



ESSO WEEKLY MEMO – FEBRUARY 24, 2011

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ACTION NEEDED

1. Role of PT and Autism for the Young Child Practice Survey

The Department of Physical Therapy, College of Allied Health Professions, University of South Alabama in Mobile, AL is conducting research to explore current physical therapy practice with regards to Autism Spectrum Disorder (ASD) and the young child. This research is part of a larger project with CDC, AOTA, and ASHA. **Please share this with Early Steps PTs to complete this survey by February 28, 2011.** Contact Dr. Elisa Kennedy at ekennedy@usouthal.edu with any questions. Thank you so much for your participation.

Here is a link to the survey:

<http://www.surveymonkey.com/s/WGSKK63>

INFORMATION AND RESOURCES

2. Ideas to Share

Often what is needed to help a child participate is an idea for an adaptation that will make participation possible.

Ideas to Share have been contributed by people working with young children in early intervention programs across the country. If you have an Idea to Share, please [tell us about it](#), and include a description of your idea. Pictures are always helpful. We will then work with you so that we can add your idea to this growing resource.

THREE WAYS TO ACCESS IDEAS TO SHARE

We have organized the IDEAS database in terms of key words (which appear in the tag menu at the right on each page of this site), functional skills, and activities/routines. All three categories link you to the same database, but can be accessed from any of these avenues.

- If you need help with a specific functional skill (e.g., communication, arms and hands, socialization, getting around) click on the button below for functional skills.

- If you have a specific activity/routine in mind, then click on the activity/routine button to select the activity/routine for which you need an adaptation.
- Sometimes you may have a very specific need such as "turning the pages of a book" and in those cases you can access solutions by clicking on the appropriate item in the tag cloud at the right.

All Ideas to Share are also available as a *pdf download if you wish to have them available in a print format. There are no limits on the *pdf downloads and permission is granted to make copies to distribute.

3. Spanish Translation of Florida Medicaid Summary of Services

The Spanish translation of the Florida Medicaid Summary of Services Fiscal Year 2010 - 2011 is now available. The summary is available at the following link: [Servicios Disponibles a través de Medicaid](#)

4. National Provider Identifier Billing Procedures

Starting in April 2011, electronic Florida Medicaid claims must be submitted with only an NPI in the billing/pay-to provider and the rendering/treating provider loops for providers who are required to obtain an NPI. **Electronic claims that include a Medicaid provider number in these loops will deny as of April 1, 2011.**

Some providers are submitting electronic claims with both the Medicaid ID and the NPI on the claim, in the billing/pay-to provider loop and/or the treating/rendering provider loop. In some cases, the Medicaid ID and NPI being submitted by providers do not match the identifiers that are on the provider's Medicaid provider file, which will cause problems with claim adjudication when the April 1 changes requiring only an NPI go into effect. Claims may deny or process for an incorrect provider if the NPI is not associated with the correct Medicaid ID.

To assist providers, claims that are being submitted with mismatched provider numbers in the billing/pay-to provider loop and/or the treating/rendering provider loop are posting the Explanation of Benefits (EOB) 1087, Adjustment Reason Code 208, and Remark Code N521 on paid claims with this problem. **If your paid claims do not post these explanations, stop sending the Medicaid ID on electronic transactions now.** The absence of these explanation codes is an indication that the data you are submitting on claims matches the data on the Medicaid provider file and that your claims will process correctly with only the NPI in these loops.

5. NECTAC News

For the current issue of NECTAC eNotes go to <http://www.nectac.org/enotes/enotes.asp>

UPCOMING TRAININGS, MEETINGS, CONFERENCES

6. Dual Language Learners Teleconference

Tuesday, March 1, 3:00 – 4:00 PM EST

Final of a 4 Part series on evidence-based practice with young children who are Dual Language Learners.

Presenter - Dr. Lillian Duran - Assistant Professor in the Department of Special Education and Rehabilitation at Utah State University (USU). Dr. Duran's research interest is in early bilingual language development and programs that support dual language learners. She was an early childhood special education teacher in Maryland, and served for 10 years in Minnesota as an infant home visitor and preschool teacher. She currently teaches courses at USU related to dual language learners, and recently presented a pre-conference workshop on Evidence-Based Practices with Dual Language Learners: Assessment and Intervention at the DEC, 26th Annual International Conference on Young Children with Special Needs and Their Families.

Sponsored by: The Curriculum & Instruction and Evaluation & Assessment Communities of Practice of the Technical Assistance and Training System (TATS).

Audience: Families, teaching staff, and administrators

To Register: Visit <http://tats.ucf.edu/Forms/Reg/WebinarMar01.html> by Friday, February 25.

Materials: Directions for connecting to the Conference call-in number and link to materials will be sent the day prior to the call.

Direct questions to Wanda Wint (407-823-3058 or 1-888-823-8287 or wwint@mail.ucf.edu)

7. Wolfson Hospital's 3rd Annual Symposium: Current Medical Evidence and Interventions Regarding Autism

Wednesday, March 9, 2011, 9 am – 5 pm

Wolfson Children's Hospital, the University of Florida/Jacksonville and Nemours Children's Clinic are pleased to invite interested persons to their third Annual Autism Symposium at the University Center at the University of North Florida in Jacksonville. Go to the following website for more details and registration information:

<http://wolfsonchildrens.org/about-us/conferences/Pages/autism.aspx>

8. Center for Early Education and Development (CEED) College of Education and Human Development University of Minnesota

CEED welcomes registrations for our winter/spring 2011 sessions of online courses. Our courses have easy registration and affordable pricing (check out our [group rates](#) too). The Premature Babies and

Their Parents session begins next Monday--still time to register if you do so soon. Quick online registration is available at http://www.regonline.com/ceed_online_courses

Continuing education certificates for 24 or 36 clock hours approved and issued by the College of Education and Human Development at the University of Minnesota, can be earned by successfully completing course requirements.

Our courses are also approved for members of the International Childbirth Education Association (ICEA) for 24 clock hours per course.

Click on the links below to learn more about each course and [how to register](#). Online registration now available!

February 28 to May 2, 2011 (9-week session):

Premature Babies and Their Parents:

Information and Insights for Early Intervention Personnel

(36 clock hours)

Instructor: Jolene Pearson, M.S., IMH-E® (IV), Minneapolis Public Schools, Early Childhood Special Education

March 7 to May 9, 2011 (9-week session):

Bridging Education and Mental Health

(24 clock hours)

Instructor: Leah Hjelseth, M.A.

March 14 to May 16, 2011 (9-week session):

Prenatal Development and Its Influence on Child Development:

A Foundational Course on the Parent-Infant Relationship

(24 clock hours)

Instructor: Joann O'Leary, Ph.D., MPH, MS

More Information

[CEED online courses](#)

[Costs and How to Register](#)

Group rates: There are discounted course fees for organizations who enroll a group of people.

[2011 CEED Online Course Schedule \(pdf\)](#)

Unfamiliar with distance education? [Learn how we conduct our online courses.](#)

If you would like a sample syllabus or have questions:

Please contact Karen Anderson, CEED online course manager, at 612-625-6617 or ander352@umn.edu.

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