

<i>Required IFSP Components</i>	<i>Where did you find this on the Early Steps IFSP document?</i>
<p>1. Information About the Child's Status</p> <p>Includes:</p> <ul style="list-style-type: none"> • Physical development (vision, hearing, motor and health status) • Cognitive development • Communication development • Social or emotional development • Adaptive development 	<p>Form B</p> <p>Form D</p> <p>Form E</p>
<p>2. Family Information</p> <p>Includes:</p> <ul style="list-style-type: none"> • A statement of the family's resources, priorities, and concerns related to enhancing the development of the child • A description of the child's and family's daily routines, activities, places, and people 	<p>Form C</p>
<p>3. Outcomes</p> <p>Includes:</p> <ul style="list-style-type: none"> • Degree to which progress toward achieving the outcomes is being made • Whether modifications or revisions of the outcomes or services are necessary 	<p>Form F</p>
<p>4. Early Intervention Services</p> <p>Includes:</p> <ul style="list-style-type: none"> • Frequency and intensity 	<p>Form G</p>

<ul style="list-style-type: none"> • Method of delivery • Natural environments • Location • Payment arrangements 	
<p>5. Other Services</p> <p>Includes:</p> <ul style="list-style-type: none"> • Medical and other services that the child needs, but that are not required under this part • Funding sources to be used in paying for those services or the steps that will be taken to secure those services through public or private sources 	Form G
<p>6. Dates and Duration of Services</p> <p>Includes:</p> <ul style="list-style-type: none"> • Projected dates for initiation of the services as soon as possible after the IFSP meeting • Anticipated duration of those services 	Form G
<p>7. Name of Service Coordinator</p> <ul style="list-style-type: none"> • Individual responsible for implementing the plan and coordinating with other agencies and persons 	Form A Form H
<p>8. Transition from Part C Services</p> <ul style="list-style-type: none"> • The steps taken to support the transition of the child to preschool services under Part B of the Act, to the extent that those services are appropriate, or other early care and education 	Form I

settings, as appropriate.

Adapted from Colorado Service Coordination Training
Module 2