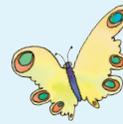


2011 Early Steps Statewide Meeting



November 8-10, 2011

DoubleTree by Hilton Hotel

Orlando, Florida





2011 Early Steps Statewide Meeting

Schedule at a Glance



Tuesday, November 8

8:00-10:00	Registration & Sign-in
10:00-10:30 UNIVERSAL A-B	Welcome and Updates / Liza Smith, Renee Jenkins, Sally Golden-McCord
10:30-12:00 UNIVERSAL A-B	OPENING SESSION—Making a Difference in Early Intervention: Lessons From Other Places and Times Rebecca Fewell, PhD
12:00-1:00	Lunch
1:00-2:15 UNIVERSAL A-B	GENERAL SESSION—Project TEST: Tools for Early Steps Teams / Patricia Snyder, PhD; Fonda Davis Eyler, PhD; Marylou Behnke, MD; Sharon Hennessy, MEd
2:15-2:30	Break
2:30-3:45 UNIVERSAL A-B	Project TEST: Components 1 Through 3 / Patricia Snyder, PhD; Fonda Davis Eyler, PhD; Marylou Behnke, MD; Sharon Hennessy, MEd
UNIVERSAL C	* Eligibility and Re-Determination / Renee Jenkins & Dawn Lynch
UNIVERSAL D	* Sensory Processing & Self Regulation: Implications for Infant Mental Health / Sandra Adams, PhD, OTR
UNIVERSAL E	FRS Meeting: Local Initiatives / Sue Cannon
3:45-4:00	Break
4:00-5:15 UNIVERSAL A-B	Project TEST: Components 4 Through 7 / Patricia Snyder, PhD; Fonda Davis Eyler, PhD; Marylou Behnke, MD; Sharon Hennessy, MEd
UNIVERSAL C	* What Is Reflective Supervision? / Christine vonBallmoos, LCSW
UNIVERSAL D	* Sensory Processing & Self Regulation: Implications for Infant Mental Health / Sandra Adams, PhD, OTR
UNIVERSAL E	FRS Meeting: Service Coordinator Apprenticeship Training Overview / Terry Hoover, PhD, RN

Wednesday, November 9

8:30-9:45 UNIVERSAL A-B	GENERAL SESSION—Our Legacy: 25 Years of Early Intervention in Florida Mimi Graham, EdD
9:45-10:00	Break
10:00-11:00 UNIVERSAL A-B	GENERAL SESSION—Transitioning to the Team Based Primary Service Provider Approach: The Emotional Journey for Providers / Trina Puddefoot; Katie Moore; Tina Cordell; Jeremi Grosser
11:00- 11:15	Break
11:15-12:30 UNIVERSAL A-B	* Eligibility and Re-Determination / Renee Jenkins & Dawn Lynch
UNIVERSAL C	Communication Strategies: What Works in the Natural Environment Elli Emmanuel & Jeremi Grosser
UNIVERSAL D	Translating Family Routines into Functional Outcomes, Goals and Strategies (Part 1) Amy Lane & April Smith
UNIVERSAL E	* A Journey Through Grief and Loss / Christine vonBallmoos, LCSW
UNIVERSAL F	* Follow-up to Service Coordinator Apprenticeship Train-the-Trainer Workshops / Terry Hoover, PhD, RN

* Indicates Session Is Offered Twice

Wednesday, November 9, continued

12:30-1:45	Lunch
1:45-3:00 UNIVERSAL A-B	The Evolution of the Team Based Primary Service Provider Approach in Space Coast Early Steps Shelli Buckley & Christy Baudek
UNIVERSAL C	Child Outcomes Data: What Does It Mean and What Do You Do About It? / Batya Elbaum, PhD
UNIVERSAL D	Translating Family Routines into Functional Outcomes, Goals and Strategies (Part 2) Amy Lane & April Smith
UNIVERSAL E	* What Is Reflective Supervision? / Christine vonBallmoos, LCSW
UNIVERSAL F	* Cultural Issues in Working with Families in Early Steps / Helen Masin, PhD, PT
3:00-3:15	Break
3:15-4:30 UNIVERSAL A-B	Size-A-Like LES Round Table Discussions: Troubleshooting on the Implementation of the Team Based Primary Service Provider Approach <i>Large:</i> Pat Grosz, PhD & Annalise Campisi • <i>Medium:</i> Marie Severe • <i>Small:</i> Penny Geiger
UNIVERSAL C	* Autism Navigator: Professional Development for Early Intervention Providers / Juliann Woods, PhD
UNIVERSAL D	Young Children's Social Development: Minimizing Risk and Promoting Resilience / Anne Hogan, PhD
UNIVERSAL E	* A Journey Through Grief and Loss / Christine vonBallmoos, LCSW
UNIVERSAL F	* Cultural Issues in Working with Families in Early Steps / Helen Masin, PhD, PT

Thursday, November 10

8:30-9:30 UNIVERSAL A-B	Treasure Hunt: Policy Handbook and Operations Guide (PHOG) Renee Jenkins; Dawn Lynch; Carol Burch
UNIVERSAL C	Why Is Early Intervention Medically Necessary? / Celeste Putnam, MS
UNIVERSAL D	* Hearing Me: Support for Families of Children Who Are Deaf or Hard of Hearing / Tanya Williams
UNIVERSAL E	FRS Meeting: Review of Resources for Engaging Families / Sue Cannon
UNIVERSAL F	LES Round Table Discussion: Technology Practices Resulting from ARRA Purchases Arnetta Givens
9:30-9:45	Break
9:45-10:45 UNIVERSAL A-B	* Autism Navigator: Professional Development for Early Intervention Providers / Juliann Woods, PhD
UNIVERSAL C	Sharing the Early Steps Message Through Public Awareness and Marketing Eliana Tardio & Catherine Duncan
UNIVERSAL D	* Hearing Me: Support for Families of Children Who Are Deaf or Hard of Hearing / Tanya Williams
UNIVERSAL E	Documentation 101 / Sally Golden-McCord
UNIVERSAL F	* Follow-up to Service Coordinator Apprenticeship Train-the-Trainer Workshops Terry Hoover, PhD, RN
10:45-11:15	Break
11:15-1:00 UNIVERSAL A-B	Awards Luncheon / Sally Golden-McCord Speaker Introduction / Melody Jurado, PhD, Office of Early Learning CLOSING SESSION—Promoting the Healthy Social Emotional Development of Very Young Children: Implementing the Pyramid Model Within Early Intervention Services / Lise Fox, Ph.D. Closing Words / Sally Golden-McCord

* Indicates Session Is Offered Twice

General Sessions

Opening Session: Making A Difference in Early Intervention: Lessons From Other Times and Places

Rebecca Fewell, PhD, *Retired Professor of Pediatrics and Psychology, University of Miami School of Medicine*

This opening presentation offers a historical perspective of the changes in early intervention services over the past 50 years. Information on several of the original service models, assessments and curricula will be described. Participants will be challenged to take ideas from these contributions, make them better, and implement them in their services through Early Steps.

Tuesday, November 8 • 10:30-12:00 • Universal A-B

General Session: Project TEST: Tools for Early Steps Teams

Patricia Snyder, PhD, *Professor, School of Special Education, School Psychology and Early Childhood Studies and David Lawrence, Jr. Endowed Chair in the College of Education, University of Florida (UF); Director of the UF Center for Excellence in Early Childhood Studies; Fonda Davis Eyles, PhD and Marylou Behnke, MD, Professors in Pediatrics, College of Medicine, UF, North Central Early Steps Program Directors; Sharon Hennessy, MEd, Coordinator of Clinical Programs in Pediatrics, College of Medicine, UF; Leadership Team, Training Coordinator, North Central Early Steps. All of the presenters are affiliated with the Center for Excellence in Early Childhood Studies, a cooperative between the Colleges of Education and Medicine at the University of Florida.*

The Tools for Early Steps Teams project (i.e., Project TEST) has focused on building and validating a professional development (PD) toolkit to support successful implementation of two key components of the primary service provider approach in early intervention service delivery: teaming and integrated service delivery. The project has been a collaborative partnership among faculty at the UF College of Medicine, the UF College of Education, and the leadership team, service coordinators and providers associated with North Central Florida Early Steps.

Tuesday, November 8 • 1:00-2:15 • Universal A-B

General Session: Our Legacy: 25 Years of Early Intervention in Florida

Mimi Graham, EdD, *Director, Florida State University Center for Prevention and Early Intervention Policy*

The day will come when the progress of nations will be judged not by their military or economic strength, nor by the splendor of their capital cities, but by the well-being of their peoples; by the level of health, nutrition, and education that is afforded to the growing minds and bodies of their children. —UNICEF

For more than 25 years, we have provided critical early intervention services to children with special needs in Florida. What happens to children in their earliest years says much about our society and is key to outcomes in adult life. Early intervention has relevance to a wide range of social policy. Our vision is that one day all children will be valued, nurtured within families and communities, emotionally healthy, equipped to learn, and supported to develop their full potential. What will our legacy be?

Wednesday, November 9 • 8:30-9:45 • Universal A-B

General Session: Transitioning to the Team Based Primary Service Provider Approach: The Emotional Journey for Providers

Trina Puddefoot, *Director*; Katie Moore; Tina Cordell; Jeremi Grosser, *Southwest Florida Early Steps*

Moving to a Team Based Primary Service Provider approach (TBPSP) in early intervention is a dynamic process. For practitioners functioning within a more traditional paradigm, the transition to the TBPSP requires a new perspective. The Southwest Florida Early Steps will share strategies for supporting providers as they make the shift from a traditional service delivery model to a TBPSP approach.

Wednesday, November 9 • 10:00-11:00 • Universal A-B

Closing Session: Promoting the Healthy Social Emotional Development of Very Young Children: Implementing the Pyramid Model within Early Intervention Services

Lise Fox, PhD, *Professor, Department of Child and Family Studies and Director, Florida Center for Inclusive Communities at the University of South Florida Center for Excellence in Developmental Disabilities*

The Pyramid Model offers guidance for promoting young children's social emotional development, identifying and addressing social emotional delays, and implementing effective interventions for children with persistent challenging behavior. This session will provide guidance to home visitors on the use of the framework in their coaching of families.

Thursday, November 10 • 11:15-1:00 • Universal A-B



Breakout Sessions



***A Journey Through Grief and Loss** — Audience: General

Christine vonBallmoos, LCSW, Director, Clinical Training, Parent Child Center, Inc.

Grief, anger, and even guilt are not unusual reactions to finding out that a child has a developmental delay or disability. This workshop will provide a look at the complexity of grief and loss and how it affects children and adults. Strategies will be discussed for providing support to those who are hurting and wondering when the journey through grief and loss will end.

Wednesday, November 9 • 11:15-12:30 • Universal E / Wednesday, November 9 • 3:15-4:30 • Universal E

***Autism Navigator: Professional Development for Early Intervention Providers** — Audience: General

Juliann Woods, PhD, Professor, Florida State University, School of Communication Science and Disorders

This interactive session will introduce participants to the Autism Navigator, a web based component professional development program focusing on the information and resource needs of early intervention providers working with children with or suspected of Autism Spectrum Disorder (ASD) and their families. Participants will have the opportunity to preview the content and format of the Navigator and view video activities for additional learning, resources, and learning assessments that will be included in the field trial version.

Wednesday, November 9 • 3:15-4:30 • Universal C / Thursday, November 10 • 9:45-10:45 • Universal A-B

Child Outcomes Data: What Does It Mean and What Do You Do About It? — Audience: Directors/Coordinators & Service Coordinators

Batya Elbaum, PhD, Associate Professor, University of Miami, School of Education, Department of Teaching and Learning

This session will describe lessons learned from the child outcomes data collection and reporting process over the past three years and will also identify opportunities to recognize data integrity issues at the local level. Improvement strategies for collecting valid and reliable data will be shared.

Wednesday, November 9 • 1:45-3:00 • Universal C

Communication Strategies: What Works in the Natural Environment — Audience: General

Elli Emmanuel, Southwest Florida Early Steps; Jeremi Grosser, Southwest Florida Early Steps

This session will provide participants with creative and useful communication strategies for working with families in the natural environment.

Wednesday, November 9 • 11:15-12:30 • Universal C

***Cultural Issues in Working with Families in Early Steps** — Audience: General

Helen Masin, PhD, PT, Associate Professor, University of Miami, Miller School of Medicine, Department of Physical Therapy

Participants will learn the relationship between cultural issues and developing supportive relationships with children and families in Early Steps. Participants will discover how their own cultural background may or may not fit with the background of the families whom they serve. As part of this interactive workshop, participants will learn strategies to bridge cultural differences between caregivers and families, thereby enhancing the outcomes for the children and their families.

Wednesday, November 9 • 1:45-3:00 • Universal F / Wednesday, November 9 • 3:15-4:30 • Universal F

Documentation 101 — Audience: Service Coordinators, Providers, Supervisors and Training Coordinators

Sally Golden-McCord, Performance Improvement Unit Director, Early Steps State Office

This session will present useful “how to” tips on documenting service coordination and intervention activities to ensure appropriate compliance and accountability for services delivered. Guidance on choosing correct billing, location and barrier codes will be shared.

Thursday, November 10 • 9:45-10:45 • Universal E

***Eligibility and Re-Determination** — Audience: General

Renee Jenkins, Policy Unit Director, Early Steps State Office; Dawn Lynch, Early Steps State Office

This session will provide a better understanding of the Oct. 1, 2011 changes implemented in the eligibility and re-determination process.

Tuesday, November 8 • 2:30-3:45 • Universal C / Wednesday, November 9 • 11:15-12:30 • Universal A-B

***Follow-up to Service Coordinator Apprenticeship Train-the-Trainer Workshops**

Audience: Training Coordinators and Service Coordinator Supervisors

Terry Hoover, PhD, RN, Training Director, Florida State University Center for Prevention and Early Intervention Policy

This session will provide an opportunity to gather input on the implementation of the new Service Coordinator Apprenticeship Training introduced this year. Participants will be expected to provide feedback pertaining to their implementation experiences using the training tools. All participants who attended a Service Coordinator Apprenticeship Train-the-Trainer Workshop in June should attend one of the follow-up sessions.

Wednesday, November 9 • 11:15-12:30 • Universal F / Thursday, November 10 • 9:45-10:45 • Universal F

FRS Meeting: Review of Resources for Engaging Families — Audience: Family Resource Specialists

Sue Cannon, Early Steps State Office

This session will introduce FRSs to a wealth of information related to engaging families that is available on a national level. FRSs will be instructed on how to use these resources at a local level.

Thursday, November 10 • 8:30-9:30 • Universal E

* Indicates Session Is Offered Twice



FRS Meeting: Local Initiatives — Audience: *Family Resource Specialists*

Sue Cannon, *Early Steps State Office*

This workshop will provide ideas for creatively expanding programming by allowing each FRS to share one local initiative that is unique for their area. A result of this workshop will be the beginning of a list of best practices for FRSs.

Tuesday, November 8 • 2:30-3:45 • Universal E

FRS Meeting: Service Coordinator Apprenticeship Training Overview — Audience: *Family Resource Specialists*

Terry Hoover, PhD, RN, *Training Director, Florida State University Center for Prevention and Early Intervention Policy*

This session includes an overview of the new Service Coordinator Apprenticeship Training. It will focus on the Family Engagement Unit and how FRSs can assist with new service coordinator orientation.

Tuesday, November 8 • 4:00-5:15 • Universal E

***Hearing Me: Support for Families of Children Who Are Deaf or Hard of Hearing** — Audience: *General*

Tanya Williams, *Central Florida Early Steps*

This session will focus on the importance of establishing support services and networking opportunities for families of children who are deaf/hard of hearing through the *Hearing Me* program. The mission of *Hearing Me* is to empower families through educational workshops, mentorships and community involvement. Tips will be provided on how to start a program in your area.

Thursday, November 10 • 8:30-9:30 • Universal D / Thursday, November 10 • 9:45-10:45 • Universal D

LES Round Table Discussion: Technology Practices Resulting from ARRA Purchases — Audience: *Directors/ Coordinators*

Facilitator: Arnetta Givens, *Early Steps State Office*

This is an opportunity for Local Early Steps Directors/Coordinators to brainstorm together and share information regarding ARRA funded technology purchases and practices. Useful information will be obtained for expanded and creative uses of the new equipment.

Thursday, November 10 • 8:30-9:30 • Universal F

Project TEST — Audience: *General*

Patricia Snyder, PhD, *Professor, School of Special Education, School Psychology and Early Childhood Studies and David Lawrence, Jr. Endowed Chair in the College of Education, UF; Director of the UF Center for Excellence in Early Childhood Studies; Fonda Davis Eyler, PhD and Marylou Behnke, MD, Professors in Pediatrics, College of Medicine, UF, North Central Early Steps Program Directors; Sharon Hennessy, MEd, Coordinator of Clinical Programs in Pediatrics, College of Medicine, UF; Leadership Team, Training Coordinator, North Central Early Steps.*

Components 1 Through 3

This session will provide information about three components of a seven-component model of early intervention reflected in the Project TEST toolkit. Toolkit resources related to (a) making first contacts; (b) gathering and using information to develop functional outcomes, goals, and strategies; and (c) developing functional outcomes, goals, and strategies will be described.

Tuesday, November 8 • 2:30-3:45 • Universal A-B

Components 4 Through 7

This session will provide information about four components of a seven-component model of early intervention reflected in the Project TEST toolkit. Toolkit resources related to (a) linking outcomes, goals, and strategies to support decisions; (b) integrating supports; (c) monitoring progress; and (d) ensuring smooth transitions will be described.

Tuesday, November 8 • 4:00-5:15 • Universal A-B

***Sensory Processing and Self Regulation: Implications for Infant Mental Health** — Audience: *Providers and Service Coordinators*

Sandra Adams, PhD, OTR, *Director of Special Projects, Florida State University Center for Prevention and Intervention Policy*

The foundation for learning and relating is laid down early in a child's development. Sensory processing and self regulation during infancy and early childhood have far-reaching impacts on all domains of development, especially social emotional development. Early childhood research demonstrates that early relationships and experiences are key to later success in learning and relating in life. The quality of early caregiver relationships is a critical factor in infant mental health, and relationships are strongly affected by sensory processing and self-regulation. This session will focus on the impact of sensory processing and self regulation on infant mental health.

Tuesday, November 8 • 2:30-3:45 • Universal D / Tuesday, November 8 • 4:00-5:15 • Universal D

Sharing the Early Steps Message Through Public Awareness and Marketing

Audience: *Service Coordinators and Family Resource Specialists*

Eliana Tardio, *Southwest Florida Early Steps; Catherine Duncan, Early Steps State Office*

Public awareness materials that are provided by ESSO will be displayed. Inexpensive and easy tips will be shared with participants on how to obtain supplemental materials. Strategies will be identified regarding public awareness and marketing to equip participants to improve engagement with families and providers through technology.

Thursday, November 10 • 9:45-10:45 • Universal C

* Indicates Session Is Offered Twice





Size-A-Like LES Round Table Discussions: Troubleshooting on the Implementation of the Team Based Primary Service Provider Approach — Audience: *Directors/Coordinators and Service Coordinators*

Large LES: Pat Grosz, Ph.D., Executive Director, Bay Area Early Steps; Annalise Campisi, Program Director, Bay Area Early Steps

Medium LES: Marie Severe, MPH, Director, Southernmost Coast Early Steps

Small LES: Penny Geiger, Program Coordinator, Western Panhandle Early Steps

This is a round table discussion in which directors and service coordinators will have an opportunity to discuss and problem solve issues of concern with peers from across the state. The focus will be on sharing Team Based Primary Service Provider implementation experiences and developing new ideas and strategies for growth and improvement.

Wednesday, November 9 • 3:15-4:30 • Universal A-B

The Evolution of the Team Based Primary Service Provider Approach in Space Coast Early Steps

Audience: Providers and Service Coordinators

Shelli Buckley, *Space Coast Early Steps*; Christy Baudek, *Space Coast Early Steps*

This session focuses on Space Coast Early Steps transition to the Team Based Primary Service Provider Approach thus far. The goal of this presentation is not to tell one how to implement the approach, but centers on what has transpired in this service area. It spotlights evidence based information that supports the approach and how this transition is coming along.

Wednesday, November 9 • 1:45-3:00 • Universal A-B

Translating Family Routines into Functional Outcomes, Goals & Strategies — Audience: *Providers & Service Coordinators*

Amy Lane, *Northeastern Early Steps*; April Smith, *Director, Northeastern Early Steps*

Part 1: Part 1 of this presentation focuses on eliciting information about routines from families and using Form C of the IFSP to document this information. This session will provide hands-on practice incorporating information about family routines and information about the child's strengths and weaknesses in order to formulate a Form E that reflects family's concerns and priorities, pointing the way to relevant functional outcomes.

Wednesday, November 9 • 11:15-12:30 • Universal D

Part 2: Part 2 of this presentation builds on the knowledge gained in Part 1. Participants will practice building specific, family-relevant, functional outcomes. The development of appropriate goals and strategies will also be included.

Wednesday, November 9 • 1:45-3:00 • Universal D

Treasure Hunt: Policy Handbook and Operations Guide (PHOG) — Audience: *General*

Renee Jenkins, *Policy Unit Director, Early Steps State Office*; Dawn Lynch, *Early Steps State Office*; Carol Burch, *Early Steps State Office*

This is a general interactive session that will provide participants the opportunity to learn the new policies effective October 1, 2011, in the Policy Handbook and Operations Guide (PHOG) and receive help and guidance through a little healthy competition.

Thursday, November 10 • 8:30-9:30 • Universal A-B

***What Is Reflective Supervision?** — Audience: *Directors/Coordinators and Service Coordinator Supervisors*

Christine vonBallmoos, LCSW, *Director, Clinical Training, Parent Child Center, Inc.*

This session will review key components of the reflective supervision model. Participants will learn how reflective supervision can create a supervisory experience that encourages a collaborative relationship, improves practice by cherishing strengths, and generates professional growth by partnering around vulnerabilities.

Tuesday, November 8 • 4:00-5:15 • Universal C / Wednesday, November 9 • 1:45-3:00 • Universal E

Why Is Early Intervention Medically Necessary? — Audience: *Providers and Service Coordinators*

Celeste Putnam, *Florida State University Center for Prevention and Early Intervention Policy*

This session will address the positive impact of early intervention on young children's overall development and how it can influence their long term health outcomes. Research clearly shows that early intervention is medically necessary for the life-long health of children with established conditions and/or developmental delays. The session will also explain the requirements of the Medicaid funded state plan services that are most frequently used in Early Steps. Discussion will include how to provide services in a manner that aligns with the Medicaid Therapy Services Coverage and Limitations Handbook and yet still promote early intervention. Children enrolled in Early Steps often need mental health services as well. Information about Florida's Medicaid Community Behavioral Health Care services will be included in the discussion.

Thursday, November 10 • 8:30-9:30 • Universal C

Young Children's Social Development: Minimizing Risk & Promoting Resilience — Audience: *Providers and Service Coordinators*

Anne Hogan, Ph.D., *Associate in Research, Florida State University Center for Prevention and Early Intervention Policy*

This session will open with a brief discussion of the concept of resilience, followed by an overview of how early emotions, temperament and relationships are linked to its development. We will then discuss a) how families may underestimate the development of early emotions, and b) how the concepts of temperamental "goodness of fit" and attachment promote resilience in children and parents. Instead of reviewing individual risk factors, we will consider how "barriers to engagement and relationship-building" can be a form of risk. We will then summarize how this framework suggests strategies to promote the development of young children with special needs and their families.

Wednesday, November 9 • 3:15-4:30 • Universal D

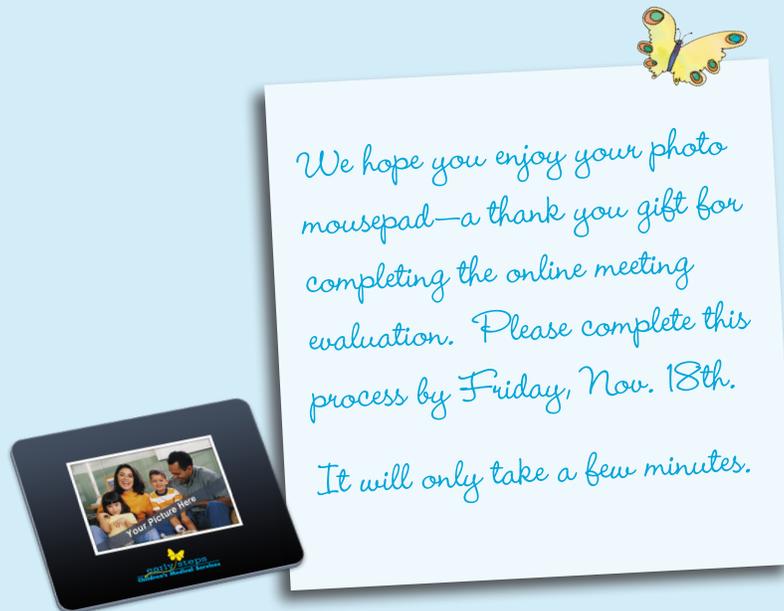
** Indicates Session Is Offered Twice*

Electronic Evaluation and Certificate for 2011 Early Steps Statewide Meeting

Go to the website link below and
complete the 2011 Early Steps Statewide Meeting Evaluation.

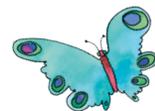
After you complete the evaluation,
you will be able to print your meeting certificate.

www.cpeip.fsu.edu/Earlysteps/Evaluation



PDFs of the meeting program and PowerPoints
can be accessed at:

www.cpeip.fsu.edu/earlysteps/meeting/



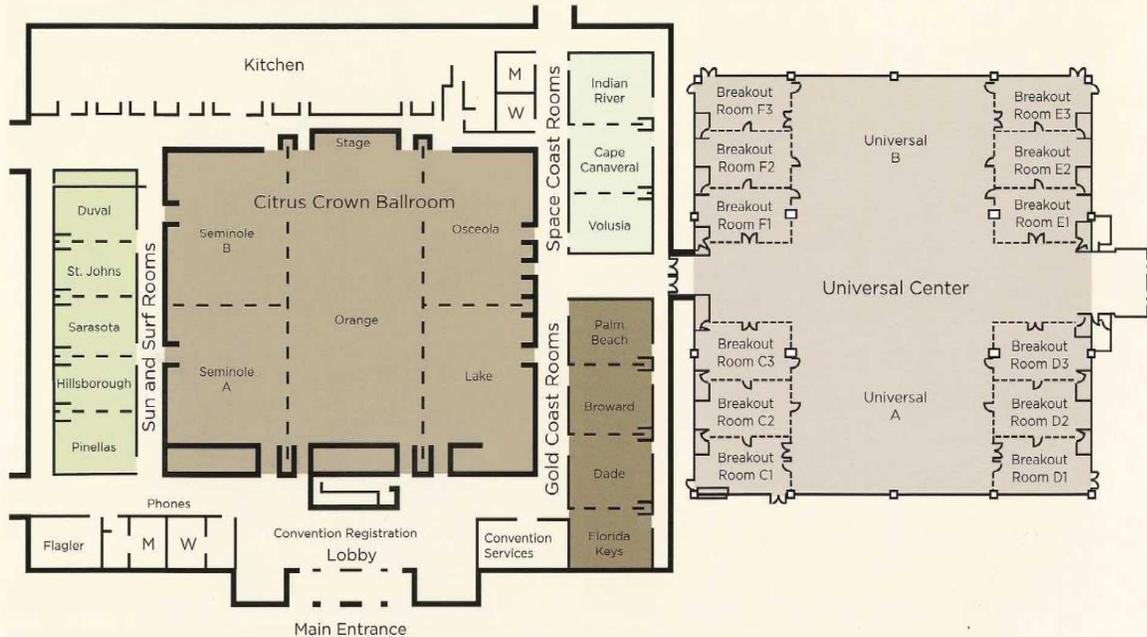
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ROOM	Sq. Ft.	L' x W' x H'	5' Rounds of (10)	5' Rounds of (8)	Theater	Classroom 3 per 6'	Hollow Square	Conference	U-Shape	Reception
Citrus Crown Ballroom	15,158	106 x 143 x 18	1,050	840	1,500	900	N/A	N/A	N/A	2,000
Seminole A & B	4,770	106 x 45 x 18	300	240	440	250	100	N/A	100	500
Seminole A	2,295	51 x 45 x 18	150	120	220	125	50	N/A	50	225
Seminole B	2,475	55 x 45 x 18	150	120	220	125	50	N/A	50	225
Orange	5,148	99 x 52 x 18	420	350	600	300	N/A	N/A	N/A	650
Osceola	2,365	55 x 43 x 18	150	150	220	125	50	N/A	50	200
Lake	2,193	51 x 43 x 18	150	150	220	125	50	N/A	50	200
Osceola/Lake	4,558	106 x 43 x 18	300	300	440	250	100	N/A	100	400
Sun & Surf	3,100	100 x 31 x 12	250	200	250	160	125	N/A	100	300
Duval, St. Johns, Sarasota, Hillsborough, Pinellas	620	20 x 31 x 12	40	32	50	27	25	24	20	50
Gold Coast	3,069	99 x 31 x 12	200	160	280	180	80	N/A	70	250
Palm Beach, Broward, Dade, Florida Keys	744	24 x 31 x 12	50	40	70	45	35	35	30	60
Space Coast	2,232	72 x 31 x 12	180	144	220	160	60	N/A	50	150
Indian River, Cape Canaveral, Volusia	744	24 x 31 x 12	50	40	70	45	35	35	30	50
UNIVERSAL CENTER	19,642	129 x 142 x 13	2,000	1,600	2,100	1,425	N/A	N/A	N/A	2,300
Breakout Rooms (C1-C3, D1-D3, E1-E3, F1-F3)	620	20 x 31 x 12	40	32	50	27	30	24	24	50
			10' x 10' Booths		8' x 10' Booths					
			105		116					
Universal A	5,112	72 x 71 x 19			17		36			
Universal B	4,104	72 x 57 x 19			16		30			
Universal A & B	10,224	142 x 72 x 19			33		72			
Universal A, C & D	7,296	128 x 57 x 13			29		60			
Universal B, E & F	7,296	128 x 57 x 13			28		50			



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DINING & ENTERTAINMENT

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- Palm Court Deli offers sandwiches, light snacks and refreshments including favorites from Pizza Hut®, ICEE® Frozen Drinks and Hershey's® Ice Cream
- Starbucks® Coffee
- Spritz: Quiet Bar - Sophisticated spirits, attentive service, and a refined atmosphere
- Carnivale - A full service bar and restaurant offering a fresh seafood raw bar, succulent grilled selections, gourmet burgers, and brochettes

RECREATION

Orlando, Florida is famous worldwide for its impressive array of theme parks and recreational activities providing the ideal setting for your vacation or business retreat. Venture across the street to the exciting Universal Orlando® Resort, or take a short drive to Walt Disney World® Resort, SeaWorld®/Discovery Cove®, or Wet 'n Wild®. Feel like relaxing at our hotel? Enjoy a sun-kissed afternoon swimming in our Junior Olympic size pool, or unwinding in our whirlpool. Maintain your fitness regimen with an invigorating workout in our fully-equipped fitness center.

SURROUNDING ATTRACTIONS

- Universal Orlando® Resort, including Universal Studios Florida®, Islands of Adventure®, and CityWalk®
- Disney's Hollywood Studios®, Disney's Animal Kingdom®, Magic Kingdom®, Downtown Disney® and Epcot®
- SeaWorld® Orlando and Discovery Cove®
- Wet 'n Wild®
- Hard Rock Live
- Orange County Convention Center
- Florida Citrus Bowl Stadium
- Amway Arena - Home of the Orlando Magic
- Bob Carr Performing Arts Centre
- World Class Golf
- World Class Shopping and Dining

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