



ESSO WEEKLY MEMO – DECEMBER 22, 2011

ACTION NEEDED

- 1. RFI- Maternal, Infant and Early Childhood Home Visiting Program-Promising Practices**
- 2. Pearson Needs Help from You and Your Exceptional Children**

INFORMATION AND RESOURCES

- 3. Coordination between Local Early Steps and CMS Network Office for Assistive Technology**
- 4. Florida Medicaid 5010 Implementation Schedule**
- 5. Robin McWilliam Presentation - It's a Family Affair: Support Families to Improve Child Outcomes**

ACTION NEEDED

- 1. RFI- Maternal, Infant and Early Childhood Home Visiting Program-Promising Practices**

The Florida Department of Health (DOH), in partnership with the Florida Department of Children and Families (DCF), is pleased to announce the release of the Request for Information (RFI) #11-033, Florida's Maternal, Infant and Early Childhood Home Visiting Program (MIECHV). The goals of this RFI are to identify, collect information on, and select from home visiting promising practices in Florida, for possible future MIECHV federal funding and potential implementation in Florida's local communities. Responses collected from applicants through this RFI will be evaluated by an external panel for inclusion, along with evidence-based home visiting models, as eligible models to be chosen by at-risk communities in future MIECHV Request for Proposals (RFP).

The Maternal, Infant, and Early Childhood Home Visiting Program (MIECHV) federal grant provides Florida with the opportunity to strengthen and improve maternal and prenatal health, infant health, child health and development, parenting related to child development outcomes, school readiness, and the socioeconomic status of such families. Additionally, the federal grant allows up to 25 percent of funding to be used to fund a promising practice(s) and a respective rigorous evaluation of that program(s).

To access the RFI, visit the website at:

http://myflorida.com/apps/vbs/vbs_ad.view_ad?advertisement_key_num=97938

It is the applicant's responsibility to regularly check the department's website for updates.

Please feel free to distribute this information as appropriate.

2. Pearson Needs Help from You and Your Exceptional Children

Pearson, the nation's largest publishing company of assessment materials, is looking for professionals and exceptional children to help with development of the Wechsler Preschool and Primary Scale of Intelligence–Fourth Edition (WPPSI–IV). Participating professionals include psychologists, speech-language pathologists, psychometrists, neuropsychologists, educational diagnosticians, and graduate students of any of these professions. Schools, facilities, and organizations who work with exceptional children are also encouraged to apply or contact Kami Buss for more information. The WPPSI is an assessment tool designed to help professionals assess intellectual and cognitive abilities in young children ages 2 years 6 months through 7 years 6 months.

Why Pearson Needs You:

Pearson's goal is to develop products and tools that help each individual reach their maximum potential. This is particularly important in working with exceptional children. The goal for the WPPSI is to strengthen the test's ability to identify exceptional young children, but to do so we need large, diverse samples of many different kinds of exceptional children. Exceptionalities independently include: intellectual giftedness, mild and moderate intellectual disability, cognitive developmental delay, autistic disorder, Asperger's disorder, expressive language disorder, mixed receptive/expressive language disorder, ADHD-Hyperactive and Impulsive or Combined type, emergent preliteracy concerns, and emotional

disturbance. These children's performance will then be analyzed to create special group norms for this comprehensive test of intelligence and cognitive ability.

Participating professionals, schools, organizations, and facilities that participate would be responsible for:

- Obtaining authorization from facility or school administrators to participate
- Identifying and obtaining consent from the parent(s) of qualified students ages ranging from 2:6-7:6
- Providing staff to administer the assessment, or alternatively, allowing Pearson to send qualified, licensed, credentialed professionals into the school or facility to test the selected individuals.

Benefits of Field Test Participation:

There are numerous benefits to participating in Pearson field trials, including:

- Compensation to test administrators, students, and the school/facility/organization (This is a great fundraising opportunity!),
- Input on test development,
- School/Facility recognition in the published product,
- Reports from published validity measures,
- Aggregate normative data for your site (upon request), and
- Representation of your students/children in the published special group norms.

Participants needed:

Pearson is collecting data from children ages 2:6 to 7:6 who speak and understand English. Each candidate must also meet the specific clinical requirements for the respective study. Clinical criteria can be found at <https://www.surveymk.com/s/WPPSI4STDZClinicalStudyDetails>. However, data is also being collected for typically developing children. Current clinical study needs can be found at https://www.surveymk.com/s/WPPSI-IV_Clinical_Open_Cell_List.

Test Administration Details:

Administration time is approximately 2-2 ½ hours, but is highly dependent on individual performance. Participants will be asked to perform tasks including block arrangement, pattern recognition, relational concepts, word definitions, word comparisons, and many other tasks. Parents will also be asked to complete a home environment questionnaire that will identify environmental factors associated with exceptionalities. Full project details, including payments can be found at https://www.surveymk.com/s/WPPSI-IV_Stdz_Overview.

Contact Kami Buss for further information today!

Contact information:

Kami Buss

Field Research Coordinator

kami.buss@pearson.com

1-800-233-5686

ext 24-8819

INFORMATION AND RESOURCES

3. Coordination between Local Early Steps and CMS Network Office for Assistive Technology (With 3 Attachments)

Early Steps Director and Coordinators and CMS Network Nursing Directors, please refer again to the three attachments entitled, *Terms and Agreements with AT Vendors*, *LES Dir Coord Coop with CMS for AT* and *Nursing Directors Coop with LES*. These correspondences were sent out in 2006. We are sending them out again as a reminder of the process and to encourage cooperation and team work in the CMS Regions.

4. Florida Medicaid 5010 Implementation Schedule

Provider Type(s): All

The FMMIS will be frozen from 8:00 p.m. January 1, 2011 until 4:00 a.m. January 2, 2012 for inbound transactions.

4010 versions of X12 transactions will no longer be accepted after 8:00 p.m. January 1, 2012.

Please disregard the following if you or your billing partner have already converted to X12 5010 for outbound X12 transactions before December 30, 2011.

If you have not converted to 5010 before December 30, 2011 you will receive X12 Outbound batch and or real-time for 820, 834, 835, 271, 277, 277U transactions as follows:

- Transactions submitted to the FMMIS before January 3, 2012 will be provided on the outbound transaction in the current 4010 X12 version.

- Transactions submitted to the FMMIS after January 2, 2012 will be provided on the outbound transaction in the new 5010 X12 version.

5. Robin McWilliam Presentation - It's a Family Affair: Support Families to Improve Child Outcomes

ESSO encourages the LES community to view Robin McWilliam's excellent presentation on supporting families to improve child outcomes. It contains information on evidence based practice that supports the Team Based Primary Service Provider approach to service delivery. The first link is the presentation and the second link is the location of additional materials that supplement the presentation.

https://unc-fpg-cdi.adobeconnect.com/_a992899727/familyaffair/

<http://www.fpg.unc.edu/~eco/pages/archive.cfm>