

## Instructions for Accessing Webinars

To connect to the web conference, go to

<http://conference321.com/masteradmin/room.asp?id=rs21c4e11226b6>

There will NOT be a call-in number available for audio. You will only be able to access the conference via the Internet. So, if you plan to participate, please test your equipment early to work out any bugs you might have. If you need technical assistance, you may call Martha Rust at (404) 638-0389.

### **Check Your System Before The Conference:**

Please take a moment to click on the link below and test that you can access the online conference room. It is easy to do:

1. Go to: <http://conference321.com/masteradmin/room.asp?id=rs21c4e11226b6>
2. If you are a first-time user, please select "Download Here" to get the small piece of software needed to run the program.
3. Then select "Click here to enter the room"
4. Please select a user name with some identifier, such as, your organization or location. (Ex. Liz Persaud – Pass It On Center)
5. **No password is necessary for participants.** Just enter your user name and bypass entering a password. (*Presenters will need to log on as mod*).
6. This should bring you the Pass It On Center "webinar room". Welcome!

If you do not have a microphone for your computer, you may wish to purchase one from any electronics store which will range in price from \$20 to \$50. Follow the directions on the box for connecting to your computer. However, you may still participate without a microphone by simply typing in your comments/questions into the public chat text box on the screen.

You will need a Windows computer running Internet Explorer (newer versions are best). Access for Mac users is now available. Remember, no separate audio line will be available.

## Training Coordinator Conference Call

<b>DATE and TIME:</b>	September 21, 2010	2:00 - 3:30 EDT
<b>CALL IN NUMBER</b>	1-888-808-6959	Code 6254120367
<b>FACILITATOR:</b>	Janice Miller, Room 335N	
<b>NOTES TAKEN BY:</b>	Haylie Smith	
<b>LES Representation on the Call:</b>	Bay	Pat Grosz, Annalise Campisi
("X" = LES participated on the call)	Big Bend	Juli Melera
	Central	Lynn Coleman
	Gold Coast	Jeanne Miley
	Gulf Central	
	North Beaches	
	North Central	
	North Dade	Maria Calejo
	Northeastern	Amy Lane, April Smith
	Southernmost Coast	Elma Pierre
	Southwest	Elli Grim, Nicole Basora
	Space Coast	Althea Puzio
	Treasure Coast	
	West Central	Jamie Johnson
	Western Panhandle	Elaine Schaloo

TOPIC	PRESENTER	RELATED DOCUMENTS/REFERENCES	OUTCOME
Use of Positive Beginnings Curriculum and Rethink Autism Website	Sally Golden-McCord (Liza Smith presented for Sally)	Sally will lead a discussion about the availability and use of the curriculum and website. This stems from a CARD directors' committee call.	In preparation for a breakout session on Autism that will take place at the statewide meeting, Liza asked if the Training Coordinators on the call were familiar with and/or using the Positive Beginnings curriculum? She explained the training focuses on identifying strategies to support young children with challenging behavior within the context of their everyday routines. (1) Jamie Johnson from West Central stated that she is not familiar with this training but confirmed that they are using a Positive Behavioral Support (PBS) approach. (2) Elma Pierre from Southernmost Coast stated that one of her providers took the training and sent her information about another training that is coming up. (3) Annalise Campisi from the Bay Area stated that they do not have this training but that Kathy Armstrong has incorporated the PBS approach into a training for their HOT DOCS program.
Autism Training Tools	Sally Golden-McCord (Liza Smith presented for Sally)	Sally will lead a discussion to find out what tools you are currently using for Autism training. Please be prepared to report on specific tools or information that you use. The goal is to identify current tools and share information.	Liza asked what other types of training are being used for children with autism and how many have used the Autism Internet Modules (AIM)? These modules include comprehensive, up-to-date, and usable information on autism that is accessible and applicable to ES providers and families. Information was shared in a Weekly Memo last year. (1) Jamie Johnson stated that some providers have used it but found that the information was generally targeted to older children. (2) Elli Grim from Southwest stated that currently they are using a mixture of trainings and rely on information from Amy Wetherby's program. Through an ARRA project there have been trainings provided for community providers. (3) Maria Calejo stated that they are working with the CARD center and have provided three training/Q&A sessions, mostly attended by ITDSs and some providers. Liza asked if other programs are linking with their CARD Center for this type of interaction? Bay Area stated that they are linked up.
Update on Training Projects	Liza Smith	This will include an update on Orientation Training, Service Coordinator Apprenticeship Training and Amy Wetherby's Training	See Attached Notes
Statewide Meeting Update	Haylie Smith	It's almost here. Yeah!!!!	Haylie stated that the final agenda and break-out session presentations were being posted on the FSU website. Some of the presentations may not be available until the last minute, but all of them will be posted. Any that are not available prior to the meeting will be posted immediately afterwards. Haylie also reminded everyone to bring sweaters, snacks and whatever made them comfortable in a hotel environment.

Next Call			The October 19 call was cancelled by a unanimous vote. The next call will be on November 16 from 2:00 - 3:30 EDT (Same Conference Call Number and Code).
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Join us for a Webinar focused on:

## Using Social Media to Extend Your Program's Message

**Tuesday, September 28<sup>th</sup>**  
2:00 PM - 3:30 PM EST

Presenter: Liz Persaud - Pass It On Center

Guest Speakers: Jennifer Hefti, Director of Communications & Community Outreach – Utah Council for Citizen Diplomacy  
Jeni Raines, Case Manager – Project MEND, Texas  
Chris Brand, Executive Director – Friends of Disabled Adults and Children

**Free CEU's offered!** - Visit [www.aacoinstitute.org](http://www.aacoinstitute.org) to register for CEUs

**1.5 CRCs have been Requested!** - Email [Liz@passitoncenter.org](mailto:Liz@passitoncenter.org) with your name and organization to receive your Verification Form.

*This webinar will focus on using Social Media sites such as Facebook, Twitter, LinkedIn, YouTube, blogging sites and others to share the message of your program. Join us as we explore ways to expand your audience and share your program's message. We will also share strategies on the best ways to manage your social media tools and your dedicated staff time. Learn how some AT reuse programs are reaping the benefits of social media and how communicating offline transfers to communication online.*

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### Instructions to Access the Webinar

Instructions for joining the Webinar are available online at:  
<http://www.gatfl.org/Training/Webinars/tabid/871/Default.aspx>.

Please forward this email to anyone interested in this topic or the Pass It On Center webinars.

For more information, please contact Liz Persaud – [Liz@passitoncenter.org](mailto:Liz@passitoncenter.org) or visit [www.passitoncenter.org](http://www.passitoncenter.org).



## **Update on Training Projects** 9/21/2010

### **Service Coordinator Apprenticeship Training**

Pilot: October 1- November 30, 2010

- 3 sites will be selected
- FSU is developing the pilot feedback process and the necessary forms
- Materials (Unit 1-5 Learner Guides & Trainer Guides) & instructions will be given to site trainers at statewide meeting. Additional units will be sent by Federal Express to trainers as they are ready
- As pilot feedback is collected, it will be reviewed by ESSO and units finalized.

Six one-day train-the-trainer workshops

There will be six one-day workshops to take place during the timeframe of December 6-22, 2010.

### **Training Contract**

We are working with *EW Bryant and Associates* on the development and implementation of a variety of training materials. Resources will include online web-based modules and stand alone DVDs with participant guides on the following topics:

- IFSP child outcomes (developing outcomes that are meaningful to families)
- Cultural awareness (impact of cultural diversity on service delivery in NEs)
- Orientation for new directors/coordinators
- Update ITDS training modules
- Transition at three

We have identified Project Advisory Teams (PAT) for 3 of the 5 content areas that are offering their guidance and support in the development of the training materials.

### **Autism Spectrum Disorder Training**

The proposal for this project has been approved and is moving forward.

This will be a web-based instructional system designed to increase the ability of early intervention providers to appropriately serve children with or at risk for Autism Spectrum Disorder (ASD). The instruction will focus on delivering services using consulting and coaching strategies that will support intervention in everyday routines, activities and places in collaboration with parents and caregivers. The curriculum will include video examples, online presentations with mentor notes, handouts for participants, and any other printed instructional materials in downloadable PDF format.

The web-based system will be developed in two phases

#### **Phase 1 Instructional Content**

The development of Phase 1 will be completed by 6/30/2011. The following five content units will be developed during Phase 1:

- 1) **Developmental Perspective:** overview on how social communication, emotional regulation, language, and play skills develop in young children and the importance of developmentally appropriate practice for infants and toddlers.
- 2) **Improving Early Detection of Autism Spectrum Disorder:** how to recognize early red flags and core deficits of ASD in young children.

- 3) **Prioritizing Intervention Goals and Objectives for Infants and Toddlers with ASD:** how to use a developmental framework and profile strengths, deficits, and family concerns to prioritize intervention targets for young children with ASD.
- 4) **Collaborating and Supporting Families of Infants and Toddlers with ASD:** how to collaborate with families using effective evidence-based consulting and coaching strategies to build consensus and provide families with the information and knowledge that they need to support their child's development.
- 5) **Evidence-based Intervention Strategies in Everyday Settings for Infants and Toddlers with ASD:** how to link intervention targets with evidence-based behavioral and developmental intervention strategies and design natural learning environments to teach caregivers to embed intervention strategies within everyday activities and settings.

Development of Phase 2 will begin after 7/1/2011. The following 4 additional instructional units will be developed during phase 2 to build on the content developed in Phase 1:

- 6) **Screening and Early Diagnosis:** recommended practice for screening and diagnosis of young children with ASD.
- 7) **Evidence-based Decision Making for Young Children with ASD:** principles of evidence-based practice and how to apply "response to intervention" to monitor treatment outcomes and to guide decision making for modifying intervention intensity, content, or strategies to maximize outcomes for young children.
- 8) **Determining the Meaning of Challenging Behavior:** background and methods for conducting a functional assessment to determine the meaning of challenging behavior.
- 9) **Positive Behavior Support:** how to select and apply strategies for each component of a positive behavior support plan.