



ESSO WEEKLY MEMO – MARCH 31, 2011

IN THIS MEMO:

ACTION NEEDED

- 1. Established Conditions and ICD9 Coding**

INFORMATION AND RESOURCES

- 2. Claims Submissions for 2010 and 2011 Dates of Service**
- 3. NPI April 1 "Cutover" Date to be Moved Out to May 1**
- 4. NECTAC News**

UPCOMING TRAININGS, MEETINGS, CONFERENCES

- 5. The LEAP Model of Early Intervention for Young Children with Autism Spectrum Disorders**
- 6. What Would "Better" Diagnosis of ASDs Look Like?**
- 7. BDI-2 Refresher Videos**

ACTION NEEDED

1. Established Conditions and ICD9 Coding

The implementation of the Established Condition/ICD9 Coding is now implemented in the Early Steps Data System. We are now moving back into normal operation mode where we are accepting additional ICD9s to be added and/or crosswalked to Established Conditions. **Please contact the UF Help Desk and create a Job Track when you have an additional ICD9 to add and/or crosswalk.** We will review these requests, map them to applicable Established Condition coding and add to the Early Steps Data System as appropriate. and then provide a monthly update to the documentation at:

http://mch.peds.ufl.edu/es/documentations/Code_Lists/ICD9CODE.xls

INFORMATION AND RESOURCES

2. Medicaid Claims Submissions for 2010 and 2011 Dates of Service

To the greatest extent possible, please submit any unbilled Medicaid claims with dates of service occurring between April 2010 and March 2011 as soon as possible. The State is trying to capture as much of its Medicaid costs now for this time period to allow Florida Medicaid to take advantage of enhanced federal funding that is only available for payments made through the current state fiscal year. This affords the State the opportunity to provide other services it would not otherwise have the financial resources to accomplish. Thank you in advance for your assistance in this matter.

3. NPI April 1 "Cutover" Date to be Moved Out to May 1

Florida Medicaid announced in August 2010 that X12 claim transactions containing the Florida Medicaid ID will no longer be accepted for providers who are required to obtain an NPI and that starting April 1, 2011, electronic claims that contain the Medicaid ID will be denied. **Florida Medicaid has delayed these April 1 NPI changes to May 1, 2011.** This new date will allow providers additional time to make any necessary changes to their Medicaid claims data. Providers with multiple Medicaid IDs are urged to ensure that their electronic claims are completed using an exact match to the NPI, taxonomy code and ZIP code that have been registered with Florida Medicaid to crosswalk an NPI to a Medicaid ID.

4. NECTAC News

For the current issue of NECTAC eNotes go to
<http://www.nectac.org/enotes/enotes.asp>

UPCOMING TRAININGS, MEETINGS, CONFERENCES

5. The LEAP Model of Early Intervention for Young Children with Autism Spectrum Disorders: A Randomized, Controlled Trial

A Webinar from AUCD's Early Intervention/ Early Childhood Special Interest Group

For the last five years Dr. Strain and his colleagues (particularly Ted Bovey) have conducted what is the largest randomized trial of early intervention in the autism field. It is also the first early intervention randomized trial of a school-based model and the first randomized evaluation of inclusive services for young children with autism.

Speaker: Phillip S. Strain, PhD

Dr. Strain is the author of over 250 scientific papers and he serves on the editorial boards of over a dozen professional journals. Dr. Strain has worked in the field of early intervention since 1974 and he developed the LEAP Preschool Model for young children with autism in 1980. With over three dozen peer-reviewed studies, LEAP is one of the most extensively researched models in the field of early intervention.

This Webinar will take place on **Tuesday, April 26th from 4:00PM to 5:00PM Eastern Standard Time**. The visual portion of the webinar will be conducted via GoToMeeting and the audio portion via telephone or VoIP (requires microphone and speakers). After registration you will be given a unique web address for viewing the webinar and audio information.

[Register for the Webinar](#)

For more information please see the [EVENT WEBSITE](#) or contact [Jennifer Bogin](#), Project Manager at AUCD.

The Early Intervention/ Early Childhood Special Interest Group (EIEC SIG) at AUCD provides information to Network members on critical issues related to early childhood. The EIEC SIG Website can be accessed at www.aucd.org/eiec.

Please Note- There is NO cost for this webinar!

This webinar will be archived and can be viewed 3-5 days following the event on AUCD's [WEBINAR LIBRARY](#).

Save the Dates!

Future webinars coming to you from The Early Intervention/Early Childhood SIG:

May 23, 2011

June 28, 2011

Please Note- All webinars are from 4:00PM-5:00PM Eastern Standard Time

This Webinar is in part made possible with support from The Maternal and Child Health Bureau and the National Center on Birth Defects and Developmental Disabilities at the CDC.

6. What Would "Better" Diagnosis of ASDs Look Like?

DSM-5 and Beyond

The archived recording of this webinar from AUCD's Autism Special Interest Group is now posted at <http://www.aucd.org/resources/webinars.cfm>

Because there is not yet a biological test that indicates autism, these diagnoses must be based on the observations of clinicians and the reports of caregivers and teachers. Due to the variability in ASDs, inexperienced or ill-informed clinicians can make incorrect diagnoses, which can cause hardship for families and significant cost to children and adults with and without ASD. In addition, research to determine causes and effective treatments for ASD is dependent on being able to compare groups of children or adults with ASD across different studies. If participants are chosen whose diagnoses are based on different information, results may be impossible to interpret. This presentation will address how research in ASD has attempted to address these issues by moving in several different directions, using the newly-proposed DSM-5 criteria as a framework.

Speaker: Catherine Lord, PhD

Dr. Catherine Lord is a clinical psychologist who has worked in Canada and the U.K and at various universities in the U.S., including the TEACCH program. She was involved in developing standardized diagnostic instruments for ASD [the Autism Diagnostic Observation Schedule (ADOS), an observational scale, and the Autism Diagnostic Interview – Revised (ADI-R), a parent interview], considered the gold standard for research diagnoses. She was the Chair of the Committee on Effectiveness of Early Intervention in Autism for the National Research Council.

This Webinar is in part made possible with support from The Maternal and Child Health Bureau and the National Center on Birth Defects and Developmental Disabilities at the CDC.

7. BDI-2 Assessment Refresher Videos and Data Manager Video Clips

BDI-2 Refresher Videos and Data Manager Video Clips are available on the TATS website. The refresher modules are designed to provide individuals **who have received prior training** in the administration of the BDI-2 (full assessment and screening test) with information to "refresh" their knowledge of key aspects of assessment administration. The full assessment refresher focuses on preschool age children while the screening test refresher covers birth to age six. They are password-protected and available only through Child Outcome Contact persons at each school district and local Early Steps. Please contact these individuals for more information.

The Data Manager Video Clips are short, easy to follow tutorials to assist those responsible for data entry and do not require a password for access. You can find them at <http://www.tats.ucf.edu/outcomes.html>.