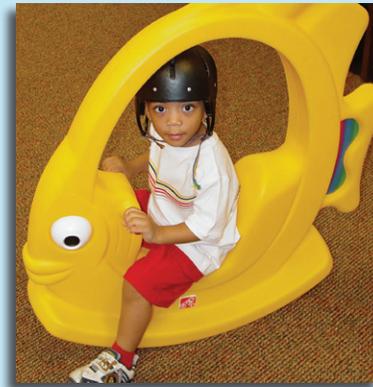




2009

**Service Coordinators
Statewide Meeting**



May 21-22, 2009

Walt Disney World Hilton

Orlando, Florida



Schedule at a Glance

Thursday, May 21				
Time	Palm Ballroom 1 & 2	Palm Ballroom 3	Palm Ballroom 4	Palm Ballroom 5
8:00 am – 8:30 am	Registration			
8:30 am – 9:00 am	Welcome/ ESSO Update			
9:00 am – 10:30 am	Implementing Relationship-Based Strategies with Children and Families			
10:30 am – 10:45 am	Break 			
10:45 am – 12:15 pm	Moving Coaching out of the Gym	Finding the Words, Finding the Ways <i>(Training Coordinators)</i>	IFSP Process Part A – Developing Functional Outcomes <i>Advanced Session</i>	Performance Improvement Strategies –Panel Discussion <i>(Supervisors)</i>
12:15 pm – 1:30 pm	Lunch			
1:30 pm – 3:00 pm	Teaming: The Heart of Early Steps	Staff Support and Stabilization: A Reflective Relationship Based Approach <i>(Supervisors)</i>	Policy Handbook Operations Guide (PHOG) Scavenger Hunt	Planning and Processing: Transition at Age Three
3:00 pm – 3:15 pm	Break			
3:15 pm – 5:00 pm	Size Alike Discussion Large LES <ul style="list-style-type: none"> • West Central • Central Florida • Treasure Coast • Bay Area • Gold Coast • North Dade 	Size Alike Discussion Medium LES <ul style="list-style-type: none"> • Big Bend • Southwest Florida • Northeastern • Southernmost Coast • Gulf Central 	Size Alike Discussion Small LES <ul style="list-style-type: none"> • North Central • North Beaches • Space Coast • Western Panhandle 	 
Friday, May 22				
8:30 am – 10:00 am	Is It Autism? Professional and Personal Perspectives	Working with Children in Foster Care and Their Families	Established Conditions/Evaluation Assessment/Eligibility Determination, Part 1	Assistive Technology
10:00 am – 10:30 am	Break (Check Out)			
10:30 am – Noon	It Is Autism: Now What?	Assistive Technology	Established Conditions/Evaluation Assessment/Eligibility Determination, Part 2	Planning and Processing: Transition at Age Three
Noon – 1:15 pm	Lunch			
1:15 pm – 2:45 pm	Moving Coaching out of the Gym	Working with Children in Foster Care and Their Families	IFSP Process Part B – Determining the Frequency and Intensity of Services on the IFSP <i>Advanced Session</i>	Policy Handbook Operations Guide (PHOG) Scavenger Hunt
3:00 pm – 4:30 pm	Teaming: The Heart of Early Steps	It Is Autism: Now What?	IFSP Process Part C – Periodic Reviews and the Annual Evaluation of the IFSP <i>Advanced Session</i>	

Opening Session



Implementing Relationship-Based Strategies with Children and Families

For infants and toddlers the formation of close and secure interpersonal relationships is crucial to development. Early Intervention personnel are in a unique position to support these early relationships. In this session we will review the needs expressed by families for support from their Early Intervention professionals and discuss strategies for relationship based work with infants, toddlers and their families

Sarah Martinez, MA, MEd, LCPC, *Social Emotional Specialist for Child and Family Connections of DuPage County, IL*

Thursday, May 21 • 9:00 – 10:30 am • Palm Ballroom 1 & 2

Session Descriptions



Assistive Technology

This is a session that walks participants through the process of authorizing and purchasing assistive technology. Participants will learn practical tips on planning ahead and making the process work.

Pat Grosz, RN, PhD, *Executive Director of Infants and Young Children West Central Florida, Inc.*

Aleisha Linck, MS, SLP, CCC, *Speech Language Pathologist with Independent Living*

Cindy Cooley, OTR, *Occupational Therapist with Independent Living*

Friday, May 22 • 8:30 – 10:00 am • Palm Ballroom 5 / Friday, May 22 • 10:30 am – Noon • Palm Ballroom 3

Established Conditions/ Evaluations Assessment/ Eligibility Determination, Parts 1 & 2

This is a two-part session that provides an overview of tests and measures, eligibility for Part C including a detailed discussion of informed clinical options. Participants will also learn more about specific instruments, such as the BDI2 and the Autism Diagnostic Observation Schedule.

Pam Tempson, *Training Consultant, ESSO* / LynnMarie Price, *Finance Director, ESSO*

Part 1 — Friday, May 22 • 8:30 – 10:00 am • Palm Ballroom 4

Part 2 — Friday, May 22 • 10:30 am – Noon • Palm Ballroom 4

Finding the Words, Finding the Ways (Training Coordinators)

This is a session for designated Local Early Training Coordinators & Supervisors that will describe a model for staff training and work with families as well as relationship-based techniques from the work of Mary Claire Heffron and Lucia Milburn.

Sarah Martinez, MA, MEd, LCPC, *Social Emotional Specialist for Child and Family Connections of DuPage County, IL*

Thursday, May 21 • 10:45 am – 12:15 pm • Palm Ballroom 3

IFSP Process Part A – Developing Functional Outcomes – Advanced Session

This is an advanced session covering the process of developing short-term goals, identifying strategies to address outcomes, beginning to determine services and support, and documenting the process on the IFSP

Judy Corso, OTR-L, *Occupational Therapist, Gulf Central Early Steps*

Aimee O'Sullivan, MSW, *Service Coordinator Supervisor, Gulf Central Early Steps*

Thursday, May 21 • 10:45 am – 12:15 pm • Palm Ballroom 4

IFSP Process Part B – Determining the Frequency and Intensity of Services on the IFSP – Advanced Session

This is an advanced session covering the foundation of the IFSP as well as the purpose, guidelines & principles of IFSP team process. Participants will receive practical instruction on appropriate service planning based on philosophy-driven decision making.

Louise Boothby-Llorente, PhD, *Director, West Central Early Steps*

Pat Grosz, PhD, *Executive Director, Infants and Young Children, West Central Florida, Inc.*

Friday, May 22 • 1:15 – 2:45 pm • Palm Ballroom 4

IFSP Process Part C – Periodic Reviews and the Annual Evaluation of the IFSP – Advanced Session

This is an advanced session that will cover the requirements for IFSP reviews and details on how to prepare and conduct them. In addition, participants will engage in a case study practice experience.

Penny Geiger, *Director of Western Panhandle Early Steps* / Sue Cannon, *Parent Consultant, ESSO*

Friday, May 22 • 3:00 – 4:30 pm • Palm Ballroom 4

It is Autism: Now what?

This is an advanced session that goes into depth on various treatment options and resources for professionals/families.

Krestin J. Radonovich, PhD, *UF Center for Autism and Related Disabilities*

Friday, May 22 • 10:30 am – Noon • Palm Ballroom 1 & 2 / Friday, May 22 • 3:00 – 4:30 pm • Palm Ballroom 3



Is it Autism? Professional and Personal Perspectives

This workshop will provide information on early identification of autism and related disorders in young children. Attendees will be educated on some of the warning signs of autism and the diagnostic process typically used by clinicians.

Krestin J. Radonovich, PhD, *UF Center for Autism and Related Disabilities*

Friday, May 22 • 8:30 – 10:00 am • Palm Ballroom 1 & 2

Moving Coaching out of the Gym: Considerations for Florida Early Steps Trainers & Administrators

Coaching, a frequently used term to describe the interactions between caregivers and early intervention providers, starts during the first contacts establishing the crucial role of the service coordinator. This session will identify strategies for SC's to support the coaching approach which should be documented in the IFSP. The SC is also essential to facilitating the consultation that occurs between providers. The role of the FSC for coaching and consultation will be discussed and illustrated.

Patricia A. Snyder, PhD, *Professor and David Lawrence Jr. Endowed Chair in Early Childhood Studies, College of Education, UF*

Juliann J. Woods PhD, *Professor and Chair, Department of Communication Disorders, FSU*

Thursday, May 21 • 10:45 am – 12:15 pm • Palm Ballroom 1 & 2 / Friday, May 22 • 1:15 – 2:45 pm • Palm Ballroom 1 & 2

Performance Improvement Strategies –Panel Discussion *(Supervisors)*

This is a facilitated panel discussion designated for supervisors only. There will be 4 Service Coordinator Supervisors presenting effective strategies for monitoring the performance of service coordinators.

Facilitators: Ken McCain, *Data Manager, ESSO*; D'Lo Trejo, *Performance Improvement Consultant, ESSO*

Presenters: Kim Werner, *Gold Coast Early Steps*; Kim Dodson, *Southwest Florida Early Steps*; Juli Melara, *Big Bend Early Steps*; Vonda Gordan, *Space Coast Early Steps*

Thursday, May 21 • 10:45 am – 12:15 pm • Palm Ballroom 5

Planning and Processing: Transition at Age Three

This session is appropriate for all service coordinators regardless of the level of experience. Participants will learn steps required in the transition process, with a focus on the role of the service coordinator. Current interim policy with regard to notification, the transition conference, referral, initial IEP development, & closure to Early Steps will be highlighted. Data entry & completing Form I of the IFSP will be covered for each step in the process.

Carole West, *Program Specialist, Florida Department of Education* / Ken McCain, *Data Manager, ESSO*

Thursday, May 21 • 1:30 – 3:00 pm • Palm Ballroom 5 / Friday, May 22 • 10:30 am – Noon • Palm Ballroom 5

Policy Handbook Operations Guide (PHOG) Scavenger Hunt

This is an interactive session that will provide participants with the opportunity to learn policy, including the newest changes.

Pam Tempson, *Training Consultant, ESSO* / D'Lo Trejo, *Performance Improvement Consultant, ESSO*

Thursday, May 21 • 1:30 – 3:00 pm • Palm Ballroom 4 / Friday, May 22 • 1:15 – 2:45 pm • Palm Ballroom 5

Size Alike Discussion

This session is designed to provide a forum for sharing. The Size Alike LESs (small, medium, and large) are identified on your Schedule at a Glance. The LESs will have time to prioritize topics to discuss and share successful implementation of strategies.

Thursday, May 21 • 3:15 – 5:00 pm • Large – Palm Ballroom 1 & 2 • Medium – Palm Ballroom 3 • Small – Palm Ballroom 4

Staff Support and Stabilization: A Reflective Relationship Based Approach *(Supervisors)*

This session for supervisors only will concentrate on the relationship between the supervisor and employee and it's impact on staff retention. Participants will be given the opportunity to assess their own skills and learn the process of reflective supervision.

Sarah Martinez, MA, MEd, LCPC, *Social Emotional Specialist for Child and Family Connections of DuPage County, IL*

Thursday, May 21 • 1:30 – 3:00 pm • Palm Ballroom 3

Teaming: The Heart of Early Steps

Teaming is a shared value in Early Intervention. This session will discuss the gap between believing and doing which is quite challenging. It will examine barriers to teaming with specific strategies that are congruent with the Early Steps policies and procedures.

Jade Coston, MEd, CCC-SLP, *Clinical Instructor & Grant Coordinator, FSU Department of Communication Disorders*

Maria K. Denney, PhD, *Assistant Professor, UF College of Education/Special Education*

Thursday, May 21 • 1:30 – 3:00 pm • Palm Ballroom 1 & 2 / Friday, May 22 • 3:00 – 4:30 pm • Palm Ballroom 1 & 2

Working with Children in Foster Care and Their Families

This session includes a brief overview of CAPTA and takes a look the dynamics between children and their caregivers, the contributing factors to abuse/neglect, foster care statistics, and how to help children in foster care situations.

Sarah Martinez, MA, MEd, LCPC, *Social Emotional Specialist for Child and Family Connections of DuPage County, IL*

La'Tasha Reed Dullivan, *Training Director, ESSO*

Friday, May 22 • 8:30 – 10:00 am • Palm Ballroom 3 / Friday, May 22 • 1:15 – 2:45 pm • Palm Ballroom 3

