



“Teaming”

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Learning Objectives

- Acknowledge the value of teaming in all aspects of the early intervention process from intake to transition
- Examine the barriers to teaming that are often identified by FSCs, providers, and families
- Identify facilitators to help us push through the barriers previously examined
- Discuss specific strategies on how to team within the framework of the PSP approach

Key Terms

IFSP Team:

A group consisting of the family, the service coordinator, and at least two professionals from different disciplines who have been or are currently involved in the assessment or provision of services to the child and family. The team has specialists available, as appropriate, to address individual needs.

Primary Service Provider:

The identified professional on the team who works with the family/primary caregivers on a regular basis and with other members of the team providing service through consultation and/or joint visits.

Team Functions

- Assess the child's abilities within functional contexts
- Identify the priorities, concerns, and resources of the child and family
- Develop the initial IFSP
- Assist the family in the implementation of strategies
- Review progress toward identified child and family outcomes
- Modify and update the IFSP as appropriate
- Assist in developing transition plans

Identified Barriers:

Time

Distance

Billing

Non-functional IFSPs

Identifying Facilitators

What can we do
about the time
crunch?



Identifying Facilitators

What can we do
at the local
level to make
travel easier?



Identifying Facilitators

How can we help team members with reimbursement issues?



Identifying Facilitators

How can we
make IFSPs more
functional and
team oriented?





Teaming within the PSP Approach

Not just multidisciplinary...but
TRANSDISCIPLINARY