



ESSO WEEKLY MEMO – SEPTEMBER 16, 2010

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ACTION NEEDED

EARLY STEPS STATEWIDE MEETING
AGENDA, BREAKOUT SESSION DESCRIPTIONS AND BREAKOUT
PRESENTATIONS

The Early Steps Statewide Meeting is approaching quickly and ESSO is very excited to provide such a variety of topics, presenters, and sessions this year. Beginning Tuesday, September 21, participants will be able to review and print the final agenda, breakout session descriptions, and breakout session presentations by clicking the link below. Please note that presentations will be posted daily and if for some reason it is not posted prior to the meeting, there will be handouts available only for that presentation. If you wish to have hard copies of presentations during the meeting you need to print them from the link below. The presentations will also be available after the statewide meeting

<http://cpeip.fsu.edu/earlysteps/meeting/>

UPCOMING DATA SYSTEM CHANGES (With 1 Attachment)

Removal of Appointments and Evaluations from Early Steps Data System:

As part of the Enhancements to the Early Steps Data System, the Appointments and Evaluation portions of the system will be removed. As of January 1st, 2011, all Local Early Steps will need to have a solution in place to take over the function of scheduling appointments. We will talk about impacts of the Enhancements at the next Data Users Conference Call which is being scheduled for early next month.

Removal of IFSP Service Code:

As part of the Enhancements to the Early Steps Data System, we will be changing the way that IFSP dates are collected. In order to prepare for this, LES Centers should enter all IFSP dates as intervention records if they are not currently doing so. The data system will convert all IFSPs entered as interventions to the new IFSP records; Centers that do not have IFSPs entered as interventions may need to manually re-enter them into the new format after the conversion.

Action Item: Survey on XXI Payment:

We are planning an analysis of the Title XXI payment process for Early Steps. Please fill out the attached "Survey for XXI Payment" and return to David.Johnson3@doh.state.fl.us by Friday 9/24/2010.

INFORMATION AND RESOURCES

FLORIDA AGENCY FOR HEALTH CARE ADMINISTRATION LAUNCHES ONLINE ENROLLMENT FOR THE MEDICAID MANAGED CARE PILOT PROGRAM

~Florida Medicaid recipients can choose their health plan online ~

TALLAHASSEE – The Florida Agency for Health Care Administration (Agency) announced that Medicaid recipients in the Medicaid Managed Care Pilot program can now choose their health plan online at FLMedicaidReform.com. Enrolling in a health plan online is a new option for Medicaid recipients, in addition to calling toll-free or mailing their request. Recipients can select their language preference and then click on the red “Enroll Online” button on the left to begin the online enrollment process.

The Florida Medicaid Managed Care Pilot is a program in Baker, Broward, Clay, Duval and Nassau Counties that seeks to improve the services provided to Medicaid recipients through mandatory participation in managed care plans, such as health maintenance organizations and provider service networks, for specific populations. The program began in 2005, and as of August 1, 2010, 266,922 Floridians are enrolled in the Florida Medicaid Managed Care Pilot.

“The Agency is committed to helping Medicaid recipients take charge of their own health care,” said Interim Secretary Elizabeth Dudek. “By providing an opportunity for recipients to enroll online, they have the opportunity to make the best decisions for themselves and their families when it is convenient for them.”

The online enrollment allows recipients to choose their health plan 24 hours a day, seven days a week, wherever they have Internet access. Recipients can enroll in English, Spanish or Creole. To enroll, recipients will need three of the following five criteria: Recipient number, Medicaid Card ID number, Social Security number, first name and last name, and/or date of birth.

The Agency is able to provide the online enrollment process to Medicaid recipients in the Medicaid Managed Care Pilot program through its partnership with Automated Health Systems (AHS). The Agency contracted with AHS to provide Choice Counseling services to Medicaid recipients in the Medicaid Managed Care Pilot program in March of this year.

“AHS is excited about our partnership with the Agency and the opportunity to serve Floridians through our administration of the Medicaid Managed Care Pilot Choice Counseling Program. We are proud to bring over 30 years of experience in providing quality services to Medicaid recipients and state Medicaid agencies. We are delighted with the Agency’s appreciation of our “high tech” and “high touch” approach to equipping and empowering Floridians to make a best fit Medicaid Managed Care Pilot health plan selection,” said Fred Hanks, Vice President of Operations for AHS.

The Agency will hold a series of trainings on the health plan enrollment website. Medicaid recipients and stakeholders are invited to attend and receive training on the online enrollment process. Agency staff will also be available for questions after the presentation. Feedback from participants will be used to help improve features of the website.

The Florida Medicaid Managed Care Pilot Website Training Presentations will take place:

Tuesday, September 14, 2010
1:00 – 3:00 p.m.
Lutheran Social Services
4615 Phillips Highway
Jacksonville

Wednesday, September 15, 2010
1:00 -3:00 p.m.
Agency for Health Care Administration, Area 10 Office
1400 West Commercial Boulevard, Room 195
Fort Lauderdale

2010 ICD-9 CM DIAGNOSIS CODES RELATED TO SPEECH AND HEARING DISORDERS

<http://www.asha.org/uploadedFiles/2010ICD9Codes.pdf> is a link to the most recently updated 2010 ICD-9 CM Diagnosis codes related to speech and hearing disorders. This document includes an overview of the intent and content of the list. The website containing more information can be found at www.asha.org/practice/reimbursement/coding/icd9SLP

To view a complete update of the ICD-10-CM codes, you may go to: www.cdc.gov/nchs/icd.htm
You will also find the 2010 medical coding data on the UF website at: www.icd9data.com

NECTAC NEWS

For the current issue of NECTAC eNotes go to <http://www.nectac.org/enotes/enotes.asp>

UPCOMING TRAININGS, MEETINGS, CONFERENCES AND OTHER OPPORTUNITIES

EVIDENCE BASED ASSISTIVE TECHNOLOGY IN EARLY INTERVENTION (With 1 Attachment)

In preparing for the break-out session on Assistive Technology, Trina Puddefoot sent her research paper to ESSO on the use of assistive technology in early intervention. This is excellent information if you are planning to attend the break-out and also if you aren't attending this session. It is great to find current information that is helpful to the field!

INSITE TRAINING

(With 2 Attachments)

October 15-16-17 and Nov. 12-13-14, 2010
held at the
Florida School for the Deaf and the Blind
Parent Services - Parent Infant Program
St. Augustine, Florida

SERVICE COORDINATION WORKGROUP
(With 1 Attachment)

The minutes from the September 8th Service Coordination Workgroup conference call are attached. October's conference call was cancelled by a unanimous vote, so the next call is scheduled for November 10 from 12:00 - 2:00. The telephone number is 1-888-808-6959 and the code is 6254120367.

CENTER FOR EARLY EDUCATION AND DEVELOPMENT (CEED)
College of Education and Human Development
University of Minnesota

Please forward this along to those who may be interested in these professional development opportunities.

CEED has seven online course sessions on a variety of topics beginning on consecutive Mondays during September and October. Highlighted below is the session that begins on September 20:

**Parent-Infant Pathways:
An Educator's Guide to Providing Information and Support to New Parents**

Instructor:
Jolene Pearson, B.E.S., M.S. IMH-E® (IV), Infant Mental Health Mentor

September 20 to November 22, 2010 (9-week session)

Earn a certificate for 36 clock hours towards professional development

About this Course

The period following the birth of a child offers a special opportunity for professionals to reach new parents with important information and to build relationships. Parent-Infant Pathways captures the

key information needed by new parents, has effective strategies and materials to impart this information, and explains how to empower parents and demonstrate support.

The Parent Infant Pathways course is designed to enhance the work of professionals in the fields of early education, early intervention, parent education, nursing, pediatrics, social service, and health care by providing specific training around early infant development, parent education, and parent-infant relationships.

About the Instructor

The instructor and author of these course materials is **Jolene Pearson**, B.E.S., M.S. IMH-E® (IV), Infant Mental Health Mentor. Jolene holds a B.E.S. degree from the University of Minnesota in Child Development. She earned an M.S. from Wheelock College in Boston in Infant and Toddler Behavior and Development. Ms. Pearson completed internships with Drs. Berry Brazelton and James Herzog at Harvard Medical School's Child Development Research Unit and Family Development Clinic in Boston, MA. Ms. Pearson has been an adjunct faculty member and instructor at the University of Minnesota teaching courses in parent education, infant mental health, and early childhood special education, and Parent Infant Pathways. She is a certified Neonatal Behavioral Assessment Scale examiner and is licensed in the fields of Parent Education, Early Childhood Education, and Early Childhood Special Education.

Comments from participants

"I can recommend your course wholeheartedly to those interested in increasing their knowledge in the field of infant development and parent education."

"It was a wonderful course. I feel so lucky to have been a part of it."

"Thank you for the wonderful course. I am recommending it to our special education teachers. I found the information very useful for our population."

"Despite all the intuitive knowledge that comes from experience...what this course is giving me is practical ways to...work with families."

Other Upcoming Course Sessions

Still Time to Register

There is still time to register for this online course session that begins Monday, September 13 (9-week session):

Supporting Stressed Young Children Through Relationship-based Teaching

Instructor: Julie Nelson, Families Together Program, Lifetrack Resources

September 13 to November 15, 2010 (9-week session)

A continuing education certificate for 24 clock hours, approved and issued by the College of Education and Human Development at the University of Minnesota, can be earned by successfully completing course requirements. Our courses are also approved by the International Childbirth Education Association (ICEA) for their members for 24 clock hours each.

Starts September 27: Introduction to Infant Mental Health

Starts October 4: Bridging Education and Mental Health

Starts October 11: Premature Babies and Their Parents: Information and Insights for Early Intervention Personnel

Starts October 18: Prenatal Development and Its Influence on Children's Development: A Foundational Course on the Parent-Infant Relationship

More Information

[CEED online courses](#)

[Costs and How to Register](#)

[Group rates](#): There are discounted course fees for organizations who enroll a group of people.

[2010 CEED Online Course Schedule](#) (pdf)

[2011 CEED Online Course Schedule](#) (pdf)

Unfamiliar with distance education? [Learn how we conduct our online courses.](#)

If you would like a sample syllabus or have questions:

Please contact Karen Anderson, CEED Online Course Manager, at 612-625-6617 or ander352@umn.edu