



ESSO WEEKLY MEMO – JANUARY 20, 2011

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INFORMATION AND RESOURCES

Early Steps Public Participation Period re: Proposed Policies and Annual Part C Application for Funds

The Early Steps State Office (ESSO) has published proposed policies and the renewal application for funds under the Individuals with Disabilities Education Act (IDEA) Part C for public review. The

60-day public participation process will begin January 28, 2011 and end on March 28, 2011. As required by the IDEA, the opportunity for public comment on the proposed policies and the Part C application will be available for 30 days beginning February 21, 2011 through March 22, 2011. Detailed information regarding the public participation process, including how to submit comments, is posted on http://www.cms-kids.com/families/early_steps/early_steps.html. Updates related to the public participation process will be shared via ESSO weekly memo and will be discussed on conference calls and in meetings over the next 60 days in order to encourage wide participation.

Medicaid Alerts for January

Provider Self-Audits

Medicaid providers have an obligation to ensure that claims submitted to the Medicaid program are correct and properly reimbursed. When a provider determines that reimbursements were in excess of the amount due from the Medicaid program, the provider is obligated to return the improper amounts to the State. Providers should return the improper amounts to the Agency along with supporting information that will allow the Agency to validate the overpayment amount. The Agency refers to these self-disclosures as "self-audits." Providers who would like more information about conducting self-audits should contact the Agency's Office of Inspector General, Bureau of Medicaid Program Integrity's Self-Audit Coordinator, Pam Fante, at Pam.Fante@ahca.myflorida.com or the Division of Medicaid, Fraud and Abuse Liaison, Kelly Bennett, at Kelly.Bennett@ahca.myflorida.com.

Additionally, information about self-audits and other compliance-related issues are published in the [Medicaid Provider Bulletins](#). The [Winter 2011 Bulletin](#) includes an article which is titled "Medicaid Compliance Corner", and in the [Fall 2010 Bulletin](#) an article of the same title appeared. The "Medicaid Compliance Corner" will now be a standing article in each issue of the Provider Bulletin, focusing on the Agency's efforts to educate Medicaid providers about their obligations related to fraud, abuse, and overpayments. *The Fall 2010 Bulletin specifically addresses provider self-audits.*

Utilizing Appropriate HCPCS Codes for Cochlear Implant and BAHA Systems

It has come to our attention that cochlear implant and BAHA replacement component requests are still being requested with the miscellaneous L7510 HCPCS code.

Effective January 1, 2010, HCPCS codes for the individual cochlear implant and BAHA system replacement components were added to the Hearing Fee Schedule.

Hearing Services providers must use the HCPCS code that best describes the replacement item(s) requested in all Prior Authorization Requests.

National Provider Identifier Billing Procedures

In preparation for the X12 5010 electronic claims transaction implementation, starting in April 2011, Florida Medicaid will no longer accept X12 claim transactions that contain the Florida Medicaid provider number for providers that are required to obtain an NPI.

The NPI information included on claims must match the NPI information that has been mapped to the provider's Florida Medicaid ID.

To avoid disruption of Medicaid reimbursement, please review the NPI(s) submitted to Florida Medicaid. You must ensure that your NPI is mapped to the correct Medicaid ID on your provider file OR that you are submitting Medicaid claims using the NPI to which you want Medicaid payments to be made. To further assist providers, claims submitted with mismatched provider numbers (the Medicaid ID does not match the NPI) will be identified with the Explanation of Benefits (EOB) 1087, Adjustment Reason Code 208, and Remark Code N521 on paid claims.

Providers with multiple 9-digit Florida Medicaid IDs are required to create a unique mapping between their NPI and each active Florida Medicaid ID. To aid in that process, providers with multiple Florida Medicaid IDs are encouraged to:

- Obtain either a unique NPI or a unique subpart for each ID; or,
- Create a unique crosswalk from the NPI to multiple Medicaid IDs using a combination of:
 - NPI plus taxonomy;
 - NPI plus ZIP+4; or,
 - NPI plus taxonomy and ZIP+4.

Cautionary Notes:

1. The Header Level Billing/Pay-To provider loops on the claims transaction includes the zip code.
2. The Header Level Billing/Pay-To provider shares the same taxonomy code.
3. The Header Level and Service Level Rendering Provider loops include taxonomy only.

Note: When a combination of NPI, taxonomy and/or ZIP+4 is used to create a unique crosswalk, all claims must be submitted using that exact same combination.

Reminder to Participate in 5010 Readiness/Beta Testing This is a reminder to providers who would like to participate in beta testing for the 5010 Readiness. Please complete and return the survey by February 11, 2011. Click [here](#) for further information and to access the interactive survey.

NECTAC NEWS

For the current issue of NECTAC eNotes go to <http://www.nectac.org/enotes/enotes.asp>

**UPCOMING TRAININGS, MEETINGS, CONFERENCES
AND OTHER OPPORTUNITIES**

SKI-HI Training

(With 2 Attachments)

Attached is an announcement and registration form for upcoming **SKI-HI training**.

SKI-HI training is for professionals who are currently working with or interested in working with families with infants and young children (ages 0-5) who are deaf or hard of hearing. It is a 6-day training and participants must attend all 6 days in order to complete the course. Participants must have at least a BA in Deaf Education or a field related to deafness or early intervention.

SKI-HI Training will be held at the Florida School for the Deaf and the Blind in Saint Augustine, FL on Jan. 21-22 and 23 and Feb. 25-26 and 27.

The SKI-HI Training contains detailed, research based, unbiased information about:

- Early Language Development
- Communication Options
- Working with Infants 0-12 Months
- Natural Environments and Routines
- Hearing Aids and Cochlear Implants
- Assessment
- Literacy
- Building Partnerships with Families

Spring 2011 Smart Ears Online Workshops Calendar

Presented by: Pratibha Srinivasan, Au.D., CCC-A, LSLS Cert.AVT

1. Teaching Deaf/HH Children to Listen and Talk - the BASICS

Wednesday, **March 9, 2011**; 10 AM - 5 PM Eastern Time; (ASHA CEUs: 0.6)

Level: Introductory; Registration Fee: \$79

***Learn** the basic principles, concepts, and techniques of Auditory-Verbal Therapy, the science of teaching children with hearing loss to listen and talk. (Birth thru' Early Elementary)

***Learn** AV techniques that you can use to enhance the spoken language part of your program (even when your program is not auditory-verbal, i.e., not a listening-only, spoken language development program)

***Learn** practical strategies that you can put to use from day one!

***Learn** by watching and analyzing videoclips of actual therapy performed by an expert with over 29 years of experience!

***Earn** 0.6 ASHA CEUs; or use the 6 professional development hours to satisfy your other continuing education requirements. All our workshops are also approved for LSLS ceu's.

Whether you work with Infants and Toddlers (0-3), Pre-Schoolers (3-5), or Early Elementary (5-8); and whether you work in a therapy or classroom setting, you will find the basic concepts and techniques taught in this workshop applicable in your day-to-day work.

All the following advanced workshops require that you have done the "BASICS" workshop above or have equivalent knowledge.

2. Teaching Deaf/HH Children to Listen and Talk - AUDITORY ACTIVITIES

Tuesday, April 12, 2011; (10 AM - 2:30 PM EST); (ASHA CEUs: 0.4)

Level: Intermediate; Registration Fee: \$89

3. Teaching Deaf/HH Children to Listen and Talk - PLAY-BY-PLAY (of an AV Session)

Thursday, April 14, 2011; (10 AM - 2:30 PM EST); (ASHA CEUs: 0.4)

Level: Intermediate; Registration Fee: \$89

The above three workshops are a "1-2-3 punch" designed to get you going right away! We recommend you take them as a course, in succession. If you have already attended BASICS, we recommend you take 2 & 3.

4. Teaching Deaf/HH Children to Listen and Talk - DEVELOPING SPEECH THROUGH AUDITION

Tuesday, April 19, 2011; (10 AM - 2:30 PM EST); (ASHA CEUs: 0.4)

Level: Intermediate; Registration Fee: \$89

5. Teaching Deaf/HH Children to Listen and Talk - COCHLEAR IMPLANTS

Thursday, May 12, 2011; (10 AM - 2:30 PM EST); (ASHA CEUs: 0.4)

Level: Intermediate; Registration Fee: \$89

6. Teaching Deaf/HH Children to Listen and Talk - WORKING WITH BABIES

Wednesday, May 18, 2011; (10 AM - 5 PM EST); (ASHA CEUs: 0.6)

Level: Intermediate; Registration Fee: \$129

Please note that Smart Ears online workshops are **LIVE, INTERACTIVE** workshops, not recorded text-based webinars!

Here are the benefits of Smart-Ears online workshops:

1. Convenient - participate from home/school; no extra days lost in travel!
2. Inexpensive - these live, full-day workshops are cheaper than many recorded, one- or two-hour webinars!
3. Comprehensive - Detailed, step-by-step instruction with plenty of videoclips!
4. Practical - Start using the techniques from the very next day!
5. Provides ASHA CEUs (or use the professional development hours towards other continuing education requirements)

For more information on the workshops and to register, visit our website given below.

Smart Ears

Email: workshops@smart-ears.com

Web: <http://smart-ears.com/workshops.html>

Fax: 703-891-9854