

Strategies to Support Functional Outcomes

Below are some functional outcomes. Develop one or two strategies for achieving each of these outcomes in everyday routines, activities, and procedures (ERAP).

1. Shandell will begin walking on his own so he can increase his independence and exploring.
2. Joel will learn to sit without help so he can play with the other children better.
3. Maria will use single words to ask for things she wants in order to make it easier for others to know what she wants.
4. Ari will become more independent by learning to drink from a sippy cup and use a spoon.
5. Peter will stop having temper tantrums so George and Liza will feel more comfortable taking him out.
6. Sam will use his hands and arms to reach for and bat at objects.

Used courtesy of Dr. Susan Donovan, faculty member at the University of Central Florida.

