

# 2011 Early Steps Statewide Meeting November 8-10 Description of Breakout Sessions

Note: \* Indicates session is offered twice.

## **\* Autism Navigator: Professional Development for Early Intervention Providers**

**Audience:** *Providers and Service Coordinators*

**Presenter:** *Julianne Woods, Ph.D, Florida State University*

This interactive session will introduce participants to the Autism Navigator, a web based component professional development program focusing on the information and resource needs of early intervention providers working with children with or suspected of Autism Spectrum Disorder (ASD) and their families. Participants will have the opportunity to preview the content and format of the Navigator and view video, activities for additional learning, resources, and learning assessments that will be included in the field trial version.

## **Child Outcomes Data: What Does It Mean and What Do You Do About It?**

**Audience:** *Program Directors/ Coordinators and Service Coordinators*

**Presenter:** *Batya Elbaum, Ph.D., University of Florida*

Session description is pending.

## **Communication Strategies – What Works in the Natural Environment**

**Audience:** *General*

**Presenters:** *Trina Puddefoot, Southwest Early Steps  
Katie Moore, Southwest Early Steps  
Tina Cordell, Southwest Early Steps*

This session will provide participants with creative and useful ideas for working in the natural environment with individuals who may be a challenge to effectively communicate with for various reasons.

## **Cultural Competence**

**Audience:** *General*

**Presenter:** *Helen Masin, Ph.D., PT*

Session description is pending.

### **\* Eligibility and Re-Determination**

**Audience:** *General*

**Presenters:** *Renee Jenkins, Policy Director, Early Steps State Office  
Dawn Lynch, Early Steps State Office*

This is a session for service coordinators, providers and family resource specialists to gain a better understanding of the October 1, 2011 changes that have been implemented in the eligibility and re-determination process.

### **\* Follow-up to Service Coordinator Apprenticeship Train-the-Trainer Workshops**

**Audience:** *Training Coordinators and Service Coordinator Supervisors*

**Presenter:** *Terry Hoover, RN, Ph.D., Florida State University*

This session will provide an opportunity to gather input based on the implementation of the new Service Coordinator Apprenticeship Training introduced earlier this year. Participants will be expected to provide feedback pertaining to their implementation experiences using the training tools.

### **FRS Meeting- A Review of Resources for Engaging Families**

**Audience:** *Family Resource Specialists*

**Presenter:** *Sue Cannon, Early Steps State Office*

This session will introduce FRSs to a wealth of information related to engaging families that is available on a national level. FRSs will be instructed on how to use these resources at a local level.

### **FRS Meeting- Local Initiatives**

**Audience:** *Family Resource Specialists*

**Presenter:** *Sue Cannon, Early Steps State Office*

This workshop will provide ideas for creatively expanding programming by allowing each FRS to share one local initiative that is unique for their area. A result of this workshop will be the beginning of a list of best practices for FRSs.

## **FRS Meeting- Service Coordinator Apprenticeship Training Overview**

**Audience:** *Family Resource Specialists*

**Presenter:** *Terry Hoover, RN, Ph.D., Florida State University*

This session includes an overview of the new Service Coordinator Apprenticeship Training. It will focus on the Family Engagement Unit and how FRSs can assist with new service coordinator orientation.

### **\* Grief and Loss with Early Steps Families**

**Audience:** *General*

**Presenter:** *Christine Von Ballmoos, Ph.D.*

Session description is pending.

### **\* Hearing Me**

**Audience:** *General*

**Presenter:** *Tanya Williams, Central Florida Early Steps*

Founded in 2002 by Tanya Williams, a deaf/hard of hearing individual, *Hearing Me* is the only support group of its kind in the Central Florida area. The mission of *Hearing Me* is to empower families with deaf/hard of hearing children through educational workshops, mentorships and community involvement.

### **LES Round Table Discussion- Technology Practices Resulting from ARRA Purchases**

**Audience:** *Directors/ Coordinators*

**Facilitator:** *Arnetta Givens, Early Steps State Office*

This is an opportunity for Local Early Steps Directors/Coordinators to brainstorm together and share information regarding ARRA funded technology purchases and practices. Useful information will be obtained for expanded and creative uses of the new equipment.

### **\* Reflective Supervision**

**Audience:** *Directors/ Coordinators and Service Coordinator Supervisors*

**Presenter:** *Christine Von Ballmoos, Ph.D.*

Session description is pending.

## **Round Table Discussion of Cost Participation for Families**

**Audience:** *General*

**Facilitators:** *Renee Jenkins, Policy Director, Early Steps State Office  
Carol Burch, Early Steps State Office*

This session will gather input regarding the impending Early Steps family cost participation system. Participants will have an opportunity to advise ESSO and make recommendations regarding a practical approach to implementation of a family cost participation system in Florida as the system is being developed.

## **\* Sensory Processing and Social/ Emotional Development**

**Audience:** *Providers and Service Coordinators*

**Presenter:** *Sandee Adams, Ph.D.*

Session description is pending.

## **Sharing the Early Steps Message Through Public Awareness and Marketing**

**Audience:** *Service Coordinators and Family Resource Specialists*

**Presenters:** *Eliana Tardio, Southwest Early Steps  
Catherine Duncan, Early Steps State Office*

Public awareness materials that are provided by ESSO will be displayed. Cheap and easy tips will be shared with participants on how to obtain supplemental materials. Strategies will be shared regarding public awareness and marketing to equip participants to improve engagement with families and providers through technology.

## **Size-A-Like LES Round Table Discussions- Troubleshooting on the Implementation of the Team-Based Primary Service Provider Approach**

**Audience:** *Directors/Coordinators and Service Coordinators*

**Facilitators:** *Large LES: Pat Grosz, Ph.D., Bay Area Early Steps  
Annalise Campisi, Bay Area Early Steps  
Medium LES: Marie Severe, Southernmost Coast Early Steps  
Small LES: Penny Geiger, Western Panhandle Early Steps*

This is a round table discussion in which directors and service coordinators will have an opportunity to discuss and problem solve issues of concern with peers from across the state. The focus will be on sharing Team-Based Primary Service Provider implementation experiences and developing new ideas and strategies for growth and improvement.

**\* TEST Project**

**Audience:** *General*

**Presenters:** *North Central Early Steps  
University of Florida Faculty*

Session description is pending.

**\* TEST Project- Team-based Collaboration**

**Audience:** *General*

**Presenters:** *North Central Early Steps  
University of Florida Faculty*

Session description is pending.

**The Evolution of the Team- Based Primary Service Provider Approach in Space Coast Early Steps**

**Audience:** *Service Coordinators and Providers*

**Presenters:** *Vonda Gordon, Space Coast Early Steps  
Christy Baudek, Space Coast Early Steps*

This session focuses on Space Coast Early Steps transition to the Team Based Primary Service Provider Approach thus far. The goal of this presentation is not to tell one how to implement the approach, but centers on what has transpired in this service area. It spotlights evidence based information that supports the approach and how this transition is coming along.

**Translating Family Routines into Functional Outcomes, Goals and Strategies (Part 1)**

**Audience:** *Service Coordinators and Providers*

**Presenter:** *Amy Lane, Northeastern Early Steps  
April Smith, Northeastern Early Steps*

Part 1 of this presentation focuses on eliciting information about routines from families, and using Form C of the IFSP to document this information. This session provides hands-on practice incorporating information about family routines and information about the child's strengths and weaknesses in order to formulate a Form E that reflects family's concerns and priorities, pointing the way to relevant functional outcomes.

## **Translating Family Routines into Functional Outcomes, Goals and Strategies (Part 2)**

**Audience:** *Service Coordinators and Providers*

**Presenters:** *Amy Lane, Northeastern Early Steps  
April Smith, Northeastern Early Steps*

Part 2 of this presentation builds on the knowledge gained in Part 1. Participants will practice building specific, family-relevant, functional outcomes. The development of appropriate goals and strategies will also be included.

## **Treasure Hunt- Policy Handbook Operations Guide (PHOG)**

**Audience:** *General*

**Presenters:** *Renee Jenkins, Policy Director, Early Steps State Office  
Dawn Lynch, Early Steps State Office  
Carol Burch, Early Steps State Office*

This is a general interactive session that will provide participants the opportunity to learn the new policy effective October 1, 2011, in the Policy Handbook and Operations Guide (PHOG) and receive help and guidance through a little healthy competition.

## **Young Children's Social Development: Minimizing Risk and Promoting Resilience**

**Audience:** *Providers and Service Coordinators*

**Presenter:** *Ann Hogan, Ph.D., Florida State University*

Session description is pending.

CERTIFICATION FOR CONTRACTS, GRANTS, LOANS AND COOPERATIVE AGREEMENTS

The undersigned certifies, to the best of his or her knowledge and belief, that:

- (1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or an employee of any agency, a member of Congress, an officer or employee of Congress, or an employee of a member of Congress in the connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment or modification of any Federal contract, grant, loan or cooperative agreement.
- (2) If any funds other than Federal appropriated funds have been paid or will be paid, to any person for influencing or attempting to influence an officer or an employee of any agency, a member of Congress, an officer or employee of Congress, or an employee of a member of Congress in the connection with this Federal contract, grant, loan or cooperative agreement, the undersigned shall complete and submit *Standard Form-LLL, Disclosure Form to Report Lobbying*, in accordance with its instructions.
- (3) The undersigned shall require that the language of this certification be included in the award documents for all sub-awards at all tiers (including subcontracts, sub-grants and contracts under grants, loans and cooperative agreements) and that all sub-recipients shall certify and disclose accordingly.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by §1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

\_\_\_\_\_  
signature

\_\_\_\_\_  
date

\_\_\_\_\_  
name of authorized individual

\_\_\_\_\_  
Application or Contract Number

\_\_\_\_\_  
name of organization

\_\_\_\_\_  
address of organization

<b>Early Steps Statewide Meeting November 8-10, 2011</b>		
<b>Tuesday, Nov. 8</b>		
Note: * Indicates session offered twice		
8:00-10:00 AM EST	Registration/Sign-in	
10:00 -10:30	Welcome and Updates	Liza Smith, ESSO Renee Jenkins, ESSO Sally Golden-McCord, ESSO
10:30-12:00	<b>OPENING SESSION</b> Making a Difference in Early Intervention: Lessons From Other Places and Times	Rebecca Fewell, Ph.D.
12:00-1:00	Lunch	
1:00-2:15	<b>GENERAL SESSION</b> Tools for Early Steps Teams (TEST) Project	North Central Early Steps University of Florida Faculty
2:15-2:30	Break	
2:30-3:45	* TEST Project	North Central Early Steps University of Florida Faculty
2:30-3:45	* Eligibility and Re-Determination	Renee Jenkins, ESSO Dawn Lynch, ESSO
2:30-3:45	Sharing the Early Steps Message Through Public Awareness and Marketing	Eliana Tardio, FRS Catherine Duncan, ESSO
2:30-3:45	* Sensory Processing and Social/Emotional Development	Sandee Adams, Ph.D.
2:30-3:45	FRS Meeting Local Initiatives	Sue Cannon, ESSO
3:45-4:00	BREAK	
4:00-5:15	* TEST Project	North Central Early Steps University of Florida Faculty
4:00-5:15	* Reflective Supervision	Christine Von Ballmoos, Ph.D.
4:00-5:15	The Evolution of the Team-Based Primary Service Provider Approach in Space Coast Early Steps	Vonda Gordon Christy Baudek
4:00-5:15	* Sensory Processing and Social/Emotional Development	Sandee Adams, Ph.D.
4:00-5:15	FRS Meeting Service Coordinator Apprenticeship Training Overview	Terry Hoover, RN, Ph.D.

Wednesday, Nov. 9		
8:30-9:45 AM EST	<b>GENERAL SESSION</b> Our Legacy: 25 Years of Early Intervention in Florida	Mimi Graham, Ed.D.
9:45-10:00	BREAK	
10:00-11:00	<b>GENERAL SESSION</b> Transitioning to the Team-Based Primary Service Provider Approach– the Emotional Journey for Providers	Trina Puddefoot Elli Emmanuel Jeremi Grosser
11:00- 11:15	BREAK	
11:15-12:30	* TEST Project	North Central Early Steps University of Florida Faculty
11:15-12:30	* Eligibility and Re-Determination	Renee Jenkins, ESSO Dawn Lynch, ESSO
11:15-12:30	Translating Family Routines into Functional Outcomes, Goals and Strategies ( <i>Part 1</i> )	Amy Lane April Smith
11:15-12:30	* Grief and Loss with Early Steps Families	Christine Von Ballmoos, Ph.D.
11:15-12:30	* Cultural Competence	Helen Masin, Ph.D., PT
12:30-1:45	LUNCH	
1:45-3:00	* TEST Project	North Central Early Steps University of Florida Faculty
1:45-3:00	Translating Family Routines into Functional Outcomes, Goals and Strategies ( <i>Part 2</i> )	Amy Lane April Smith
1:45-3:00	Child Outcomes Data: What Does It Mean and What Do You Do About It?	Batya Elbaum, Ph.D.
1:45-3:00	* Reflective Supervision	Christine Von Ballmoos, Ph.D.
1:45-3:00	* Cultural Competence	Helen Masin, Ph.D., PT
3:00-3:15	BREAK	
3:15-4:30	* Autism Navigator: Professional Development for Early Intervention Providers	Julianne Woods, Ph.D.
3:15-4:30	* Follow-up to the Service Coordinator Apprenticeship Train-the-Trainer Workshops	Terry Hoover, RN, Ph.D.
3:15-4:30	Size-A-Like LES Round Table Discussions- Troubleshooting on the Implementation of the Team-Based PSP Approach	Small: Penny Geiger Medium: Marie Severe Large: Pat Grosz, Ph.D. Annalise Campisi
3:15-4:30	Young Children’s Social Development: Minimizing Risk and Promoting Resilience	Anne Hogan, Ph.D.
3:15-4:30	* Grief and Loss with Early Steps Families	Christine Von Ballmoos, Ph.D.

Thursday, Nov 10		
8:30-9:30 AM EST	LES Round Table Discussion- Technology Practices Resulting from ARRA Purchases	Arnetta Givens, ESSO
8:30-9:30	Treasure Hunt- Policy Handbook Operations Guide (PHOG)	Renee Jenkins, ESSO Dawn Lynch, ESSO Carol Burch, ESSO
8:30-9:30	* Hearing Me	Tanya Williams
8:30-9:30	FRS Meeting A Review of Resources for Engaging Families	Sue Cannon, ESSO
9:30-9:45	BREAK	
9:45-10:45	Communication Strategies: What Works in the Natural Environment	Elli Emmanuel Jeremi Grosser
9:45-10:45	Round Table Discussion of Cost Participation for Families	Renee Jenkins, ESSO Carol Burch, ESSO
9:45-10:45	* Hearing Me	Tanya Williams
9:45-10:45	* Autism Navigator: Professional Development for Early Intervention Providers	Julianne Woods, Ph.D.
9:45-10:45	* Follow-up to the Service Coordinator Apprenticeship Train-the-Trainer Workshops	Terry Hoover, RN, Ph.D.
10:45-11:15	BREAK	
11:15-1:00	<b>Awards Luncheon &amp; Special Presentation:</b> Promoting the Healthy Social Emotional Development of Very Young Children: <i>Implementing the Pyramid Model within Early Intervention Services</i>	Sally Golden-McCord, ESSO Lise Fox, Ph.D.
	CLOSING WORDS	Sally Golden-McCord

**VENDOR CERTIFICATION REGARDING  
SCRUTINIZED COMPANIES LISTS**

Vendor Name: \_\_\_\_\_  
Vendor FEIN: \_\_\_\_\_  
Vendor's Authorized Representative Name and Title: \_\_\_\_\_  
Address: \_\_\_\_\_  
City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_  
Phone Number: \_\_\_\_\_  
Email Address: \_\_\_\_\_

Section 287.135, Florida Statutes, prohibits agencies from contracting with companies, for goods or services \$1,000,000 or more, that are on either the Scrutinized Companies with Activities in Sudan List or the Scrutinized Companies with Activities in the Iran Petroleum Energy Sector List. Both lists are created pursuant to section 215.473, Florida Statutes.

As the person authorized to sign on behalf of this company, I hereby certify that the company identified above in the section entitled "Vendor Name" is not listed on either the Scrutinized Companies with Activities in Sudan List or the Scrutinized Companies with Activities in the Iran Petroleum Energy Sector List. I understand that pursuant to section 287.135, Florida Statutes, the submission of a false certification may subject company to civil penalties, attorney's fees, and/or costs.

Certified By: \_\_\_\_\_,  
who is authorized to sign on behalf of the above referenced company.  
Authorized Signature Print Name and Title: \_\_\_\_\_

By initialing, the contract manager confirms the prospective provider is not listed on the [State Board of Administration List](#) of companies subject to the provisions of section 287.135. F.S.  
Initials: \_\_\_\_\_ Verification Date: \_\_\_\_\_