

**The Joseph P. Kennedy, Jr. Foundation
Public Policy Fellowship Program 2011-2012**

The Joseph P. Kennedy, Jr. Foundation is seeking exemplary professionals and/or family members of persons with intellectual or developmental disabilities who are currently working or volunteering in the field of inclusive services and supports for people with intellectual and developmental disabilities for an intensive one-year Public Policy Fellowship in Washington, D.C. The purpose of the Fellowship is to prepare both early career and seasoned leaders to assume leadership in the public policy arena in their home state and/or nationally. During this one year Fellowship, the successful applicant will learn how federal legislation is initiated, developed, and passed by the Congress, as well as how programs are administered and regulations promulgated by federal agencies.

Each year the Foundation brings talented and accomplished professionals and family members (many of whom are both professionals and family members) to Washington, D.C. for a full year where they actively participate in public policy development in the offices of Members of Congress, Congressional committees, or federal agencies. Former Public Policy Fellows describe the Fellowship as a major turning point in their professional and personal lives; the experience is a unique chance to understand the intersection of public policy, disability advocacy, and the political process.

The coming year promises to be an exceptional opportunity to participate in the policy development process. The 112th Congress began in January 2011. There are multiple issues before the new Congress and the Administration that affect people with intellectual and developmental disabilities, their families, communities and supportive organizations doing work with, and on behalf of, people with disabilities. Key legislation may include health care and mental health care for persons with disabilities, the Rehabilitation Act, the Workforce Investment Act, the Developmental Disabilities Act, the Elementary and Secondary Education Act (formerly No Child Left Behind now Reform America's Schools to Educate the Leaders of the Future Act), disability civil rights, child care, housing, justice, child welfare and other areas related to improving the quality of life for individuals with intellectual and developmental disabilities.

Since its founding in 1946, the Joseph P. Kennedy, Jr. Foundation has supported the creation of practical programs to benefit persons with intellectual disabilities, their families and their communities. The Foundation has always worked with national leaders who understand the promise and realities of government. The need for skilled leadership in

government and public policy has never been greater. In response to this need, the Foundation initiated the Public Policy Fellowship Program in 1980. Fellows receive first-hand knowledge and experience in the development of public policy and the opportunity to participate in an advocacy training workshop, national disability policy seminars and the intensive week-long Bioethics course at Georgetown University's Kennedy Institute of Ethics.

Successful applicants will have outstanding experience in:

1. State, regional or national level advocacy for persons with intellectual and developmental disabilities and their families;
2. Health care, mental health care, vocational rehabilitation, education, child care, child welfare, law, employment, community organizing, housing or development of inclusive community supports and services for people with intellectual and developmental disabilities;
4. Development of training programs for people with disabilities, families and communities;
5. Development or improvements of family support services, programs focused on increasing individual's control of resources and decisions impacting their lives, technology in support of people with intellectual and developmental disabilities and any other area of focus important to these Americans.

The successful applicant's background will include distinguished involvement in efforts to improve the lives of persons with intellectual and other developmental disabilities at the regional, state or national level. The expectation is that fellows will become future leaders in the field of inclusive community supports for people with intellectual and developmental disabilities. After their year in Washington, it is expected that former Kennedy Fellows will make significant contributions to policy and program development in their home state or continue to advance their work on the national level.

The program provides a one-year full-time exposure to the federal public policy making process, and includes a stipend and modest relocation expenses. Selected fellows must be prepared to live in the Washington, DC area during their fellowship year and to devote themselves full-time to the fellowship. In addition, applicants have the opportunity to participate in the Intensive Bioethics Course offered at the Joseph P. and Rose F. Kennedy Institute of Bioethics at Georgetown University. For more information on this course go to <http://kennedyinstitute.georgetown.edu/>

Application process and guidelines:

Applicants should submit a letter of application between 2 to **no more than** 4 pages in length, single spaced in 12 point font with 1 inch margins, stating their background and history in the field of services and supports to people with intellectual disabilities, interests and accomplishments to date, as well as what they hope to do with the knowledge and experience gained from the fellowship. They should also attach either a résumé detailing their work and educational experience or a summary of their involvement in the field along with three letters of support from people familiar with their work. **Applications should clearly show the candidate's name, address, telephone number(s), and e-mail address on the first page.**

The sole method of application, letters and résumé submission is via an online system that can be found at <http://www.aucd.org/app/jpkffellowship2011>

Hard copies will not be accepted.

Letters of support should also be via a PDF file or a word file. A hard copy on letterhead with the supporter's signature must follow in the mail only if it has been sent in any format other than PDF or Word. Please make sure that each letter clearly specifies the candidate for which the letter is being submitted.

The application deadline for 2011-2012 is March 15, 2011 by 5:00 P.M. EST

The Fellowship starting date will be negotiated with the successful applicant. The Foundation anticipates up to three fellowships will be awarded for the period July, 2011-June 30, 2012

Finalists will be invited to Washington in the spring of 2011 to be interviewed by a distinguished panel of national Public Policy experts.

Should you have any questions please contact Steven M. Eidelman Eidelman@jpkf.org

The applications will only be accepted online at:

<http://www.aucd.org/app/jpkffellowship2011>

Address letters of application to:

Public Policy Fellowship

The Joseph P. Kennedy, Jr.

1133 19th Street NW, 10th Floor

Washington, DC 20036



Rick Scott
Governor

DATE: March 7, 2011

TO: Early Steps Family Resource Specialists
Early Steps Directors/Coordinators

FROM: Sue Cannon, State Parent Consultant
Children's Medical Services, Early Steps State Office

SUBJECT: Early Steps Family Resource Specialist Spring, 2011 Statewide Meeting

DATES: Hotel Reservations ASAP – **Disney's Coronado Springs Resort 407 939-1020**
FRS Statewide Meeting – Thursday, June 2 – Sunday, June 5, 2011

The Early Steps Family Resource Specialist Spring Statewide Meeting is scheduled for 8:30 AM, Thursday, June 2 – Noon, Sunday, June 5, 2011.

The meeting will be held in conjunction with the Family Café at the Disney Coronado Springs Resort in Orlando. A block of rooms has been reserved at the special rate of \$109.00 per night. Reservations for this meeting should be made as soon as possible, since the Coronado Springs Resort does sell-out for the Family Café. Reservations can be made by calling **407 939-1020** and indicating that you will be attending the Family Café. You do NOT need to put a deposit down for the room, as in previous years and if asked for a deposit please let me know as soon as possible.

The focus of the meeting is to provide an opportunity for Family Resource Specialists to continue their community leadership skills through the workshop **Beyond the Basics: Developing Leadership within the Consumer, Family and Youth Voice**. This workshop will be held from 9am to 4pm on Thursday, June 2, 2011. That evening there will be an opportunity to mingle with participants and facilitators from the workshop and the Family Café.

Friday, June 3, from 9am to 11am, FRS's will meet to address issues of concern that are currently being developed. These issues are based on technical assistance requests from FRS's throughout the year.

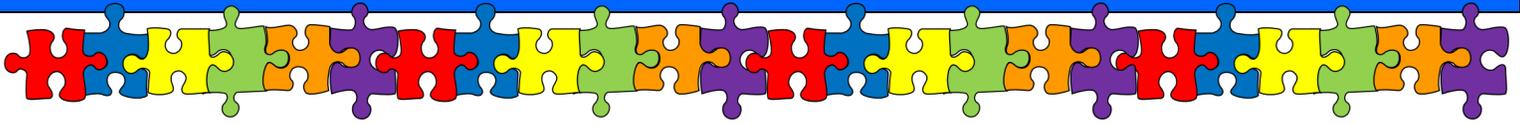
Early Friday afternoon, FRS's will facilitate and run a two hour event for all Early Steps families at the Family Café. This event, Early Steps Early Wishes, was successfully held last year just prior to the Family Café Opening. We were able to secure a double workshop time on the first afternoon of the FC, in order to assist our ES families in understanding the FC, meet their FRS's and some ESSO staff, as well as have fun with their families. Activities last year included: puppet show, story time, face painting, adaptive book making, family photo, and snacks. The committee of FRS's is currently meeting to develop this years' event.

Additionally, FRS's will provide workshops throughout at the Family Café on New Star Modules. This long weekend FRS meeting meets the complex goal of networking, training, providing leadership, and encouraging family involvement in Early Steps.

If you have questions or need additional information, please contact State Parent Consultant, Sue Cannon at 321 725-5763 or sue_cannon@doh.state.fl.us

Complimentary

A NATIONAL CONFERENCE ON AUTISM FOR PHYSICIANS, PARENTS, AND EDUCATORS



KEYNOTE SPEAKERS:

Diane Treadwell-Deering, M.D.

Dr. Treadwell-Deering is an autism expert with Baylor College of Medicine and Texas Children's Hospital.

She believes autism is caused mostly by genetics.

Address "The role of medication in managing associated challenging behaviors".

Soo-Jeong Kim, M.D.

Dr. Kim's major clinical interest at the University of Florida College of Medicine is focused on comprehensive phenotypic assessment and treatment of autism spectrum disorders (ASD).

Address "Advances in the study of the genetics of autism and new neurobiology".



PRESENTERS:

Sharon Weiss-Kapp MEd CCC-SLP

Adjunct Clinical Assistant Professor, Massachusetts General Hospital Senior Clinical Associate, Autism Language Program, Children's Hospital Boston.

J. Christopher McGinnis, Ph.D., NCSP, BCBA-D

Clinical Director of the McGinnis Psychology Group in Ft. Myers Florida Licensed Psychologist (PY6149)

Jose Colon, M.D., M.P.H.

American Board of Psychiatry and Neurology, Diplomat American Academy of Sleep Medicine, Member Society of Behavioral Sleep Medicine, Founding Member Neuroscience Center and Pediatric Sleep Center, Children's Hospital of Southwest Florida

Elizabeth A. Perkins, Ph.D., RNMH.

Research Assistant Professor, University of South Florida

NATIONAL CONFERENCE ON AUTISM

Saturday, April 9, 2011
8:00 AM to 3:15 PM

FLORIDA GULF COAST UNIVERSITY
Student Union Ballroom
Ft. Myers, FL

Space is limited.
Reservations are required
by April 1, 2011 to ensure your seat.

<http://www.fgcu.edu/events/promisingpathways/>

If you have difficulty registering
contact spdg@fgcu.edu or
call (239) 590-7747



Florida Gulf Coast University

College of Education
10501 FGCU Blvd.
Ft Myers, FL 33965-6565

CEU's Available

CEU's Available for:

- OT/PT's
- Speech-Language Pathologist
- BCBA (Type 3)
- CSW's
- Marriage and Family Therapists
- Mental Health Counselors/Nurses

For more information go to:
www.fgcu.edu/events/promisingpathways/

Respite Available
\$10.00 per family

Parents Day Out

Sponsored by the Family Care Council (Area 8),
Lee County Parks and Recreation and
Easter Seals of Southwest Florida
Karl J. Drews Center
18412 Lee Road
Ft Myers, FL 33967

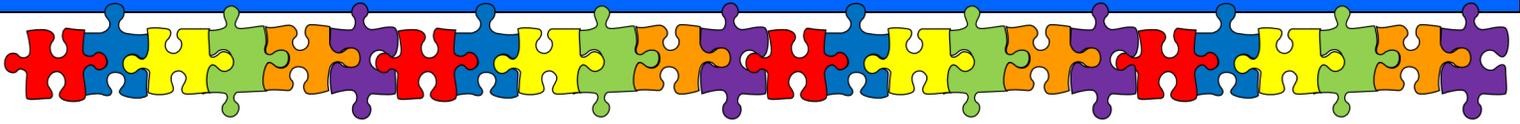
April 9, 2011
8am - 4pm
Ages 2 - 22

To register call Jaime at
(239) 267-2181



PROMISING PATHWAYS

A NATIONAL CONFERENCE ON AUTISM FOR PHYSICIANS, PARENTS, AND EDUCATORS



All participants seeking CEUs except BCBA's must attend the full day, partial credit will not be awarded.

Board Certified Behavior Analysts- Level 3 CEUs are available for the breakout session by Dr. Chris McGinnis

DETAILS
ABOUT
CEUS

The **David Lawrence Center*** is a co-sponsor of this event and CEUs will be available for the following professions at a **cost of \$25.00**.

5.0 Contact Hours- **Clinical Social Workers, Marriage and Family Therapists, Mental Health Counselors and Nurses**

*CE Provider # 50-489

Florida Board of Clinical Social Work, Marriage and Family Therapy and Mental Health Counseling,

Florida Board of Nursing



Working with the Experts is a co-sponsor of this event and CEUs at no cost will be available for the following professionals.

- 5 CEUs– **Physical Therapists** Florida Gulf Coast University, Department of Physical Therapy & Human Performance has been approved by the Florida Physical Therapy Association (FPTA) to offer continuing education activities and is a co-sponsor of this event.
- 5 CEUs– **Occupational Therapists** Pinellas County Public Schools has been approved by the Florida Occupational Therapy Association (FOTA) to offer continuing education activities and is a co-sponsor of this event.
- 5 CEUs– **Speech, Language Pathologists**, This course is offered for .5 ASHA CEUs.



FL DOE, BEESS, Personnel Development is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for .5 ASHA CEUs (Intermediate level, Professional Area)

Please note; In an effort to provide high quality professional development and in alignment with Florida's Professional Development System Staff Development Protocol all WWE sponsored CEU participants attending will be required to complete an on line post test, evaluation and learning reflection. Certificates of attendance noting the required CEUs and/or in-service points will not be issued until these are completed. For more information on Florida's Professional Development System Staff Development Protocol visit;

<http://www.fldoe/profdev/pdstandards.asp>





PROMISING PATHWAYS

The Road to Best Practice in Autism

A community-sponsored conference for physicians, parents and educators addressing autism spectrum disorders in a changing world

Conference Agenda

8:00 to 8:45 a.m.	Registration	FGCU Student Union Lower Lobby
8:45 to 9:00 a.m.	Introductions Welcome Flow of the Day	Cayle Thompson, WINK Dr. Wilson G. Bradshaw, President, FGCU Dr. Marci Greene, Dean and Professor, FGCU College of Education
9:00 to 10:15 a.m.	<i>Advances in the study of the genetics of autism and new Neurobiology</i> Dr. Soo-Jeong Kim - Ballroom	
10:15 to 10:30 a.m.	Break	
10:30 to 11:45	Concurrent Sessions (with facilitated networking)	

Session	Title	Presenter	Location
1 (AM only)	The role of medication in managing associated challenging behaviors	Soo-Jeong Kim, M.D.	SU Ballroom
2 (PM only)	Advances in the study of the genetics of autism and new neurobiology	Diane Treadwell-Deering, M.D.	SU Ballroom
3	The Neurological Work up of a Child with Autism	Jose Colon, M.D., M.P.H.	Sugden Hall Rm 111
4	Representational Difficulties in Individuals with Autism Spectrum Disorders	Sharon Weiss-Kapp MEd CCC-SLP	Sugden Hall Rm 208
5	Hey, Look at This! Sharing the Lens of Behavior Analysis with Parents	J. Christopher McGinnis, Ph.D., NCSP, BCBA-D	Sugden Hall Rm 240
6	Aging with Autism and Caregiver Challenges	Elizabeth A. Perkins, Ph.D., RNMH	Sugden Hall Rm 110

11:45 to 12:30 p.m.	Lunch –Student Union Lower Level	
12:30 to 1:45 p.m.	The Role of Psychotropic Medications in the Care of Children and Adolescents with Autism Spectrum Disorders Dr. Treadwell-Deering - Ballroom	
1:45 to 2:00 p.m.	Break	
2:00 to 3:15 p.m.	Concurrent Sessions (with facilitated networking)	Repeated in Same Locations
3:15 p.m.	Adjourn	

