

Figure 3
Running Record Observation

Context: The observation is based on an 18 month old boy at his babysitter's house. A Running Record was used in order to observe child's behavior and his fine motor skills during eating time. The observation was fully completed on 06/18/04 from 9a.m – 9:30a.m

Keys: C = child
B = Babysitter

Time	Description of what child is doing	Dialog	Observer Comments
9a.m	C is sitting quietly by himself at the table. B puts a bib on him.	B says: "It's time to eat"	C looks calm and familiar with the routine.
9:01a.m	C begins to play with the bib while watching 2 boys who are playing nearby.		C is very alert and turns around to different sounds and noise.
9:02a.m	B places a waffle stick with syrup on a plate in front of him. C picks up the waffle stick with his right hand and dips the left finger in the syrup that has dripped onto the plate and tastes it.	B says: "Here is your waffle". C makes "uhmmm" sounds.	The waffle stick is medium size and looks appropriate for C's hands.
9:04a.m	C begins eating the waffle and spends few minutes alternating between taking bites of a waffle and licking syrup of his left fingers which he repeatedly dips into the syrup.		C prefers to eat his waffle with the right hand.
9:08a.m	B places a little box of milk with a straw in front of him. C attempts to pick up his milk with his left hand, but the box falls on its side.	B says: "Be careful holding your milk"	The box of milk is small but C couldn't pick it up correctly with his left hand.
9:10a.m	C continues to eat his waffle and smiles to the observer. B puts the box upright but C is not paying attention.	C smiles. The observer says: "Hi"	C looks to the observer and smiles showing no discomfort with my presence.
9:12a.m	C continues to take bites of the waffle stick still in his right hand. He turns his head into the right side and watches other kid		Again, C gets easily distracted with others and very alert to his surrounding.

	arriving with her parents.		
9:15a.m	C switches the waffle stick to his left hand and tries to put it on his mouth but decides to put it down on the plate. After a few moments he picks up his box of milk with both hands. He starts to drink from the box of milk.		C uses both hands together to better hold his box of milk. C drinks from the straw with no difficulty.
9:18am	C finishes his waffle stick and stays sitting quietly for a moment. Then he simultaneously looks around and plays with some syrup that has spilled on the table with his right hand. C picks up the plate with both hands and licks the syrup on it.		Uses his fingers of both hands and bring them to mouth with no concerns or issues.
9:20a.m	C lifts up the cup with both hands and drink. Again, the box of milk falls on its side when he attempts to put it back on the table. B comes and takes the cup out of the table while C stares quietly at B who asks him if he would like more food. C moves his head from side to side meaning "No".	B asks to C: "Do you want more food?"	He understood B's question and responded using gestures.
9:23a.m	C licks his left and right fingers and watches a child crying.		Again, C watches noises and pays (10 seconds} attention to it.
9:25a.m	C pulls out his bib, stands up and walks to B.		Uses his right hand to take out bib.