

SKI-HI Training Agenda 2014

January 24-26

Florida School for the Deaf and the Blind

Trainers: Gail Strassel, Nanette Serrano, Catherine Swanson, Kathy Kelly

Friday: Day One

9:00-9:30	Welcome and Registration
9:30-10:30	Tour of Early Learning Center
10:30-12:30	Essentials
12:30-1:30	Lunch
1:30-2:45	First Visits and Family Support
2:45-3:00	Break
3:00-5:00	Assessment

Saturday: Day Two

8:30-10:30	Infants Birth to 12 Months (Part 1)
10:30-10:45	Break
10:45-11:15	Infants Birth to 12 Months (Part II)
11:15-12:30	Earliest Interactions (Part I)
12:30-1:30	Lunch
1:30-2:15	Earliest Interactions (Part II)
2:15-2:30	Break
2:30-4:00	Natural Environments and Routines
4:00-5:00	Play and Concept Development

Sunday: Day Three

8:30-11:00	Hearing Aid Program (Part 1)
11:00-11:15	Break
11:15-12:30	Hearing Aid Program (Part 2)
12:30-1:30	Lunch
1:30-2:30	Cochlear Implants (Part 1)
2:30-2:45	Break
2:45-4:45	Cochlear Implants (Part 2)
4:45-5:00	Wrap-up, Assignments, and Q/A

SKI-HI Training Agenda 2014

February 21-23, 2014

Florida School for the Deaf and the Blind

Trainers: Gail Strassel, and Kathy Kelly

Friday: Day Four

9:00-9:30	Welcome & Registration/ Gather Home Assignments/Discuss
9:30-10:30	Being Deaf-A Panel Discussion with Deaf Adults
10:30-10:45	Break
10:45-12:00	Early Visual Communication
12:00-1:00	Lunch
1:00-2:15	Early Spoken Language Through Audition
2:15-2:30	Break
2:30-4:00	Early Auditory Learning
4:00-5:00	Communication Methodologies

Saturday: Day Five

8:30-10:30	Sim Com
10:30-10:45	Break
10:45-12:15	Bilingual-Bicultural/ Deaf Mentor
12:15-1:15	Lunch
1:15-3:15	Aural-Oral Language
3:15-3:30	Break
3:30-5:00	Cued Speech

Sunday: Day Six

8:30-10:30	Literacy
10:30-10:45	Break
10:45-11:30	Young Children Having Difficulty with Sensory Integration/ Young Children with Syndromes and Other Conditions
11:30-12:15	Young Children with Minimal, Mild, Unilateral, and Conductive Hearing Losses/ Young Children with Auditory Neuropathy
12:15-1:00	Lunch
1:00-1:45	Young Children with Challenging Behaviors/ Young Children Who are Deaf or Hard of Hearing Who have Additional Disabilities
1:45-4:30	"Pulling it All Together" Assignment
4:30-5:00	Discuss Final Assignment/ Questions, Comments/Evaluations