



ESSO WEEKLY MEMO – SEPTEMBER 2, 2010

IN THIS MEMO:

ACTION NEEDED

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2. PART C LEADERSHIP SURVEY

INFORMATION AND RESOURCES

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4. 2010 Florida Summit on Childhood Deafness – Cancelled
5. Fetal Alcohol Spectrum Disorder Awareness Day
6. Zero to Three Video Promotes Early Language and Literacy
7. NPI Implementation Reminder
8. NECTAC NEWS

UPCOMING MEETINGS, TRAININGS, CONFERENCES AND OTHER OPPORTUNITIES

9. Training Coordinators Conference Call
10. Florida Association of Behavior Analysis Annual Meeting and Conference
11. Center for Early Education and Development Courses

ACTION NEEDED

EARLY STEPS STATEWIDE MEETING REGISTRATION DEADLINE

If you are planning to attend the Early Steps Statewide Meeting, [please register](#) to attend the meeting NO LATER THAN SEPTEMBER 10, 2010 at the following link:

<http://cpeip.fsu.edu/FORM.CFM>

PART C LEADERSHIP SURVEY (With Attachment)

The University of Hartford, Department of Educational Leadership, is conducting an exciting study designed to elicit participants' understanding of leadership within Early Intervention Part C. The research will be conducted over the Internet, so participants do not need to be nearby or meet face-to-face; thus, the perspective of knowledgeable people from a wide geographic area can be captured. They are recruiting leaders who represent five levels of the Part C system:

- (a) Part C coordinators
- (b) local program administrators
- (c) direct service providers
- (d) family members who have participated in the Part C program
- (e) higher education faculty who prepare personnel to work in Part C or conduct research concerning Part C.

To participate, Florida would need to identify 16 individuals, four for each of the other four panels, who have demonstrated exceptional leadership efforts at the national, state, or local levels on behalf of the Part C program or the families who receive Part C supports. There will be a series of three online questionnaires, during three separate sessions over a 12-week timeframe; each questionnaire will take 30-40 minutes to complete. Each participant will be asked to complete a consent form, attached for your review.

[ESSO is soliciting at least 4 LES Director/Coordinator volunteers who will need to complete the surveys and identify one individual for panels \(c\) and \(d\).](#)

INFORMATION AND RESOURCES

FEDERAL RACE/ETHNICITY COLLECTION UPDATE

The collection of Race/Ethnicity data will be removed from IFSP Form.

The Race/Ethnicity collection has been added to the Demographic Form by UF Data Center staff. If you have your own form for collecting demographic information, you will need to update it with the new race/ethnicity options since the IFSP Form will no longer collect it.

Mother's Race collection can be discontinued since data system enhancement is removing this field. Use the code "unknown" for Mother's Race on the Demographic Form and in the Early Steps Data System.

▯ [UPDATED 08/27/2010-Handbook: Demographic Record \(DOC\)](#)

2010 FLORIDA SUMMIT ON CHILDHOOD DEAFNESS HAS BEEN CANCELLED

The Florida Summit on Childhood Deafness will not be held this year due to budget constraints. Please mark your calendars for next year and plan to attend the Florida Summit on Childhood Deafness 2011 on September 23-24-25, 2011- at the World Golf Village Renaissance Resort in Saint Augustine, FL.

FETAL ALCOHOL SPECTRUM DISORDER AWARENESS DAY

Just in time for Fetal Alcohol Spectrum Disorder Awareness Day on September 9, 2010, there is a new website available to those seeking more information about FASD. You can access the Florida Fights FASD website by visiting www.FASD-FL.org. Also, be sure to note the link to information about the Florida Fights FASD Community Action Summit being held in Tallahassee on October 20 and 21, 2010.

ZERO TO THREE VIDEO PROMOTES EARLY LANGUAGE AND LITERACY DEVELOPMENT

Source: ZERO TO THREE Policy Center - Retrieved August 27, 2010

The ZERO TO THREE Policy Center has released a new video illustrating how early language and literacy development contributes to a child's success throughout life. The video can be viewed online and can be shown to policymakers, advocates, community partners, and others. *A Window to the World: Promoting Early Language and Literacy Development* is available at <http://link.brightcove.com/services/player/bcpid4250110001?bctid=587336352001>

NPI IMPLEMENTATION REMINDER (With Attachment)

Changes are coming in Florida Medicaid that will impact most providers who submit claims to the Florida Medicaid program. Starting January 1, 2011, Medicaid will require that all providers who must obtain an NPI include their NPI on all claims submitted to Medicaid. This will include all

claims from these providers, whether submitted on paper or electronically. The Medicaid provider number will be allowed to accompany the NPI on claims; however, claims that do not contain the NPI will be denied. Look for further instructions in the near future for these new requirements. Medicaid claims submitted on and after January 1, 2011, will have new requirements for the use of the NPI.

The 5010 version of the claims transactions will no longer allow providers to include the Medicaid provider number as part of the transaction and will allow only the NPI. This affects only electronic claims. Consequently, in preparation for the 5010 implementation, Florida Medicaid will no longer accept X12 claim transactions that contain the Florida Medicaid provider number starting in April 2011. Electronic claims that contain the Medicaid provider number will be denied. (AHCA Alert attached).

NECTAC NEWS

For the current issue of NECTAC eNotes go to <http://www.nectac.org/enotes/enotes.asp>

UPCOMING TRAININGS, MEETINGS, CONFERENCES AND OTHER OPPORTUNITIES

TRAINING COORDINATOR CONFERENCE CALL (With Attachment)

The Minutes from the August 17, 2010 Training Coordinator Conference call are attached. The next conference call is scheduled for September 21 from 2:00 - 3:30. The telephone number is 1-888-808-6959 and the code is 6254120367. All LES training coordinators are encouraged to participate.

FLORIDA ASSOCIATION OF BEHAVIOR ANALYSIS ANNUAL MEETING AND CONFERENCE

The Florida Association of Behavior Analysis invites you to join them for their 30th Anniversary celebration. The 30th annual meeting and conference will take place October 6-9, 2010 in Orlando, Florida. Early Steps providers will be particularly interested in Workshop # 6 presented by Dr. Mae R. Barker, Clinical Director of the University of Florida/Jacksonville CARD Center. The workshop will be presented on October 6th, 9:00-12:00 and costs \$64.00. CEUs are available for some disciplines. This workshop is intended for behavior analysts and other practitioners providing early intervention to children with autism and other developmental disorders from birth to 3 years of age. This workshop will provide a detailed overview of research-supported educational and behavioral interventions for this population. By the end of this workshop, participants will be able to:

1. Name specific research-supported early intervention techniques for children with autism from birth to 3 years.
2. Describe how the VB-MAPP can be used for assessment of the young child.
3. Plan with families to determine intervention objectives.
4. State specific ways to train parents in intervention techniques.
5. State specific resources that they can access following the workshop for further support and information.

For more information, go to www.fabaworld.org.

CENTER FOR EARLY EDUCATION AND DEVELOPMENT (CEED)

College of Education and Human Development
University of Minnesota

Please forward this along to those who may be interested in these professional development opportunities.

STILL TIME TO REGISTER:

There is still time to register for this online course session that begins Monday, September 6 (14-week session):

[Seeing is Believing: Filming Families and Using Guided Self-Observation to Build on Parenting Strengths](#)

Instructor: Kathi Blomquist, PHN, MS, IMH-E@-III

September 6 to December 13, 2010

A continuing education certificate for 24 clock hours, approved and issued by the College of Education and Human Development at the University of Minnesota, can be earned by successfully completing course requirements.

OTHER UPCOMING COURSES

CEED has seven online course sessions on a variety of topics beginning on consecutive Mondays during September and October. Highlighted below is the session that begins on September 13:

[Supporting Stressed Young Children Through Relationship-based Training](#)

Instructor: Julie Nelson, Families Together Program, Lifetrack Resources

September 13 to November 15, 2010 (9-week session)

Earn a certificate for 24 clock hours towards professional development

About this Course

This course is designed for early childhood and special education educators who are working with challenging children in preschool, child care, and early intervention settings. The course is taught using case studies and team processing for problem solving. Students will learn how relationships with caring adults are the context of all growth and learning for young children. The course will explore how to use the tools of "reflective teaching" and "reflective collaboration" to better understand young children in their classes, as well as what intervention approaches might work for children who are having difficulties.

About the Instructor

Course instructor Julie Nelson is currently an Early Childhood Teacher working on the Families Together Program at Life Track Resources, which is a therapeutic preschool for traumatized children. She has a B.A. in psychology from St. Olaf College and has completed level two child abuse prevention studies at the University of Minnesota. She is also the author of several books, *Families change: A book for children experiencing termination of parental rights* and *Kids need to be safe*.

Comments From Participants

"I am so pleased with the information that I have gained through this class. Strategies learned were practical and usable. I believe it will improve my teaching and classroom environment significantly."

"[This course] renewed my energy for working with my kids. I feel like there are some new ways to help these kids succeed and I'm sure I will revisit this material a lot over the years. Thank you, thank you."

"[This] course makes me understand many stress reactions of my children and how important it is for them to feel understood when they react under the stress of not being able to communicate with others."

Other Upcoming Course Sessions

Starts September 20: [Parent-Infant Pathways: An Educator's Guide to Providing Information and Support to New Parents](#),

[Starts September 27: Introduction to Infant Mental Health](#)

[Starts October 4 Bridging Education and Mental Health](#)

[Starts October 11: Premature Babies and Their Parents: Information and Insights for Early Intervention Personnel](#)

Starts October 18: [Prenatal Development and Its Influence on Children's Development: A Foundational Course on the Parent-Infant Relationship](#)

More Information

[CEED online courses](#)

[Costs and How to Register](#)

[Group rates](#): There are discounted course fees for organizations who enroll a group of people.

[2010 CEED Online Course Schedule](#) (pdf)

[2011 CEED Online Course Schedule](#) (pdf)

Unfamiliar with distance education? [Learn how we conduct our online courses.](#)

If you would like a sample syllabus or have questions:

Please contact Karen Anderson, CEED Online Course Manager, at 612-625-6617 or ander352@umn.edu.