## Student Health Record Review Sheet 2020-2021

Legend: Body Mass Index (BMI), Code of Federal Regulations (CFR), Florida Administrative Code (FAC), Family Educational Rights and Privacy Act (FERPA), School Health Administrative Resource Manual (SHARM), Medication Use in Schools Resource Manual (MUSRM)-Highlighted Items are recommended in SHARM or MUSRM and will result in recommendation. *Answer "Y" (Yes) or "N" (No) for each item reviewed; for mandated screenings, circle each documented screening* 

County:		School:	Reviewer:				Date:	
-	ended health record	d review: Fou	Ir students including with chronic conditions	;	#1	#2	#3	#4
			Student's curren	t grade level				
Student's initials								
			Hea	Ith condition				
L Doforor	1000	Cumulativ	e Health Record		#1	#2	#3	#4
I. References s. 1003.25, F.S.		Cumulative health record maintained for each student paper or		<b>π</b> ι	π2	πJ	π <del>-</del> +	
Ch. 64F-6.0 Ch. 6A-1.09	005(1)(a-h), FAC 955 (4)(a), FAC	electronic.	electronic.					
s. 1003.22( Ch. 64D-3.0			nd current					
	040, FAC 005(1)(a), FAC	for grade level;						
SHARM, p.			or:					
s. 1002.20(3)(b), F.S. s. 1003.22(5)(a-e), F.S.		Temporary medical exemption current; or, permanent medical exemption or Religious Exemption (Form DH 681) provided						
s. 1002.20(3)(a), F.S. s. 1003.22(1), F.S. Ch. 6A-6.024, FAC		School Entry Health Exam (Form DH 3040 or equivalent) present, unless documented as exempt pursuant to Florida statute and/or administrative code.						
	ch. 64F-6.005(1)(d), FAC							
SHARM, p.								
Ch. 64F-6.0	005 FAC		ation of health history, chronic conditions					
			sing assessments, IHPs, health counselir ons, recommendations, referrals and follo					
	005(1)(h), FAC	Documentation of physician's orders and parent permission to administer medication or medical treatments in school						
s. 1002.22, F.S. Ch. 6A-1.0955, FAC 34 CFR §§99.30—99.36 (FERPA) SHARM, p. 48		lentiality of all student health records shal	l be					
II. Referer		Mandated	screenings		#1	#2	#3	#4
s. 381.0056	56(4)(a)(6-9), F.S.		(H) Vision (V)		нv	нv	H V	ΗV
Ch. 64F-6.0		1 <sup>st</sup> grade: H	learing, Vision, Growth & Development with Bl	MI (G)	H V G	H V G	H V G	H V G
		3 <sup>rd</sup> grade: V	ision, Growth & Development with BMI		VG	VG	VG	VG
		U	learing, Vision, Growth & Development with B	MI, Scoliosis	H V G S	H V G S	H V G S	H V G S
		K-5 <sup>th</sup> , enter	ing FL schools for first time: Hearing, Vision		нν	ΗV	нν	ΗV
III. Refere		Emergenc	y Information Form		#1	#2	#3	#4
	004(1)(a), FAC	Emergenc	y Information form available/updated ann	ually				
SHARM p.	). 27	Emergenc	y contact person and contact information					
		Physician'	s name and contact information					
		Allergies a	and Significant health history					
		Parent/gua (written or obtain per documente	ardian permission for emergency care do electronically), or documentation of atten mission was unsuccessful; or parent/guar ed refusal to provide consent for emerger	npt(s) to dian				
		maintaineo	d in student's health record					

Student specific				
		1		
Nursing assessment, nursing diagnosis, goals/outcomes, interventions, evaluation of outcomes				
Annual review and updating the IHP as necessary				
Demographics, current photo if possible, parent/guardian and health care provider contact information				
student specific symptoms, physical activity/limitations (including special accommodations necessary); review of all medications				
Known allergies to foods, insects or medications; any previous episodes of anaphylaxis				
Specific designated UAP trained and authorized to provide the services				
Emergency Care Plan (ECP)/Emergency Action Plan (EAP) for distribution to appropriate staff (separate or in IHP)	#1	#2	#3	#4
Student specific				
Interventions to be performed in case of emergency				
When to call 911				
Any special precautions				
Demographics (student name, grade, date of birth), current photo if possible, emergency contacts and their phone numbers				
Health problem with brief description or definition				
Signs and symptoms the student may experience				
Medication(s) the student takes or may need in case of emergency				
Medication Administration Record (MAR)	#1	#2	#3	#4
Initial and refill pill/dose counts documented				
Student demographics: name, age, DOB, grade, ID, photo (if available)				
Allergies (medication, food, environmental, etc.)				
Medication: name, dose, route, frequency, time administered in school				
Name/initials/signature of persons administering medications				
Explanation documented for medications not administered				
	Annual review and updating the IHP as necessary Demographics, current photo if possible, parent/guardian and health care provider contact information Level of independent function (e.g., medication self-administration), student specific symptoms, physical activity/limitations (including special accommodations necessary); review of all medications Known allergies to foods, insects or medications; any previous episodes of anaphylaxis Specific designated UAP trained and authorized to provide the services Emergency Care Plan (ECP)/Emergency Action Plan (EAP) for distribution to appropriate staff (separate or in IHP) Student specific Interventions to be performed in case of emergency When to call 911 Any special precautions Demographics (student name, grade, date of birth), current photo if possible, emergency contacts and their phone numbers Health problem with brief description or definition Signs and symptoms the student may experience Medication(s) the student takes or may need in case of emergency Medication Administration Record (MAR) Initial and refill pill/dose counts documented Student demographics: name, age, DOB, grade, ID, photo (if available) Allergies (medication, food, environmental, etc.) Medication: name, dose, route, frequency, time administered in school Name/initials/signature of persons administering medications	Annual review and updating the IHP as necessary         Demographics, current photo if possible, parent/guardian and health         care provider contact information         Level of independent function (e.g., medication self-administration),         student specific symptoms, physical activity/limitations (including         special accommodations necessary); review of all medications         Known allergies to foods, insects or medications; any previous         episodes of anaphylaxis         Specific designated UAP trained and authorized to provide the         services         Emergency Care Plan (ECP)/Emergency Action Plan (EAP) for         distribution to appropriate staff (separate or in IHP)         Student specific         Interventions to be performed in case of emergency         When to call 911         Any special precautions         Demographics (student name, grade, date of birth), current photo if possible, emergency contacts and their phone numbers         Health problem with brief description or definition         Signs and symptoms the student may experience         Medication(s) the student takes or may need in case of emergency         Medication Administration Record (MAR)       #1         Initial and refill pill/dose counts documented       Student demographics: name, age, DOB, grade, ID, photo (if available)         Allergies (medication, food, environmental, etc.)	Annual review and updating the IHP as necessary       Image: Control of possible, parent/guardian and health care provider contact information         Level of independent function (e.g., medication self-administration), student specific symptoms, physical activity/limitations (including special accommodations necessary); review of all medications       Special accommodations necessary); review of all medications         Special accommodations necessary); review of all medications       Image: Control of the services       Image: Control of the services         Specific designated UAP trained and authorized to provide the services       Image: Control of the services       Image: Control of the services         Emergency Care Plan (ECP)/Emergency Action Plan (EAP) for distribution to appropriate staff (separate or in IHP)       Image: Control of the services         Student specific       Image: Control of the services       Image: Control of the services         Demographics (student name, grade, date of birth), current photo if possible, emergency contacts and their phone numbers       Image: Control of the service of t	Annual review and updating the IHP as necessary       Image: Constraint of the im

## COMMENTS: \_\_\_\_\_