

## ***Prescribing Controlled Drugs: Critical Issues and Common Pitfalls of Misprescribing***

Designed to address common problematic behaviors such as inappropriately dispensing controlled substances from office practices; prescribing overly large doses/quantities of drugs to individual patients or prescribing at too frequent intervals; failing to document completely (or at all) the rationale for treatment.

### **Objectives:**

- Teach new skills in substance abuse identification
- Facilitate the professional's understanding of their motivations in the patient encounter
- Evaluate personal motivations in the patient encounter through family genograms, discussions of personal responsibility with patients, and group experience focused on encounters with patients
- Provide state-of-the-art information on proper prescribing practices of controlled substances
- Identify risky prescribing practices and implement strategies to avoid these behaviors
- Identify the drug-seeking patient and diagnose chemical dependency

### **Credit**

The University of Florida College of Medicine designates this live activity for a maximum of 21.25 *AMA PRA Category 1 Credits*<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

## ***Program For Distressed Physicians***

Designed to address specific needs of physicians and other professionals whose workplace behavior has become problematic. The spectrum of disruptive behaviors that affect the workplace range from aggressive behaviors (such as profane language, throwing objects, sexual comments, or demeaning behavior) to passive aggressive behavior (refusing to do tasks or derogatory comments about the hospital) or passive behaviors such as not responding to calls/pages, inappropriate chart notes, or being chronically late.

### **Objectives:**

- Know and understand the issues around disruptive behavior and promote prevention and treatment of behaviors
- Discuss healthy boundaries and appropriate expression of emotions among staff, colleagues and patients
- Identify personal risk factors by completing assessment instruments
- Identify relapse prevention strategies
- Discuss personal disruptive behavior from the viewpoint of staff, patients, colleagues, and others

### **Credit**

The University of Florida College of Medicine designates this live activity for a maximum of 47.5 *AMA PRA Category 1 Credits*<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

### **Course Director**

Martha E. Brown, MD

To register, visit our website:

[www.drmarthabrown.com](http://www.drmarthabrown.com)

**Target Audience**—Physicians, Physicians Assistants, Nurses, Pharmacists, Dentists, and any professionals who have problems with misprescribing or disruptive issues. **Refunds:** If you must cancel your registration, the UF CME office will refund your registration fee, less \$500.00, provided you notify us 30 days prior to the start of the course. No refunds will be made after that time. Exceptions will be made on a case by case basis for justifiable emergencies. Registration may be transferred to another course date provided the request is made more than 30 days prior to the start of the course you are registered for. In the event of cancellation or rescheduling of this CME activity due to unforeseen circumstances, registration fees will be refunded in full. UF is not responsible for non-transferable, non-refundable airline tickets, or hotel accommodations purchased in connection with attendance at this CME activity. There is no commercial support for these activities.

**ADA Statement:** Individuals with disabilities requiring special accommodations should contact UF a minimum of 10 days prior to the program so that proper consideration may be given to the request. **Accreditation:** The University of Florida College of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.