



## **ESSO WEEKLY MEMO –SEPTEMBER 22, 2011**

### **ACTION NEEDED**

- 1. Vacant Seat on the FICCIT**
- 2. Name the TPA System Contest**

### **INFORMATION AND RESOURCES**

- 3. Monitoring of PSP Benchmark Data Discontinued**

### **UPCOMING EVENTS, MEETINGS, OR TRAININGS**

- 4. 2011 Early Steps Statewide Meeting**
- 5. Center for Early Education and Development**

### **ACTION NEEDED**

#### **1. Vacant Seat on the FICCIT**

The Florida Interagency Coordinating Council for Infants and Toddlers (FICCIT) would like to actively recruit for the membership position held formerly by Roni Bader-Tables. That position is filled by a public/private provider of early intervention services and in particular she was employed by a local school district. We would like to keep this membership connection with a local school system perspective, and therefore would ask each Early Steps Director to send us a name of your top go-to school district contact within your local area so we may forward invitations to them.

Thank you for your consideration of this request, please send the names and contact information to Catherine Duncan at [Catherine\\_Duncan@doh.state.fl.us](mailto:Catherine_Duncan@doh.state.fl.us).

## **2. Name the TPA System Contest** (With 1 Attachment)

As most of you know, the Division of Children's Medical Services has entered into a contract in July 2010 with MED3000 to development a system that will provide Claims Payment, Claims Processing, Eligibility, Enrollment, Provider Management, Service Authorization and a Call Center that will process all of the business of CMS. In addition to this, a module has been added to provide even more services such as Care Coordination, Practice Management and Electronic Health Record. So with this said, we would like to start a contest to "Name the TPA System". Please remember that when you are proposing the name, this system includes both the Children's Medical Services Network and Early Steps. Please submit your suggestions to [aubrey\\_folsom@doh.state.fl.us](mailto:aubrey_folsom@doh.state.fl.us) no later than October 14, 2011.

## **INFORMATION AND RESOURCES**

### **3. Monitoring of PSP Benchmark Data Discontinued**

Because there have been several indications that the Primary Service Provider (PSP) benchmark monitoring is being misinterpreted in the field, monitoring of the PSP benchmark data is discontinued, effective immediately. The intended use of the monitoring was to provide a sense of the movement (or lack thereof) toward implementation of the PSP approach to service delivery in each LES, however; it appears this activity has had the unexpected outcome of causing issues with the fidelity of PSP implementation.

The discontinuation of this benchmark monitoring does not diminish our commitment to implementation of a team-based PSP approach to service delivery in Florida. The PSP approach is an evidence-based practice that builds the capacity of family members and care providers to promote learning and development and it is consistent with the requirements of the Individuals with Disabilities Education Act (IDEA) Part C.

Please stay tuned for information on the availability of targeted technical assistance to support local areas in improving and refining teaming practices that promote use of the PSP approach in natural learning environments.

## **UPCOMING EVENTS, MEETINGS, OR TRAININGS**

### **4. 2011 Early Steps Statewide Meeting**

November 8-10, 2011  
DoubleTree at the entrance to Universal Orlando  
5780 Major Boulevard  
Orlando, Florida 32819

Hotel reservations must be made by Saturday, October 8.

Please call **1-800-327-2110** to make hotel reservations and be sure to indicate that you will be **attending the 2011 Early Steps Statewide Meeting**.

The meeting will begin at 8:45 a.m. on Tuesday and will end at 1:00 pm on Thursday. The room rate is \$90.00 per night and will be valid 3 days before and 3 days after the meeting dates, but are subject to availability.

#### **Required Meeting Registration:**

In addition to making your hotel reservation, **you must also register to attend the statewide meeting**. There is a registration fee in the amount of **\$35 per person** that is required to attend any part of the meeting.

The registration link is provided below and will be open Monday, September 26, 2011. The agenda is being finalized and will be available in the next Weekly Memo.

**<http://cpeip.fsu.edu/Earlysteps/Meeting/>**

### **5. Center for Early Education and Development**

**Registrations Invited:  
Fall 2011 CEED Online Courses**

CEED welcomes registrations for our fall 2011 sessions of online courses. Our courses have easy online registration (check out our [group rates](#) too).

Continuing education certificates for 24 or 36 clock hours, approved and issued by the College of Education and Human Development at the University of Minnesota, can be earned by successfully completing course requirements.

Our online courses are also approved by the [Minnesota Center for Professional Development](#) to count toward career lattice steps and approved by the [International Childbirth Education Association \(ICEA\)](#) for their members (ICEA accepts a maximum of 24 clock hours per course).

Click on the links below to learn more about each course.

***Please register as soon as possible.*** The next course session is highlighted here:

**September 26 to November 28, 2011 (9-week session):**

**Prenatal Development and Its Influence on Children's Development**

(24 clock hours)

Instructor: Joann O'Leary, Ph.D., MPH, MS

This online course is designed for family educators, social workers, health care providers, and others working with families to facilitate positive parent-baby interactions that begin in the prenatal period.

The ways in which children develop and interact with their parents and environment is unique for each child. Seldom do people consider that many of children's behaviors observed in the preschool years originate in the prenatal period. What happens during pregnancy, birth, and early postpartum not only sets the stage for parents but can influence the way children develop and interact with their environment throughout life.

Upon completion of this course, participants will be able to:

- Identify and explore cultural values about pregnancy, the unborn child, and the father's role
- Examine prenatal attachment from the historical perspective to the current understanding of the unborn baby's prenatal life
- Identify a relationship-based model of prenatal education and specific interventions to support parents' awareness of the emotional needs of their unborn baby from pregnancy into the first three months of life
- Recognize and support the role of fathers during pregnancy

- Explore professional boundaries around differences between support, therapeutic education, and therapy
- Describe ways that guided imagery, art, and journaling can be used to support parents' awareness of the unborn child
- Identify issues during pregnancy and birth that may cause trauma for the parents and/or baby and how this can alter postpartum adjustment
- Explore using the prenatal attachment model with different cultures, adolescents, adoption, pre-term birth, and infant loss

## **Additional Online Courses Starting Soon**

### **October 10 to December 12, 2011 (9-week session): Premature Babies and Their Parents: Information and Insights for Early Intervention Personnel**

(36 clock hours)

Instructor: Jolene Pearson, M.S., IMH-E® (IV)

### **October 3 to December 5, 2011 (9-week session): Bridging Education and Mental Health**

(24 clock hours)

Instructor: Leah Hjelseth, MA

### **October 17 to December 19, 2011 (9-week session): Introduction to Infant Mental Health**

(24 clock hours)

Instructor: Marit Appeldoorn, MSW, LICSW

## **More Information**

- [CEED online courses](#)
- [Costs and How to Register](#)
- [Register online](#)
- [Group rates](#): There are discounted course fees for organizations who enroll a group of people.
- [2011 CEED Online Course Schedule \(pdf\)](#), [2012 CEED Online Course Schedule \(pdf\)](#)

**Unfamiliar with distance education?** [Learn how we conduct our online courses.](#)

### **If you would like a sample syllabus or have questions:**

Please contact Karen Anderson, CEED online course manager, at [612-625-6617](tel:612-625-6617) or [ander352@umn.edu](mailto:ander352@umn.edu).