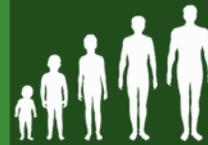


Master of Science Degree in Child & Adolescent Behavioral Health



Concentration in Developmental Disabilities

Students in the Developmental Disabilities concentration will gain knowledge and practical experience in these areas:

- Use person-first language as an objective way of acknowledging, communicating, and reporting on disabilities.
- Identify and address ethical issues affecting children and adolescents with developmental disabilities.
- Ensure that family perspectives play a pivotal role in research, clinical practice, programs, or policy.
- Assess the effectiveness of an existing child and/or adolescent program addressing a specific type of developmental disability.
- Know appropriate methods for informing and educating policy-makers about the needs and the impacts of current policies on children and adolescents with developmental disabilities and their families.
- Describe problems based on key data, including economic, political, and social trends that affect the children and adolescents with developmental disabilities.
- Present evidence and information on policies and/or evidence-based practices that improve programs and outcomes for individuals with developmental disabilities.
- Identify and discuss evidence-based programs and practices for individuals with developmental disability when the individuals' needs include juvenile justice or mental health issues.
- Know the criteria needed to meet the standards for evidence-based practice for children and adolescents receiving behavioral health services.
- Know the research that provides support for the range of evidence-based behavioral interventions and treatment practices for children and adolescents with developmental disabilities.
- Evaluate behavioral health service delivery systems according to their use of evidence-based practices for individuals with developmental disabilities.
- Understand the philosophical assumptions and research that support the use of positive behavior support and applied behavior analysis in interventions for children and adolescents with developmental disabilities.

Graduation Requirements (39 credit hours):

- 39 credits overall, including 33 hours of coursework: Four core courses (12 credit hours) and 7 required and elective courses (21 credit hours)
- Pass a comprehensive exam after completing all required courses
- Complete 6 credit hours for the thesis or applied track
- Successfully defend thesis or present their applied project



The MS in Child & Adolescent Behavioral Health (CABH) is a unique and distinctive curriculum that:

- Focuses on children and adolescents with behavioral health challenges who interact with multiple service sectors and cross geographic and political boundaries.
- Supports the development of a highly skilled, culturally competent workforce and professionals with high levels of education and training who are especially needed for administration of behavioral healthcare and related community services.
- Provides interdisciplinary training and transformational learning opportunities that are intellectually and scientifically sound through a multidisciplinary faculty that is involved in cutting-edge research related to best practices and behavioral health policies.

More Information

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Concentration in
Developmental Disabilities

2014/2015 Program Check Sheet

Degree: Master of Science in Child & Adolescent Behavioral Health
Program (Major/College): MSCABH/CBCS
CBCS Department: Child & Family Studies

Student: (print) _____ (sign) _____ (date) _____

Advisor: (print) _____ (sign) _____ (date) _____

Credit Hours: 39 **Student UID:** _____ **Term/Year Admitted:** _____

Program Core Courses (12 hours)	Credit Hours	Term/Year	Grade	Sequence
MHS 6074 Child & Adolescent Behavioral Health.....	3	_____	_____	_____
PHC 6240 Cultural Competency in Children’s Mental Health.....	3	_____	_____	_____
MHS 6706 Child and Adolescent Behavioral Health Policy.....	3	_____	_____	_____
PHC 6708 Evaluation and Research Methods in Community Health.....	3	_____	_____	_____
<i>Core Total Hours</i>		<i>12</i>		

Required Courses (15 hours)	Credit Hours	Term/Year	Grade	Sequence
MHS 6095 Family-Centered Interdisciplinary Practice: SOC.....	3	_____	_____	_____
MHS 6410 Intensive Individualized Positive Behavior Support.....	3	_____	_____	_____
MHS 6065 Issues and Trends in Developmental Disabilities.....	3	_____	_____	_____
<i>Choose 1:</i>				
MHS 6066 Systems, Services and Supports for Children and Adolescents with Developmental Disabilities.....	3	_____	_____	_____
MHS 6067 Evidence-based Practices for Children & Adolescents with Developmental Disabilities.....	3	_____	_____	_____
<i>Choose 1:</i>				
MHS 6942 Practicum in Evidence-Based Practices and Service Delivery for Children and Adolescents with Developmental Disabilities.....	3	_____	_____	_____
MHS 6945 Leadership Practicum in Agencies Serving Children and Adolescents with Developmental Disabilities.....	3	_____	_____	_____
<i>Required Total Hours</i>		<i>15</i>		

Electives (6 hours)	Credit Hours	Term/Year	Grade	Sequence
MHS 6605 Addressing Challenging Behavior in Children.....	3	_____	_____	_____
PSY 6217 Single Case Experimental Design.....	3	_____	_____	_____
MHS 7748 Statistical Applications.....	3	_____	_____	_____
MHS 6508 Wraparound.....	3	_____	_____	_____
MHS 7740 Survey Course in Mental Health Planning.....	3	_____	_____	_____
MHS 6067 or 6066 if not taken as a core course.....	3	_____	_____	_____
MHS 6942 or 6945 if not taken as a core course.....	3	_____	_____	_____
PHC 6193 - Qualitative Methods.....	3	_____	_____	_____
<i>Electives Total Hours</i>		<i>6</i>		

Total Attempted Credit Hours: _____

GPA: _____

- Any grade below a C (C- to F) is required to be retaken. The grade will be included in the student’s GPA.
- The College reserves all rights to repeal and/or modify Degree requirements.