



ESSO WEEKLY MEMO – OCTOBER 7, 2010

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ACTION NEEDED

EARLY STEPS POLICY HANDBOOK AND OPERATIONS GUIDE UPDATES TO BE IMPLEMENTED NOVEMBER 1, 2010 (With 4 Attachments)

The Early Steps Policy Handbook and Operations Guide are updated with changes to become effective November 1, 2010. The Early Steps State Office will host two conference calls to review the changes and provide the field with the opportunity to ask questions. Identical information will be presented during the two calls, so **you will need to participate in only one call**. Four documents for the conference calls are attached:

1. The PowerPoint presentation outlining the updates,
2. Policy Update Index #2,
3. A Department of Children and Families (DCF) memo regarding Florida's Early Steps System that is directly related to some of the policy updates, and
4. A DCF memo related to moving infants and young children that may be of interest to you.

Conference call details are outlined below:

Date: Tuesday, October 12, 2010
Time: 3:00 PM – 4:00 PM Eastern Time
Topic: Policy Updates Effective 11-1-2010
Call leader: Renee Jenkins
Dial in Number: (888) 808-6959
Conference Code: 2299180

OR

Date: Wednesday, October 13, 2010
Time: 10:00 AM – 11:00 AM Eastern Time
Topic: Policy Updates Effective 11-1-2010
Call leader: Renee Jenkins
Dial in Number: (888) 808-6959
Conference Code: 2299180

**PROVIDER RECRUITER ACCESS TO THE CMS PROVIDER
MANAGEMENT SYSTEM**

The CMS Provider Management staff will soon be sending out a comprehensive listing of the Provider Relations Liaisons and Provider System Liaisons in each LES for updates and corrections. This is the perfect time to include your new Provider Recruiter in to one of these roles. The CMS Provider Management System will allow two logons per LES to the system so **you may need to re-designate these roles to allow the Provider Recruiter to have access.**

CONFIRM CCR IS VALID

Providers need to be aware that the Central Contractor Registration (CCR) is to be renewed every year. If it has or is going to be expired, please renew as soon as possible. **Please confirm and let Andrew know by [COB next Friday, October 15](#)** via e-mail at Andrew.Johnson@doh.state.fl.us. Your response is appreciated.

INFORMATION AND RESOURCES

FLORIDA MEDICAID UTILIZATION MANAGEMENT PROGRAM FOR THERAPY SERVICES UPDATE (With 1 Attachment)

Please see the attached letter from Beth Kidder regarding the development of the utilization management program for therapy services that is mandated by the Florida Legislature.

PEARSON LOOKING FOR ASSISTANCE WITH DEVELOPMENT OF PREMIERE INTELLIGENCE ASSESSMENT FOR YOUNG CHILDREN

This is your invitation to participate in the development of the next edition of the *Wechsler Preschool and Primary Scale of Intelligence* (WPPSI). Pearson, the largest developer of assessments, is taking applications from psychologists, speech language pathologists, and educational diagnosticians to help with the testing of the fourth edition of WPPSI, known as WPPSI-IV.

The "tryout" phase of testing will be conducted from November 2010 to January 2011. It will involve administrations of the research edition to children ages 2 years 6 months to 7 years 6 months.

Field examiners are responsible for identifying qualified individuals for the assessments, and then administering the research edition of the product as directed by a Pearson field research

coordinator. Pearson provides compensation to both the examinee and the examiner. Examiner payment is contingent upon the administration being complete.

Testing times for the WPPSI-IV tryout edition are one to two hours, depending on the age of the examinee. Examiner payment ranges from \$50 to \$85, depending on the age of the examinee and whether the examinee is typically developing or has a clinical diagnosis. Examinee payment ranges from \$30 to \$50 depending upon age band.

In addition to typically developing examinees of all race/ethnic categories, we will be testing children who have been diagnosed with Intellectual Disorder, Attention Deficit Hyperactivity Disorder, and Intellectual Giftedness. We will have a bias oversample of typically developing children who are African American or Hispanic.

More Details and Applying for the Project

To view more specifics on the study, please use the following link, which will allow you access to the project application form.

WPPSI-IV Tryout Project Overview

<https://www.surveymk.com/s/wppsioverviewforpotentialnewexrs>

Declining the Project

We'd like to hear from you, even if you are not interested in this project at this time. Please use the link below to let us know that you are declining the project.

Decline WPPSI-IV Tryout

<https://www.surveymk.com/s/DeclineWPPSIProject>

Nominating Candidates

Examiner selection is based on a number of factors, including access to potential examinees. **If you are new to testing for Pearson, or have not tested in the last year, you will receive instructions on accessing the online candidate submittal portal after you apply for this project.** You may begin nominating candidates immediately.

Candidate Submittal Portal

<https://tpc-etesting.com/FieldTesting>

Recruiting Assistance

Pearson will be providing WPPSI examiners two resources to expand your access to examinees, since there will be an increased emphasis on including children of color and children from lower educated families within a relative short collection timeline. These include a referral program for examinees and a site testing payment for facilities or nonprofit organizations that provide access to examinees or a testing location.

**UNDERSTANDING YOUR CHILD'S BEHAVIOR: READING YOUR
CHILD'S CUES FROM BIRTH TO AGE TWO**

Source: The Center on the Social and Emotional Foundations for Early Learning - September 21, 2010

The Center on the Social and Emotional Foundations for Early Learning (CSEFEL) has released a new resource to help parents better understand their children's behavior cues and respond in ways that support healthy social and communication development. *Understanding Your Child's Behavior: Reading Your Child's Cues from Birth to Age Two* is available online at http://csefel.vanderbilt.edu/documents/reading_cues.pdf

MEDICAID HEALTH CARE AND PROVIDER ALERTS MESSAGES (With 4 Attachments)

- THERAPY SERVICES WEB PAGE UPDATE: Several updates have been added to this web page, which are summarized in the attached official Medicaid Notice, along with a link to the web page;
- THERAPY SERVICES PROCEDURE CODE 29799 HA: Claims for Therapy Services procedure code 29799 HA are currently denying, pending system corrections, and should therefore be held until further notice. Official Medicaid Notice is attached;
- MEDICAID IMPLEMENTS NATIONAL CORRECT CODING INITIATIVE (NCCI): Florida Medicaid has adopted the Centers for Medicare and Medicaid Services (CMS) NCCI standard payment methodologies. Effective October 1, Medicaid agencies are expected to integrate the NCCI payment methodologies into their claims payment systems.
- MEDICAID'S NATIONAL CORRECT CODING INITIATIVE (NCCI) SYSTEM EDITS: NCCI is identifying and editing Medicaid claims for coding that does not adhere to guidelines established by the Centers for *Medicare* & Medicaid Services (CMS), thus ensuring that services are paid correctly in accordance with state and federal policy and regulations. NCCI is comprised of edits for services that are mutually exclusive; component code edits; and units billed edits. The edits will apply to professional and outpatient claims only. Medicare is already using CCI so most providers should be familiar with this process. The units billed edit is referred to as the Medically Unlikely Edits (MUEs). For details, including definition, NCCI EOB codes, and links, refer to the two attached official notices.

URBAN INSTITUTE/NASHP WEBINAR SERIES ON STATE HEALTH
POLICY CHOICES IN MEDICAID/CHIP AND YOUNG CHILDREN'S
DEVELOPMENT



**Urban Institute/NASHP Webinar
series on state health policy
choices in Medicaid/CHIP and
young children's development**

Please register for the upcoming Urban Institute/NASHP
webinar hosted by the BUILD Initiative.

Meeting Description:

The second webinar in the series *Improving the Lives of Young Children*. This webinar will focus on Opportunities for Care Coordination and Case Management for Children Receiving Intervention Services.

Please Join:

- Olivia Golden, Senior Fellow, Urban Institute
- Neva Kaye, Senior Program Director, National Academy for State Health Policy (NASHP)
- Carrie Hanlon, Policy Specialist, NASHP

Register for this Meeting:

Date & Time

Date: Tue, Oct 12, 2010

Time: 02:00 PM EDT

Duration: 1 hour

Host(s): Susan Hibbard, BUILD Initiative

Presenter Information

Olivia Golden, Urban Institute



Olivia Golden, an Institute fellow at the Urban Institute, is an expert in child and family programs at the federal, state, and local levels with a special interest in the way services are delivered on the front lines.

Golden holds a doctorate and a master's degree in public policy from the Kennedy School of Government at Harvard, where she earned a B.A. in philosophy and government.

First Name *

Last Name *

Email *

Company

State

* Required Field

[Register Now](#)

Neva Kaye, NASHP

Neva Kaye is a Senior Program Director at the National Academy for State Health Policy (NASHP). She has 25 years of experience in state health policy. Neva joined NASHP in 1994 as director of the organization's Medicaid Resource Center. In her current position, she manages major programs on Medicaid, directs the Assuring Better Child Health and Development (ABCD) program, and the State Consortium to Advance Medical Homes for Medicaid and CHIP Program Participants. She provides technical assistance to states in such areas as children's health, purchasing, quality improvement, eligibility, and reimbursement strategies. Before joining NASHP, Neva served as director of Wisconsin's Medicaid managed care program. Neva is the primary author of NASHP's report, Charting SCHIP III: An Analysis of the Third Comprehensive Survey of State Children's Health Insurance Programs. Neva holds a BS in industrial engineering and psychology from the University of Wisconsin.

Carrie Hanlon, NASHP

Carrie Hanlon is Policy Specialist at NASHP, where she has worked since May 2007. Carrie supports projects that focus on quality improvement, patient safety, children's health, mental health, and oral health. Prior to joining NASHP, Carrie was a planning and research associate at the Maine Quality Forum, a division of Dirigo Health Agency devoted to quality and patient safety. A Phi Beta Kappa graduate of Elmira College in New York, Carrie holds a master's degree in public policy from the George Washington University

TOTS-N-TECH E-NEWSLETTER: OCTOBER 2010
(With 1 Attachment)

Please see the attached Tots-N-Tech Newsletter for great information!

NECTAC NEWS

For the current issue of NECTAC eNotes go to <http://www.nectac.org/enotes/enotes.asp>

UPCOMING TRAININGS, MEETINGS, CONFERENCES AND OTHER OPPORTUNITIES

AUTISM, GENETICS, AND CURRENT RESEARCH: QUESTIONS AND ANSWERS

This is available on Adobe Connect to anyone with a computer and a high speed connection:

Autism, Genetics, and Current Research: Questions and Answers

When: Tuesday, October 12, 2010, 6:30 – 8pm

Where: Gainesville and Online via Adobe Connect

Note: Soo-Jeong Kim, M.D. will present information on what we know about the genetics of autism, what we are still trying to learn and some information on how she and other researchers are trying to find the genetic factors responsible for Autism Spectrum Disorders. Dr. Kim is an Assistant Professor of Psychiatry at UF and her presentation will be geared to families and professionals who are non-researchers. Information covered will also include current perspectives on genetic and environmental interactions. There will also be plenty of time for questions and answers.

Here's the link to our website calendar info: <http://www.card.ufl.edu/content/calendar.html#!/?i=1>

For more information contact:

Alissa Yax

1-800-9-AUTISM

352-273-0581

aba777@ufl.edu

To view the presentation via Adobe Connect, please follow the instructions below.

NEXT STEPS for Adobe Connect:

1. TEST YOUR COMPUTER:

admin.acrobat.com... <https://admin.acrobat.com/common/help/en/support/meeting_test.htm> 2.

Complete the REGISTRATION FORM here:

spreadsheets.google.com...

<<https://spreadsheets.google.com/viewform?formkey=dDBoYUo1cXZZeHpoWFhZNIbHZVRtQ3c6MA>> TO CONNECT TO THE MEETING ON October 12th:

Go to www.fdlrs.com <<http://www.fdlrs.com/>>

On the right side : scroll down to Adobe Connect Room : click Enter Room

Login as Guest (please enter your real name)

If you have any questions, please contact me at jpole@ufl.edu or 352-273-0582

ADOS TRAINING

The Autism Diagnostic Observation Schedule (ADOS) has become the standard instrument for assessing autism and PDD across age, developmental level, and language skills. Providing Autism Links & Supports (PALS) is offering a 2-day workshop in conjunction with the Statewide Annual CARD conference. Participants will learn how to use the ADOS in clinical practice to assess and diagnose autism. Expert Clinical Trainer Dr. Catherine Rice will demonstrate administration and scoring, as well as operationalizing and clarifying DSM-IV/ICD-10 diagnostic criteria for Pervasive Developmental Disorders (also known as Autism Spectrum Disorders). A combination of lecture, live demonstration, video presentation and discussion will allow participants to practice scoring while observing the instructor administer the ADOS.

Seating is limited, so register early by visiting the link to registration for ADOS:

<http://www.ucf->

[card.org/index.php?page=shop.product_details&flypage=flypage.tpl&product_id=20&category_id=6&option=com_virtuemart&Itemid=125](http://www.ucf-card.org/index.php?page=shop.product_details&flypage=flypage.tpl&product_id=20&category_id=6&option=com_virtuemart&Itemid=125)

Participants must bring an ADOS Manual to the workshop or purchase one. This 2-day workshop immediately precedes the 8th Annual Statewide CARD conference, and participants may request the CARD Conference Rate when reserving accommodations at the Marriott. CEUs will be available for psychologists and SLPs only, and will be at additional charge.