

Office of Early Learning
One Goal Conference – July 18, 2013



**Developmental Screening Results:
Follow-Up with Families**

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Developmental Screening

What is Developmental Screening?

Screening is a process to check children's development across all developmental domains

- Language
- Cognitive
- Motor
- Sensory
- Social-Emotional

When developmental screening is done as part of childcare services, it allows professionals and parents to monitor and support targeted skill growth over time through the infant, toddler and preschool years



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Developmental Screening

What is Developmental Screening?

Screening ensures every child is ready to learn



Screening provides a yearly opportunity to review a child's strengths and challenges

If screening results fall in the "concern" areas, children have follow-up services which may include referrals for diagnostic assessment



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Phases in Screening Process

- Administer and Score Questionnaire
- Identify Follow-Up Based on Cutoff Scores
- Determine Type of Follow-Up Needed
- Discuss Results and Referral with Family
- Refer Child to Appropriate Agency
- Assist Family in Contacting Referral Agency

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Developmental Screening Results

Administer and Score Screening Questionnaire – Periodicity Schedule

- Birth to 24 months, screening every 4–6 months is adequate.
- 2–3 years, every 6 months is adequate unless a delay is suspected.
- 4–5 years, once or twice yearly is usually adequate unless problems are suspected.
- Children of any age whose scores are near the cut-off points at a screening should be rescreened in 2–3 months.

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Developmental Screening Results

Identify Follow-up Based on Cutoff Scores

SCORING THE QUESTIONNAIRE

- Be sure each item has been answered. If an item cannot be answered, refer to the info. coding procedure in *The ASQ User's Guide*.
- Score each item on the questionnaire by writing the appropriate number on the line by each item answer.
0 = 0 0 = 1 0 = 2 0 = 3
- Add up the item scores for each area, and record these totals in the space provided for area totals.
- Indicate the child's total score for each area by filling in the appropriate circle on the chart below. For example, if the total score for the Communication area was 20, fill in the circle below 20 in the first row.

Total	0	5	10	15	20	25	30	35	40	45	50	55	60
Communication	<input type="radio"/>												
Gross motor	<input type="radio"/>												
Fine motor	<input type="radio"/>												
Problem solving	<input type="radio"/>												
Personal/social	<input type="radio"/>												
Total	0	5	10	15	20	25	30	35	40	45	50	55	60

Examine the blackened circles for each area in the chart above.

- If the child's total score falls within the CCI area, the child appears to be doing well in this area at this time.
- If the child's total score falls within the IIII area, talk with a professional. The child may need further evaluation.

OPTIONAL: The specific answers to each item on the questionnaire can be recorded below on the summary chart.

Area	Score	Child	Communication				Gross motor				Fine motor				Problem solving				Personal/social			
			1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
Communication	20.3																					
Gross motor	32.0																					
Fine motor	30.0																					
Problem solving	35.0																					
Personal/social	23.4																					

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Developmental Screening Results

Determine Type of Follow-Up Needed

No Areas of Concern	Gray Areas of Concern	1-2 Black Areas of Concern	3 or more Black Areas of Concern
<ul style="list-style-type: none"> Scores above cut-off points Parent and provider expectations for child match Provide parent with handouts and activities to encourage overall skill growth Rescreen at appropriate schedule 	<ul style="list-style-type: none"> Scores are in the monitoring zone near cut-off points Parents and providers implement specific developmental activities related to areas of concern Refer to health care provider or other community resources Rescreen 3 months 	<ul style="list-style-type: none"> Scores are at or below cut-off point 1-2 areas Screen for social-emotional development Provide parent with information to determine if they want EI/ECSE referral at this time or wait to rescreen Parents and providers implement specific developmental activities related to areas of concern Rescreen 1 month 	<ul style="list-style-type: none"> Scores are at or below cut-off points in 3 or more domains Screen for social-emotional development Provide parent with information about areas of concern and recommend referral to EI/ECSE for evaluation Consult with parents to determine if they want to make contact with referral source or prefer provider to make referral for further assessment

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Developmental Screening Results

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Developmental Screening Results

Discuss Results with Family

- Share results in person, by phone or in writing (paper or email) in a family-friendly tone
- Highlight child strengths first and then any areas of concern
- Provide parents with ideas for games and activities to support their child's needs and interests
- Tell them when another screen will be administered
- Review the purpose of screening
- Expect questions even with typical results
- Make them feel as part of the team

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Developmental Screening Results

When Referring Child for Further Assessment

Find private setting to talk with parents confidentially	Ask family about their concerns about their child	Review results using terms related to cutoff scores
Discuss influencing factors such as health, language, or environment	Explain screening does not assess or diagnose their child	Provide specific, non-judgmental examples of concerns noted
Emphasize parents' skills and resources to work with their child	Provide information about referral services and options	Determine if parents will contact referral or they prefer you make referral



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Developmental Screening Results

In Summary...

- Sharing children's screening results with families is an opportunity to highlight a child's strengths and special qualities
- Discussing developmental screening results with parents can help bridge trust and communication with providers
- Always consider outside factors in the child's life (health, language or environmental issues) when areas of concern are noted and re-screen within 2-3 months to confirm results found earlier

"Not everything that can be measured counts and not everything that counts can be measured." Albert Einstein



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Questions

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