embrace their hope, strength, and potential for change. Wraparound services are provided for 1,300 families yearly. Families seeking to build a better quality of life for their children can benefit from the six diverse programs, whose focus is to reduce barriers that affect family stability.

- **Bright Beginnings** provides education, supportive counseling, advocacy, referral, and linkage for pregnant and parenting families with children up to age 3. The goal of the program is to increase healthier outcomes for children so that they can develop in a healthy, happy, and safe environment.
- **Family Self-Sufficiency** provides education, support, referral, linkage, and advocacy services to Delray Beach families whose goal is to become first-time homeowners.
- **Beacon School Project** provides comprehensive coordination of services to families living in Delray Beach with a focus on school readiness and academic success.
- **Targeted Outreach for Pregnant Women** conducts outreach services for high-risk pregnant women to ensure early entry into prenatal care and healthy births. This program's staff has strong collaborative partnerships with substance abuse treatment programs as well as guidance counselors in area public schools.
- **Kin Support Project** provides comprehensive home- and community-based social work and legal services for relative caregivers and their families.
- **Women's Health Initiative** provides individual, family, and group therapeutic services for women with postpartum depression.

# CMS Regional Perinatal Intensive Care Program (RPICC) High Risk OB Satellite Clinic

**Director** Catherine Everingham, R.N.C., Perinatal Coordinator

**Address** University of South Florida Department of Obstetrics and Gynecology  
Division of Maternal Fetal Medicine  
2A Columbia Drive #6012  
Tampa, FL 33606

**Phone** (813) 259-8509

**E-mail** cevering@hsc.usf.edu

**Funding** Other

**Location** Hillsborough  
Polk  
Pasco

**Target Populations**

|                                       |   |
|---------------------------------------|---|
| AIDS/HIV+                             | Maternal depression                     |
| Abused/neglected parent/family member | Mentally handicapped parent             |
| Bacterial infections                  | Metabolic disorders                     |
| Chronically ill parent                | Migrant family                          |
| Diabetes                              | Nervous system disorders                |
| Drug-exposed infant/child             | Neurological disorders                  |
| Drug-exposed parent                   | Poison/toxin exposure                   |
| Epilepsy                              | Pregnancy complications                 |
| Fetal alcohol syndrome                | Sickle cell disease                     |
| Genetic disorders                     | Spina bifida                            |
| Hypertension                          | Technically dependent/medically fragile |
| Infant mortality                      |   |
| Low birth weight                      | Turner syndrome                         |

**Target Ages** Prenatal care and newborn to 1 year old

**Needs addressed**

| Category           | Infant | Family | Community Management | Policy/Admin |
|--------------------|--------|--------|----------------------|--------------|
| Medical            | Yes    | Yes    | Yes                  | -            |
| Social             | Yes    | Yes    | -                    | -            |
| Psychological      | Yes    | Yes    | -                    | -            |
| Emotional          | Yes    | Yes    | -                    | -            |
| Financial/economic | Yes    | Yes    | -                    | -            |
| Educational        | Yes    | Yes    | Yes                  | -            |

## **Summary**

Services are provided in the local community to any pregnant patient with previous, actual, or potential problems that may alter the usual management of pregnancy, labor, or the newborn. Obstetric services include the tertiary level consultative services of a CMS maternal fetal medicine specialist (perinatologist) and the multidisciplinary team of a genetic counselor, obstetric ultrasonographer, and obstetric registered nurse on an episodic or continuous basis. The specialized care may include preconception counseling, genetic counseling and testing, antenatal diagnostic testing, as well as referrals to community agencies for the postnatal needs of the neonate and family. The objectives of the program are to increase the percentages of high-risk pregnant women receiving specialized care within their local community while concurrently decreasing the number of sick and low-birth-weight newborns requiring neonatal intensive care services.

# Comprehensive Family AIDS Project (CFAP)

**Director** Marie Hayes, M.S.W.  
**Address** Children’s Diagnostic & Treatment Center  
 1401 S. Federal Hwy.  
 Ft. Lauderdale, FL 33316  
**Phone** (954) 728-1082  
**Fax** (954) 728-9613  
**E-mail** mhayes@browardhealth.org  
**Funding** Federal Private  
 Local State  
**Location** Broward

**Target Populations**  
 AIDS/HIV+ Chronically ill parent  
 Chronically ill infant/child

**Target Ages** Newborn to 24 years old

**Needs addressed**

| Category           | Infant | Family | Community | Policy/Admin<br>Management |
|--------------------|--------|--------|-----------|----------------------------|
| Medical            | Yes    | Yes    | -         | Yes                        |
| Social             | -      | Yes    | -         | Yes                        |
| Psychological      | -      | Yes    | -         | Yes                        |
| Emotional          | -      | Yes    | -         | Yes                        |
| Financial/economic | -      | Yes    | -         | Yes                        |
| Educational        | -      | Yes    | -         | Yes                        |

**Summary**

The Comprehensive Family AIDS Project (CFAP) was established in July 1991 to provide primary medical care and comprehensive case management to infants, children, and adolescents, birth to age 20, living in Broward County. In 1998, the project expanded to offer primary care services to women over age 21. The medical component, funded by Ryan White Title I, provides routine and sick child visits, which include physical and neurological examinations, as well as laboratory services, developmental assessments, nutrition, counseling, audiology follow-up, physical therapy, and social work as needed. Medical and nursing staff are available evenings and weekends to provide consultation and support after routine hours. The family-centered case management component is funded by a federal grant from the Health Resources Services Administration. Social workers and nurses address the complex medical, social, legal, and emotional needs of these families. Support services include home visits, support groups, transportation, mental health counseling, and advocacy. Any infant, child, or adolescent, birth through age 20 and any woman age 21 and over with a positive HIV test may be referred for services.

# Cuscaden Early Intervention Center

**Director** Tiffany Smith  
**Address** Cornerstone Family Ministries – Cuscaden Center  
 3211 Sanchez Street  
 Tampa, FL 33605  
**Phone** (813) 247-5428  
**Fax** (813) 248-8366  
**E-mail** tsmith@cornerstonefm.org  
**Funding** Local  
**Location** Hillsborough

**Target Populations**  
 Cocaine-exposed infant/child  
 Developmentally delayed  
 Drug-exposed infant/child  
 Low birth weight

**Target Ages** Infants to 5 years old

**Needs addressed**

| <b>Category</b>    | <b>Infant</b> | <b>Family</b> | <b>Community</b> | <b>Policy/Admin<br/>Management</b> |
|--------------------|---------------|---------------|------------------|------------------------------------|
| Medical            | Yes           | -             | -                | -                                  |
| Social             | Yes           | -             | -                | -                                  |
| Psychological      | Yes           | -             | -                | -                                  |
| Emotional          | Yes           | Yes           | -                | -                                  |
| Financial/economic | -             | -             | -                | -                                  |
| Educational        | -             | -             | -                | -                                  |

**Summary**

The center’s mission is to provide comprehensive family services, advocating for the empowerment of families through community-based partnership. This project is within a developmentally appropriate preschool and has the goal of early intervention. The project takes place in an environmentally controlled room to provide a postnatal atmosphere similar to the womb. After a gradual weaning from this environment, chemically exposed children are placed in the regular preschool environment. This day care program is available to children whose parents are in addiction programs.

# Early Childhood Developmental Screening Program

**Director** Janet Hess  
**Address** Early Childhood Council  
 Manhattan Center  
 4210 W Bay Villa Avenue  
 Tampa, FL 33611  
**Phone** (813) 837-7723  
**Fax** (813) 837-7721  
**E-mail** Jhess@ecctampabay.org  
**URL** www.ecctampabay.org  
**Funding** Local  
**Location** Hillsborough

## Target Populations

|  |                                   |
|--|-----------------------------------|
| Attention deficit disorder/hyperactivity | Hearing impaired/Hard of hearing  |
| Autism                                   | Pervasive developmental disorders |
| Children of working parents              | Learning disabilities             |
| Developmentally delayed infant/child     | Emotionally handicapped           |

**Target Ages** Newborn to 5 years old

## Needs addressed

| Category           | Infant | Family | Community | Policy/Admin Management |
|--------------------|--------|--------|-----------|-------------------------|
| Medical            | Yes    | -      | -         | -                       |
| Social             | Yes    | -      | -         | -                       |
| Psychological      | Yes    | -      | -         | -                       |
| Emotional          | Yes    | -      | -         | -                       |
| Financial/economic | -      | -      | -         | -                       |
| Educational        | Yes    | -      | -         | -                       |

## Summary

Early development screening refers to the identification and referral of children who are at risk for developmental delay. Identification is made using methods or measurement tools developed specifically for screening purposes. Children may then be referred for formal evaluation to determine whether they are eligible to receive intervention services. The purpose of screening is to determine whether a child's performance is sufficiently different from that of children of the same chronological age to warrant more testing. The multi-agency collaborative program includes telephone, home-based, and site-based screening of over 1,500 children annually.

## Early Education Program

**Director** Kathleen C. Vergara  
**Address** University of Miami - Debbie Institute  
 P.O. Box 014621  
 Miami, FL 33101  
**Phone** (305) 243-6547  
**Fax** (305) 243-3155  
**E-mail** kvergara@med.miami.edu  
**Funding** Private Local State  
**Location** Dade

**Target Populations**  
 Developmentally delayed infant/child

**Target Ages** Newborn to 6 years old

**Needs addressed**

| Category           | Infant | Family | Community Management | Policy/Admin |
|--------------------|--------|--------|----------------------|--------------|
| Medical            | -      | -      | -                    | -            |
| Social             | Yes    | -      | -                    | -            |
| Psychological      | -      | -      | -                    | -            |
| Emotional          | -      | -      | -                    | -            |
| Financial/economic | -      | -      | -                    | -            |
| Educational        | Yes    | Yes    | Yes                  | Yes          |

**Summary**

The Debbie School’s Early Education Program serves 80 children with developmental disabilities from birth through age 3 in a setting with their typically developing peers. The goals of the program are to foster optimal development through intervention and to provide support to the families of children enrolled in the program. The center based-program serves 62 children in six inclusion classrooms and one self-contained classroom for children with more severe disabilities. Services are provided five hours per day for five days per week. Debbie School vans provide transportation to designated areas of Miami-Dade County. Before- and after-school care is provided when space is available. In addition to center-based services, teachers provide home-based services for 20 children with varying exceptionalities three hours per week. Our trained and nurturing staff works in partnership with families to promote optimal growth and development for each child.

Before children are enrolled in the Early Education Program, a multidisciplinary team of therapists, teachers, and service coordinators conduct evaluations in the skills areas of cognition, communication, fine and gross motor skills, socialization, and self-help to develop individualized goals and identify needed services for each family's Individualized Family Education Program (IFEP). The curriculum is designed to foster growth and development in the skills areas to maximize opportunities for individual exploration and independent learning. Speech and language, physical, and occupational therapy services are provided for children who meet eligibility.

- **Infant Nursery** provides an inclusive education environment for children birth through age 12 months who are enrolled in the Early Education Program and Infant-Toddler-Preschool Education Program. The curriculum invites exploration through teacher-child interactions and stimulating activities.
- **Pre-Toddler Classroom** provides an inclusive educational environment for children ages 12 months to approximately 18 months who are enrolled in the Early Education Program and Infant-Toddler-Preschool Education Program. The curriculum is designed for growth and development through the application of developmentally appropriate practices.
- **Toddler I and II Classrooms** provide an inclusive educational environment for children ages 18 through 36 months who are enrolled in the Early Education Program and Infant-Toddler-Preschool Education Program. The curriculum is designed for continued growth and development in the areas of cognition, communication, fine and gross motor skills, socialization, and self-help.
- **Self-Contained Classroom** provides an education environment for children with profound disabilities who are enrolled in the Early Education Program. The curriculum is highly individualized for children with multiple disabilities.

# Early Head Start Child Welfare Initiative

**Director** Lynne Katz, Ed.D.  
**Address** Linda Ray Intervention Center  
 750 N.W. 15<sup>th</sup> Street  
 Miami, FL 33136  
**Phone** (305) 325-1818 x307  
**Fax** (305) 325-1151  
**E-mail** lkatz@miami.edu  
**Funding** Federal  
**Location** Dade

**Target Populations**  
 Abused or neglected child

**Target Ages** Newborn to 6 years old

**Needs addressed**

| <b>Category</b>    | <b>Infant</b> | <b>Family</b> | <b>Policy/Admin<br/>Community Management</b> |   |
|--------------------|---------------|---------------|--|---|
| Medical            | Yes           | -             | -  | - |
| Social             | Yes           | Yes           | Yes  | - |
| Psychological      | Yes           | Yes           | -  | - |
| Emotional          | Yes           | Yes           | -  | - |
| Financial/economic | -             | Yes           | -  | - |
| Educational        | -             | Yes           | -  | - |

**Summary**

The purpose of this project is the expansion of Frontline services through community collaboration for children ages 0 through 6 years who have been exposed to, witnessed, or been the victims of domestic violence. The project is a Juvenile Court/Early Head Start program with dyadic therapy services and community training regarding the effects of violence on young children.

# Early Intervention for Phonological Development in Children with Cleft Palate

**Director** Virginia Dixon-Wood, M.A., CCC-SLP

**Address** General Pediatric, UFHSC  
PO Box 100296  
Gainesville, FL 32610

**Phone** (352) 334-0233 / (352) 392-2041

**E-mail** woodgl@peds.ufl.edu

**Funding** Private

**Location** Alachua

**Target Populations**

Speech/language-impaired child  
Craniofacial/cleft lip palate

**Target Ages** 1 to 4 years old

**Needs addressed**

| Category           | Infant | Family | Community | Policy/Admin<br>Management |
|--------------------|--------|--------|-----------|----------------------------|
| Medical            | -      | -      | -         | -                          |
| Social             | -      | -      | -         | -                          |
| Psychological      | -      | -      | -         | -                          |
| Emotional          | -      | -      | -         | -                          |
| Financial/economic | -      | -      | -         | -                          |
| Educational        | -      | -      | -         | -                          |
| Speech             | Yes    | Yes    | -         | -                          |

**Summary**

This project provides intervention for receptive and expressive language delay and early phonologic development for children with cleft lip/palate and other craniofacial anomalies. The project is also evaluating phonologic development of children ages 10 through 36 months who have had early z-plasty palatoplasty as compared to other palatal procedures.

## Early Literacy and Learning Model/Plus (ELLM/Plus)

**Director** Dr. Cheryl Fountain

**Address** Florida Institute of Education at the University of North Florida  
University Center  
12000 Alumni Drive  
Jacksonville, FL 32224-2678

**Phone** (904) 620-2496  
(904) 620-2520

**Fax** (904) 620-2454

**E-mail** fountain@unf.edu

**URL** unf.edu/dept/fie

**Funding** Private                  Local

**Location** Statewide

**Target Populations**

Children of working parents                  Phonological problems  
Poverty

**Target Ages** 3 to 5 years old

**Needs addressed**

| Category           | Infant | Family | Community Management | Policy/Admin |
|--------------------|--------|--------|----------------------|--------------|
| Medical            | -      | -      | -                    | -            |
| Social             | -      | -      | -                    | -            |
| Psychological      | -      | -      | -                    | -            |
| Emotional          | -      | -      | -                    | -            |
| Financial/economic | -      | -      | -                    | -            |
| Educational        | -      | Yes    | Yes                  | -            |

**Summary**

The goal of the Early Literacy and Learning Model (ELLM) is to help young children, especially those at risk of school failure, become familiar with and use early literacy skills needed to become eager and proficient learners. ELLM/Plus serves children ages 3 through 5 years and is used by teachers in prekindergarten classrooms, childcare centers, and Head Start Centers. Monthly literacy packets (ELLM/Plus resource materials) support teachers' implementation in critical school readiness-related instruction including oral language, print concepts, knowledge of the letters of the alphabet, phonologic awareness, and extending literacy instruction into the content areas. School and home activities and experiences are connected to extend learning beyond the classroom. ELLM/Plus is an approved Voluntary Prekindergarten. Curriculum Evaluation Research (PCRT), a complementary 2-year study conducted by the Florida Institute of Education, provides evidence that supports the efficacy of the literacy-focused, ELLM/Plus curriculum in preschool and sustained effects at the end of the kindergarten year.

# Early School Readiness in Children Within and Outside the Child Welfare System: An Examination of the Impact of Childcare Quality, Family Stability, and Developmental Status

**Director** Lynne Katz, E.D.  
**Address** University of Miami  
 Linda Ray Center  
 750 NW 15<sup>th</sup> Street  
 Miami, FL 33136  
**Phone** (305) 325-1818  
**Fax** (305) 325-1151  
**E-mail** lkatz@miami.edu  
**URL** <http://www.lindaraycenter.miami.edu/>  
**Funding** Private  
**Location** Miami-Dade

**Target Populations**  
 Abused/neglected children

**Target Ages** 1 to 4 years old

**Needs addressed**

| <b>Category</b>    | <b>Infant</b> | <b>Family</b> | <b>Policy/Admin<br/>Community Management</b> |   |
|--------------------|---------------|---------------|--|---|
| Medical            | -             | -             | -  | - |
| Social             | Yes           | -             | -  | - |
| Psychological      | Yes           | -             | -  | - |
| Emotional          | -             | -             | -  | - |
| Financial/economic | -             | -             | -  | - |
| Educational        | Yes           | -             | -  | - |
| Speech             | -             | -             | -  | - |

## **Summary**

The University of Miami Linda Ray Center with the Early Learning Coalition, Our Kids, and the Juvenile Court will examine the impact of child care quality, family stability, and developmental status on school readiness in children within and outside the child welfare system. The study is an investigation of the impact of child care on early school readiness in at-risk children in Miami-Dade County, with a particular emphasis on the differential effects of child care for children within and outside the child welfare system.

Predictor, outcome, and potentially moderating variables will be assessed. Quality of child care will be the predictor in the proposed study. Outcome variables will include child cognition, language, motor skills, and social behavior. Potential moderating variables will include family environment and type, number of custody changes, type of custody (i.e., foster, natural parent, relative), socioeconomic status, and child ethnicity.

# East Coast Migrant Head Start Project

**Director** Jeffrey Ware  
**Address** 1201 First Street South  
 Winter Haven, FL 33880  
**Phone** (863) 291-3611  
**Fax** (863) 291-3199  
**E-mail** Jeff.Ware@mfms.com

**Funding**

**Location** Hardee

**Target Populations**

Migrant family  
 Mental health services

**Target Ages** 3 to 5 years old

**Needs addressed**

| <b>Category</b>    | <b>Infant</b> | <b>Family</b> | <b>Policy/Admin<br/>Community Management</b> |     |
|--------------------|---------------|---------------|--|-----|
| Medical            | -             | -             | -  | -   |
| Social             | Yes           | Yes           | -  | Yes |
| Psychological      | -             | -             | -  | -   |
| Emotional          | Yes           | Yes           | -  | Yes |
| Financial/economic | -             | -             | -  | -   |
| Educational        | -             | -             | -  | -   |

**Summary**

The general purpose of the project is to provide mental health services to the children enrolled at the Bowling Green, Fort Meade, La Familia, and Wauchula Migrant Head Start Centers. Contracted services include program planning and assessment of service provision, classroom management observations, child mental health screenings, observations of individual children with follow-up, crisis management, recommendations for positive behavior supports, parent and family involvement, training and technical assistance, and family consultation.

## Expanded Food and Nutrition Education Program (EFNEP)

**Director** Jessica Brennan  
**Address** University of Florida/Hills. Co. Coop. Ext. Serv.  
 5339 South County Road 579  
 Seffner, FL 33584  
**Phone** (813) 744-5519  
**Fax** (814) 744-5776  
**E-mail** jbbrennan@ufl.edu  
**Website** <http://efnep.ifas.ufl.edu>  
**Funding** Federal Local  
**Location** Hillsborough

### Target Populations

|  |                             |
|--|-----------------------------|
| Abused/neglected child                   | Mentally handicapped parent |
| Abused/neglected parent or family member | Poverty                     |
| Low birth weight                         | Teen mother                 |

**Target Ages** Prenatal care and newborn to 18 years old

### Needs addressed

| Category           | Infant | Family | Community Management | Policy/Admin |
|--------------------|--------|--------|----------------------|--------------|
| Medical            | -      | -      | -                    | -            |
| Social             | -      | -      | -                    | -            |
| Psychological      | -      | -      | -                    | -            |
| Emotional          | -      | -      | -                    | -            |
| Financial/economic | -      | Yes    | Yes                  | -            |
| Educational        | -      | Yes    | Yes                  | -            |

### Summary

The goal of the project is to teach low-income families with young children how to improve their total family diet, nutritional well-being, and health status. Services include lessons on nutrition and food budgeting to groups. Subjects include planning meals, making a shopping list, budgeting for food, comparing prices at the grocery store, food safety in the home (cleanliness and avoiding spread of bacteria), breakfast and snack ideas, nutrition, shopping, food preparation, and storage of meat, milk products, vegetables, fruits, breads and cereals, and dry beans. Pregnant women and parents of infants and toddlers are also taught nutrition during pregnancy and feeding of infants. Collaborative funding is provided by the Board of County Commissioners in each county. This program is provided to individuals and other institutions that function without regard to race, color, sex, age, handicap, or national origin.

# Family Learning Program

**Director** Dr. Paula Wolfteich  
**Address** The Family Learning Program  
 Florida Institute of Technology  
 150 W. University Blvd.  
 Melbourne, FL 32901  
**Phone** (321) 674-8104  
**Fax** (321) 674-7105  
**E-mail** pwolfteich@fit.edu  
**Website** www.fit.edu/flp  
**Funding** Federal State  
**Location** Brevard

**Target Populations**  
 Abused/neglected infant/child

**Target Ages** 3 to 18 years old

**Needs addressed**

| Category           | Infant | Family | Community Management | Policy/Admin |
|--------------------|--------|--------|----------------------|--------------|
| Medical            | -      | -      | -                    | -            |
| Social             | Yes    | Yes    | Yes                  | -            |
| Psychological      | Yes    | Yes    | Yes                  | -            |
| Emotional          | Yes    | Yes    | Yes                  | -            |
| Financial/economic | Yes    | Yes    | Yes                  | -            |
| Educational        | Yes    | Yes    | Yes                  | -            |
| Other:             | Child  |        |                      |              |

**Summary**

The Family Learning Program offers group therapy for sexually abused children, non-offending parents, siblings, and offenders as well as family, individual, and couples therapy. Evaluation services include program evaluation, assessment research outcomes, Children’s Functional Assessment Rating Scale (CFARS), Child Behavior Checklist–client satisfaction, and topics related to sexual abuse. The purposes of the program are treatment, child abuse prevention, training of graduate level persons, and testing of empirical bases for outcomes. Issues the project is addressing include dropout and correlating factors; brief assessment measures of outcomes; correlates of progress and severity of pathology; and correlates of assessment measures.

## Fathers as In-Home Trainers of Children with Autism

**Director** Jennifer Harrison Elder, Ph.D., RN  
**Address** Attn: Susan Donaldson, ARNP, MSN, Project Coordinator  
 P.O. Box 100187 PPHP Building  
 University of Florida – College of Nursing  
 Gainesville, Fl. 32610-0187  
**Phone** (352) 273-6359  
**Fax** (352) 273-6577  
**E-mail** elderjh@nursing.ufl.edu  
**Funding** National Institute of Nursing Research, National Institutes of Health--Federal  
**Location** Statewide – Will recruit within 100 mile radius of UF

**Target Populations**

Children with autism and their families  
 Developmentally delayed infant/child  
 Pervasive developmental disorders

**Target Ages** 2 to 8 years old

**Needs addressed**

| <b>Category</b>    | <b>Infant</b> | <b>Family</b> | <b>Policy/Admin<br/>Community Management</b> |   |
|--------------------|---------------|---------------|--|---|
| Medical            | -             | Yes           | Yes  | - |
| Social             | -             | Yes           | Yes  | - |
| Psychological      | -             | Yes           | Yes  | - |
| Emotional          | -             | Yes           | Yes  | - |
| Financial/economic | -             | -             | -  | - |
| Educational        | -             | Yes           | Yes  | - |

## Summary

This recently funded (NINR/NIH) 4-year study will address a significant public health concern—how to assist families in facilitating language development, socialization, and quality family interactions with children with autism who have complex, life-long disabilities. Results from an earlier father-training study (1998–2003) indicate that fathers can be trained to use two specific child-training skills, imitating with animation and expectant waiting, and that fathers in turn can effectively train mothers to use these skills. Building on this foundational training component, the project includes empirical evaluation of intervention efficacy using videotaping, observational, and coding methods developed and tested during previous projects. Specific aims of the study are to evaluate the effects of training fathers of children with autism with an expectant training module, the effects of expanded father training on skill acquisition by mothers, and the effects of in-home training on parental stress and family cohesion; and to develop an Internet-based investigator-father feedback system and evaluate its feasibility during the training and maintenance phases. In addition to answering important questions related to autism, interventions and procedural methods in this study may have wider applicability and prove critical in developing future research with a variety of challenging childhood disorders.

# Fetal Board Registry

**Director** Catherine Everingham, R.N.C., Perinatal Coordinator

**Address** University of South Florida  
 Department of Obstetrics and Gynecology  
 Division of Maternal Fetal Medicine  
 2A Columbia Drive, Suite 6012  
 Tampa, FL 33606

**Phone** (813) 259-8509

**E-mail** cevering@health.usf.edu

**Funding** Other

**Location** Hernando Hillsborough Pasco Polk

**Target Populations**

|                        |                          |
|------------------------|--------------------------|
| Birth defects          | Genetic disorders        |
| Metabolic disorders    | Nervous system disorders |
| Neurological disorders | Spina bifida             |
| Turner syndrome        |                          |

**Target Ages** Prenatal care and newborn to 1 year old

**Needs addressed**

| Category           | Infant | Family | Policy/Admin<br>Community Management |     |
|--------------------|--------|--------|--------------------------------------|-----|
| Medical            | Yes    | Yes    | -                                    | -   |
| Social             | Yes    | Yes    | -                                    | -   |
| Psychological      | Yes    | Yes    | -                                    | -   |
| Emotional          | Yes    | Yes    | -                                    | -   |
| Financial/economic | -      | -      | -                                    | -   |
| Educational        | Yes    | Yes    | Yes                                  | Yes |

**Summary**

The Fetal Board and Registry (FBR) is a multidisciplinary group established to assist with antenatal diagnostic and management plans for health care providers caring for pregnant women whose fetuses have been diagnosed with a congenital anomaly. The goals of the FBR consist of optimizing maternal and fetal outcomes by improving antenatal diagnostic and management plans and educating the health care professionals who provide medical assistance to these patients.

# Fetal Therapy Center at University of South Florida

**Director** Stacey Zabel  
**Address** Division of Maternal Fetal Medicine  
 2A Columbia Drive, Suite #6055  
 Tampa, Florida 33606  
**Phone** (877) 338-2577  
**E-mail** sdzabel@tgh.org  
**Funding** Other  
**Location** Hillsborough

## Target Populations

Low birth weight  
 Pregnancy complications  
 Pregnant women affected with medical and surgical disorders amenable to fetal therapy

**Target Ages** Prenatal and postnatal care and newborn to 1 year old

## Needs addressed

| Category           | Infant | Family | Policy/Admin<br>Community Management |   |
|--------------------|--------|--------|--------------------------------------|---|
| Medical            | -      | -      | -                                    | - |
| Social             | -      | -      | -                                    | - |
| Psychological      | -      | -      | -                                    | - |
| Emotional          | -      | -      | -                                    | - |
| Financial/economic | -      | -      | -                                    | - |
| Educational        | -      | -      | -                                    | - |
| Other              | Yes    | -      | -                                    | - |

## Summary

The University of South Florida (USF) Fetal Therapy Center provides patients and physicians with the latest and most advanced resources in the field of prenatal diagnosis and therapy. The Fetal Therapy Center offers minimally invasive techniques that can effectively treat previously untreatable, life-threatening disorders discovered in unborn babies. The benefits and advantages of these techniques include the following: (1) improving the survival rates of babies affected with fetal disorders; (2) preventing or reducing the likelihood of adverse outcomes to enhance the overall quality of life for babies born with serious disorders and birth defects; (3) significantly reducing the surgical risks to mothers and babies; and (4) significantly reducing the total costs of providing care to babies with serious disorders and birth defects.

Tampa General Hospital (TGH) serves as the primary teaching hospital for the USF College of Medicine. All patients referred to our center undergo their prenatal ultrasound evaluations, consultations, and surgical procedures at TGH.

**Florida Atlantic University**  
**Quantum Foundation Center for Innovation in**  
**School and Community Well Being**

**Director** Marilyn E. Parker, R.N., Ph.D., FAAN  
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 Florida Atlantic University College of Nursing  
 777 Glades Road  
 Boca Raton, FL 33431-0991  
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**Fax** (561) 297-3447  
**E-mail** mparker@fau.edu  
**Funding** Private Federal (flowthrough)  
 Local  
**Location** Palm Beach

**Target Populations**

|                              |                       |
|------------------------------|-----------------------|
| Bacterial infections         | Hypertension          |
| Children of working parents  | Metabolic disorders   |
| Chronically ill infant/child | Migrant family        |
| Chronically ill parent       | Poverty               |
| Diabetes                     | Respiratory disorders |
| Homeless family              | Teen mother           |

**Target Ages** 2 to 21 years old

**Needs addressed**

| <b>Category</b>    | <b>Policy/Admin</b> |               |                  |                   |
|--------------------|---------------------|---------------|------------------|-------------------|
|                    | <b>Infant</b>       | <b>Family</b> | <b>Community</b> | <b>Management</b> |
| Medical            | Yes                 | Yes           | Yes              | Yes               |
| Social             | Yes                 | Yes           | Yes              | -                 |
| Psychological      | -                   | -             | -                | -                 |
| Emotional          | Yes                 | Yes           | Yes              | -                 |
| Financial/economic | Yes                 | Yes           | Yes              | -                 |
| Educational        | Yes                 | Yes           | Yes              | -                 |

## Summary

The FAU Community-Based Nursing Project provides nursing and health care for children and families through 12 public schools clustered in five underserved, multicultural communities of Palm Beach County. In addition to serving thousands of persons each year, this project provides practice sites for undergraduate and graduate students to study nursing with FAU faculty and opportunities for faculty and student research and leadership in health policy development and planning. Services are directed to promote well-being and early intervention. The desired outcomes guiding the work of the project are to (1) develop a replicable, comprehensive, and integrated nursing model to provide access to health care for children, families, and communities by focusing on collaboration and cooperation; (2) provide nursing clinic services for students and families in communities served by selected schools; (3) identify health needs, resources, and cost-effective strategies to promote the well-being of persons and families through inquiry groups in each school and community; (4) design programs of primary health care and intervention for each school and community based on data from inquiry groups; (5) provide Outreach Screening and Health Fairs at each school site to provide services based on identified needs for each school and related feeder schools; (6) submit quarterly and summative evaluation reports to facilitate design of the Community-Based Nursing Project, including projections for subsequent years of the project; (7) develop health and safety protocols for each school and community; (8) provide education for development of professional nurses who are sensitive and committed to the health care needs of individuals and families within urban and rural underserved, multicultural communities; and (9) contribute to a database. Services provided include (1) development and management of care; (2) health education; (3) screening; (4) prevention; (5) primary care; (6) promotion of wholeness and well-being; (7) consultation; (8) participation in building community collaboration; and (9) appraisal and evaluation.

## Florida Camp for Children & Youth with Diabetes/Florida's Diabetes Camp

**Director** Gary Cornwell  
**Address** Florida's Diabetes Camp  
 P.O. Box 14136, University Station  
 Gainesville, FL 32604  
**Phone** (352) 334-1323  
**Fax** (352) 334-1326  
**E-mail** fccyd@floridadiabetescamp.org  
**Website** www.floridadiabetescamp.org  
**Funding** Private State  
**Location** Statewide

**Target Populations**  
 Diabetes

**Target Ages** 5 to 18 years old

**Needs addressed**

| Category           | Infant/Child | Family | Policy/Admin |            |
|--------------------|--------------|--------|--------------|------------|
|                    |              |        | Community    | Management |
| Medical            | Yes          | Yes    | -            | -          |
| Social             | Yes          | Yes    | -            | -          |
| Psychological      | Yes          | Yes    | -            | -          |
| Emotional          | Yes          | Yes    | -            | -          |
| Financial/economic | -            | -      | -            | -          |
| Educational        | -            | -      | -            | -          |

**Summary**

The Regional Diabetes and Endocrine Program at the University of Florida provides patient and parent education and diabetes supervision for Children's Medical Services clients and other patients. Programs include outreach clinics in Ocala and Daytona Beach and Florida's Camp for Children and Youth with Diabetes (FCCYD). The latter serves over 400 youngsters ages 6 through 14 years and provides two adventure camp sessions for those over 15 years of age at Camp Winona in the summer. In addition, FCCYD provides family weekends throughout the year and unique "Bring a Friend" weekends, one for teens age 12 through 18 years and two for elementary school children age 7 through 11 years. These weekend programs serve more than 400 people.

Florida Diabetes Camp acts as a host site for research on all aspects of Type 1 Diabetes. Potential research projects must have IRB approval and be submitted to the camp Medical Advisory Board at least 3 months before the session.

# Florida Child Health and Developmental Surveillance Project

**Director** MaryGrace Yale-Kaiser, Ph.D.  
**Address** University of Miami Department of Psychology  
 P.O. Box 249229  
 Coral Gables, FL 33124  
**Phone** (305) 284-1101  
**E-mail** myale@miami.edu  
**Funding** State  
**Location** Miami-Dade

**Target Populations**  
 Developmentally delayed

**Target Ages** Newborn to 5 years old

**Needs addressed**

| <b>Category</b>    | <b>Infant</b> | <b>Family</b> | <b>Policy/Admin<br/>Community Management</b> |     |
|--------------------|---------------|---------------|--|-----|
| Medical            | Yes           | -             | -  | -   |
| Social             | Yes           | -             | -  | -   |
| Psychological      | Yes           | -             | -  | -   |
| Emotional          | -             | -             | -  | -   |
| Financial/economic | -             | -             | -  | -   |
| Educational        | Yes           | -             | -  | Yes |

**Summary**

This project has looked at child outcomes by linking birth records with subsequent school records. Ongoing activities attempt to examine predictors for subsequent delay/disability and projected needs for special services.

# Florida Diagnostic and Learning Resources System (FDLRS)/Gateway

**Director** Carol Milton

**Address** FDLRS/Gateway  
4256 SW County Road 152  
Jasper, FL 32052

**Phone** (386) 792-2877 x12  
(800) 227-0059

**E-mail** milton\_c@popmail.firn.edu

**Funding** Federal  
State

**Location** Columbia      Lafayette      Suwannee  
Hamilton      Madison

**Target Populations**

|                                    |                                   |
|------------------------------------|-----------------------------------|
| Abandoned/no guardian              | Hearing impaired/hard of hearing  |
| Abused/neglected infant/child      | Learning disabilities             |
| Chronically ill infant/child       | Mentally handicapped              |
| Cocaine-exposed infant/child       | Pervasive developmental disorders |
| Dual sensory impaired (deaf-blind) | Physically impaired               |
| Developmentally delayed            | Profoundly mentally handicapped   |
| Drug-exposed infant/child          | Seriously emotionally handicapped |
| Drug-exposed parent                | Speech/language impaired          |
| Dysfunctional family               | Trainable mentally handicapped    |
| Educable mentally handicapped      | Visually impaired/blind           |
| Emotionally handicapped            |                                   |

**Target Ages** Newborn to 22 years old (not enrolled in public school)

**Needs addressed**

| Category           | Infant | Family | Policy/Admin<br>Community Management |     |
|--------------------|--------|--------|--------------------------------------|-----|
| Medical            | -      | -      | Yes                                  | Yes |
| Social             | -      | -      | Yes                                  | Yes |
| Psychological      | -      | -      | Yes                                  | Yes |
| Emotional          | -      | -      | Yes                                  | Yes |
| Financial/economic | -      | -      | Yes                                  | Yes |
| Educational        | -      | -      | Yes                                  | Yes |

**Summary**

This project publicizes programs to the referral public, conducts tracking of children/case management, assists with development of Family Support Plans, and enhances and expands services for handicapped and at-risk infants and toddlers through local planning interagency groups.

# Florida Family AIDS Network

**Director** Jay Wolfson, Ph.D., J.D.  
**Address** USF College of Public Health  
 13201 Bruce B. Downs Blvd.  
 Tampa, FL 33613  
**Phone** (813) 974-6643  
**E-mail** jwolfson@health.usf.edu  
**Funding** Federal  
**Location** Hillsborough Pasco Sarasota  
 Manatee Pinellas

**Target Populations**  
 AIDS/HIV+  
 Chronically ill infant/child/women/families

**Target Ages** Prenatal care and newborn to 18 years old

**Needs addressed**

| Category           | Infant | Family | Community Management | Policy/Admin |
|--------------------|--------|--------|----------------------|--------------|
| Medical            | Yes    | Yes    | -                    | Yes          |
| Social             | Yes    | Yes    | -                    | -            |
| Psychological      | Yes    | Yes    | -                    | -            |
| Emotional          | Yes    | Yes    | -                    | -            |
| Financial/economic | Yes    | Yes    | -                    | -            |
| Educational        | Yes    | Yes    | -                    | -            |

**Summary**

This project is intended to augment the abilities of existing providers of medical and social services to improve care for a segment of the population that has relied almost exclusively on tertiary, hospital-based care and/or health department-based services. Services include providing formalized case management and coordination of care at the community level. This project creates a nexus among the natural public health/medical/social service disciplines essential to address the comprehensive, community-based, family-centered care of HIV-exposed and -infected children and their families.

## Florida Initiative for Telehealth Education

**Director** Toree Malasanos, M.D.  
**Address** 1701 SW 16<sup>th</sup> Ave  
 Bldg. A, Suite #1205  
 Gainesville, FL 32608  
**Phone** (352) 334-1390  
**Fax** (352) 334-1325  
**E-mail** malasth@peds.ufl.edu  
**URL** http://fite.peds.epl.edu  
**Funding** State (DOH) Federal  
**Location** Volusia Flagler

### Target Populations

Diabetes  
 Endocrine disorders (growth, thyroid, and sexual development)  
 Turner syndrome

**Target Ages** Newborn to 21 years old

### Needs addressed

| Category           | Infant | Family | Community | Policy/Admin<br>Management |
|--------------------|--------|--------|-----------|----------------------------|
| Medical            | Yes    | Yes    | -         | -                          |
| Social             | -      | -      | -         | -                          |
| Psychological      | Yes    | Yes    | -         | -                          |
| Emotional          | Yes    | Yes    | -         | -                          |
| Financial/economic | Yes    | Yes    | -         | Yes                        |
| Educational        | Yes    | Yes    | Yes       | -                          |

### Summary

The Florida Initiative in Telehealth and Education (FITE) provides integrated services from the University of Florida, Division of Pediatric Endocrinology, to the Children's Medical Services Network in Daytona Beach. A four-fold approach of telemedicine clinics for children with diabetes and endocrinopathies, online education about Type 1 diabetes, telepsychology services for at-risk teenagers with diabetes, and Internet communication linking patient, family, primary and secondary care providers has resulted in improved metabolic control and decreased emergency department visits and hospitalizations for children with diabetes (representing cost avoidance) while maintaining a high level of satisfaction among users.

Services offered, evaluated, and being tested include providing Telehealth medical care, psychological care, and diabetes education. Services also include assessing family processes involved in regimen adherence of youth with poorly controlled Type I diabetes.

# Florida Outreach Project for Children and Young Adults Who Are Deaf-Blind

**Director** Dr. Regina Bussing  
**Address** Attention: Emily Taylor-Snell  
 1600 SW Archer Rd., Box 100234  
 Gainesville, FL 32610  
**Phone** (352) 273-7550  
 (800) 667-4052  
**Fax** (352) 846-0941  
**E-mail** rbussing@ufl.edu  
**Funding** Federal (Office of Special Education Programs - OSEP)  
**Location** Statewide

## Target Populations

|                                      |                                   |
|--------------------------------------|-----------------------------------|
| Deaf-blind with other disability     | Mentally handicapped infant/child |
| Developmentally delayed infant/child | Physically impaired child         |
| Dual sensory impaired (deaf-blind)   | Pregnancy complications           |
| Fetal alcohol syndrome               | Profoundly mentally handicapped   |
| Hearing impaired/hard of hearing     | Visually impaired/blind           |

**Target Ages** Newborn to 22 years old

## Needs addressed

| Category             | Infant | Family | Policy/Admin<br>Community Management |     |
|----------------------|--------|--------|--------------------------------------|-----|
| Medical              | Yes    | Yes    | -                                    | -   |
| Social               | Yes    | Yes    | -                                    | -   |
| Psychological        | Yes    | Yes    | -                                    | -   |
| Emotional            | Yes    | Yes    | -                                    | -   |
| Financial/economic   | Yes    | Yes    | -                                    | -   |
| Educational          | Yes    | Yes    | -                                    | -   |
| Technical assistance | Yes    | Yes    | Yes                                  | Yes |

## Summary

The Florida Outreach Project for Children and Young Adults Who Are Deaf-Blind is a federally funded technical assistance project for individuals from age birth through 22 years who have both vision and hearing impairments. The project provides technical assistance to individuals and their families, schools, workplaces, or communities. Other services include a registry to inform the federal government that services are needed, training, on-site visits, a lending library, and other information services and family training and support. The Florida Outreach Project was instrumental in forming and is involved in cooperative efforts with two related initiatives: (1) The Florida Network on Deaf-Blindness – a multiagency network to support transition services for people with deaf-blindness leaving the school system; and (2) The Deaf-Blind Family Advocacy Network – a family advocacy and support network for Florida families.

# Florida School for the Deaf and the Blind—Parent Infant Program

**Director** Gail Strassel, M.Ed. and Kathleen Mankinen, M.Ed.

**Address** Florida School for the Deaf and the Blind  
207 N. San Marco Ave.  
St. Augustine, FL 32084-2799

**Phone** (904) 827-2232 or (904) 827-2257 or (800) 356-6729

**Fax** (904) 827-2234

**E-mail** strasselg@fsdb.k12.fl.us; mankinenk@fsdb.k12.fl.us

**Funding** State

|                 |          |              |           |            |           |
|-----------------|----------|--------------|-----------|------------|-----------|
| <b>Location</b> | Alachua  | Duval        | Lafayette | Nassau     | St. Johns |
|                 | Baker    | Flagler      | Lake      | Okaloosa   | Union     |
|                 | Clay     | Gadsden      | Leon      | Okeechobee |           |
|                 | Columbia | Highlands    | Marion    | Palm Beach |           |
|                 | Dixie    | Indian River | Martin    | Putnam     |           |

**Target Populations**

|                                    |                                 |
|------------------------------------|---------------------------------|
| Cerebral palsy                     | Metabolic disorders             |
| Developmentally delayed            | Physically impaired child       |
| Dual sensory impaired (deaf-blind) | Profoundly mentally handicapped |
| Educable mentally handicapped      | Speech/language-impaired child  |
| Foster child                       | Teen mother                     |
| Genetic disorders                  | Trainable mentally handicapped  |
| Hearing impaired/hard of hearing   | Visually impaired/blind         |
| Mentally handicapped               |                                 |

**Target Ages** Newborn to 6 years old

**Needs addressed**

| <b>Category</b>    | <b>Policy/Admin</b> |               |                  |                   |
|--------------------|---------------------|---------------|------------------|-------------------|
|                    | <b>Infant</b>       | <b>Family</b> | <b>Community</b> | <b>Management</b> |
| Medical            | -                   | -             | -                | -                 |
| Social             | Yes                 | Yes           | Yes              | -                 |
| Psychological      | -                   | -             | -                | -                 |
| Emotional          | Yes                 | Yes           | -                | -                 |
| Financial/economic | -                   | -             | -                | -                 |
| Educational        | Yes                 | Yes           | Yes              | Yes               |

## Summary

The purpose of the Parent Infant Program is to provide through a home intervention model parent support and training, creating the best possible environment for the development of the child during the critical period of brain development when the foundations for later learning must take place. The Parent Infant Program provides regular home visits with families of children age birth through 3 years who have a vision and/or hearing loss. These home visits provide information, support, and service coordination through parent advisors, who are trained and certified professionals, using nationally recognized models (SKI\*HI – hearing loss, INSITE – sensory loss and other challenges, VIISA – vision loss) as resources. The goal of the program is to provide information and support to the family, as it is the constant force in the child’s life. Parent advisors’ responsibilities include (1) receiving referrals from participating agencies, physicians, and parents; (2) determining and monitoring the child’s level of development and evaluation of functional vision and/or hearing on an ongoing basis; (3) assisting the family in determining priorities, concerns, and goals and documenting them on the Individual Family Support Plan; (4) working with parents to determine strategies for a program of intervention with special consideration for the vision and/or hearing loss using the child to model intervention strategies; (5) attending medical appointments, physical and occupational therapy sessions, and other evaluations as needed to help the family bring together information in a meaningful way; (6) providing technical assistance to local Early Steps, helping them understand the impact of the sensory loss and appropriate interventions; (7) training in hearing aid care; and (8) planning and providing for smooth transition from home-based to center-based programs and preschool. In addition, the Parent Infant Program provides parent resources, training for professionals, and employment for parent advisors.

# Health Education Perinatal/Pediatric Program

**Director** Diana Lopez, R.N., Director of Nursing

**Address** 2814 14<sup>th</sup> Ave., SE  
P.O. Box 1349  
Ruskin, FL 32575

**Phone** (813) 349-7800

**E-mail** bott@suncoast-chc.org

**Funding** State                      Local                      County Health Plan

**Location** Hillsborough

**Target Populations**

|                |                       |
|----------------|-----------------------|
| Diabetes       | Respiratory disorders |
| Hypertension   | Teen mother           |
| Migrant family |                       |

**Target Ages** Prenatal care and newborn to 16 years old

**Needs addressed**

| Category           | Infant | Family | Policy/Admin<br>Community Management |   |
|--------------------|--------|--------|--------------------------------------|---|
| Medical            | Yes    | Yes    | -                                    | - |
| Social             | -      | -      | -                                    | - |
| Psychological      | -      | -      | -                                    | - |
| Emotional          | -      | -      | -                                    | - |
| Financial/economic | -      | -      | -                                    | - |
| Educational        | -      | -      | -                                    | - |

**Summary**

This program’s mission is to provide affordable, high quality medical and dental care at the community level. Specialists in family practice, internal medicine, OB/GYN, pediatrics, and general dentistry provide services at sites in Ruskin, Dover, and Plant City. Hours are tailored to the needs of the community, with evening hours one night per week. Support services include lab, x-ray, pharmacy, outreach, health education, and patient transportation.

## Healthy Families- Alachua, Columbia, Union, Bradford

**Director** Joyce LeBlanc  
**Address** 5009 NW 34<sup>th</sup> St.  
 Gainesville, FL 32605  
**Phone** (352) 392-4491 x246  
**E-mail** leblancj@obgyn.ufl.edu  
**Funding** Private State  
 Local  
**Location** Alachua Bradford  
 Columbia Union

### Target Populations

Families with newborns  
 Family issues

**Target Ages** Prenatal care and newborn to 5 years old

### Needs addressed

| Category           | Infant | Family | Policy/Admin |            |
|--------------------|--------|--------|--------------|------------|
|                    |        |        | Community    | Management |
| Medical            | -      | Yes    | -            | -          |
| Social             | -      | Yes    | -            | -          |
| Psychological      | -      | Yes    | -            | -          |
| Emotional          | -      | Yes    | -            | -          |
| Financial/economic | -      | Yes    | -            | -          |
| Educational        | -      | Yes    | Yes          | -          |

### Summary

Healthy Families is a community-based, voluntary program designed to prevent child abuse and neglect and other poor outcomes. The program offers home visitation services delivered by trained family support workers to families of newborns living in the counties listed above who are experiencing stressful life situations. The family support workers visit families to offer support, promote positive parent-child relationships, promote healthy child development, enhance family functioning through the development of a trusting relationship, enhance problem-solving skills, and provide links to health and support services the families may need. Services may begin with the birth of a baby or prenatally and are offered to families for up to 5 years. The intensity and duration of service are based on each family's needs. Goals are to (1) reduce the incidence of child abuse and neglect, (2) enhance parents' ability to create stable and nurturing home environments, (3) promote child health and development, (4) help develop positive parent-child interaction, (5) help ensure that families' social and medical needs are met, and (6) ensure that families are satisfied with program services.

# Healthy Steps for Young Children

**Director** Jason Jent, Ph.D.  
**Address** Mailman Center for Child Development  
 Department of Pediatrics  
 Division of Clinical Psychology  
 Leonard M. Miller School of Medicine  
 P.O. Box 016820 (D-820)  
 Miami, FL 33101  
**Phone** (305) 243-6857  
**Fax** (305) 243-4512  
**E-mail** jjent@med.miami.edu  
**Funding** Local – The Children’s Trust  
**Location** Miami-Dade

**Target Populations**

Children birth through 36 months of age who attend well-child care visits at three different University of Miami Miller School of Medicine health clinics (i.e. ACC, UM/PAC, and UM/Kendall)

**Target Ages** Newborn to 3 years old

**Needs addressed**

| Category           | Infant | Family | Community Management | Policy/Admin |
|--------------------|--------|--------|----------------------|--------------|
| Medical            | -      | -      | -                    | -            |
| Social             | -      | Yes    | Yes                  | Yes          |
| Psychological      | -      | Yes    | Yes                  | Yes          |
| Emotional          | -      | Yes    | Yes                  | Yes          |
| Financial/economic | -      | -      | -                    | -            |
| Educational        | -      | -      | -                    | -            |

**Summary**

The University of Miami Miller School of Medicine is dedicated to improving the physical, emotional, and intellectual growth and development in children age birth through 3 years. The Healthy Steps initiative has demonstrated improvement in these areas in multiple well-controlled research studies across the United States and with diverse populations. As such, the University of Miami seeks to replicate this program by placing a developmental specialist (DS) in each of three primary care pediatric practice sites. The DS, a bachelor’s-level graduate in nursing, psychology, or social work who receives special training in child development, will work as part of the health care team to screen children for developmental difficulties, answer parents’ questions about child development, identify family health risks and take advantage of “teachable moments.” More specifically, the DS will focus on first-time parents by performing developmental screening for their children, referring to community services, and organizing parents by support groups in the physician’s office. The DS will have an office and a computer in each pediatric clinic, as well as a dedicated telephone information line and written health information for parents.

# Heroes Program

**Director** Dr. Robert Morgan  
**Address** Mailman Center for Child Development  
 P.O. Box 016820  
 Miami, FL 33101  
**Phone** (305) 243-6864  
**Fax** (305) 243-6865  
**E-mail** rmorgan@med.miami.edu  
**Funding** Federal State Local  
**Location** Dade – 1601 NW 12<sup>th</sup> Avenue Miami, FL 33136

**Target Populations**  
 Domestic violence survivors, women and children

**Target Ages** 5 to 18 years old; adult women

**Needs addressed**

| Category           | Infant | Family | Policy/Admin<br>Community Management |   |
|--------------------|--------|--------|--------------------------------------|---|
| Medical            | -      | -      | -                                    | - |
| Social             | -      | Yes    | Yes                                  | - |
| Psychological      | -      | Yes    | Yes                                  | - |
| Emotional          | -      | Yes    | Yes                                  | - |
| Financial/economic | -      | -      | -                                    | - |
| Educational        | -      | -      | -                                    | - |

**Summary**

The Heroes Program of the Mailman Center for Child Development, part of the Pediatrics Department of the University of Miami School of Medicine, is a diagnostic and treatment program for children and mothers from homes with domestic violence. It operates three times yearly (Spring, Summer, and Fall) for 9 weeks. It is a group experience for children age 4 through 12 years and for English-speaking and Spanish-speaking mothers. In addition, services are available on an individual family basis for special circumstances. The purpose of the program is to provide an opportunity for the victims to be freed from the experience of domestic violence. The issues the project addresses include helping children and mothers (1) be freed from the anguish of feeling responsible for the violence; (2) learn techniques to resolve conflicts without resorting to violence; (3) find healthy ways to express anger; (4) realize they are not alone in this problem; (5) build a life together, free from violence. Because the therapists are graduate students in social work and mental health, time does not permit the opportunity to mount a large research program. The program is actively involved in working cooperatively with Dade County Domestic Violence Court, Dade County Dependency Court, and a host of other agencies active in the lives of children.

# Interdisciplinary Diagnostic Evaluation Service

**Director** Jeffrey P. Brosco, M.D., Ph.D./ Michelle Schladant, IDES Care Coordinator

**Address** University of Miami - Mailman Center for Child Development  
P.O. Box 016820  
Miami, FL 33101

**Phone** (305) 243-5248

**Fax** (305) 243-6416

**E-mail** jbroscos@miami.edu; mschladant@med.miami.edu

**Funding** Federal State  
Private

**Location** Dade

**Target Populations**

- |  |                                   |
|--|-----------------------------------|
| Attention deficit disorder/hyperactivity | Metabolic disorders               |
| Autism                                   | Nervous system disorders          |
| Children of working parents              | Neurological disorders            |
| Developmentally delayed                  | Nutritional deficiencies          |
| Drug-exposed infant/child                | Pervasive developmental disorders |
| Educable mentally handicapped            | Phonological problems             |
| Emotionally handicapped                  | Physically impaired               |
| Fetal alcohol syndrome                   | Profoundly mentally handicapped   |
| Genetic disorders                        | Seriously emotionally handicapped |
| Learning disabilities                    | Speech/language impaired          |
| Mentally handicapped                     | Trainable mentally handicapped    |

**Target Ages** 3 to 21 years old

**Needs addressed**

| Category           | Infant | Family | Policy/Admin<br>Community Management |   |
|--------------------|--------|--------|--------------------------------------|---|
| Medical            | Yes    | -      | -                                    | - |
| Social             | Yes    | Yes    | -                                    | - |
| Psychological      | Yes    | -      | -                                    | - |
| Emotional          | Yes    | Yes    | -                                    | - |
| Financial/economic | -      | -      | -                                    | - |
| Educational        | Yes    | -      | -                                    | - |

## **Summary**

The IDES is an interdisciplinary diagnostic team that specializes in evaluating complex situations in which coordination among team members is essential for proper diagnosis and treatment. Common conditions leading to difficulties in school or at home include dyslexia or other learning disorders, attention deficit disorder (ADHD), mental retardation, fine or gross motor disabilities, hearing or vision deficits, emotional disorders, social difficulties, autism, and speech or language delays. The team consists of specialists in assistive technology, audiology, developmental pediatrics, education, occupational physical therapy, psychology, and speech and language pathology. The team also has several specialists (e.g., genetics, neurology, nutrition) with whom it can consult. The target population includes children whose conditions are undiagnosed or previously diagnosed who are experiencing one or more of the following: developmental delay, failure in school, difficulty communicating or speaking, difficulty with reading, and trouble with teacher or peers.

# Linda Ray Intervention Center Program for Infants & Toddlers Born Prenatally Substance-Exposed

**Director** Lynne Katz, Ed.D.  
**Address** 750 NW 15<sup>th</sup> St.  
 Miami, FL 33136  
**Phone** (305) 325-1818 x307  
**E-mail** lkatz@miami.edu  
**Funding** Local – Miami Dade County Public Schools Pre-K Programs for Children with Disabilities  
 State  
 Federal  
 Private  
**Location** Dade

## Target Populations

Abused/neglected child  
 Developmentally delayed infant/child  
 Low birth weight  
 Poverty  
 Substance abuse by family members  
 Teen mother

**Target Ages** Birth to 3 years

## Needs addressed

| Category           | Infant | Family | Policy/Admin |            |
|--------------------|--------|--------|--------------|------------|
|                    |        |        | Community    | Management |
| Medical            | Yes    | Yes    | Yes          | Yes        |
| Social             | Yes    | Yes    | Yes          | Yes        |
| Psychological      | -      | -      | -            | -          |
| Emotional          | Yes    | Yes    | Yes          | Yes        |
| Financial/economic | -      | -      | -            | -          |
| Educational        | Yes    | Yes    | Yes          | Yes        |

## Summary

This program provides research-based, comprehensive early intervention services, either center- or home-based, to improve developmental outcomes of children. The target population is substance-exposed newborns and their families. Services include early education, social services, developmental assessments, primary medical care, a support group for families, and a parenting program. Collaborations include Juvenile Court, the Department of Children and Families, treatment and mental health providers, and the Guardian Ad Litem program.

### Early Intervention

Full-service program provided to children age 0 through 3 years who were exposed to substance abuse prenatally and have developmental delays.

### Infant Mental Health Service

A parent-child psychotherapy model is used with children age 0 through 3 years who are victims of maltreatment and at risk for emotional handicaps.

### Infant Mental Health Services

“Safe Start Approaches” are used for children age 0 through 3 years who have been exposed to domestic violence.

All services are research-based and are being researched for effectiveness with the goal of improving parent-child relationships and preventing further abuse and neglect. Services offered are in collaboration with the Administrative Office of the Courts, Early Head Start, Miami-Dade Department of Human Services, Louisiana State University Health Services Center, and Florida State University.

# Long-Term Follow-up of School Success in Grades 3 through 5 for Children Attending Different Childhood Programs in Miami-Dade

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**URL** <http://ecp.fiu.edu>  
**Funding** Private  
**Location** Miami-Dade

**Target Populations**  
 Poverty  
 At risk for education difficulties

**Target Ages** 3-to-4 year-olds

**Needs addressed**

| <b>Category</b>    | <b>Infant</b> | <b>Family</b> | <b>Community</b> | <b>Policy/Admin<br/>Management</b> |
|--------------------|---------------|---------------|------------------|------------------------------------|
| Medical            | -             | -             | -                | -                                  |
| Social             | -             | -             | -                | -                                  |
| Psychological      | -             | -             | -                | -                                  |
| Emotional          | -             | -             | -                | -                                  |
| Financial/economic | -             | -             | -                | -                                  |
| Educational        | Yes           | Yes           | Yes              | Yes                                |

## **Summary**

Early childhood researchers at Florida International University who are collaborating with researchers at George Mason University are conducting a follow-up study to examine the long-term academic outcomes in children from ethnically diverse, low-income backgrounds who attended early childhood programs in Miami-Dade County between 2002 and 2005. In this study, children are followed into third, fourth, and fifth grades to better understand the relationship between early care and subsequent academic performance in children with high risk for low academic success. Specifically, early factors related to cognition, language, motor skills, social-emotional development, and care type and quality are being examined to determine if they can predict school retention, performance in classes, and standardized test scores. By the end of this study, researchers should have a much clearer understanding of how early experiences interact with personal and cultural factors to predict later school outcomes. Through this work, this project is also developing a school readiness model that will help early educators and parents understand how later school success can depend on achieving early milestones and the availability of personal and institutional protective factors.

# Medical Foster Care Program

**Director** Deborah Holmes or Katrina Edwards  
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 Tallahassee, FL 32399  
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**Funding** Federal  
 State  
**Location** Statewide

**Target Populations**  
 Foster child  
 Medically complex children

**Target Ages** Newborn to 21 years old

**Needs addressed**

| Category           | Policy/Admin |        |           |            |
|--------------------|--------------|--------|-----------|------------|
|                    | Infant       | Family | Community | Management |
| Medical            | Yes          | -      | -         | -          |
| Social             | Yes          | Yes    | -         | -          |
| Psychological      | Yes          | Yes    | -         | -          |
| Emotional          | Yes          | Yes    | -         | -          |
| Financial/economic | Yes          | -      | -         | -          |
| Educational        | -            | Yes    | Yes       | -          |

**Summary**

The Medical Foster Care Program provides family-based care for medically complex children who cannot safely receive care in their own homes as well as children who need foster care placement but cannot be placed in traditional foster care homes due to their medical status. Licensed foster parents are selected and trained to provide medical foster personal care services for children with specialized, medically complex needs. This program is a cost-effective alternative to hospitalization and skilled nursing facilities and provides a family-based environment for medically fragile children. In many cases, birth parents can be specially trained to provide care of their children, and children in foster care can be returned to safe homes that meet their needs. The Medical Foster Care Program is a coordinated effort between the Department of Health, Children’s Medical Services, and the Department of Children and Families.

# Medical Home

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**Funding** Local  
**Location** Broward

## Target Populations

|  |                                   |
|--|-----------------------------------|
| Attention deficit disorder/hyperactivity | Nervous system disorders          |
| Autism                                   | Neurological disorders            |
| Cerebral palsy                           | Nutritional deficiencies          |
| Chronically ill infant/child             | Pervasive developmental disorders |
| Developmentally delayed infant/child     | Phonological problems             |
| Diabetes                                 | Physically impaired child         |
| Drug-exposed infant/child                | Poverty                           |
| Dual sensory impaired (deaf- blind)      | Profoundly mentally handicapped   |
| Epilepsy                                 | Respiratory disorders             |
| Fetal alcohol syndrome                   | Sickle cell disease               |
| Genetic disorders                        | Speech/language-impaired child    |
| Hearing impaired/hard of hearing         | Spina bifida                      |
| Hypertension                             | Technically dependent             |
| Learning disabilities                    | Trainable mentally handicapped    |
| Low birth weight                         | Turner syndrome                   |
| Mentally handicapped infant/child        | Visually impaired                 |
| Metabolic disorders                      |                                   |

**Target Ages** Newborn to 22 years old

## Needs addressed

| Category           | Infant | Family | Community | Policy/Admin<br>Management |
|--------------------|--------|--------|-----------|----------------------------|
| Medical            | Yes    | -      | -         | -                          |
| Social             | Yes    | Yes    | -         | -                          |
| Psychological      | Yes    | Yes    | -         | -                          |
| Emotional          | Yes    | Yes    | -         | -                          |
| Financial/economic | Yes    | Yes    | -         | -                          |
| Educational        | Yes    | Yes    | -         | -                          |

## **Summary**

Medical Home at the Children’s Diagnostic & Treatment Center (CDTC) is an approach to pediatric health care whereby children with special health care needs receive medical and nonmedical social services in a comprehensive, coordinated, culturally sensitive, and compassionate fashion. Children enrolled in Medical Home are assigned a primary care provider who understands their special health care conditions and provides continuity of care. Each family is also assigned a medical social worker who helps the family identify, access, and coordinate the myriad of special services that medically complex and developmental disabled children need to grow and thrive. Other health or health-related services provided to children in CDTC’s Medical Home include nutrition, health education, developmental assessment, and special education assessment. Together with the multidisciplinary team, parents act as partners in their children’s health care with the ultimate goal of improving families’ ability to care for their children who have special needs.

## Mentoring and Tutoring Help (M.A.T.H.) Project

**Director** Craig Jones  
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 College of Professional Studies  
 11000 University Parkway  
 Pensacola, FL 32514

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**Funding** Private Other  
 Local

**Location** Escambia

**Target Populations**

Abused/neglected infant/child Low self-esteem  
 Children of working parents

**Target Ages** 4 to 15 years old

**Needs addressed**

| Category           | Infant | Family | Community | Policy/Admin<br>Management |
|--------------------|--------|--------|-----------|----------------------------|
| Medical            | -      | -      | -         | -                          |
| Social             | Yes    | Yes    | Yes       | Yes                        |
| Psychological      | -      | -      | -         | -                          |
| Emotional          | Yes    | Yes    | Yes       | Yes                        |
| Financial/economic | Yes    | Yes    | Yes       | Yes                        |
| Educational        | Yes    | Yes    | Yes       | Yes                        |

## Summary

The Mentoring and Tutoring Help (MATH) Project, established in January 1996 with a \$51,800 grant from Escambia School District and a \$2500 grant from International Paper Foundation, is the result of a successful collaboration between the University of West Florida, the Lutheran Ministries, the First Judicial Circuit of Florida, and the Escambia School District. The director and principal investigator, Gary Reglin, is from the College of Education (Educational Research and Development Center). The two assistant directors are from the Lutheran Ministries and the First Judicial Circuit of Florida. The paramount purpose of the MATH project is to combat truancy in elementary and middle school students. After one year of operation, the MATH project had served approximately 75 elementary and middle school truant students (protégés). Most mentors and tutors in that year were pre-service. The pre-service teachers participated in initial training, received ongoing support training, and maintained a journal of reflections. Frequent feedback sessions were scheduled by the MATH coordinator to share experiences and to discuss entries in their journal reflections. After one year, pre-service teachers reported that they had received excellent hands-on experiences in working with at-risk students and their families. They mentored, worked with families, visited homes, communicated with teachers, and coordinated cultural activities. They escorted their protégés to church, basketball games, zoos, libraries, museums, beaches, and a canoeing trip. Experiences were reflected in their journals. Qualitative data from parents, protégés, and mentors revealed successes for the protégés. The most convincing success indicator was the statistical Learning Monitoring Guide (LMG). The LMG was used to track the progress of protégés on involvement and self-esteem. Of protégés who were in the program for four months or more, 85% achieved program goals. Out of the projects five objectives, the primary objective was to increase school attendance. Data showed that 81% of protégés experienced increased attendance.

## Mentors Offering Maternal Support (M.O.M.S)

**Director** Karen Weis, Lt. Col, USAF, NC, Ph.D.

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**E-mail** Karen.weis@us.af.mil

**Funding** Federal

**Location** Okaloosa

**Target Populations**

Maternal depression  
Pregnancy complications  
Pregnant partners of deployed service members

**Target Ages** Prenatal/postnatal care

**Needs addressed**

| Category           | Infant | Family | Policy/Admin<br>Community Management |   |
|--------------------|--------|--------|--------------------------------------|---|
| Medical            | -      | -      | -                                    | - |
| Social             | -      | Yes    | Yes                                  | - |
| Psychological      | -      | Yes    | Yes                                  | - |
| Emotional          | -      | Yes    | Yes                                  | - |
| Financial/economic | -      | -      | -                                    | - |
| Educational        | -      | -      | -                                    | - |

## Summary

The purpose of this study is to test the effectiveness of a first/second trimester intervention to provide specialized support aimed at promoting prenatal maternal adaptation in pregnant partners of deployed service members. The program was designed to provide support throughout pregnancy, focusing on the dimensions of pregnancy found to affect gestational age and infant birth weight. Criteria for inclusion are that the woman be a military beneficiary, be married to an active duty service member deployed or deploying at some point during the pregnancy for at least 30 days, remain in the Elgin AFB area until completion of the support groups, be less than 15 weeks pregnant at the time of recruitment, and have a singleton pregnancy. The women are randomized into a mentored support group or a usual care group. The treatment and control groups fill out a booklet of questionnaires in each trimester aimed at distinguishing differences in conflict related to adaptation to pregnancy, fetal bonding, and perceived support. The mentored support group is facilitated by Ph.D.-prepared nurses who specialize in maternal child health/adaptation to pregnancy and New Parent Support Program nurses specializing in maternal/infant mental health. A manual written by Dr. Weis, which focuses on acceptance of pregnancy and identifying with the motherhood role, guides group discussion and interaction through the reflection suggestions. The mentored support group lasts seven sessions, meeting once every other week. The schedule takes the women from the end of the first trimester through the beginning of the third trimester, before most third trimester supportive classes begin. Airman & Family Readiness Center, Family Advocacy, and the obstetrics department are involved in the program and attend select sessions. Recruitment and data collection continue. There are no results to report.

# Miami's Families: Starting Early, Starting Smart!

**Director** Connie E. Morrow, Ph.D., Ly Collins, LCSW, CAP

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**Funding** Federal Private  
Local

**Location** Dade

## Target Populations

Drug-exposed infant/child  
Drug-exposed parent  
Maternal depression  
Infants with chronic medical conditions

**Target Ages** Newborn to 3 years old

## Needs addressed

| Category           | Infant | Family | Policy/Admin |            |
|--------------------|--------|--------|--------------|------------|
|                    |        |        | Community    | Management |
| Medical            | Yes    | Yes    | -            | -          |
| Social             | Yes    | Yes    | -            | -          |
| Psychological      | Yes    | Yes    | -            | -          |
| Emotional          | Yes    | Yes    | -            | -          |
| Financial/economic | Yes    | Yes    | -            | -          |
| Educational        | Yes    | Yes    | -            | -          |

## Summary

The Starting Early, Starting Smart Healthy Start Initiative serves high-risk families, including infants born to parents with a history of substance use and mental health concerns as well as infants with chronic medical conditions. Intensive, multidisciplinary services include integrated behavioral health (i.e., psychosocial counseling, substance abuse prevention, tobacco cessation), parenting and physical health (i.e., nursing, breastfeeding, nutrition) evaluation and treatment as well as risk-appropriate care coordination. The multidisciplinary service delivery team includes registered nurses (employed through the Miami-Dade County Health Department), care coordinators, licensed clinical social workers/certified addictions professionals, and master's-level parenting specialists. Qualified breastfeeding and nutritional consultants are also available to provide services as needed.

## Newborn Screening Follow-Up

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 P.O. Box 016820  
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**Funding** State  
**Location** Broward            Martin            Palm Beach  
                   Dade                    Monroe            St. Lucie

**Target Populations**  
 Genetic disorders  
 Metabolic disorders

**Target Ages** Newborn to adult

**Needs addressed**

| Category           | Infant | Family | Community | Policy/Admin<br>Management |
|--------------------|--------|--------|-----------|----------------------------|
| Medical            | Yes    | -      | -         | -                          |
| Social             | Yes    | Yes    | -         | -                          |
| Psychological      | Yes    | Yes    | -         | -                          |
| Emotional          | Yes    | Yes    | -         | -                          |
| Financial/economic | Yes    | Yes    | -         | -                          |
| Educational        | Yes    | Yes    | Yes       | -                          |

**Summary**

The purpose of this program is to provide rapid follow-up of infants identified as having a positive newborn screening for phenylketonuria, galactosemia, and other metabolic diseases. Newborns are provided with medical, chemical, and nutritional follow-up. With rapid follow-up, outcomes are improved.

# Nutrition Evaluation and Treatment

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**Funding** Federal            Other  
State

**Location** Broward  
Dade

**Target Populations**

|  |                                   |
|--|-----------------------------------|
| AIDS/HIV+                                | Low birth weight                  |
| Attention deficit disorder/hyperactivity | Mentally handicapped              |
| Cerebral palsy                           | Metabolic disorders               |
| Chronically ill infant/child             | Nutritional deficiencies          |
| Developmentally delayed                  | Pervasive developmental disorders |
| Drug-exposed infant/child                | Poverty                           |
| Fetal alcohol syndrome                   | Spina bifida                      |
| Genetic disorders                        | Teen mother                       |
| Hypertension                             |                                   |

**Target Ages** Newborn to 18 years old

**Needs addressed**

| Category           | Infant | Family | Policy/Admin<br>Community Management |   |
|--------------------|--------|--------|--------------------------------------|---|
| Medical            | Yes    | Yes    | -                                    | - |
| Social             | -      | -      | -                                    | - |
| Psychological      | -      | -      | -                                    | - |
| Emotional          | -      | -      | -                                    | - |
| Financial/economic | -      | -      | -                                    | - |
| Educational        | -      | -      | -                                    | - |

**Summary**

Services provided are nutrition evaluation and short-term treatment. All children are accepted for appointments. Referrals are from self, physicians, and schools. The most common conditions seen are overweight, underweight, allergies, gastrointestinal problems, and nutritional deficiencies.

## Online Infant/Toddler Development Specialist Credential

**Director** Craig Jones  
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**Funding** Local State  
**Location** Statewide

**Target Populations**  
 Developmentally delayed infant/child

**Target Ages** Newborn to 3 years old

**Needs addressed**

| Category           | Infant | Family | Community | Policy/Admin<br>Management |
|--------------------|--------|--------|-----------|----------------------------|
| Medical            | -      | -      | -         | -                          |
| Social             | Yes    | -      | -         | -                          |
| Psychological      | Yes    | -      | -         | -                          |
| Emotional          | Yes    | -      | -         | -                          |
| Financial/economic | -      | -      | -         | -                          |
| Educational        | Yes    | -      | -         | -                          |

**Summary**

The infant/toddler developmental specialist (ITDS) certificate program prepares professionals to meet the competencies for provision of services to infants and toddlers (age birth through 36 months) who have significant delays or conditions that place them at risk of developmental delays and their families. Florida’s Early Steps Program, a part of the Florida Department of Health, Children’s Medical Services, is a comprehensive, multi-disciplinary, community-based, family-focused program that provides a coordinated system of early intervention services for infants and toddlers and their families as set forth in the Individuals with Disabilities Education Improvement Act (IDEIA), Part C.

# Out of the Blue

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**Funding** Local – Children’s Services Council of Broward  
**Location** Broward

**Target Populations**

Maternal depression and children ages 0-3

**Target Ages** Prenatal to age 3; adult women

**Needs addressed**

| Category           | Infant | Family | Policy/Admin<br>Community Management |   |
|--------------------|--------|--------|--------------------------------------|---|
| Medical            | -      | -      | -                                    | - |
| Social             | -      | -      | -                                    | - |
| Psychological      | Yes    | Yes    | -                                    | - |
| Emotional          | -      | -      | -                                    | - |
| Financial/economic | -      | -      | -                                    | - |
| Educational        | -      | -      | -                                    | - |

**Summary**

The mission of Out of the Blue is to provide comprehensive clinical services to depressed mothers of children age 0 through 3 years with an emphasis of promoting healthy parent-child attachment to reduce or prevent the development of behavioral and mental health problems. The proposed clinical interventions target the mother-infant dyad with two primary goals: (1) decreasing maternal depression, and (2) fostering development of adaptive mother-child attachment.

## PAR Village and the PAR Village Developmental Center

|                 |  |              |         |          |
|-----------------|--|--------------|---------|----------|
| <b>Director</b> | Trish Mandakunis                                       |              |         |          |
| <b>Address</b>  | 13800 66 <sup>th</sup> Street North<br>Largo, FL 33771 |              |         |          |
| <b>Phone</b>    | (727) 538-7245 x259                                    |              |         |          |
| <b>Fax</b>      | (727) 524-4452   |              |         |          |
| <b>E-mail</b>   | tmandakunis@operpar.org                                |              |         |          |
| <b>Funding</b>  | Federal  | Private      |         |          |
|                 | Local  | State        |         |          |
| <b>Location</b> | Collier  | Hillsborough | Manatee | Pinellas |
|                 | Hardee   | Lee          | Pasco   | Polk     |

### Target Populations

|  |                                   |
|--|-----------------------------------|
| Abused/neglected child                   | Learning disabilities             |
| Abused/neglected parent or family member | Low birth weight                  |
| AIDS/HIV+                                | Neurological disorder             |
| Developmentally delayed infant/child     | Poverty                           |
| Drug-exposed infant/child                | Pregnancy complications           |
| Drug-exposed Parent                      | Substance abuse by family members |
| Fetal alcohol syndrome                   |                                   |

**Target Ages** Prenatal care and newborn to 10 years old

### Needs addressed

| Category           | Policy/Admin |        |           |            |
|--------------------|--------------|--------|-----------|------------|
|                    | Infant       | Family | Community | Management |
| Medical            | Yes          | Yes    | Yes       | Yes        |
| Social             | Yes          | Yes    | Yes       | Yes        |
| Psychological      | Yes          | Yes    | Yes       | Yes        |
| Emotional          | Yes          | Yes    | Yes       | Yes        |
| Financial/economic | Yes          | Yes    | Yes       | Yes        |
| Educational        | Yes          | Yes    | Yes       | Yes        |

### Summary

#### PAR Village

This residential program provides gender-specific services for severely dysfunctional substance-abusing women and their children. Residential services target pregnant or parenting addicted women who want their children with them in treatment. Women may reunite with their children when the treatment team determines that they are stable and that it is appropriate to have a child join the mother in treatment. Services include substance abuse classes, life skills and parenting classes, and aftercare. According to the 1997 report, *Implementing Welfare Reform: Solutions to the Substance Abuse Problem*, published by Children and Family Futures and Drug Strategies,

PAR Village is an effective welfare reform model that should be replicated nationwide. PAR Village began in 1989 as one of NIDA's Perinatal 20 projects. It expanded in 1992 with federal funding from CSAT. The Department of Children and Families SunCoast Region/Central Florida Behavior Health Network, the Department of Corrections, client fees, and other third parties fund the program.

### **PAR Village Developmental Center**

The PAR Village Developmental Center is a therapeutic preschool program for children age birth through 5 years whose mothers are in residential substance abuse treatment at PAR Village, are receiving other treatment modalities, or are graduates of Operation PAR. The goal of the PAR Village Developmental Center is to interrupt multigenerational chemical dependency and to decrease the developmental lag between drug-exposed children and their peers. Children at the center receive developmental testing, speech therapy, physical therapy, and occupational therapy. They also receive individual educational plans (IEPs) and referrals as needed. Services include family therapy, sexual abuse counseling referrals, and communication with the school system. A pediatric nurse is available on-site. Teachers work with PAR Village mothers and other parents, enhancing family relationships and demonstrating bonding techniques in a safe and nurturing environment. Parents interact in the classrooms and become involved in their children's education, working on development of social, cognitive, language, motor, and self-help skills. They work with their children on goals outlined in the educational developmental plans (EDP).

The curriculum used is the Hawaii Early Learning Profile (HELP) activity guide for staff and parents with the curriculum-based developmental assessment. Each child is assessed 30 days after admission, and a developmental chart of skills and an educational plan are developed. This plan is reviewed with the parent before implementation. Parent interaction time is observed and assessed by the teacher, and weekly progress notes are written on the work accomplished by the child. Skill acquisition is also followed specifically in each child's chart. Staff members coordinate services with the Department of Children and Families SunCoast Region, Pinellas County Health Department, pediatricians, child protection teams, and foster care workers. The Department of Children and Families SunCoast Region/Central Florida Behavior Health Network, the Florida Department of Corrections, the U.S. Department of Education, the United States Department of Agriculture, client fees, and other third parties fund the program.

COSA (Cornerstone of Successful Achievement) at The Child Development and Family Guidance Center provides services for substance-abusing pregnant and parenting women with a history of substance abuse, whose infants and preschool children are often developmentally delayed. Children may have mild or moderate behavior problems and could have diagnosed learning delays such as attention deficit hyperactivity disorder (ADHD). The program uses a gender-specific, multidisciplinary approach in a community-based setting. COSA's day treatment and outpatient treatment integrate therapeutic child development interventions into a model based on evidence-based studies. Treatment includes a whole-person approach while integrating relational experiences between mother and child. The program works closely with substance-abusing mothers and their young children to strengthen parent/child bonds by providing opportunities for parents to overcome addictions, to acquire effective parenting skills, to understand the basic principles of child development, and to participate in their children's daily scholastic activities. The primary goal of the program is to improve family functioning and provide family reunification services. COSA referrals are coordinated with the local health department, pediatricians, child protection teams, child protective services, probation and parole services, and Operation PAR's treatment services. Clients are admitted by physician's order. All

adult clients are initially provided with physical health screenings and psychosocial assessments to determine their substance abuse history and treatment needs. An individualized treatment plan is developed in collaboration with each client. The treatment plan is then reviewed and approved by the medical director. The Department of Children and Families SunCoast Region 23/Central Florida Behavioral Health Network, and the YWE Children's Services Council of Pinellas County fund all program components. Women are admitted into structured intervention services comprising weekly sessions or classes that focus on early identification and supportive counseling to reduce risks associated with alcohol and other drug abuse. Drug testing is provided.

### **COSA Developmental Center**

The curriculum used is the Hawaii Early Learning Profile (HELP) activity guide for staff and parents with the curriculum-based developmental assessment. Each child is assessed 30 days after admission, and a developmental chart of skills and an educational plan are developed. This plan is reviewed with the parent before implementation. Parent interaction time is observed and assessed by the teacher, and weekly progress notes are written on the work accomplished by the child. Skill acquisition is also followed specifically in each child's chart.

**Outpatient treatment:** Provides therapeutic services that include group counseling and random drug testing to prevent relapse.

**Day treatment:** Provides therapeutic services with a structured schedule of daily activities for five days a week, four hours a day. The activities include counseling in structured therapeutic groups, individual counseling, dietary services, life skills training, random drug tests, supervised interaction with children in the developmental child care component, parenting education classes, and field trips to various locations designed to teach and enhance social and recreational skills.

**Continuing care:** A licensed aftercare component recognizes the client's need for continuing support once they are successfully discharged from more intensive treatment services. The group meets once a week, focusing mostly on relapse prevention. Each client's aftercare plan is reviewed regularly to determine the progress or lack of progress. This determination regulates the intensity of the services the client participates in at the center or through referral to other services within Operation PAR.

**Strengthening Families:** Provides 14 sessions of science-based parenting skills, children's life skills, and family life skills training programs specifically designed for high risk families. Parents and their children participate in this program, both separately and together. Strengthening Families uses family systems and cognitive behavioral approaches to increase resilience and reduce risk factors for behavioral, emotional, academic, and social problems. The program builds on protective factors by (1) improving family relationships, (2) improving parenting skills, and (3) increasing youth social and life skills.

**HIV/AIDS education:** Provides HIV/AIDS education to COSA participants along with counseling services as necessary. Services are provided by HIV/AIDS Program Coordinator Lloyd Wright.

# Parent Advocacy Support Education

**Director** Roni Leiderman, Ph.D.  
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 3301 College Ave.  
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**Funding** Federal  
 State  
**Location** Broward

**Target Populations**

|                           |                                   |
|---------------------------|-----------------------------------|
| At-risk children          | Pregnancy complications           |
| Drug-exposed infant/child | Substance abuse by family members |
| Drug-exposed parent       | Teen mother                       |
| Maternal depression       |                                   |

**Target Ages** Prenatal care and newborn to 1 year old

**Needs addressed**

| Category           | Infant | Family | Policy/Admin<br>Community Management |   |
|--------------------|--------|--------|--------------------------------------|---|
| Medical            | -      | -      | -                                    | - |
| Social             | -      | Yes    | -                                    | - |
| Psychological      | -      | -      | -                                    | - |
| Emotional          | -      | Yes    | -                                    | - |
| Financial/economic | -      | -      | -                                    | - |
| Educational        | -      | -      | -                                    | - |

## Summary

The Family Center provides ten contacts with each family for ongoing parenting support beginning before birth and continuing through most of the first year of a baby's life. These services will include a combination of home visits and parenting classes. As parents face new challenges and as babies make strides in development, the home visitor/parenting education specialist helps each parent understand and appreciate the baby's chances and respond in ways that deepen the connection between parent and child and stimulate the child's emotional, social, physical, and intellectual development. The PIPE (Partners in Parenting Education) curriculum, which focuses on listening to the baby, sharing love with the baby, and playing with the baby, provides content for the home visits and classes, modified to meet each participant's specific needs. The home visitor works with the parents to create a baby book over the course of the home visits to focus interest on how the parents are getting to know and enjoy their baby and to provide a photo documentary of the first year. Because many teen mothers live with their parents, attention is devoted to supporting family members' adjustment to changes in relationships brought about by the presence of a new baby in the family. To encourage informal support networks among participants with similar interests and concerns, group parent-child classes are offered as part of the contacts. The project's goal is to strengthen the parenting abilities and competence of mothers and helping caregivers (fathers, relatives, friends) by teaching the following: (1) what to expect before birth and during the first year of life, (2) how to identify and respond to babies' cues to establish emotional connection and communication, (3) ways of teaching babies by playing with them, (4) the meaning of attachment and how to stay in touch with their babies, (5) how to invite exploration and discovery to promote active learning, (6) how to provide positive guidance, and (7) how to childproof their children's environment and assure their health and safety. Mothers and helping caregivers increase their competence by learning to (1) identify their own strengths and resources for resolving issues and (2) access outside resources, including friends and neighbors as well as service agencies. These objectives are evaluated by quarterly reviews by project staff of continuous quality improvement documentation including attendance logs, client progress notes, session logs, and reviews of problems and successes reported by home visitors/parenting education specialists.

# Pediatric Neurodevelopment: Childhood Cancer, Sickle Cell Disease, and HIV/AIDS

**Director** F. Daniel Armstrong, Ph.D.  
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 P.O. Box 016820  
 Miami, FL 33101  
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**Fax** (305) 243-5978  
**E-mail** darmstrong@miami.edu  
**Funding** Federal  
 Private  
**Location** Broward Monroe  
 Dade Palm Beach

**Target Populations**

|                              |                         |
|------------------------------|-------------------------|
| AIDS/HIV+                    | Developmentally delayed |
| Bone marrow transplantation  | Learning disabilities   |
| Chronically ill infant/child | Memory deficits         |

**Target Ages** Newborn to 18 years old

**Needs addressed**

| Category           | Infant | Family | Community Management | Policy/Admin |
|--------------------|--------|--------|----------------------|--------------|
| Medical            | -      | -      | -                    | -            |
| Social             | -      | -      | -                    | -            |
| Psychological      | Yes    | Yes    | -                    | -            |
| Emotional          | Yes    | Yes    | -                    | -            |
| Financial/economic | -      | -      | -                    | -            |
| Educational        | Yes    | Yes    | -                    | -            |

**Summary**

This program provides neurodevelopmental evaluations for children with cancer, brain tumors, sickle cell disease, or HIV/AIDS. Intervention, including school consultation, is also available. Several research projects on long-term neurodevelopment are also open to participation, including the University of Miami and multi-institutional clinical trials of the Children’s Oncology Group, the Pediatric AIDS Clinical Trials Group, and the Sickle Cell Disease Scientific Research program.

## **Pediatric Oncology Group Program: Cancer and Hemophilia**

**Director** William B. Slayton, M.D.  
**Address** University of Florida – College of Medicine  
 Hematology Oncology, Box 100296, JHMHC  
 Gainesville, FL 32610-0296  
**Phone** (352) 392-5633  
**E-mail** slaytwb@peds.ufl.edu  
**Funding** Federal  
**Location** Alachua

**Target Populations**  
 Cancer  
 Hemophilia

**Target Ages** Newborn to 21 years old

**Needs addressed**

| <b>Category</b>    | <b>Infant</b> | <b>Family</b> | <b>Policy/Admin<br/>Community Management</b> |   |
|--------------------|---------------|---------------|--|---|
| Medical            | Yes           | -             | -  | - |
| Social             | Yes           | -             | -  | - |
| Psychological      | Yes           | -             | -  | - |
| Emotional          | Yes           | -             | -  | - |
| Financial/economic | Yes           | -             | -  | - |
| Educational        | Yes           | -             | -  | - |

**Summary**

The University of Florida program is an active member of the Children’s Oncology Group (COG). The program treats all types of cancer and nonmalignant blood disorders that occur in children and young adults age less than 22 years.

## Pediatric Oncology Group Program: Sickle Cell Disease

**Director** Vishwas Sakhalkar, M.D.  
**Address** University of Florida – College of Medicine  
 Hematology Oncology, Box 100296, JHMHC  
 Gainesville, FL 32610-0296  
**Phone** (352) 392-4479  
**E-mail** vishwa@peds.ufl.edu  
**Funding** State  
**Location** Alachua

**Target Populations**  
 Sickle cell disease

**Target Ages** Newborn to 21 years old

**Needs addressed**

| <b>Category</b>    | <b>Infant</b> | <b>Family</b> | <b>Policy/Admin<br/>Community Management</b> |     |
|--------------------|---------------|---------------|--|-----|
| Medical            | Yes           | -             | -  | -   |
| Social             | Yes           | -             | -  | -   |
| Psychological      | Yes           | Yes           | -  | Yes |
| Emotional          | Yes           | Yes           | -  | -   |
| Financial/economic | Yes           | -             | -  | -   |
| Educational        | Yes           | Yes           | Yes  | Yes |

**Summary**

The Pediatric Oncology Group (POG) has refined pre-existing studies and entirely new approaches to cancer care. Among their many accomplishments are increased basic science endeavors addressing principles of therapy and the development of FDA-approved marrow purging techniques.

# Pediatric Pulmonary Center

**Director** Mary Wagner, M.D.  
**Address** Box 100296, University of Florida  
 College of Medicine  
 Gainesville, FL 32610  
**Phone** (352) 273-8380  
**E-mail** wagneam@peds.ufl.edu  
**URL** www.ppc.mchtraining.net  
**Funding** Federal  
**Location** Statewide

**Target Populations**

|                               |                              |
|-------------------------------|------------------------------|
| Abnormal neonatal respiration | Genetic disorders            |
| Asthma                        | Respiratory disorders        |
| Bronchopulmonary dysplasia    | Sleep disorders              |
| Chronically ill infant/child  | Sudden infant death syndrome |
| Cystic fibrosis               |                              |

**Target Ages** Newborn to 5 years old

**Needs addressed**

| Category           | Infant | Family | Policy/Admin<br>Community Management |     |
|--------------------|--------|--------|--------------------------------------|-----|
| Medical            | Yes    | Yes    | Yes                                  | Yes |
| Social             | Yes    | Yes    | Yes                                  | Yes |
| Psychological      | -      | -      | -                                    | -   |
| Emotional          | Yes    | Yes    | -                                    | -   |
| Financial/economic | -      | -      | -                                    | -   |
| Educational        | -      | -      | -                                    | -   |
| Nutritional        | Yes    | Yes    | -                                    | -   |

**Summary**

The Pediatric Pulmonary Centers (PPCs) are interdisciplinary programs that train professionals to serve children with pulmonary disorders. The mission of the PPCs is to develop leaders who will improve the health of children with respiratory conditions and other special health care needs. Seven regional PPCs have several goals to benefit the lives of children and young adults with respiratory disorders: (1) to provide long-term interdisciplinary leadership training for health professionals at the graduate and postgraduate levels; (2) to provide and facilitate family-centered, community-based, culturally appropriate comprehensive care; (3) to pursue research questions relevant to pediatric lung diseases; (4) to provide consultation and technical assistance in the planning and implementation of services; and (5) to provide relevant short-term training and continuing education for health professionals in the community.

# Preparing Highly Qualified Teachers of Students with Low-Incidence Disabilities: State Endorsements in Autism and Severe/Profound Disabilities

**Director** Dr. Mary Frances Hanline  
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 97 South Woodward Avenue, Third Floor  
 Tallahassee, FL 32306-4166  
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**Fax** (850) 644-8715  
**E-mail** mhanline@fsu.edu  
**URL** <http://see.fsu.edu/>  
**Funding** State Federal  
**Location** Statewide

**Target Populations**

Autism  
 Dual sensory impaired (deaf-blind)  
 Profoundly mentally handicapped

**Target Ages** 5+ years old

**Needs addressed**

| Category           | Policy/Admin |        |           |            |
|--------------------|--------------|--------|-----------|------------|
|                    | Infant       | Family | Community | Management |
| Medical            | Yes          | Yes    | Yes       | Yes        |
| Social             | Yes          | Yes    | Yes       | Yes        |
| Psychological      | Yes          | Yes    | Yes       | Yes        |
| Emotional          | Yes          | Yes    | Yes       | Yes        |
| Financial/economic | -            | -      | -         | -          |
| Educational        | Yes          | Yes    | Yes       | Yes        |

**Summary**

This 4-year project will offer online courses throughout Florida leading to endorsement in autism and endorsement in severe or profound disabilities, which can be added to a Florida teaching certificate in any area of special education. The endorsement in autism will require 12 semester hours of coursework with fieldwork embedded in the academic courses. Students will be required to complete the four-course sequence within one calendar year and will complete the fieldwork in their classrooms. The endorsement in severe or profound disabilities will require 9 semester hours of academic coursework and 3 semester hours of practicum. Students may emphasize learners with dual sensory impairment or learners with profound mental disability in these courses. The coursework must be completed within one calendar year.

# Project ACE: Autism Competencies for Endorsement

**Director** Dr. Hazel Jones

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 Division of Sponsored Research  
 219 Grinter Hall  
 P.O. Box 11550  
 Gainesville, FL 32611-5500

**Phone** (352) 392-0701

**Fax** (352) 392-2655

**E-mail** hajones@coe.ufl.edu

**URL** <http://education.ufl.edu/grants/pdp/ace.htm>

**Funding** State  
 Federal

**Location** Statewide

**Target Populations**  
 Autism

**Target Ages** 5+ years old

**Needs addressed**

| Category           | Infant | Family | Community | Policy/Admin<br>Management |
|--------------------|--------|--------|-----------|----------------------------|
| Medical            | Yes    | Yes    | Yes       | Yes                        |
| Social             | Yes    | Yes    | Yes       | Yes                        |
| Psychological      | Yes    | Yes    | Yes       | Yes                        |
| Emotional          | Yes    | Yes    | Yes       | Yes                        |
| Financial/economic | -      | -      | -         | -                          |
| Educational        | Yes    | Yes    | Yes       | Yes                        |

**Summary**

Project ACE is designed as a preservice training program to assist current teachers in the field in gaining content and practical knowledge to meet the state autism endorsement requirements and to meet the unique and diverse needs of infants, toddlers, and children with autism.

Twenty students per year for the 4 years of the project will complete four Web-based courses and two field-based practica on the nature of autism, interventions for communication and social development, behavior management and positive behavioral support, and assessment and diagnosis. The project will also use a variety of technologies to provide ongoing interaction during fieldwork, including interactive video and consultation with experts through the Centers for Autism and Related Disabilities (CARD) network. Teachers who complete the program will serve as mentors for incoming cohorts of teachers.

Teachers who complete the program will be able to meet state endorsement requirements for personnel instructing students with autism; fill vacancies in programs serving students with autism, including inclusive education programs; demonstrate knowledge of evidence-based pedagogy to instruct students with autism; link assessment of cognitive, social, and communication skills to effective interventions; and diversify the teacher population serving students with autism.

# Project Hand-N-Hand

**Director** Lynne Katz, Ed.D.  
**Address** Attn: Sylvia Goncz, Program Coordinator  
 750 NW 15<sup>th</sup> Street  
 Miami, FL 33136  
**Phone** (305) 325-1818 x328  
**Fax** (305-325-1151  
**E-mail** s.goncz@umiami.edu  
**Funding** Children’s Trust of Dade County  
**Location** Dade

**Target Populations**

|                                      |                |
|--------------------------------------|----------------|
| Children of working parents          | Migrant family |
| Developmentally delayed infant/child | Poverty        |
| Drug-exposed infant/child            | Teen mother    |

**Target Ages** Newborn to 5 years old

**Needs addressed**

| Category           | Infant | Family | Community | Policy/Admin<br>Management |
|--------------------|--------|--------|-----------|----------------------------|
| Medical            | -      | -      | -         | -                          |
| Social             | Yes    | Yes    | -         | -                          |
| Psychological      | -      | -      | -         | -                          |
| Emotional          | Yes    | Yes    | -         | -                          |
| Financial/economic | -      | -      | -         | -                          |
| Educational        | Yes    | Yes    | -         | -                          |

**Summary**

The purpose of Project Hand-N-Hand is to enhance protective factors in children’s lives by supporting the parent-child relationship and helping create a home environment that is conducive to optimal development for children.

Parenting groups meet once a week for 11 weeks. The sessions last for 90 minutes and include two components. In the first component, parents and their children engage in play activities for 30 to 45 minutes. The second component is a 60-minute session for parents only.

Parenting skills classes are held weekly for parents and children age infancy through 3 years. Classes are held at multiple community sites. The effectiveness of the program will be researched.

# Psychological Assessment Services

**Director** Monica Dowling, Ph.D.  
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 1601 NW 12<sup>th</sup> Ave.  
 Miami, FL 33101  
**Phone** (305) 243-6857  
**Fax** (305) 243-4512  
**E-mail** mdowling@med.miami.edu  
**Funding** Private  
**Location** Broward Miami-Dade Monroe

**Target Populations**

|  |                                   |
|--|-----------------------------------|
| Anxiety disorders                        | Learning disabilities             |
| Attention deficit disorder/hyperactivity | Low self-esteem                   |
| Autism                                   | Mentally handicapped              |
| Developmentally delayed                  | Pervasive developmental disorders |
| Emotionally handicapped                  | Seriously emotionally handicapped |

**Target Ages** 2 to 18 years old

**Needs addressed**

| Category           | Infant | Family | Policy/Admin<br>Community Management |   |
|--------------------|--------|--------|--------------------------------------|---|
| Medical            | -      | -      | -                                    | - |
| Social             | Yes    | Yes    | -                                    | - |
| Psychological      | Yes    | Yes    | -                                    | - |
| Emotional          | Yes    | Yes    | -                                    | - |
| Financial/economic | -      | -      | -                                    | - |
| Educational        | Yes    | Yes    | -                                    | - |

**Summary**

This program evaluates children and adolescents for a wide range of clinical needs. Services include psychological assessment, diagnosis, and treatment planning.

## Reading and Writing (RAW)

**Director** Craig Jones  
**Address** University of West Florida  
 College of Professional Studies  
 11000 University Parkway  
 Pensacola, FL 32514  
**Phone** (850) 474-2863  
**E-mail** kjones@uwf.edu  
**Funding** Private  
 State  
**Location** Escambia

### Target Populations

|  |                       |
|--|-----------------------|
| Abused or neglected child                | Foster child          |
| Attention deficit disorder/hyperactivity | Learning disabilities |

**Target Ages** 4 to 5 years old

### Needs addressed

| Category           | Infant | Family | Community | Policy/Admin<br>Management |
|--------------------|--------|--------|-----------|----------------------------|
| Medical            | -      | -      | -         | -                          |
| Social             | -      | -      | -         | -                          |
| Psychological      | -      | -      | -         | -                          |
| Emotional          | -      | Yes    | Yes       | -                          |
| Financial/economic | -      | Yes    | Yes       | -                          |
| Educational        | -      | Yes    | Yes       | Yes                        |

### Summary

RAW is funded by a Florida Learn and Serve grant and a Target Stores Foundation grant. RAW provides mentors and tutors to mentor students and to enhance academic skills for students age 5 years. RAW tutors and mentors mold good reading and writing skills and integrate service learning strategies in the reading and writing curriculum.

## Ready by Five

**Director** Uchenna Nwafor (local coordinator) and Allison Metcalf (statewide director)

**Address** Children’s Home Society of Florida  
1801 Miccosukee Commons Drive  
Tallahassee, FL 32308

**Phone** (850) 921-0772

**Fax** (850) 921-0726

**E-mail** Uchenna.Nwafor@chsfl.org  
Allison.Metcalf@chsfl.org

**URL** <http://www.chsfl.org>

**Funding** Private  
Local  
State

**Location** Leon  
Palm Beach

**Target Populations**

Abused or neglected child

**Target Ages** Newborn to 6.5 years old

**Needs addressed**

| Category           | Infant | Family | Community | Policy/Admin<br>Management |
|--------------------|--------|--------|-----------|----------------------------|
| Medical            | Yes    | Yes    | -         | Yes                        |
| Social             | Yes    | Yes    | -         | Yes                        |
| Psychological      | Yes    | Yes    | -         | Yes                        |
| Emotional          | Yes    | Yes    | -         | Yes                        |
| Financial/economic | Yes    | Yes    | -         | Yes                        |
| Educational        | Yes    | Yes    | -         | Yes                        |

**Summary**

Ready by Five is a project of The Children’s Home Society (CHS), which contracts with community-based care lead agencies to provide dependency case management services in several parts of Florida. CHS recently received a two-year, multisite grant from the Kellogg Foundation and other funding sources to provide an innovative, evidence-based service model that includes enhanced case management, advocacy, developmental screenings, and service linkage to early childhood mental health and developmental programs for children age birth to 5 years in substantiated cases of abuse and neglect. The Ready by Five project has a research component.

CHS contacted Florida State University Center for Prevention and Early Intervention Policy (FSU Center) seeking a partnership for the implementation of this project.

The project will be housed in two dependency case management units in West Palm Beach and Tallahassee. Three units in Tallahassee and the Okeechobee Service Center in West Palm Beach

will have enhanced case management through the assignment of an early childhood specialist and a licensed therapist trained in infant mental health. These specialists will work together daily to assist the case managers in managing the care and treatment of young children enrolled in the project. The early childhood specialist and the infant mental health therapist will conduct developmental screenings, including social-emotional screenings, with every child enrolled in the project. The specialist and therapist will help the case managers identify the need for services and make referrals, follow up to see if the family has accessed care, encourage families to participate in services, and work with providers to ensure that services are achieving the desired outcomes. This project is designed to use the existing service system to the extent possible, not to supplant services that should already be available in the community. Additional interventions will be provided directly to children and families only if they are not eligible for other community-based services or if there is an extensive waiting list for the services. The FSU Center will provide ongoing technical assistance to the enhanced case management units. The other dependency case management units in Tallahassee and West Palm Beach will provide traditional case management services for children, providing for a comparison group. All services required in the contract with community-based care lead agencies will be provided to both groups. Case managers will continue to make referrals and follow up with those referrals.

The research component will collect data on performance of the enhanced case management and traditional case management in the following areas: (1) key components of service delivery and linkages to other early childhood and mental health programs by the enhanced case management unit and the traditional services unit; (2) comparisons of children's developmental functioning when they are enrolled in the enhanced case management and when they exit the project; (3) the number of children who receive enhanced case management services and traditional services who return to care within a year after closure of the dependency case as well as the duration of time the children's dependency cases are open; (4) the number of children in the enhanced and traditional case management units that experience transitions in childcare, school, or home that are not associated with a permanent placement (e.g., returning home, adoption); and (5) the number of visitations with parents and with siblings for children in the enhanced case management and traditional case management units.

To infuse infant mental health concepts into child welfare practice, staff members have focused on attending case staff meetings with child welfare case managers, working with families and children to make referrals and provide direct consultation and modeling to families, providing parents and case managers with information regarding child development, following up on referrals, helping caregivers locate quality child care centers, and providing expert advocacy to ensure that children and families receive services.

Staff members continue to explore the best ways to interact with child welfare case managers to integrate the early childhood mental health philosophies and principles of family support into child welfare functions. Some barriers have been identified and are being addressed through work with child welfare supervision and management.

Cooperative efforts: Whole Child Leon Social-Emotional Development Action Team, Capital Area Infant Mental Health Association (Chapter of the Florida Association of Infant Mental Health), Domestic Violence Coordinating Council, Big Bend Homeless Coalition, Big Bend Mental Health Coalition.

# Safenet

**Director** Jim Hengelbrok  
**Address** 829 W. Martin Luther King, Jr. Blvd.  
 Tampa, FL 33603  
**Phone** (813) 232-1343  
**Fax** (813) 232-1403  
**E-mail** jhengelbrok@bals.org  
**Funding** Federal  
**Location** Hillsborough Pasco

**Target Populations** Victims and survivors of domestic violence

**Target Ages** Newborn to 18 years old

**Needs addressed**

| <b>Category</b>    | <b>Infant</b> | <b>Family</b> | <b>Policy/Admin<br/>Community Management</b> |   |
|--------------------|---------------|---------------|--|---|
| Medical            | -             | -             | -  | - |
| Social             | -             | Yes           | -  | - |
| Psychological      | -             | -             | -  | - |
| Emotional          | -             | -             | -  | - |
| Financial/economic | -             | Yes           | -  | - |
| Educational        | -             | -             | -  | - |

**Summary**

The SafeNet program is a collaborative program of Bay Area Legal Services, Inc., Mental Health Care, Inc., The Spring of Tampa Bay Inc., and The Harrell Center for the Study of Family Violence. The goal of the SafeNet collaborative is to help battered adults and their escape violent domestic situations and achieve stability by simultaneously providing them with legal representation and coordination of social services through a holistic, collaborative approach. SafeNet offers concurrent coordination of social services and legal services (such as obtaining injunctions for domestic violence to those with very low incomes).

# Small and Rural District Support Program

**Director** Cindy Day  
**Address** FSDB, Outreach and Parent Services  
 207 N. San Marco Avenue  
 St. Augustine, FL 32084  
**Phone** (904) 827-2221  
**E-mail** dayc@fsdb.k12.fl.us  
**URL** www.fsdb.k12.fl.us/outreach\_services  
**Funding** Federal State  
**Location** Statewide – Small and Rural Districts

**Target Populations**

Dual sensory impaired (deaf-blind)                      Visually impaired/blind  
 Hearing impaired/hard of hearing

**Target Ages** Age 2 to 22 years old

**Needs addressed**

| Category           | Infant | Family | Community Management | Policy/Admin |
|--------------------|--------|--------|----------------------|--------------|
| Medical            | -      | -      | -                    | -            |
| Social             | Yes    | Yes    | Yes                  | -            |
| Psychological      | Yes    | Yes    | Yes                  | -            |
| Emotional          | Yes    | Yes    | Yes                  | -            |
| Financial/economic | -      | -      | -                    | -            |
| Educational        | Yes    | Yes    | Yes                  | -            |

**Summary**

The Outreach Services division of the Florida School for the Deaf and the Blind has two major components to serve children with sensory impairments and their families: The Parent Infant Program (PIP) serving infants and toddlers and the Small and Rural District initiative serving children and youth ages 3 through 22 years. The Small and Rural District initiative assists school district personnel by providing one or more of the following services in rural parts of the state: technical assistance—conducting observations, making environmental and classroom recommendations, providing IEP and file review assistance; inservice training—conducting workshops to increase knowledge and enhance skills used to teach students with sensory impairments; information and referral—providing information about national, state, and local resources, technology, assistive devices, and personnel preparation.

# Supporting Healthy Marriage Together Project

**Director** Matthew D. Munyon, M.S.  
**Address** 28 Gemini Blvd.  
 Orlando, FL 32826  
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**Fax** (407) 823-1749  
**E-mail** mmunyon@mail.ucf.edu  
**URL** http://mfri.ucf.edu  
**Funding** Federal – Department of Health  
**Location** Orange Seminole  
 Osceola

## Target Populations

Low-income infants/children and families

**Target Ages** Newborn to 17 years old; married couples

## Needs addressed

| Category           | Infant | Family | Policy/Admin |            |
|--------------------|--------|--------|--------------|------------|
|                    |        |        | Community    | Management |
| Medical            | Yes    | -      | -            | -          |
| Social             | Yes    | Yes    | Yes          | -          |
| Psychological      | -      | -      | -            | -          |
| Emotional          | Yes    | Yes    | -            | -          |
| Financial/economic | Yes    | Yes    | -            | -          |
| Educational        | Yes    | Yes    | -            | -          |

## Summary

Supported by the U.S. Department of Health and Human Services and MDRC, a research and evaluation organization in New York, the Supporting Healthy Marriage Together Project (SHM) is a study of the effects of marriage education and support mechanisms on married couples with low to moderate incomes who have children. As part of a national demonstration and evaluation program, the UCF Marriage and Family Research Institute and seven other sites in New York, Pennsylvania, Kansas, Oklahoma, Texas and Washington (two sites) will each recruit and interview 800 couples. Randomly, 400 couples will be assigned to the control group that receives no SHM-related services, and 400 couples will be assigned to the program group that will receive 12 months of SHM-related services including 30 hours of marriage education, continuous family support, and extended marriage and family-related activities. At the end of the year, MDRC will test the difference between the two groups to determine whether marriage education and supports help married couples with low to moderate incomes have longer, stronger marriages and raise happy, healthier children.

## Tampa Early Childhood Center (TECC) at Luther Village

**Director** Geraldine Williams  
**Address** 12701 N. Florida Avenue  
 Tampa, FL 33612  
**Phone** (813) 931-5397  
**Fax** (813) 935-5406  
**E-mail** TECC@verizon.net  
**Funding** Local  
**Location** Hillsborough

### Target Populations

Abused/neglected infant/child  
 At-risk children  
 Mentally handicapped  
 Part C-eligible children  
 Subsidized child care

**Target Ages** Newborn to 5 years old

### Needs addressed

| Category           | Infant | Family | Policy/Admin<br>Community Management |   |
|--------------------|--------|--------|--------------------------------------|---|
| Medical            | Yes    | Yes    | -                                    | - |
| Social             | Yes    | Yes    | -                                    | - |
| Psychological      | -      | Yes    | -                                    | - |
| Emotional          | Yes    | Yes    | -                                    | - |
| Financial/economic | Yes    | Yes    | -                                    | - |
| Educational        | Yes    | -      | -                                    | - |

### Summary

The Tampa Early Childhood Center (TECC) at Luther Village established a project to offer an inclusive, quality developmental preschool for 99 children, ages 6 weeks through 5 years, with educational and general support services for children and parents.

# Targeted Outreach for Pregnant Women (TOPWA)

**Director** Melissa Jenkins  
**Address** 3333 Forest Hill Blvd, 2<sup>nd</sup> Floor  
 West Palm Beach, FL 33406  
**Phone** (561) 721-2887  
**Fax** (561) 721-2893  
**E-mail** melissa@familiesfirstpbc.org  
**URL** www.familiesfirstpbc.org  
**Funding** State – Department of Health  
**Location** Statewide

**Target Populations**

|                     |                                   |
|---------------------|-----------------------------------|
| AIDS/HIV+           | Poverty                           |
| Drug-exposed parent | Pregnancy complications           |
| Homeless family     | Substance abuse by family members |
| Maternal depression | Teen mother                       |

**Target Ages** Prenatal/postnatal care; Adult women

**Needs addressed**

| Category           | Infant | Family | Policy/Admin<br>Community Management |   |
|--------------------|--------|--------|--------------------------------------|---|
| Medical            | Yes    | Yes    | -                                    | - |
| Social             | -      | Yes    | -                                    | - |
| Psychological      | -      | Yes    | -                                    | - |
| Emotional          | -      | Yes    | -                                    | - |
| Financial/economic | -      | Yes    | -                                    | - |
| Educational        | -      | Yes    | -                                    | - |

**Summary**

The Targeted Outreach for Pregnant Women (TOPWA) program conducts outreach to pregnant women who are not receiving appropriate prenatal care and who suffer from substance abuse problems, are infected with HIV, or at risk of HIV. This program provides information and connection to medical and social services for pregnant women.

## The Scott Center for Autism Treatment at Florida Tech

**Director** David A. Wilder, Ph.D. and Celeste Harvey, Ph.D.

**Address** Florida Tech, School of Psychology  
150 W. University Blvd.  
Melbourne, FL 32901

**Phone** (321) 674-7516

**Fax** (321) 674-7105

**E-mail** dawilder@fit.edu

**Funding** Private Federal

**Location** Brevard Services provided Statewide

### Target Populations

|                                   |                                   |
|-----------------------------------|-----------------------------------|
| Autism                            | Pervasive developmental disorders |
| Educable mentally handicapped     | Profoundly mentally handicapped   |
| Learning disabilities             | Speech/language-impaired child    |
| Mentally handicapped infant/child | Trainable mentally handicapped    |
| Neurological disorders            |                                   |

**Target Ages** Newborn to 21 years old

### Needs addressed

| Category           | Infant | Family | Policy/Admin<br>Community Management |     |
|--------------------|--------|--------|--------------------------------------|-----|
| Medical            | Yes    | -      | Yes                                  | Yes |
| Social             | Yes    | Yes    | Yes                                  | Yes |
| Psychological      | Yes    | Yes    | Yes                                  | Yes |
| Emotional          | Yes    | Yes    | Yes                                  | Yes |
| Financial/economic | -      | -      | -                                    | -   |
| Educational        | Yes    | Yes    | Yes                                  | Yes |

## **Summary**

The Scott Center for Autism Treatment is the service arm of the Applied Behavior Analysis graduate program in the School of Psychology at the Florida Institute of Technology in Melbourne. The Scott Center provides behavioral assessment and intervention services to children, families, and schools. The center works with a variety of populations, including children with all types of developmental disabilities, children with attention deficit disorders, and children with emotional handicaps. The center also provides early intervention services to children with autism spectrum disorders and related disabilities. Services are research-based; the effectiveness of all services is evaluated using single-case research designs. In addition, because the center is a university-based provider, a number of ongoing research protocols examine topics such as the effectiveness of specific behavioral interventions for the treatment of aggression, self-injury, off-task behavior, noncompliance, and feeding disorders of childhood. In addition, the center is evaluating the effectiveness of intensive behavioral early intervention for children with autism spectrum disorders. The purpose of The Scott Center is to provide high-quality, research-based services to local children and families. A secondary purpose is to conduct research on a variety of interventions for child behavior disorders to increase knowledge of the most effective and efficient treatment modalities. The center cooperates with a number of local and state agencies in east central Florida to accomplish these purposes.

# Toy and Equipment Lending Library/Parent Resource Library

**Director** Isabel Gonzalez  
**Address** 2215 East Henry Ave.  
 Tampa, FL 33610  
**Phone** (813) 239-1179 x201  
**E-mail** Igonzalez@achievetampabay.org  
**Funding** Other  
**Location** Hillsborough

## Target Populations

|                                    |                                   |
|------------------------------------|-----------------------------------|
| AIDS/HIV+                          | Learning disabilities             |
| Affective disturbances             | Memory deficits                   |
| Anxiety disorders                  | Mentally handicapped              |
| At-risk children                   | Metabolic disorders               |
| Autism                             | Nervous system disorders          |
| Bone marrow transplantation        | Neurological disorders            |
| Cancer                             | Pervasive developmental disorders |
| Cerebral palsy                     | Phonological problems             |
| Chronically ill infant/child       | Physically impaired               |
| Dual sensory impaired (deaf-blind) | Poison/toxin exposure             |
| Developmentally delayed            | Poverty                           |
| Diabetes                           | Profoundly mentally handicapped   |
| Drug-exposed infant/child          | Respiratory disorders             |
| Educable mentally handicapped      | Seriously emotionally handicapped |
| Emotionally handicapped            | Sickle cell disease               |
| Epilepsy                           | Speech/language impaired          |
| Fetal alcohol syndrome             | Spina bifida                      |
| Genetic disorders                  | Trainable mentally handicapped    |
| Hearing impaired/hard of hearing   | Turner syndrome                   |
| Hypertension                       | Visually impaired/blind           |

**Target Ages** Newborn to 18 years old

## Needs addressed

| Category           | Infant | Family | Policy/Admin<br>Community Management |   |
|--------------------|--------|--------|--------------------------------------|---|
| Medical            | -      | -      | -                                    | - |
| Social             | Yes    | Yes    | -                                    | - |
| Psychological      | -      | -      | -                                    | - |
| Emotional          | -      | -      | -                                    | - |
| Financial/economic | Yes    | Yes    | -                                    | - |
| Educational        | Yes    | Yes    | -                                    | - |

## Summary

The purpose of this project is to provide access to a wide variety of well-chosen adapted toys and switches for home use by children with special needs, along with innovative play techniques and demonstration.

# University of Miami Child Protection Team

**Director** Walter F. Lambert, M.D.

**N. Address** University of Miami Child Protection Team  
1150 NW 14<sup>th</sup> Street (#212)  
Miami, FL 33136

**S. Address** 17400 SW 97<sup>th</sup> Avenue  
Miami, FL 33157

**Keys Address** 175 Wren St.  
Tavernier, FL 33070

**Phone** North (305) 243-7550  
South (305) 255-5504  
Keys (305) 853-3526

**E-mail** w.lambert@miami.edu

**Funding** State

**Location** Dade Monroe

**Target Populations**  
Abused/neglected infant/child/families

**Target Ages** Newborn to 18 years old

## Needs addressed

| Category           | Infant | Family | Policy/Admin |            |
|--------------------|--------|--------|--------------|------------|
|                    |        |        | Community    | Management |
| Medical            | Yes    | -      | -            | -          |
| Social             | Yes    | Yes    | -            | -          |
| Psychological      | Yes    | Yes    | -            | -          |
| Emotional          | Yes    | Yes    | -            | -          |
| Financial/economic | -      | -      | -            | -          |
| Educational        | -      | -      | -            | -          |

## Summary

This program provides forensic medical, psychosocial assessments, and psychological evaluations of children (and their families) in cases of suspected abuse or neglect. Medical screenings and psychological screenings (including developmental status) are provided for children removed from parents or caregivers and placed in out-of-home care (whether foster or relative placement).

# University of Miami Mailman Center for Child Development

**Director** Daniel Armstrong, Ph.D.  
**Address** University of Miami Mailman Center for Child Development  
 P.O. Box 016820 (D820)  
 Miami, FL 33101  
**Phone** (305) 243-6801  
**Fax** (305) 243-5978  
**E-mail** darmstrong@miami.edu  
**Funding** Federal Private  
 Local State  
**Location** Dade – 1001 NW 12<sup>th</sup> Avenue, Room 3136A Miami, FL 33136

## Target Populations

|  |                                   |
|--|-----------------------------------|
| AIDS/HIV+                                | Infant mortality                  |
| Anxiety disorders                        | Learning disabilities             |
| Attention deficit disorder/hyperactivity | Low birth weight                  |
| Autism                                   | Mentally handicapped              |
| Cerebral palsy                           | Metabolic disorders               |
| Child abuse and neglect                  | Nervous system disorders          |
| Child victims of domestic violence       | Neurological disorders            |
| Chronically ill infant/child             | Nutritional deficiencies          |
| Dual sensory impaired (deaf-blind)       | Pervasive developmental disorders |
| Developmentally delayed                  | Physically impaired               |
| Drug-exposed infant/child                | Poverty                           |
| Educable mentally handicapped            | Profoundly mentally handicapped   |
| Epilepsy                                 | Speech/language impaired          |
| Fetal alcohol syndrome                   | Spina bifida                      |
| Genetic disorders                        | Trainable mentally handicapped    |
| Hearing impaired/hard of hearing         |                                   |

**Target Ages** Prenatal care and newborn to 18 years old

## Needs addressed

| Category           | Infant | Family | Policy/Admin<br>Community Management |   |
|--------------------|--------|--------|--------------------------------------|---|
| Medical            | Yes    | Yes    | -                                    |   |
| Social             | Yes    | Yes    | -                                    | - |
| Psychological      | Yes    | Yes    | -                                    | - |
| Emotional          | Yes    | Yes    | -                                    | - |
| Financial/economic | -      | Yes    | -                                    | - |
| Educational        | -      | Yes    | -                                    | - |

## **Summary**

The primary purpose of this program is to increase the quality and number of professionals in the field of maternal and child health and developmental disabilities. Training relates to advanced clinical skills, leadership roles, and systems change. The Mailman Center is the Human Development Section of the University of Miami Department of Pediatrics. It is also the University Center for Excellence in Developmental Disabilities Education, Research, and Service for Florida, and a Leadership Education in Neurodevelopmental Disabilities (LEND) training site. As such, the Mailman Center is a teaching, research, and service institute dedicated to the prevention of developmental disabilities, the prevention of secondary consequences of existing disabilities (cognitive, physical social, and developmental), and the provision of family-centered community-integrated services for persons with disabilities and other special health care needs. This program provides direct service to more than 10,000 individuals each year. It also provides technical assistance and consultation to national, state, and local agencies concerned with developmental disabilities and maternal and child health to facilitate improved and expanded services and aid in the development of programs that are increasingly responsive to the needs of families. Research is an integral part of all activities.

## University of Miami Debbie Institute Auditory/Oral Education Program

**Director** Kathleen Vergara  
**Address** 1601 NW 12<sup>th</sup> Avenue  
 Miami, FL 33156  
**Phone** (305) 243-6547  
**E-mail** kvergara@med.miami.edu  
**Funding** Local  
**Location** Dade

**Target Populations**

Hearing impaired/hard of hearing

**Target Ages** Birth to 8 years old

**Needs addressed**

| Category           | Infant | Family | Policy/Admin<br>Community Management |   |
|--------------------|--------|--------|--------------------------------------|---|
| Medical            | -      | -      | -                                    | - |
| Social             | -      | -      | -                                    | - |
| Psychological      | -      | -      | -                                    | - |
| Emotional          | -      | -      | -                                    | - |
| Financial/economic | -      | -      | -                                    | - |
| Educational        | Yes    | Yes    | Yes                                  | - |

**Summary**

The University of Miami/Miami-Dade County Public Schools Program for Deaf and Hard of Hearing Children began in 1982 as a long-term effort to develop improved methods of training deaf children in speech, language, and key academic areas. Center-based services are provided at the University of Miami's Debbie School for up to 32 children ranging ages 2 through 8 years. Satellite services are provided at Miami-Dade County Public Schools sites for approximately 22 students ages 8 through 18 years. Home-based services are provided for children ages birth through 3 years. One of the program's goals has been to evaluate and develop methods of training based on sensory aid use. The Miami Cochlear Implant, Auditory, and Tactile Skills Curriculum, a product of this effort, is used by teachers and clinicians both nationally and internationally. Sensory aids include (1) auditory training systems; (2) cochlear implants; and (3) multichannel tactile vocoders. Children who attend the program are evaluated annually to measure pattern perception, word discrimination, phrase and sentence recognition, and open-set word comprehension. Speech production skills and language skills are also evaluated during annual intervals and analyzed to measure progress. Balance studies are conducted in cooperation with the University of Miami's School of Physical Therapy. Curriculum development is ongoing. Staff members supervise students from the University of Miami and other universities in special education and speech pathology. Inservice training is provided each semester, including summer sessions, for professionals from Miami-Dade County Public Schools and other sites in Florida. Presentations are given annually at national and international conferences.

## Winter Haven Hospital: Behavioral Health Division Children's Outpatient Services

**Director** Jeffrey Ware  
**Address** 1201 First Street South  
 Winter Haven, FL 33880  
**Phone** (863) 294-7062  
**Fax** (863) 291-5912  
**E-mail** Jeff.Ware@mfms.com  
**Funding** Private  
 Local  
 State  
 Federal  
 Other  
**Location** Polk

### Target Populations

|  |                                   |
|--|-----------------------------------|
| Abandoned/no guardian                    | Low self-esteem                   |
| Abused/neglected child                   | Maternal depression               |
| Anxiety disorder                         | Mentally handicapped parent       |
| Attention deficit disorder/hyperactivity | Migrant family                    |
| Children of working parents              | Physically impaired child         |
| Chronically ill infant/child             | Pregnancy complications           |
| Chronically ill parent                   | Seriously emotionally disturbed   |
| Developmentally delayed infant/child     | Substance abuse by family members |
| Emotionally handicapped                  | Teen mother                       |
| Foster child                             |                                   |

**Target Ages** Newborn to 18 years old

### Needs addressed

| Category           | Infant | Family | Community | Policy/Admin<br>Management |
|--------------------|--------|--------|-----------|----------------------------|
| Medical            | -      | -      | -         | -                          |
| Social             | Yes    | Yes    | Yes       | Yes                        |
| Psychological      | -      | -      | -         | -                          |
| Emotional          | Yes    | Yes    | Yes       | Yes                        |
| Financial/economic | -      | -      | -         | -                          |
| Educational        | -      | -      | -         | -                          |

## **Summary**

The general purpose of this project is to provide mental health services to children in Polk County. The Behavioral Health Division works with the community to help develop a knowledge base regarding the importance of infant mental health services. Regular involvement in the Infant Mental Health Taskforce in Orlando as well as the Tri-County Infant Mental Health Committee helps to bring training into the community. Outpatient services include individual assessment; treatment and discharge planning; outreach; case management and linkage to community resources; individual, family, and group treatment; parent and family involvement; developmental and sensory screenings; psychiatric evaluation and treatment; and community involvement in the development of coordinated services for infant mental health.

# Young Child and Family Research Clinic

**Director** Kimberly Renk, Ph.D.  
**Address** University of Central Florida  
 Department of Psychology  
 4000 Central Florida Blvd.  
 Orlando, FL 32816  
**Phone** (407) 823-5219  
**Fax** (407) 823-5862  
**E-mail** krenk@pegasus.cc.ucf.edu  
**URL** www.psych.ucf.edu/labs\_ucf.php  
**Funding** Other  
**Location** Orange Seminole

## Target Populations

Attention deficit disorder/hyperactivity      Emotionally handicapped infant/child  
 Developmentally delayed infant/child      Learning disabilities

**Target Ages** 2 to 5 years old

## Needs addressed

| Category           | Infant | Family | Community | Policy/Admin<br>Management |
|--------------------|--------|--------|-----------|----------------------------|
| Medical            | -      | -      | -         | -                          |
| Social             | Yes    | Yes    | Yes       | -                          |
| Psychological      | Yes    | Yes    | Yes       | -                          |
| Emotional          | Yes    | Yes    | Yes       | -                          |
| Financial/economic | -      | -      | -         | -                          |
| Educational        | Yes    | -      | -         | -                          |

## Summary

The Young Child and Family Research Clinic offers psychological services to young children (e.g., preschoolers) and their families. These services include psychological assessment for learning and behavioral difficulties, individual and group therapy for children, and parenting interventions for mothers and fathers. The services are free to families in the community and serve as training experiences for graduate students in the clinical psychology doctoral program at the University of Central Florida. The work of these students is supervised by a licensed psychologist and is informed by overall psychological literature.

The services provided to children and families are always under evaluation; therefore, parents complete an extensive intake process encompassing information about the behavior of their children, the functioning of their families, and their own characteristics. Parents are then asked to complete a post-treatment packet and a follow-up packet that is mailed to families approximately 6 months after the completion of services.

The clinic is evaluating the individual therapy it provides to children, the group therapy interventions it provides to children, and the parenting interventions it provides to mothers and

fathers. Families that receive services at the Young Child and Family Research Clinic are asked frequently to participate in ongoing research projects examining how to improve relationships between parents and their young children and how more positive outcomes can be promoted for young children and their families through psychological intervention. Given these goals, parents take part in a thorough psychological process and are asked to provide information about outcomes of their children immediately following treatment and 6 months after treatment. The information collected serves to help families but also allows the examination of relationships among maternal and paternal characteristics, parenting style, parent-child relationship characteristics, and children's emotional and behavioral functioning. Diagnostic issues (e.g., the appropriateness of different psychological diagnostic systems) and the effectiveness of interventions used at the clinic are also being examined.

In addition to the issues mentioned above, several side projects are being conducted in the Understanding Children and Families lab that is linked to the clinic. Research topics have included the functioning of pregnant and parenting adolescents, the functioning of children and families when a child receives a diagnosis of illness (e.g., cancer) or disability (e.g., cerebral palsy, hearing impairment), how conflict is related to the functioning of children in families, and how childhood experiences are related to later functioning.

## SECTION 3

### APPENDICES

**APPENDIX 1**  
**Code Sheet used in Data Collection and Data Entry**

|  |  |                    |  |  |
|--|--|--------------------|--|--|
| <b>Name of Project, Pilot, or Research</b>   | <b>Telephone Number:</b>   | <b>Fax Number:</b> |  |  |
| <b>Project Director/Coordinator:</b>   | <b>E-mail Address:</b>   | <b>URL:</b>        |  |  |
| <b>Address of Project Director/Coordinator:</b>  |  |                    |  |  |
| <b>Indicate target population(s):</b>  |  |                    |  |  |
| <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <input type="checkbox"/> Abandoned/no guardian<br/> <input type="checkbox"/> Abnormal neonatal respiration<br/> <input type="checkbox"/> Abused/neglected child<br/> <input type="checkbox"/> Abused/neglected parent or family member<br/> <input type="checkbox"/> Affective disturbances<br/> <input type="checkbox"/> AIDS/HIV+<br/> <input type="checkbox"/> Anxiety disorder<br/> <input type="checkbox"/> Attention deficit disorder/hyperactivity<br/> <input type="checkbox"/> Autism<br/> <input type="checkbox"/> Bacterial infections<br/> <input type="checkbox"/> Bone marrow transplantation<br/> <input type="checkbox"/> Cancer<br/> <input type="checkbox"/> Cerebral palsy<br/> <input type="checkbox"/> Children of working parents<br/> <input type="checkbox"/> Chronically ill infant/child<br/> <input type="checkbox"/> Chronically ill parent<br/> <input type="checkbox"/> Developmentally delayed infant/child<br/> <input type="checkbox"/> Diabetes<br/> <input type="checkbox"/> Drug-exposed infant/child<br/> <input type="checkbox"/> Drug-exposed parent<br/> <input type="checkbox"/> Dual sensory impaired (deaf-blind)<br/> <input type="checkbox"/> Educable mentally handicapped<br/> <input type="checkbox"/> Emotionally handicapped<br/> <input type="checkbox"/> Epilepsy<br/> <input type="checkbox"/> Fetal alcohol syndrome<br/> <input type="checkbox"/> Foster child<br/> <input type="checkbox"/> Genetic disorders<br/> <input type="checkbox"/> Hearing impaired/hard of hearing<br/> <input type="checkbox"/> Homeless family<br/> <input type="checkbox"/> Hypertension<br/> <input type="checkbox"/> Infant mortality<br/> <input type="checkbox"/> Learning disabilities         </td> <td style="width: 50%; vertical-align: top;"> <input type="checkbox"/> Low birth weight<br/> <input type="checkbox"/> Low self-esteem<br/> <input type="checkbox"/> Maternal depression<br/> <input type="checkbox"/> Memory deficit<br/> <input type="checkbox"/> Mentally handicapped infant/child<br/> <input type="checkbox"/> Mentally handicapped parent<br/> <input type="checkbox"/> Metabolic disorders<br/> <input type="checkbox"/> Migrant family<br/> <input type="checkbox"/> Nephropathy<br/> <input type="checkbox"/> Nervous system disorders<br/> <input type="checkbox"/> Neurological disorders<br/> <input type="checkbox"/> Nutritional deficiencies<br/> <input type="checkbox"/> Pervasive developmental disorders<br/> <input type="checkbox"/> Phonological problems<br/> <input type="checkbox"/> Physically impaired child<br/> <input type="checkbox"/> Poison/toxin-exposed child<br/> <input type="checkbox"/> Poverty<br/> <input type="checkbox"/> Pregnancy complications<br/> <input type="checkbox"/> Profoundly mentally handicapped<br/> <input type="checkbox"/> Respiratory disorders<br/> <input type="checkbox"/> Seriously emotionally disturbed<br/> <input type="checkbox"/> Sickle cell disease<br/> <input type="checkbox"/> Speech/language-impaired child<br/> <input type="checkbox"/> Spina bifida<br/> <input type="checkbox"/> Substance abuse by family members<br/> <input type="checkbox"/> Sudden infant death syndrome<br/> <input type="checkbox"/> Technically dependent/medically fragile<br/> <input type="checkbox"/> Teen mother<br/> <input type="checkbox"/> Trainable mentally handicapped<br/> <input type="checkbox"/> Turner syndrome<br/> <input type="checkbox"/> Visually impaired/blind<br/> <input type="checkbox"/> OTHER: _____         </td> </tr> </table> |  |                    | <input type="checkbox"/> Abandoned/no guardian<br><input type="checkbox"/> Abnormal neonatal respiration<br><input type="checkbox"/> Abused/neglected child<br><input type="checkbox"/> Abused/neglected parent or family member<br><input type="checkbox"/> Affective disturbances<br><input type="checkbox"/> AIDS/HIV+<br><input type="checkbox"/> Anxiety disorder<br><input type="checkbox"/> Attention deficit disorder/hyperactivity<br><input type="checkbox"/> Autism<br><input type="checkbox"/> Bacterial infections<br><input type="checkbox"/> Bone marrow transplantation<br><input type="checkbox"/> Cancer<br><input type="checkbox"/> Cerebral palsy<br><input type="checkbox"/> Children of working parents<br><input type="checkbox"/> Chronically ill infant/child<br><input type="checkbox"/> Chronically ill parent<br><input type="checkbox"/> Developmentally delayed infant/child<br><input type="checkbox"/> Diabetes<br><input type="checkbox"/> Drug-exposed infant/child<br><input type="checkbox"/> Drug-exposed parent<br><input type="checkbox"/> Dual sensory impaired (deaf-blind)<br><input type="checkbox"/> Educable mentally handicapped<br><input type="checkbox"/> Emotionally handicapped<br><input type="checkbox"/> Epilepsy<br><input type="checkbox"/> Fetal alcohol syndrome<br><input type="checkbox"/> Foster child<br><input type="checkbox"/> Genetic disorders<br><input type="checkbox"/> Hearing impaired/hard of hearing<br><input type="checkbox"/> Homeless family<br><input type="checkbox"/> Hypertension<br><input type="checkbox"/> Infant mortality<br><input type="checkbox"/> Learning disabilities | <input type="checkbox"/> Low birth weight<br><input type="checkbox"/> Low self-esteem<br><input type="checkbox"/> Maternal depression<br><input type="checkbox"/> Memory deficit<br><input type="checkbox"/> Mentally handicapped infant/child<br><input type="checkbox"/> Mentally handicapped parent<br><input type="checkbox"/> Metabolic disorders<br><input type="checkbox"/> Migrant family<br><input type="checkbox"/> Nephropathy<br><input type="checkbox"/> Nervous system disorders<br><input type="checkbox"/> Neurological disorders<br><input type="checkbox"/> Nutritional deficiencies<br><input type="checkbox"/> Pervasive developmental disorders<br><input type="checkbox"/> Phonological problems<br><input type="checkbox"/> Physically impaired child<br><input type="checkbox"/> Poison/toxin-exposed child<br><input type="checkbox"/> Poverty<br><input type="checkbox"/> Pregnancy complications<br><input type="checkbox"/> Profoundly mentally handicapped<br><input type="checkbox"/> Respiratory disorders<br><input type="checkbox"/> Seriously emotionally disturbed<br><input type="checkbox"/> Sickle cell disease<br><input type="checkbox"/> Speech/language-impaired child<br><input type="checkbox"/> Spina bifida<br><input type="checkbox"/> Substance abuse by family members<br><input type="checkbox"/> Sudden infant death syndrome<br><input type="checkbox"/> Technically dependent/medically fragile<br><input type="checkbox"/> Teen mother<br><input type="checkbox"/> Trainable mentally handicapped<br><input type="checkbox"/> Turner syndrome<br><input type="checkbox"/> Visually impaired/blind<br><input type="checkbox"/> OTHER: _____ |
| <input type="checkbox"/> Abandoned/no guardian<br><input type="checkbox"/> Abnormal neonatal respiration<br><input type="checkbox"/> Abused/neglected child<br><input type="checkbox"/> Abused/neglected parent or family member<br><input type="checkbox"/> Affective disturbances<br><input type="checkbox"/> AIDS/HIV+<br><input type="checkbox"/> Anxiety disorder<br><input type="checkbox"/> Attention deficit disorder/hyperactivity<br><input type="checkbox"/> Autism<br><input type="checkbox"/> Bacterial infections<br><input type="checkbox"/> Bone marrow transplantation<br><input type="checkbox"/> Cancer<br><input type="checkbox"/> Cerebral palsy<br><input type="checkbox"/> Children of working parents<br><input type="checkbox"/> Chronically ill infant/child<br><input type="checkbox"/> Chronically ill parent<br><input type="checkbox"/> Developmentally delayed infant/child<br><input type="checkbox"/> Diabetes<br><input type="checkbox"/> Drug-exposed infant/child<br><input type="checkbox"/> Drug-exposed parent<br><input type="checkbox"/> Dual sensory impaired (deaf-blind)<br><input type="checkbox"/> Educable mentally handicapped<br><input type="checkbox"/> Emotionally handicapped<br><input type="checkbox"/> Epilepsy<br><input type="checkbox"/> Fetal alcohol syndrome<br><input type="checkbox"/> Foster child<br><input type="checkbox"/> Genetic disorders<br><input type="checkbox"/> Hearing impaired/hard of hearing<br><input type="checkbox"/> Homeless family<br><input type="checkbox"/> Hypertension<br><input type="checkbox"/> Infant mortality<br><input type="checkbox"/> Learning disabilities   | <input type="checkbox"/> Low birth weight<br><input type="checkbox"/> Low self-esteem<br><input type="checkbox"/> Maternal depression<br><input type="checkbox"/> Memory deficit<br><input type="checkbox"/> Mentally handicapped infant/child<br><input type="checkbox"/> Mentally handicapped parent<br><input type="checkbox"/> Metabolic disorders<br><input type="checkbox"/> Migrant family<br><input type="checkbox"/> Nephropathy<br><input type="checkbox"/> Nervous system disorders<br><input type="checkbox"/> Neurological disorders<br><input type="checkbox"/> Nutritional deficiencies<br><input type="checkbox"/> Pervasive developmental disorders<br><input type="checkbox"/> Phonological problems<br><input type="checkbox"/> Physically impaired child<br><input type="checkbox"/> Poison/toxin-exposed child<br><input type="checkbox"/> Poverty<br><input type="checkbox"/> Pregnancy complications<br><input type="checkbox"/> Profoundly mentally handicapped<br><input type="checkbox"/> Respiratory disorders<br><input type="checkbox"/> Seriously emotionally disturbed<br><input type="checkbox"/> Sickle cell disease<br><input type="checkbox"/> Speech/language-impaired child<br><input type="checkbox"/> Spina bifida<br><input type="checkbox"/> Substance abuse by family members<br><input type="checkbox"/> Sudden infant death syndrome<br><input type="checkbox"/> Technically dependent/medically fragile<br><input type="checkbox"/> Teen mother<br><input type="checkbox"/> Trainable mentally handicapped<br><input type="checkbox"/> Turner syndrome<br><input type="checkbox"/> Visually impaired/blind<br><input type="checkbox"/> OTHER: _____ |                    |  |  |
| <b>Please complete the items below that apply to your program.</b>   |  |                    |  |  |

|  |   |  |           |                   |
|--|---|--|-----------|-------------------|
| <p><b>Indicate age(s) of children served:</b></p> <input type="checkbox"/> prenatal/postnatal care<br><input type="checkbox"/> newborn to 1-year-old<br><input type="checkbox"/> 1-to-2-year-olds<br><input type="checkbox"/> 2-to-3-year-olds<br><input type="checkbox"/> 3-to-4-year-olds<br><input type="checkbox"/> 4-to-5-year-olds<br><input type="checkbox"/> 5+<br><p>*If the project or research continues for the child or family after the child reaches the age of 5, please indicate the age at which it is discontinued: _____</p> | <p><b>Indicate all sources of funding:</b></p> <input type="checkbox"/> Private _____<br><input type="checkbox"/> Local _____<br><input type="checkbox"/> State _____<br><input type="checkbox"/> Federal _____<br><input type="checkbox"/> Other _____ | <p><b>List counties in which the project is located or where the research is being conducted:</b></p> <input type="checkbox"/> _____<br><input type="checkbox"/> _____<br><input type="checkbox"/> _____<br><input type="checkbox"/> _____<br><input type="checkbox"/> Statewide |           |                   |
| <b>Indicate as many categories of need that are addressed and at what levels they are addressed.</b>   |   |  |           |                   |
|  | INFANT  | FAMILY   | COMMUNITY | POLICY/ADMIN/MGMT |
| Medical  |   |  |           |                   |
| Social   |   |  |           |                   |
| Psychological  |   |  |           |                   |
| Emotional  |   |  |           |                   |
| Financial/economic   |   |  |           |                   |
| Educational  |   |  |           |                   |
| Other (specify)  |   |  |           |                   |
| <p><b>Summary</b> - Please attach the following: (1) a delineation of services offered; (2) services evaluated (if program is research-based); (3) services being tested or researched; (4) other issues being researched; (5) purpose of project (e.g., goal, desired outcome, intent, etc.); and (6) issues project is addressing/researching. Also indicate any cooperative efforts in which the project, researcher, or expert is involved.</p>  |   |  |           |                   |

**PLEASE RETURN THIS COMPLETED FORM TO:**

**Institute for At-Risk Infants, Children, Youth, and Their Families**  
**College of Education • University of South Florida**  
**4202 E. Fowler Ave., FAO199**  
**Tampa, FL 33620**  
**(813) 974-5132 Fax**  
**(813) 974-3700 Voice**



## **APPENDIX 2**

### **Letters Used to Collect Information on Current Early Intervention Pilot Projects and Early Intervention Demonstration Projects in Florida**

May 2008

Dear College Dean,

In 1991 and 1992, the Human Assistance Network Direction Service (HANDS) and the Institute for At-Risk Infants, Children, Youth & their Families (At-Risk Institute) at the University of South Florida, produced a *Directory of Early Intervention At-Risk Research, Pilot, and Demonstration Projects in Florida*. Subsequently, the At-Risk Institute has collaborated with the Children's Forum, Inc. to produce an annual edition of the directory. The target population for this directory is infants, toddlers, and children from birth to age five who have an established condition, such as developmental delay, or who are at risk of various conditions. The purpose of the directory is to provide a resource and referral tool for professionals, parents, legislators, and others needing a centralized source of information on current early intervention projects in our state.

We are currently searching for projects to be entered into our 2007-2008 database. You can assist us by identifying faculty members under your purview who are currently conducting early intervention research, pilot, or demonstration projects in Florida and providing them with a copy of the enclosed packet for their review and completion, as necessary.

We appreciate your help. We want to ensure that as many relevant projects as possible will be incorporated into the directory and your timely efforts can help us to achieve this objective.

In the event that additional code sheets are needed, they may be duplicated at your site or we will send additional copies to either your office or the person you designate. Please return the completed code sheets by **May 19, 2008 by fax** to (813) 974-5132, (Attention: Kimberly Brown).

May 2008

Dear Project Director,

The Institute for At-Risk Infants, Children, Youth & Their Families, in conjunction with the Children's Forum, is once again compiling the annual *Directory of Early Intervention At-Risk Research, Pilot, and Demonstration Projects in Florida*.

We would like to thank you for your participation last year and again ask for your assistance in updating the directory. Please review your entry from the 2007-2008 directory, indicate any changes, and return either your updated entry or the accompanying code sheet for processing. Should you be aware of any appropriate projects your colleagues are directing, please provide them with a code sheet so we may consider their project(s) for this year's directory.

As a reminder, the target population for this directory is infants, toddlers, and children from birth to age five who have an established condition, such as developmental delay, or who are at-risk of various conditions. The purpose of the directory is to provide a resource and referral tool for professionals, parents, legislators, and others needing a centralized source of information on current early intervention projects in our state.

We appreciate your assistance in updating this important resource tool for the community. In an effort to ensure that as many relevant projects as possible will be incorporated into the directory, your timely efforts can help us achieve this project. In the event that additional code sheets are needed, they may be duplicated at your site or we will provide additional copies at your request. Please return the completed/corrected code sheets by **May 19, 2008 by fax** to (813) 974-5132, (Attention: Kimberly Brown).



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| PAR Village and the PAR Village Developmental Center.....   | 72 |
| University of Miami Mailman Center for Child Development .....                                      | 98 |

**Low self-esteem**

|   |     |
|---|-----|
| Child Abuse Prevention Project.....   | 13  |
| Child Development and Family Guidance Center Services .....                             | 14  |
| Mentoring and Tutoring Help (M.A.T.H.) Project .....                                    | 63  |
| Psychological Assessment Services.....  | 85  |
| Winter Haven Hospital: Behavioral Health Division - Children’s Outpatient Services..... | 101 |

**M**

**Maternal depression**

|                                     |    |
|-------------------------------------|----|
| Child Abuse Prevention Project..... | 13 |
|-------------------------------------|----|

|   |     |
|---|-----|
| CMS Regional Perinatal Intensive Care Program (RPICC) High Risk OB Satellite Clinic ...21 | 21  |
| Mentors Offering Maternal Support (M.O.M.S.) .....  | 65  |
| Miami’s Families: Starting Early, Starting Smart! .....                                   | 67  |
| Out of the Blue.....  | 71  |
| Parent Advocacy Support Education .....   | 75  |
| Targeted Outreach for Pregnant Women (TOPWA) .....  | 93  |
| Winter Haven Hospital: Behavioral Health Division - Children’s Outpatient Services.....   | 101 |

**Medically complex children**

|                                  |    |
|----------------------------------|----|
| Medical Foster Care Program..... | 60 |
|----------------------------------|----|

**Memory deficits**

|   |    |
|---|----|
| Pediatric Neurodevelopment: Childhood Cancer, Sickle Cell Disease, and HIV/AIDS ..... | 77 |
| Toy and Equipment Lending Library/Parent Resource Library .....                       | 96 |

**Mentally handicapped infant/child**

|   |    |
|---|----|
| Achieve Tampa Bay.....  | 9  |
| Florida Diagnostic and Learning Resources System (FDLRS) - Gateway..... | 44 |
| Florida School for the Deaf and the Blind - Parent Infant Program ..... | 48 |
| Interdisciplinary Diagnostic Evaluation Service .....                   | 54 |
| Medical Home.....   | 61 |
| Nutrition Evaluation and Treatment .....                                | 69 |
| Psychological Assessment Services.....                                  | 85 |
| Tampa Early Childhood Center (TECC) at Luther Village .....             | 92 |
| The Scott Center for Autism Treatment at Florida Tech .....             | 94 |
| Toy and Equipment Lending Library/Parent Resource Library .....         | 96 |
| University of Miami Mailman Center for Child Development .....          | 98 |

**Mentally handicapped parent**

|   |     |
|---|-----|
| CMS Regional Perinatal Intensive Care Program (RPICC) High Risk OB Satellite Clinic ...21 | 21  |
| Winter Haven Hospital: Behavioral Health Division - Children’s Outpatient Services.....   | 101 |

**Metabolic disorders**

|  |    |
|--|----|
| CMS Regional Perinatal Intensive Care Program (RPICC) High Risk OB Satellite Clinic ...21                        | 21 |
| Fetal Board Registry .....   | 38 |
| Florida Atlantic University Quantum Foundation Center for Innovation in School and<br>Community Well Being ..... | 40 |
| Florida School for the Deaf and the Blind - Parent Infant Program .....  | 48 |
| Interdisciplinary Diagnostic Evaluation Service .....  | 54 |
| Medical Home.....  | 61 |
| Newborn Screening Follow-Up .....  | 68 |
| Nutrition Evaluation and Treatment .....   | 69 |
| Toy and Equipment Lending Library/Parent Resource Library .....  | 96 |
| University of Miami Mailman Center for Child Development .....   | 98 |

**Migrant family**

|  |    |
|--|----|
| CMS Regional Perinatal Intensive Care Program (RPICC) High Risk OB Satellite Clinic ...21                        | 21 |
| Expanded Food and Nutrition Education Program (EFNEP).....   | 34 |
| Florida Atlantic University Quantum Foundation Center for Innovation in School and<br>Community Well Being ..... | 40 |
| Health Education Perinatal/Pediatric Program .....   | 50 |

|   |     |
|---|-----|
| Project Hand-N-Hand .....   | 84  |
| Winter Haven Hospital: Behavioral Health Division - Children’s Outpatient Services..... | 101 |

**N**

**Nervous system disorder**

|   |    |
|---|----|
| CMS Regional Perinatal Intensive Care Program (RPICC) High Risk OB Satellite Clinic ... | 21 |
| Fetal Board Registry .....  | 38 |
| Interdisciplinary Diagnostic Evaluation Service .....                                   | 54 |
| Medical Home.....   | 61 |
| Toy and Equipment Lending Library/Parent Resource Library .....                         | 96 |
| University of Miami Mailman Center for Child Development .....                          | 98 |

**Neurological disorder**

|   |    |
|---|----|
| Achieve Tampa Bay.....  | 9  |
| CMS Regional Perinatal Intensive Care Program (RPICC) High Risk OB Satellite Clinic ... | 21 |
| Fetal Board Registry .....  | 38 |
| Interdisciplinary Diagnostic Evaluation Service .....                                   | 54 |
| Medical Home.....   | 61 |
| PAR Village and the PAR Village Developmental Center.....                               | 72 |
| The Scott Center for Autism Treatment at Florida Tech .....                             | 94 |
| Toy and Equipment Lending Library/Parent Resource Library .....                         | 96 |
| University of Miami Mailman Center for Child Development .....                          | 98 |

**Nutritional deficiencies**

|  |    |
|--|----|
| Expanded Food and Nutrition Education Program (EFNEP).....     | 34 |
| Interdisciplinary Diagnostic Evaluation Service .....          | 54 |
| Medical Home.....  | 61 |
| Nutrition Evaluation and Treatment .....                       | 69 |
| University of Miami Mailman Center for Child Development ..... | 98 |

**P**

**Parents at risk for child abuse/neglect**

|                                     |    |
|-------------------------------------|----|
| Child Abuse Prevention Project..... | 13 |
|-------------------------------------|----|

**Part C–eligible children**

|   |    |
|---|----|
| Tampa Early Childhood Center (TECC) at Luther Village ..... | 92 |
|---|----|

**Pervasive developmental disorders**

|   |    |
|---|----|
| Achieve Tampa Bay.....  | 9  |
| Florida Diagnostic and Learning Resources System (FDLRS) - Gateway..... | 44 |
| Interdisciplinary Diagnostic Evaluation Service .....                   | 54 |
| Medical Home.....   | 61 |
| Nutrition Evaluation and Treatment .....                                | 69 |
| Psychological Assessment Services.....                                  | 85 |
| The Scott Center for Autism Treatment at Florida Tech .....             | 94 |
| Toy and Equipment Lending Library/Parent Resource Library .....         | 96 |
| University of Miami Mailman Center for Child Development .....          | 98 |

**Phonological problems**

|   |    |
|---|----|
| Achieve Tampa Bay.....  | 9  |
| Early Literacy and Learning Model/Plus (ELLM/Plus) .....        | 30 |
| Interdisciplinary Diagnostic Evaluation Service .....           | 54 |
| Medical Home.....   | 61 |
| Toy and Equipment Lending Library/Parent Resource Library ..... | 96 |

**Physically impaired child**

|   |     |
|---|-----|
| Achieve Tampa Bay.....  | 9   |
| Florida Diagnostic and Learning Resources System (FDLRS) - Gateway.....                 | 44  |
| Florida School for the Deaf and the Blind - Parent Infant Program .....                 | 48  |
| Interdisciplinary Diagnostic Evaluation Service .....                                   | 54  |
| Medical Home.....   | 61  |
| Toy and Equipment Lending Library/Parent Resource Library .....                         | 96  |
| University of Miami Mailman Center for Child Development .....                          | 98  |
| Winter Haven Hospital: Behavioral Health Division - Children's Outpatient Services..... | 101 |

**Poison/toxin exposure**

|   |    |
|---|----|
| CMS Regional Perinatal Intensive Care Program (RPICC) High Risk OB Satellite Clinic ... | 21 |
| Toy and Equipment Lending Library/Parent Resource Library .....                         | 96 |

**Poverty**

|   |    |
|---|----|
| Achieve Tampa Bay.....  | 9  |
| Bright Futures Mentoring .....  | 12 |
| Child Abuse Prevention Project.....   | 13 |
| Child Development and Family Guidance Center Services .....   | 14 |
| Children's Case Management Organization (dba Families First of Palm Beach County) .....   | 19 |
| Early Literacy and Learning Model/Plus (ELLM/Plus) .....  | 30 |
| Expanded Food and Nutrition Education Program (EFNEP).....  | 34 |
| Florida Atlantic University Quantum Foundation Center for Innovation in School and<br>Community Well Being.....                       | 40 |
| Linda Ray Intervention Center Program for Infants & Toddlers Born Prenatally Substance-<br>Exposed.....                               | 56 |
| Long-Term Follow-up of School Success in Grades 3 through 5 of Children Attending<br>Different Childhood Programs in Miami-Dade ..... | 58 |
| Medical Home.....   | 61 |
| Nutrition Evaluation and Treatment .....  | 69 |
| PAR Village and the PAR Village Developmental Center.....   | 72 |
| Project Hand-N-Hand .....   | 84 |
| Targeted Outreach for Pregnant Women (TOPWA) .....  | 93 |
| Toy and Equipment Lending Library/Parent Resource Library .....   | 96 |
| University of Miami Mailman Center for Child Development .....  | 98 |

**Pregnancy complications**

|   |    |
|---|----|
| Childnet - Pinellas.....  | 18 |
| CMS Regional Perinatal Intensive Care Program (RPICC) High Risk OB Satellite Clinic ... | 21 |
| Mentors Offering Maternal Support (M.O.M.S.) .....                                      | 65 |
| PAR Village and the PAR Village Developmental Center.....                               | 72 |
| Parent Advocacy Support Education .....   | 75 |
| Targeted Outreach for Pregnant Women (TOPWA) .....                                      | 93 |

Winter Haven Hospital: Behavioral Health Division - Children's Outpatient Services.....101

**Profoundly mentally handicapped**

|  |    |
|--|----|
| Achieve Tampa Bay.....   | 9  |
| Florida Diagnostic and Learning Resources System (FDLRS) - Gateway.....              | 44 |
| Florida School for the Deaf and the Blind - Parent Infant Program.....               | 48 |
| Interdisciplinary Diagnostic Evaluation Service.....                                 | 54 |
| Medical Home.....  | 61 |
| Preparing Highly Qualified Teachers of Students with Low-Incidence Disabilities..... | 81 |
| The Scott Center for Autism Treatment at Florida Tech.....                           | 94 |
| Toy and Equipment Lending Library/Parent Resource Library.....                       | 96 |
| University of Miami Mailman Center for Child Development.....                        | 98 |

**R**

**Respiratory disorders**

|   |    |
|---|----|
| Florida Atlantic University Quantum Foundation Center for Innovation in School and<br>Community Well Being..... | 40 |
| Medical Home.....   | 61 |
| Pediatric Pulmonary Center.....   | 80 |
| Toy and Equipment Lending Library/Parent Resource Library.....  | 96 |

**S**

**Seriously emotionally disturbed**

|   |     |
|---|-----|
| Florida Diagnostic and Learning Resources System (FDLRS) - Gateway.....                 | 44  |
| Interdisciplinary Diagnostic Evaluation Service.....                                    | 54  |
| Psychological Assessment Services.....  | 85  |
| Toy and Equipment Lending Library/Parent Resource Library.....                          | 96  |
| Winter Haven Hospital: Behavioral Health Division - Children's Outpatient Services..... | 101 |

**Sickle cell disease**

|   |    |
|---|----|
| CMS Regional Perinatal Intensive Care Program (RPICC) High Risk OB Satellite Clinic ... | 21 |
| Medical Home.....   | 61 |
| Pediatric Oncology Group Program: Sickle Cell Disease.....                              | 79 |
| Toy and Equipment Lending Library/Parent Resource Library.....                          | 96 |

**Sleep disorders**

|                                 |    |
|---------------------------------|----|
| Pediatric Pulmonary Center..... | 80 |
|---------------------------------|----|

**Speech/language-impaired child**

|  |    |
|--|----|
| Achieve Tampa Bay.....   | 9  |
| Child Development and Family Guidance Center Services.....                       | 14 |
| Early Intervention for Phonologic Development in Children with Cleft Palate..... | 29 |
| Florida Diagnostic and Learning Resources System (FDLRS) - Gateway.....          | 44 |
| Florida School for the Deaf and the Blind - Parent Infant Program.....           | 48 |
| Interdisciplinary Diagnostic Evaluation Service.....                             | 54 |
| Medical Home.....  | 61 |
| The Scott Center for Autism Treatment at Florida Tech.....                       | 94 |
| Toy and Equipment Lending Library/Parent Resource Library.....                   | 96 |
| University of Miami Mailman Center for Child Development.....                    | 98 |

**Spina bifida**

CMS Regional Perinatal Intensive Care Program (RPICC) High Risk OB Satellite Clinic ...21  
Fetal Board Registry .....38  
Medical Home.....61  
Nutrition Evaluation and Treatment .....69  
Toy and Equipment Lending Library/Parent Resource Library .....96  
University of Miami Mailman Center for Child Development .....98

**Subsidized child care**

Tampa Early Childhood Center (TECC) at Luther Village .....92

**Substance abuse by family members**

Child Development and Family Guidance Center Services .....14  
Children’s Case Management Organization (dba Families First of Palm Beach County) .....19  
Linda Ray Intervention Center Program for Infants & Toddlers Born Prenatally Substance-  
Exposed.....56  
PAR Village and the PAR Village Developmental Center.....72  
Parent Advocacy Support Education .....75  
Targeted Outreach for Pregnant Women (TOPWA) .....93  
Winter Haven Hospital: Behavioral Health Division - Children’s Outpatient Services.....101

**Sudden infant death syndrome**

Pediatric Pulmonary Center .....80

**T**

**Technically dependent/medically fragile**

CMS Regional Perinatal Intensive Care Program (RPICC) High Risk OB Satellite Clinic ...21  
Medical Home.....61

**Teen mother**

Achieve Tampa Bay.....9  
Child Abuse Prevention Project.....13  
Child Development Center .....16  
Children’s Case Management Organization (dba Families First of Palm Beach County) .....19  
Expanded Food and Nutrition Education Program (EFNEP) .....34  
Florida Atlantic University Quantum Foundation Center for Innovation in School and  
Community Well Being.....40  
Florida School for the Deaf and the Blind - Parent Infant Program .....48  
Health Education Perinatal/Pediatric Program .....50  
Linda Ray Intervention Center Program for Infants & Toddlers Born Prenatally Substance-  
Exposed.....56  
Nutrition Evaluation and Treatment .....69  
Parent Advocacy Support Education .....75  
Project Hand-N-Hand .....84  
Targeted Outreach for Pregnant Women (TOPWA) .....93  
Winter Haven Hospital: Behavioral Health Division - Children’s Outpatient Services.....101

**Trainable mentally handicapped**

Achieve Tampa Bay.....9  
Florida Diagnostic and Learning Resources System (FDLRS) - Gateway.....44

|   |    |
|---|----|
| Florida School for the Deaf and the Blind - Parent Infant Program ..... | 48 |
| Interdisciplinary Diagnostic Evaluation Service .....                   | 54 |
| Medical Home.....   | 61 |
| The Scott Center for Autism Treatment at Florida Tech .....             | 94 |
| Toy and Equipment Lending Library/Parent Resource Library .....         | 96 |
| University of Miami Mailman Center for Child Development .....          | 98 |

**Turner syndrome**

|   |    |
|---|----|
| CMS Regional Perinatal Intensive Care Program (RPICC) High Risk OB Satellite Clinic ... | 21 |
| Fetal Board Registry .....  | 38 |
| Florida Initiative for Telehealth Education.....  | 46 |
| Medical Home.....   | 61 |
| Toy and Equipment Lending Library/Parent Resource Library .....                         | 96 |

**V**

**Visually impaired/blindness**

|   |    |
|---|----|
| Florida Diagnostic and Learning Resources System (FDLRS) - Gateway..... | 44 |
| Florida School for the Deaf and the Blind - Parent Infant Program ..... | 48 |
| Medical Home.....   | 61 |
| Small and Rural District Support Program .....                          | 90 |
| Toy and Equipment Lending Library/Parent Resource Library .....         | 96 |