

# 2013 Partnering for Success

Wyndham Orlando Resort • Orlando, Florida

# Schedule at a Glance

## Tuesday, November 12

8:00-5:00	<i>Specialty Meetings: Early Steps Directors, Exceptional Education and Student Services, Office of Early Learning, Early Head Start/ Head Start</i>
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## Wednesday, November 13

8:00-10:00	Registration
10:00-10:30 Grand Sierra E	Welcome and Updates
10:30-12:00	<b>OPENING SESSION</b> — An Emotional Fitness Plan for Early Childhood Professionals — Myra McPherson, PhD
12:00-1:30	Lunch
1:30-2:45	
#1 Room	Dual Language Learner Workshop (Part 1) — Debbi Nicolosi, Gerrella Kenniston
#2 Room	Partners + Planning = Problems Solved! — Bettianne S. Ford, Paula Kendig
#3 Room	Introduction to Motivational Interviewing: Raising Concerns about Child Development and Behaviors (Part 1) — Robin Hart
#4 Room	A Practical Look at Math for Infants and Toddlers — Amber K. Oliveira, EdD
#5 Room	CMS-K.I.D.S.: Applying Function to Process — Penny Geiger, Arnetta Givens
#6 Room	Providing Early Intervention Services in Natural Environments: Why Agreed Upon Practices? — Betsy Clifton Ayankoya
#7 Room	Teaching Parents of Toddlers with Autism Spectrum Disorder How to Embed Evidence-based Intervention Strategies — Amy M. Wetherby, PhD
#8 Room	Listening Technology for Deaf and Hard of Hearing Children — Mandy Longo, MS, CCC-SLP
2:45-3:00	Break
3:00-4:15	
#1 Room	Dual Language Learner Workshop (Part 2) — Debbi Nicolosi, Gerrella Kenniston
#2 Room	How To Do More with Less - Community Screening is the Key — Deborah Keith Smalbach, Brett English
#3 Room	Motivational Interviewing: Raising Concerns about Child Development and Behaviors (Part 2) — Robin Hart
#4 Room	Early Steps Training Coordinators Meeting — Liza Smith, MS, Terry D. Hoover, RN, PhD
#5 Room	Early Steps Service Coordinator Meeting — Arnetta Givens
#6 Room	Leadership Workshop for Agency Administrators — Betsy Clifton Ayankoya
#7 Room	Improving Early Detection of Autism Spectrum Disorder in Toddlers with an Eye toward Early Intervention — Amy M. Wetherby, PhD
#8 Room	Early Steps Family Resource Specialists Meeting — Sue Cannon

## Thursday, November 14

8:30-9:45	
#1 Room	Assessment in Early Childhood: Best Practices with the BDI-2 and REAL — Margaret Camp
#2 Room	Foundations of School Readiness: Secure Attachment and Strong Relationships Pave the Way — Deb Smith
#3 Room	Recognizing, Reporting & Preventing Child Abuse & Neglect — Janet H. Evans
#4 Room	Conducting Team Meetings: "What is a Zone and How Does it Work?" (Part 1) — Jeremi Grosser & The Members of Zone 5
#5 Room	Transition Resources from Technical Assistance and Training System (TATS) — Paula Kendig, Bettianne Ford, Sandy Smith
#6 Room	Fidelity Measures to Support Administration of the Battelle Developmental Inventory, Second Edition (BDI-2) — Sally Golden-McCord & Panelists from Local Early Steps and County School Districts
#7 Room	Trauma-Informed Part C Early Intervention — Mimi Graham, EdD
#8 Room	Charter Schools: Serving Children with Disabilities — Penny Geiger, Cathy Bishop, Adam Miller
9:45 - 10:00	Break

# Schedule at a Glance, continued

## Thursday, November 14, continued

<b>10:00-11:15</b>	
#1 Room	<b>Assessment in Early Childhood: Best Practices with the BDI-2 and REAL</b> — Margaret Camp
#2 Room	<b>Tools for Teaming</b> — Sharon Hennessey, Doris Tellado
#3 Room	<b>An Overview of Statewide Medicaid Managed Care</b> — Melissa Vergeson
#4 Room	<b>Teaming: The Family Perspective (Part 2)</b> — Elli Emmanuel, MA/CCC, Kim Barger, Natalie Eno
#5 Room	<b>Making Sense of Sensory Processing</b> — Jennifer Kiellach
#6 Room	<b>Early Steps Data and Reporting</b> — Sally Golden McCord, David Johnson
#7 Room	<b>Trauma-Informed Part C Early Intervention</b> — Mimi Graham, EdD
#8 Room	<b>Expanding Opportunities for the Inclusion of Young Children with Disabilities</b> — Lou Ann Long, Kim Galant, Danielle Jennings, PhD
<b>11:15-12:30</b>	<b>Lunch</b>
<b>12:30-1:45</b>	<b>GENERAL SESSION</b> — Engaging Parents: An Important Role for Early Childcare Practitioners — Dr. Carol Trivette
<b>1:45-2:00</b>	<b>Break</b>
<b>2:00-4:00</b>	
#1 Room	<i>Program Meeting: Early Steps</i>
#2 Room	<i>Program Meeting: Early Head Start</i>
#3 Room	<i>Program Meeting: Office of Early Learning</i>
#4 Room	<i>Program Meeting: Child Find</i>
#5 Room	<i>Program Meeting: Pre-K Disabilities Contact</i>
#6 Room	<i>Program Meeting: Child Protection Team (CPT)</i>

## Friday, November 15

<b>8:30-9:45</b>	
#1 Room	<b>The Effects of Trauma on Child Development</b> — Carol M. Lilly, MD, MPH
#2 Room	<b>Family Engagement, IFSP Facilitation and Consensus Building for Service Coordinators</b> — Renee Jenkins
#3 Room	<b>Making Sense of Sensory</b> — Andrea McCarter
#4 Room	<b>Practical Tools to Support PSP Teams</b> — Lori Sang, Marissa Barrera, Brenda Amos-Moss
#5 Room	<b>Fitting It All In - Time Management</b> — Cathy St. Julien
#6 Room	<b>Screen for Success</b> — Sharon Carnahan, Ph.D.
#7 Room	<b>Teach me what to do!: Helping Families Teach Social and Emotional Skills</b> — Lise Fox, Ph.D.
#8 Room	<b>Early Steps SHINE Service Coordinator and Provider Meeting</b> — Mary Sandler
<b>9:45-10:00</b>	<b>Break</b>
<b>10:00-11:15</b>	
#1 Room	<b>"To Infinity and Beyond": Next Steps in the Development of a Systematic Approach to High Quality Family Centered Care within Florida's Early Steps System</b> — Carol M. Lilly, MD, MPH
#2 Room	<b>Providing Early Intervention Services in Natural Environments: Why Agreed Upon Practices?</b> — Betsy Clifton Ayankoya
#3 Room	<b>"Was it My Grandmother's Fault?" Epigenetics: How Experiences Can Affect Future Generations</b> — Terry Hoover, RN, PhD
#4 Room	<b>Early Steps User Acceptance Training Meeting</b> — Penny Geiger
#5 Room	<b>Home Visiting Safety</b> — Renee Jenkins
#6 Room	<b>Screen for Success</b> — Sharon Carnahan, PhD
#7 Room	<b>Supporting Families to Effectively Address Persistent Challenging Behavior</b> — Lise Fox, PhD
#8 Room	<b>Follow That Referral!</b> — Danielle Jennings, PhD, Kimberly Allen, MS
<b>11:15-11:45</b>	<b>Break</b>
<b>11:45-1:45</b>	<b>CLOSING SESSION &amp; LUNCHEON</b> — Reviewing the Past, Present, and Making the Future Work — Dr. Pam Phelps
<b>1:45-2:00</b>	<b>CLOSING REMARKS</b>