Does the child have an established condition?

Verify Established Condition

Conduct Norm Referenced Evaluation to Establish Eligibility
- Developmental Assessment of Young Children (DAYC)
- Battelle Developmental Inventory (BDI)

Conduct Developmental Assessment for Intervention Planning
- Battelle Developmental Inventory (BDI)
- Hawaii Early Learning Profile (HELP)
- Early Learning Accomplishment Profile (ELAP)
- Assessment, Evaluation, and Programming System for Infants and Children (AEPS)

A specialized assessment tool may be used as indicated by the child’s needs (e.g., autism, hearing impaired, etc.)

Decision Made Not to Evaluate/Assess

Provide appropriate resource/referral information to the family that addresses the family’s concerns, provide Early Steps contact information, and document family’s or Local Early Steps decision for no further participation.

On-going Assessment

Provide Supports and Services

Identify:
- developmental concerns (screening)
- concerns, priorities and resources
- everyday routines, places, activities and people
- priorities for assessment
- next steps

Whenever possible, eligibility evaluation and assessment must be conducted concurrently as one encounter.