



Partnering for Success

November 13-15, 2013
Wyndham Orlando Resort



A training event sponsored by:

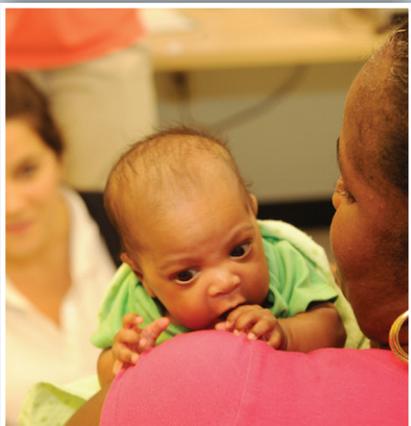
Florida Department of Health,
Children's Medical Services, Early Steps

Florida Department of Health, Children's Medical Services,
Bureau of Child Protection / Special Technology

Florida Department of Education,
Bureau of Exceptional Education and Student Services

The Office of Early Learning

Florida's Head Start State Collaboration Office



See Back Cover for a Map of the Meeting Rooms

Tuesday, November 12

8:00-5:00 **Specialty Meetings:** Early Steps Directors, Exceptional Education and Student Services, Office of Early Learning, Early Head Start/Head Start

Wednesday, November 13

8:00-10:00 **Registration**

10:00-10:30
Citrus Ballroom **Welcome and Updates**

10:30-12:00
Citrus Ballroom **Opening Session: An Emotional Fitness Plan for Early Childhood Professionals**
Myra McPherson, LMHC, PhD, CEO of Parent Express, LLC, based in Sarasota and specializing in topics related to parent-child relationships of all ages
This session will demonstrate a five step Emotional Fitness Plan designed to build inner strength and resilience for Early Childhood Professionals. The format will be lively and interactive with audience participation.

12:00-1:30 **Lunch**

1:30-2:45 **8 Breakout Sessions**

Jasmine **Dual Language Learner Workshop (Part 1)**
Debbi Nicolosi, MEd, Regional Facilitator, Technical Assistance and Training System (TATS)
Gerrella Kenniston, Inclusion Specialist
Young dual language learners (DLLs) are negotiating difficult transitions between their home and educational settings, requiring an adaptation to two or more diverse sets of rules, values, expectations, behaviors, and languages. This workshop will highlight evidence-based practices for supporting (language acquisition, early intervention, parent strategies, etc) young DLLs in early childhood settings and in the home setting.
The session will be broken into two parts. In this session, Part 1, we will review the process of language development of dual language learners and begin to discuss some strategies to use in the classroom if the teacher only speaks one language.
Part 2: Wednesday, 3:00-4:15, Jasmine

Largo/Longboat **Partners + Planning = Problems Solved!**
Bettianne S. Ford, Coordinator, Florida's Transition Project, Technical Assistance and Training System (TATS)
Paula Kendig, TATS NW Regional Facilitator
This session will provide examples of ways to work with partners to achieve success in maintaining smooth transitions after timelines and procedures are written into local interagency agreements. We will examine how community partners face transition issues and discuss effective methods of problem solving and planning to resolve them.

Oleander **Introduction to Motivational Interviewing: Raising Concerns about Child Development and Behaviors (Part 1)**
Robin Hart, Healthy Families Florida Trainer
Talking with families about their child's developmental or behavioral concerns can be challenging. One issue that professionals confront is parents "in denial", meaning parents who are resistant to referring their child for evaluation or specialized services after concerns have been identified by a child care or health care provider. This session will demonstrate how the application of the motivational interviewing process can make a positive change in the conversation between providers and parents about developmental concerns. Participants will be given tools to use with this approach and practice using them during the session. Part 2 is a continuation of this topic.
Part 2: (Motivational Interviewing) Wednesday, 3:00-4:15, Oleander

Palm B **A Practical Look at Math for Infants and Toddlers**
Amber K. Oliveira, EdD, Vice President of Early Learning and Training, Episcopal Children's Services
Using High Five Mathematize as a guiding resource, participants will discuss the strands of math for infants and toddlers and how to incorporate them throughout the day. Special attention will be given to individualizing math for infants and toddlers. Finally, participants will walk away with practical ideas to use in their own settings.

Palm CD **CMS-K.I.D.S.: Applying Function to Process**
Penny Geiger, Bureau Chief, Early Steps State Office; Arnetta Givens, Operations Review Specialist, Early Steps State Office
CMS-K.I.D.S. basic training might not have answered all of your questions. Do you want more information about how and when to enter information? Come to this interactive session about CMS-K.I.D.S. to find out. We will apply everyday situations that intake coordinators, service coordinators and IFSP teams face when interfacing with the system. Please bring your scenarios, but scrub the confidential information!

1:30-2:45	8 Breakout Sessions, continued
Siesta/Biscayne	<p>Providing Early Intervention Services in Natural Environments: Why Agreed Upon Practices? Betsy Clifton Ayankoya, TA Consultant/Associate Director, SERRC/ECTA Center</p> <p>For young children and their families, what does natural environments really mean and what should services and supports look like? Why do we need to agree on practices? In this session, we will explore the principles underlying the agreed upon practices and how to make the practices come to life. We will discuss the connection between the agreed upon practices and positive outcomes for children and their families.</p> <p>Also offered Friday, 10:00-11:15, Largo/Longboat</p>
Magnolia	<p>Teaching Parents of Toddlers with Autism Spectrum Disorder How to Embed Evidence-based Intervention Strategies Amy M. Wetherby, PhD, Distinguished Research Professor, Dept. of Clinical Sciences, College of Medicine, Florida State University</p> <p>The national priority of early intervention for toddlers with autism spectrum disorder (ASD) has led to the need for improved early detection methods and evidence-based intervention strategies that are developmentally appropriate and community viable. The Early Social Interaction Project (ESI) was developed to teach parents of toddlers with ASD how to embed evidence-based intervention strategies and supports in everyday activities to promote the child's active engagement. Research findings from a randomized controlled trial of ESI, funded by Autism Speaks and National Institute of Mental Health (NIMH), will be presented. Strategies for implementing intervention in everyday activities in the natural learning environment will be illustrated through video vignettes of toddlers with ASD and their families. Plans for rolling out Autism Navigator® for Early Intervention Providers, a web-based course that uses extensive video footage to increase the capacity of early intervention providers to improve outcomes of young children with ASD, will be highlighted.</p>
Cedar Marathon	<p>Listening Technology for Deaf and Hard of Hearing Children Mandy Longo, M.S. CCC-SLP, Speech-Language Pathologist, RMTTC-DHH: The Resource Materials and Technology Center for the Deaf and Hard of Hearing</p> <p>This hands-on workshop will provide an overview of some of the hearing technology that providers may encounter when working with children who are deaf or hard of hearing. Technology discussed will include hearing aids, cochlear implants, FM systems, and more. Participants will have an opportunity to explore the equipment and will be given resources on where they can learn more information on specific devices, as well as how they can borrow equipment for trials. Demonstrations on how to do a listening check and how to troubleshoot devices will also be given.</p>
2:45-3:00	Break
3:00-4:15	8 Breakout Sessions
Jasmine	<p>Dual Language Learner Workshop (Part 2) Debbi Nicolosi, MEd, Regional Facilitator, Technical Assistance and Training System (TATS) Gerrella Kenniston, Inclusion Specialist</p> <p><i>During this session (Part 2)</i> we will discuss some strategies to use if there is a bilingual classroom teacher or assistant and follow up with how to engage and involve the families of dual language learner children.</p> <p>Part 1: Wednesday, 1:30-2:45, Jasmine (see full description of the session there)</p>
Largo/Longboat	<p>How To Do More with Less - Community Screening Is the Key Deborah Keith Smallbach, Child Find Specialist, FDLRS Gulfcoast Brett Engisch, Inclusion Specialist, Early Learning Coalition of Pinellas, Inc.</p> <p>Faced with the question of how to screen more children with dwindling resources within our county, we gathered representatives from various community agencies to design a developmental screening for every child. Specialists from Early Steps, Early Learning Coalitions and FDLRS came together to create a new model that would utilize the services of a variety of community organizations. This model has become a success for all involved. It has been duplicated at the state and national levels thus serving a greater number of children throughout the nation. Come share your stories with us!</p>
Oleander	<p>Motivational Interviewing: Raising Concerns about Child Development and Behaviors (Part 2) Robin Hart, Healthy Families Florida Trainer</p> <p><i>This session is a continuation of Part 1.</i> Talking with families about their child's developmental or behavioral concerns can be challenging. One issue that professionals confront is parents "in denial", meaning parents who are resistant to referring their child for evaluation or specialized services after concerns have been identified by a child care or health care provider. This session will demonstrate how the application of the motivational interviewing process can make a positive change in the conversation between providers and parents about developmental concerns. Participants will be given tools to use with this approach and practice using them during the session.</p> <p>Part 1: (Introduction to Motivational Interviewing) Wednesday, 1:30-2:45, Oleander</p>

3:00-4:15 Breakouts continued on next page

3:00-4:15 8 Breakout Sessions, continued	
Palm B	<p>Early Steps Training Coordinators Meeting Liza Smith, MS, <i>Training Director, Early Steps State Office</i> Terry D. Hoover, RN, PhD, <i>Training Director, Florida State University Center for Prevention and Early Intervention Policy</i></p> <p>This is a meeting for Local Early Steps Training Coordinators. Participants will have an opportunity to network, motivate, and inspire! Topics will include discussion and feedback on the Service Coordinator Apprenticeship Training, key roles and responsibilities of Training Coordinators; status of Early Steps training initiatives; and focus of monthly conference calls.</p>
Palm CD	<p>Early Steps Service Coordinator Meeting Arnetta M. Givens, <i>Operations Review Specialist, Early Steps State Office</i></p> <p>A session for Local Early Steps Service Coordinator Supervisors to discuss the implementation and use of the Targeted Case Management (TCM) Assessment Plan. Supervisors will participate in a shared dialogue regarding local practices related to the TCM Assessment Plan. In addition, there will be discussion on the assessment tools currently being used to support this process. Focus will be on sharing best practices.</p>
Siesta/Biscayne	<p>Tips and Tools for Working with Families of Children with Vision & Hearing Loss Pam Kissoondyal, <i>Family Specialist, Florida and Virgin Island Deaf-Blind Collaborative (FAVI-DBC)</i></p> <p>Your job is very important to the child and the family you serve. During this session ideas and resources will be shared to add to your tool box. We will look at why the earliest years of life critically impact children's abilities to learn, move and interact with others. This is especially true for children with vision and hearing loss, including those with multiple disabilities. Criteria for the best outcomes for these children will be identified.</p>
Magnolia	<p>Improving Early Detection of Autism Spectrum Disorder in Toddlers with an Eye Toward Early Intervention Amy M. Wetherby, PhD, <i>Distinguished Research Professor, Dept. of Clinical Sciences, College of Medicine, Florida State University</i></p> <p>The national priority of early intervention for young children with autism spectrum disorders (ASD) has led to the need for improved early detection methods. The American Academy of Pediatrics now recommends screening all children for ASD at 18 and 24 months of age, making the need for validated screening tools at these young ages more pressing. Research findings of the CDC/NIH funded FIRST WORDS® Project on red flags of ASD in infants and toddlers will be presented. Video vignettes will be shown to illustrate specific red flags in social communication and repetitive behaviors in very young children later diagnosed with ASD. Plans for rolling out Autism Navigator® web-based tools and courses that uses extensive video footage to increase the capacity of primary care physicians, early intervention providers, educators, and families to improve early detection of young children with ASD will be highlighted.</p>
Cedar Marathon	<p>Early Steps Family Resource Specialists Meeting Sue Cannon, <i>State Parent Consultant, Early Steps State Office</i></p> <p>Local Early Steps Family Resource Specialists will meet, network and discuss topics relevant to engaging families and problem solving. Ideas and resources from the local, state and federal levels will be shared among participants.</p>

Thursday, November 14

8:30-9:45 8 Breakout Sessions	
Jasmine	<p>Assessment in Early Childhood: Best Practices with the BDI-2 Margaret Camp, PhD, <i>Clinical Measurement Consultant, Houghton Mifflin Harcourt/Riverside Publishing</i></p> <p>This interactive workshop is geared towards the experienced user of the Battelle Developmental Inventory, 2nd Edition, the required tool for use in Florida's Child Outcomes Measurement System. Participants will receive a 'refresher' regarding administration and scoring of the more difficult test items on the BDI2. An emphasis will be placed on fidelity in assessment. Maintaining standard administration procedures and making appropriate accommodations when assessing children with severe disabilities will also be addressed. Participants are encouraged to bring a few of their more difficult assessment experiences and encounters to the discussion table.</p>
Largo/Longboat	<p>Foundations of School Readiness: Secure Attachment and Strong Relationships Pave the Way Deb Smith, PhD, <i>Infant Toddler Specialist, ICF International, Inc.</i></p> <p>Babies enter the world primed to form relationships with adults. Their growth and development and their survival depends on the relationships they form with their primary caregivers. This presentation is intended to help participants understand the relationship between secure attachments and brain development, the ability to learn, and eventual school readiness and success.</p>
Oleander	<p>Recognizing, Reporting & Preventing Child Abuse & Neglect Janet H. Evans, <i>Prevention & Training Consultant, Evans Consulting</i></p> <p>This presentation will provide a brief overview of early child development and information on the signs and symptoms of child abuse and neglect. We will examine how reports of suspected child abuse or neglect should be reported and provide updates on new reporting requirements. A few pointers will be shared on how to prevent or ameliorate the consequences of child maltreatment.</p>

8:30-9:45 Breakouts continued on next page

8:30-9:45	8 Breakout Sessions, continued
Palm B	<p>Conducting Team Meetings: “What Is a Zone and How Does it Work?” (Part 1) Jeremi Grosser, <i>Speech and Language Pathologist/Provider Support, Early Steps of SW Florida</i>; Members of Zone 5 In the Southwest Florida and Gulf Central Early Steps programs, we have set up teams that we call “zones.” These teams support families in their natural environments. The zones contain a variety of direct service providers as well as service coordinators and other specialized support people. Each zone supports all families in their zone. In this presentation we are going to run a zone meeting in “real time” so you can see and hear how a zone works. We have found that zone support is a critical piece in providing high quality services to families as well as promoting professional growth for zone members. Part 2: (Teaming: The Family Perspective) Thursday, 10:00-11:15, Palm B</p>
Palm CD	<p>Transition Resources from Technical Assistance and Training System (TATS) Paula Kendig, <i>Transition Project/Technical Assistance and Training System (TATS)-Northwest Regional Facilitator</i> Bettianne Ford, <i>Coordinator, Florida’s Transition Project/Technical Assistance and Training System (TATS)</i> Sandy Smith, <i>Transition Project/Technical Assistance and Training System (TATS) Project Director</i> This interactive session will provide an overview of transition resources available through the TATS Project and Florida’s Transition Project. Each year, many children with disabilities transition from Early Steps into preschool and from preschool into kindergarten. These resources are useful tools for both teachers and families to use to make these transitions less traumatic for all involved. Participants will receive copies of the resources and a CD with information used in this session to take home.</p>
Siesta/Biscayne	<p>Family Engagement, IFSP Facilitation and Consensus Building for Service Coordinators Renee Jenkins, <i>Policy Director, Early Steps State Office</i> The service coordinator facilitates all aspects of the development, ongoing review and update of the Individualized Family Support Plan (IFSP). This session will review ways to develop and cultivate positive, goal-directed relationships with families and ensure that everyone connected with the child—family, service providers, community resources and supports—come together to share their information and results so that supports and services for the child and family are coordinated, effective and individualized to their needs.</p>
Magnolia	<p>Trauma-Informed Part C Early Intervention Mimi Graham, EdD, <i>Director, Florida State University Center for Prevention and Early Intervention Policy</i> This presentation will describe the national policies that link the child welfare system to early intervention and create the need for states to build trauma-informed early intervention systems. We will also briefly review the tenants of trauma-informed systems, present a vision for trauma-informed early intervention, and describe two program models which illustrate what trauma-informed early intervention can look like in practice. Also offered Thursday, 10:00-11:15, Magnolia</p>
Cedar Marathon	<p>Early Steps/Local Education Agency Collaboration for Serving Infants and Toddlers Sally Golden-McCord, <i>Performance Improvement Director, Early Steps State Office</i> Cathy Bishop, <i>Administrator, Bureau of Exceptional Education and Student Services, Florida Department of Education</i> Adam Miller, <i>Executive Director, Office of K12 School Choice, Florida Department of Education</i> Presenters will provide an overview of the collaboration that is needed among local Early Steps, local education agencies (LEA), and as applicable, contract programs and charter schools, when the IFSPs of children birth to three authorize services provided or funded by the LEA. What do LES, LEA and program/charter school administrators need to consider in crafting policies and practices? What does the IFSP team need to consider? What options does the family have? How can the local Early Steps program, LEA and contract program/charter school work together to serve children birth to three? Join us for this session for information and discussion.</p>
9:45 -10:00	Break
10:00-11:15	8 Breakout Sessions
Jasmine	<p>Observational Assessment with the Riverside Early Assessment of Learning (REAL) Margaret Camp, PhD, <i>Clinical Measurement Consultant, Houghton Mifflin Harcourt/Riverside Publishing</i> The Riverside Early Assessment of Learning (REAL), designed by leading child specialist Bruce Bracken, is an ongoing observational assessment tool that allows for seamless assessment of children from birth to 8 years of age. Key content for Head Start, IDEA Parts B & C, and Kindergarten Readiness are linked together through a common reporting platform. In this interactive session, participants will learn how the REAL can provide educators and families a broad picture of development and learning at a glance. How to practically apply results of an observational assessment to the classroom, instructional plans, and family service plans will be a key component of this session.</p>

10:00-11:15 Breakouts continued on next page

10:00-11:15 8 Breakout Sessions, continued	
Largo/Longboat	<p>Tools for Teaming Sharon Hennessey, PhD, Program Director, University of Florida Health North Central Early Steps Doris Tellado, Family Resource Specialist, University of Florida Health North Central Early Steps</p> <p>Tools for Teaming is a training packet used to complement the Tools for Early Steps Teams (Project TEST) interactive media toolkit. The Tools for Teaming include four training modules, facilitator's guide, trainer's script, PowerPoint slides, participant handouts, and training video clips. Participants will have the opportunity to preview the content of the training modules and will receive information and tips on how to integrate this training into their local area.</p>
Oleander	<p>An Overview of Statewide Medicaid Managed Care Melissa Vergeson, AHC Administrator, Agency for Health Care Administration</p> <p>This presentation will provide an overview of the Statewide Medicaid Managed Care (SMMC) program with emphasis on the Managed Medical Care (MMA) component. It will cover the statutory requirements, covered services, and eligible populations.</p>
Palm B	<p>Teaming: The Family Perspective (Part 2) Elli Emmanuel, MA/CCC, Speech and Language Pathologist, Early Steps of Southwest Florida Kim Barger, Family Resource Specialist, Gulf Central Early Steps; Natalie Eno, Family Resource Specialist, Treasure Coast Early Steps</p> <p>This presentation will share the perspective of families in the Early Steps program who are receiving services from dedicated teams of professionals who meet regularly at team meetings. The presentation represents families from three different Early Steps programs: Southwest Florida, Gulf Central and Treasure Coast. We will explore how families can be involved with the entire team during their time in the Early Steps program, including the importance of ensuring the combined knowledge of the team is used when developing and updating Individualized Family Support Plans (IFSPs). Video footage will be used to show the perspective of a variety of families who are willing to share their experience with the transition to a dedicated team based primary service provider approach to service delivery.</p> <p>Part 1: (Conducting Team Meetings: "What Is a Zone and How Does it Work?") Thursday, 8:30-9:45, Palm B</p>
Palm CD	<p>Making Sense of Sensory Processing Jennifer Kiellach, Occupational Therapist, Sensory Solutions, LLC</p> <p>Sensory Processing Disorder is a nervous system condition where the brain does not always translate signals from the brain properly. The number of children experiencing SPD is on the rise. This workshop will provide a basic overview of the sensory systems and how they influence behavior and learning. Discussion will include the four main components of sensory processing, the power sensations as well as the brain sciences behind sensory strategies. Practical application for classroom use will be included as the final portion of the workshop.</p>
Siesta/Biscayne	<p>Data Reporting in Business Objects for CMS K.I.D.S. Users Sally Golden McCord, Performance Improvement Director, Early Steps State Office David Johnson, Data Manager, Early Steps State Office</p> <p>The purpose of this presentation is to explore the capabilities of Business Objects. We will create a report from scratch and explain the basic parameters of a report. Query Creation, Content Selection, Data Field inclusion, Creation of Folders in Favorites, and Report Usage in normal business will be explored. Advanced report features will be introduced to show the capabilities of the reporting environment. This presentation will be heavily scripted to prevent disclosure of confidential information but will have a question and answer session and planning component of where we go from here in terms of future report usage. Handouts will be provided on the scripted portion of the presentation and electronic copies will be made available.</p>
Magnolia	<p>Trauma-Informed Part C Early Intervention Mimi Graham, EdD, Director, Florida State University Center for Prevention and Early Intervention Policy Also offered Thursday, 8:30-9:45, Magnolia (see full description of the session there)</p>
Cedar Marathon	<p>Expanding Opportunities for the Inclusion of Young Children with Disabilities Lou Ann Long, Director, Disabilities & Special Health Care Needs Unit, Children's Forum, Inc. Kim Galant, PhD, Associate Director of Technical Assistance and Training System (TATS) Danielle Jennings, PhD, State Coordinator, Inclusion & Developmental Screening, Department of Education/Office of Early Learning</p> <p>This session will describe the work of a cross-agency group whose goal is to promote inclusive options for young children with disabilities and their families in Florida. The group has been part of a federal initiative designed to support states committed to increasing high quality inclusive learning opportunities for infants, toddlers, and preschool children with or at risk for disabilities and their families. Since the inception of Expanding Opportunities in 2005, the Florida Expanding Opportunities for Early Childhood Inclusion team has engaged in a number of statewide activities to increase access to and participation in inclusive learning opportunities for children birth to age 5 and their families. Join in and learn about the Regional Inclusion Planning Initiatives, Public Awareness Initiatives and Model of Inclusive Excellence.</p>

11:15-12:30	Lunch
12:30-1:45 Citrus Ballroom	General Session: Engaging Parents: An Important Role for Early Childcare Practitioners Carol Trivette, PhD, Educator, Orlena Hawks Puckett Institute This session will explore the reasons why engaging parents is essential to enhance children's development, share strategies that have been found to work well with parents, and provide opportunities for participants to exchange their successful efforts in engaging parents. Come prepared to share your most successful strategies and to learn what others have done.
1:45-2:00	Break
2:00-4:00	6 Program Meetings
Citrus Ballroom	Program Meeting: Early Steps
Largo/Longboat	Program Meeting: Early Head Start
Oleander	Program Meeting: Office of Early Learning
Palm B	Program Meeting: Child Find
Palm CD	Program Meeting: Pre-K Disabilities Contacts
Siesta/Biscayne	Program Meeting: Child Protection Team (CPT)

Friday, November 15

8:30-9:45	8 Breakout Sessions
Jasmine	The Effects of Trauma on Child Development Carol M. Lilly, MD, MPH, Associate Professor of Pediatrics, University of South Florida, Department of Pediatrics The trauma experienced by children after life threatening or stressful event(s) refers to the physical and emotional responses that can be: acute – related to a one-time event, chronic – related to repeated assaults or events on child's body or mind or complex trauma – usually used to describe exposure to chronic trauma, often inflicted by trusted caregivers, with immediate and long term impact on the child. The emotional and physical reactions to trauma can be as threatening to a child's physical and psychological sense of safety as the trauma itself. It is critical for those in Early Childhood systems of care to recognize the impact of both acute and chronic trauma on the developing child in order to determine the most effective treatment methods to improve resilience in the face of these adverse events. Participants will learn how trauma affects children at different stages of development, the role of trauma informed screening, and the role of comprehensive trauma focused assessment and evidence based interventions for children exposed to traumatic event(s).
Largo/Longboat	Home Visiting Safety Renee Jenkins, Policy Director, Early Steps State Office This session will provide general guidelines to enhance the safety of home visitors and will also address some special circumstances home visitors may encounter while working in homes and the community.
Oleander	Making Sense of Sensory Andrea McCarter, Child Find/Parent Resource, FDLRS Action Specialist Participants will better understand the 7 senses, how to identify if a child is an 'avoider' or a 'seeker', and how to best support those children and their families. Participants will also learn simple, inexpensive strategies that can be implemented in the natural environment and modeled for parents. They will also learn how to identify when a referral may be needed. There will be a variety of hands-on examples that participants can play with, as well as resource books for them to explore.
Palm B	Practical Tools to Support PSP Teams Lori Sang, Director, Treasure Coast Early Steps, Easter Seals Florida, Inc.; Marissa Barrera, Treasure Coast Early Steps Coordinator, Easter Seals Florida, Inc.; Brenda Amos-Moss, Treasure Coast Early Steps Lead PSP Team Supervisor, Easter Seals Florida, Inc. This presentation will include a discussion and review of practical tools used to support and guide Primary Service Provider (PSP) Teams in meeting Early Steps program requirements and IFSP outcomes for children. The Treasure Coast Early Steps (TCES) Team will effectively tie together the Service Coordinator case list and monthly Supervision Tool with a Monthly PSP Team Supervisor Report and Program Summary Report to guide the day to day work of our 14 PSP Teams. Staff will demonstrate effective strategies in sharing and using these tools during PSP Team meetings. Speakers will include TCES Service Coordinators, PSP Team Supervisors, Lead PSP Team Supervisor, TCES Coordinator and TCES Director.
Palm CD	Fitting It All In – Time Management Cathy St. Julien, Inclusion/Behavior Specialist, Early Learning Coalition Time Management is a realistic look at the actions we want to achieve and the time we have for getting them done.
	<i>8:30-9:45 Breakouts continued on next page</i>

8:30-9:45	8 Breakout Sessions, continued
Siesta/Biscayne	<p>Screen for Success: An Integrated Model Sharon Carnahan, PhD, <i>Professor of Psychology, Rollins College</i> Despite concerted efforts, many children in Florida arrive at the door to their kindergarten classroom with unidentified developmental disabilities and delay. We can do better.</p> <p>In order to identify children in need of early intervention, developmental screening has to be widely available, inexpensive, valid and reliable, and the foundation of an integrated approach for connecting children with services in their community. This presentation concerns a model of screening and referral that builds on the successful implementation of the ASQ-3 and ASQ-SE in early childhood education centers in Florida, and focuses on partnerships between centers, families and pediatricians. Development of the model, Screen for Success, was funded by the Winter Park Health Foundation and Bank of America. We will review “Six Steps to Screening Success” and present the model, in the context of other efforts towards a reliable and valid screening, referral and intervention system.</p> <p>Also offered Friday, 10:00-11:15, Siesta/Biscayne</p>
Magnolia	<p>Teach me what to do!: Helping Families Teach Social and Emotional Skills Lise Fox, PhD, <i>Professor, University of South Florida</i> Many young children experience social and emotional delays that place them at risk of challenging behavior. This session will discuss how families of young children can be supported to promote the development of social and emotional skills. The presenter will describe strategies that might be used by home visitors and classroom personnel and share resources for accessing free materials to support this work.</p>
Cedar Marathon	<p>Early Steps SHINE Service Coordinator and Provider Meeting Mary Sandler, MA, <i>Operations Review Specialist, Early Steps State Office</i> This is a meeting for Local Early Steps SHINE Service Coordinators and Providers who work with families of children who are deaf or hard of hearing. Participants will have the opportunity to network, discuss best practices, brainstorm strategies for the recruitment of Hearing Specialists in their local areas and discover new resources for serving families. Proposed policy changes to the SHINE Program will be reviewed and discussed.</p>
9:45-10:00	Break
10:00-11:15	8 Breakout Sessions
10:00-11:15 Jasmine	<p>“To Infinity and Beyond”: Next Steps in the Development of a Systematic Approach to High Quality Family Centered Care within Florida’s Early Steps System Carol M. Lilly, MD, MPH, <i>Associate Professor of Pediatrics, University of South Florida, Department of Pediatrics</i> In the era of managed care, health care advocates and administrators struggle to implement meaningful quality activities within practices while pushing productivity and engaging providers. At the same time, payers continue to discuss pay for performance measures and clinicians are increasingly held to data driven benchmarks. Florida’s American Academy of Pediatrics piloted a project with 20 pediatric practices related to practice based improvements supporting Patient Centered Care within the Medical Home. Using practice driven strategies focused on benchmarks developed from the National Committee for Quality Assurance, this process defined levels of certification based upon participant success in meeting benchmarks. The benefit of this process is that practices are in the driver’s seat and develop a culture of quality through implementation of practice improvements using plan-do-study-act cycles. In order to engage Early Steps Providers in the culture of quality, and improve our system of care, Bay Area has initiated a plan in which provider practices will be invited to participate - using Early Steps Benchmarks – particularly those focused on family centered care. We propose that this might potentially translate into pay-for-performance.</p>
Largo/Longboat	<p>Providing Early Intervention Services in Natural Environments: Why Agreed Upon Practices? Betsy Clifton Ayankoya, TA Consultant/Associate Director, SERRC/ECTA Center Also offered Wednesday, 1:30-2:45, Siesta/Biscayne (see full description of the session there)</p>
Oleander	<p>“Is this from my Grandma?” Epigenetics: How Experiences Can Affect Future Generations Terry Hoover, RN, PhD, <i>Training Director, Florida State University Center for Prevention and Early Intervention Policy</i> You may have inherited not just your mother’s brown eyes, but much more—maybe even her predisposition toward depression caused by abuse she received as a young child. Traumatic experiences and toxic stress in our past, or in our recent ancestors’ past, carry with them more than just memories—they may leave molecular scars adhering to our DNA. Epigenetics looks at what happens to your genes over the course of your life and where those changes can be passed down to your children or even grandchildren. Both heredity and environment impact gene action and expression, and the mechanisms of epigenetics underlie not only deficits and weakness, but strengths and resiliencies.</p>

10:00-11:15 Breakouts continued on next page

10:00-11:15	8 Breakout Sessions, continued
Palm B	<p>Early Steps User Acceptance Testing Meeting Penny Geiger, <i>Bureau Chief, Early Steps State Office</i>; Arnetta M. Givens, <i>Operations Review Specialist, Early Steps State Office</i> The CMS-K.I.D.S. Care Coordinator User Acceptance Testing group will meet to discuss the current status of the ongoing Care Coordination Module development. Known defects and submitted enhancement requests will be reviewed for implementation. This is in preparation for the Care Coordination pilot that will begin in January 2014.</p>
Palm CD	<p>Fidelity Measures to Support Administration of the Battelle Developmental Inventory, Second Edition (BDI-2) Sandra Whittington, RDN, CSP, LD/N, <i>Registered Dietitian, West Central Early Steps</i> Elli Emmanuel MA/CCC-SLP, <i>Speech & Language Pathologist, Early Steps of Southwest Florida</i> Emily Shaffer-Hudkins, PhD, <i>Assistant Clinical Director, University of South Florida, Bay Area Early Steps</i> Jason Hangauer, PhD, <i>University of South Florida, Bay Area Early Steps, Intervention and Training</i> The panel discussion will focus on strategies to ensure the appropriate administration and scoring of the BDI2. Tips, tools and local training practices will be shared that are used to improve the fidelity of test administration.</p>
Siesta/Biscayne	<p>Screen for Success: An Integrated Model Sharon Carnahan, PhD, <i>Professor of Psychology, Rollins College</i> Also offered Friday, 8:30-9:45, Siesta/Biscayne (see full description of the session there)</p>
Magnolia	<p>Supporting Families to Effectively Address Persistent Challenging Behavior Lise Fox, PhD, <i>Professor, University of South Florida</i> It is important to design effective behavior support plans in partnership with families for maximal effectiveness. This session will describe how to identify the behavior function, design a plan of support, and coach families for plan implementation in everyday family routines in the home and community.</p>
Cedar Marathon	<p>Follow That Referral! Danielle Jennings, PhD, <i>State Coordinator, Developmental Screening, Office of Early Learning</i> Kimberly Allen, MS, <i>Eastern Regional Representative, Paul H. Brookes Publishing</i> Coordination of referrals is key to effective provision of early childhood developmental screening programs. This session reviews evidence-based practices for coordination and follow-up you can use to track children identified for post-screening referrals. Join the conversation about how you can keep kids with developmental needs on track to receive subsequent services.</p>
11:15-11:45	Break
11:45-1:45 Citrus Ballroom	<p>Closing Session & Luncheon: Reviewing the Past, Present, and Making the Future Work Pam Phelps, PhD, <i>Vice-President of the Creative Center for Childhood Research and Training, a non-profit corporation providing training and program consultation for adults working with young children</i> This session will focus on community coordination and collaboration with shared thoughts on research and best practice that can guide us into a new, more successful future.</p>
1:45-2:00	Closing Remarks

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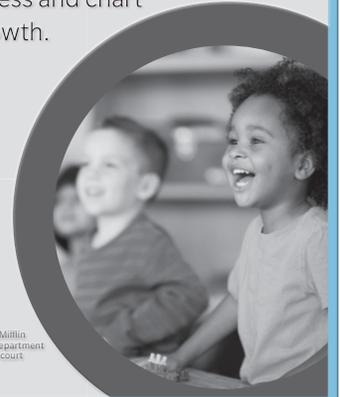
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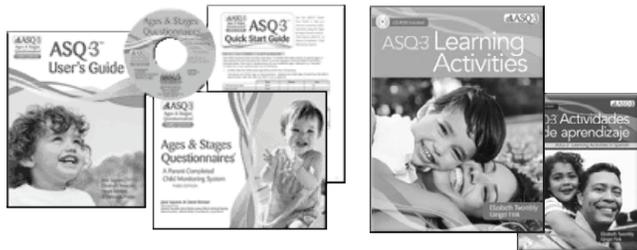
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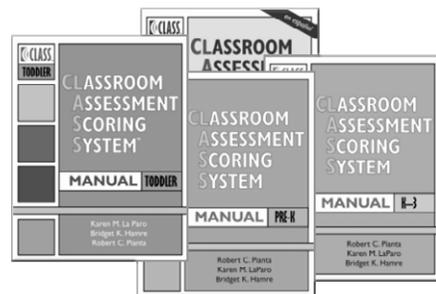
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