



FLORIDA DEPARTMENT OF  
**HEALTH** Neighborhood  
Emergency Preparedness Program



**Florida Department of Health**

# Neighborhood Emergency Preparedness Program



## NEPP Overview

# Presentation Objectives



- Mission and purpose of NEPP
- Benefits
- How to participate
- Process

# NEPP Vision



Florida communities and neighborhoods will be prepared, self-sufficient, and resilient to all hazards.

# NEPP Mission



To support communities and neighborhoods in becoming self-sufficient and self-supporting in times of disaster or local emergencies

# What is NEPP?



## Neighborhood Emergency Preparedness Program

# What is NEPP? (cont)



- NEPP helps
  - Organize and educate communities
  - Increase their level of preparedness to handle all types of emergencies
  - Focus on health related aspects
  - Target Vulnerable Populations
  - Engage and mobilize community teams

# What is NEPP? (cont)



- Prepares community teams to collaborate before, during, and after a disaster through:
  - Planning
  - Communicating
  - Information Sharing
  - Coordinating activities
- Types of disasters
  - Biological
  - Natural
  - Man-made
- Helps prevent
  - Unnecessary trips to medical facilities
  - Massive surge on medical resources

# Why have a NEPP?



On any day, a serious disaster could strike:

- A hurricane on one of Florida's many coastal communities
- A terrorist attack
- A hazardous material transportation accident
- An air transportation accident

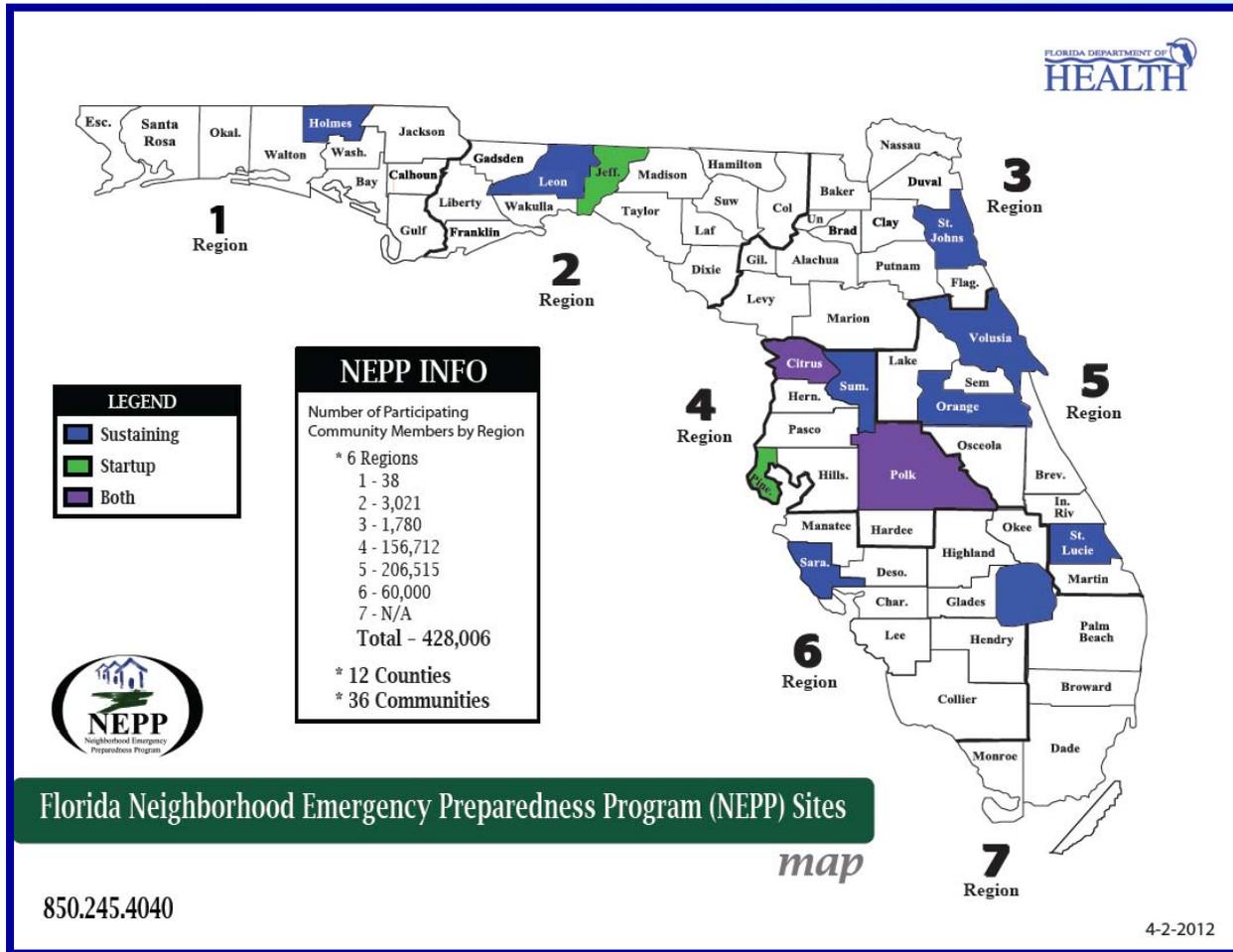
**It makes sense to invest NOW  
in preparing for the day  
a disaster strikes home.**

# Why have a NEPP? (cont)

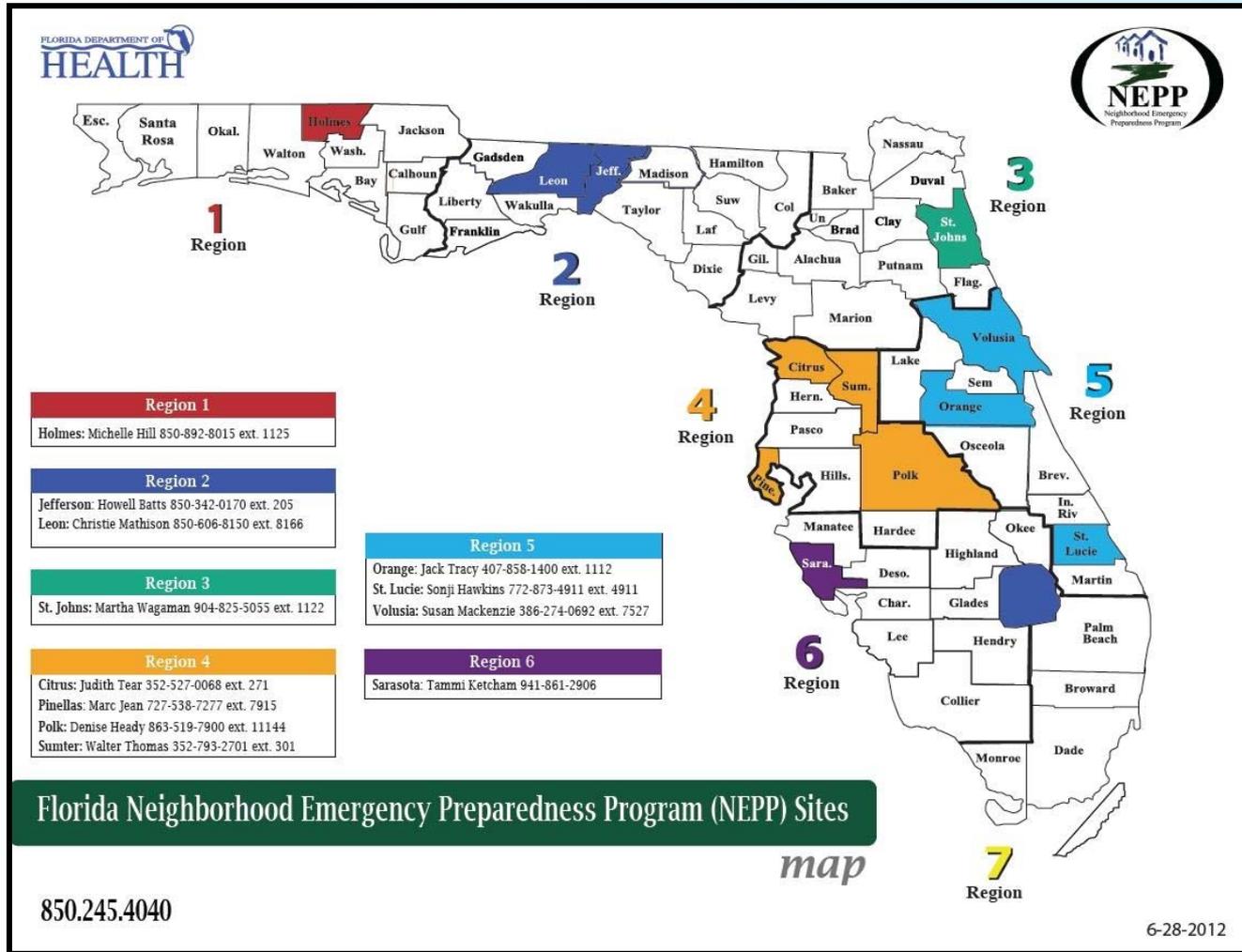


- Strengthen “sense of community” and responsibility.
- Keep thousands of automobiles and residents off the roads during a disaster.
- Reduce the number of “worried well” going to hospitals and health care facilities during a disaster by encouraging sheltering in place.

# NEPP Population



# NEPP POC Map



# NEPP Information



## Number of Participating Community Members

### Region:

Region:1 - 38

Region:2 – 3,021

Region:3 – 1,780

Region:4 – 156,712

Region:5 – 206,515

Region:6 – 60,000

Region:7 - N/A

**TOTAL – 428,000**

**\* 12 Counties**

**\* 36 Communities**

# Current Community NEPP Status



- Sustaining 36 communities in 12 counties (Regions 1 – 6)
- Community Emergency Preparedness Plans developed
  - Affecting various venues
    - Apartment complexes
    - Churches
    - Cities
    - Community centers
    - Community Emergency Response Team (CERT) communities
    - Homeless shelters
    - Neighborhoods
    - Retirement centers, etc.
  - Over 428,000 Florida residents prepared

May 2012

# Program Goals



- Expand program to all Florida regions
- Start up 6 new counties each year
- Sustain existing communities

# Process



Support and assist communities in achieving a higher level of preparedness planning by:

- Assessing community needs
- Training all community leads and members
- Planning for all hazards
- Reviewing the Community Emergency Preparedness Plan and revising annually

# Responsibilities



Submit the following documents

- Memorandum of Agreement (MOA)
- A community map
  - include a threat assessment
  - identify vulnerable populations
  - identify special considerations
- \*A DRAFT Community Emergency Preparedness Plan (due prior to mid-year)
- An exercise plan (*sustainment communities*)

\*See MOA for actual date

# Responsibilities (cont)



Submit the following documents

- A detailed spending plan reflecting
  - Community Emergency Preparedness Plan
  - Necessary supportive supplies
- An exercise After-Action-Report (AAR) (*sustainment communities*)
- \*A completed Community Emergency Preparedness Plan (due prior to end of year)

\*See MOA for actual date

# Progress Reports



- Develop a planning timeline (see sample in the NEPP Toolkit)
- Include the program implementation methodology
  - Agendas for residential meetings
  - Minutes taken at such meetings
  - Status reports communicated to residents
- Identify roles and responsibilities of teams, as well as specific residents (*start-up communities*)
- Identify and define core educational requirements needed within the community

# Progress Reports (cont)



- Train community members according to the community's specific plan
  - Focus on preparedness and specific areas as defined by each community
    - Include a general NEPP orientation
    - Overview of NEPP core competencies/deliverables
    - Complete the FEMA ICS 100 course or IS 100A course
- Identify individuals and mode of transportation to
  - Access the Point of Distribution (POD) location
  - Bring back supplies to the residents

# Progress Reports (cont)



- Community members must participate in a workshop or tabletop level exercise
  - To test their Community Emergency Preparedness Plan
  - Identify areas of improvement in the plan
  - Adjust plan accordingly
- Establish a team with community members and residents that is available to assist with and facilitate preparedness and response activities in the community.

# Our Commitment to You



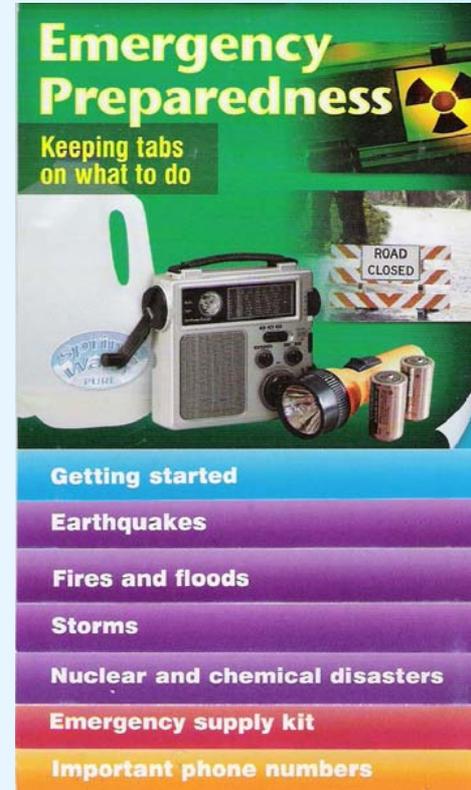
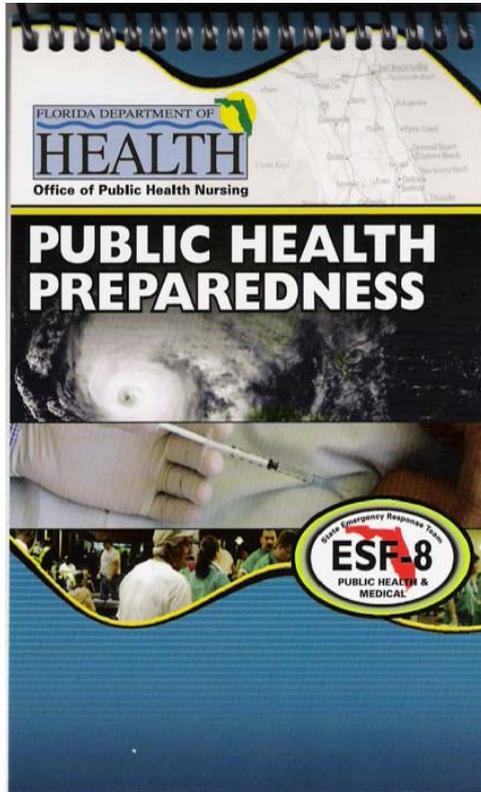
- NEPP Toolkit
- Start-up Kit
- Other resources
- Mentoring
- Feedback on community plans

# Toolkit Contents

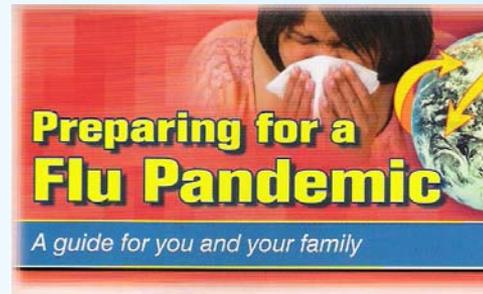
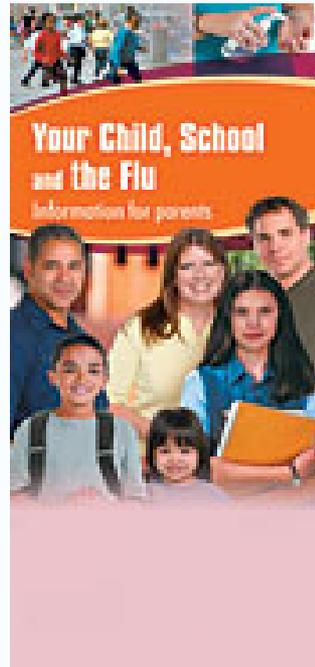
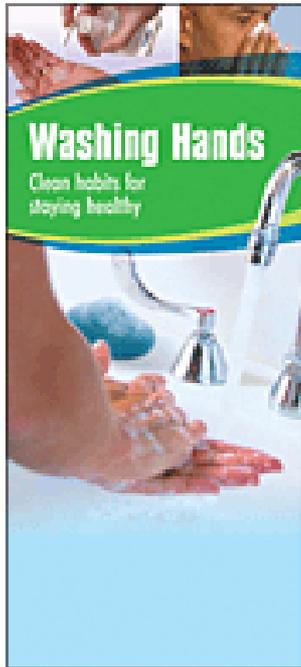


Program Overview  
Program Planning  
MOA Documents  
NEPP Plan Related Materials  
Funding Related Materials  
Training Plan  
Plan Development Tools  
Exercise Related Materials  
Newsletter Templates  
Resources & Websites  
Maps

# Sample Start-Up Kit Contents



# Sample Start-Up Kit Contents



# Resources



- **Other preparedness educational materials include:**
  - Pandemic Influenza
  - Caring for people with special needs
  - Family preparedness and evacuation plans
  - Home Care train-the-trainer/presenter program

# Community Activities in Partnership with CHDs



- Assess
- Train
- Plan
- Exercise

# Assess Community Needs



Review community-specific information such as proximity and availability of:

- Local fire stations
- Emergency Medical Services
- Hospitals
- Public transportation
- Other community resources

Determine resource shortfalls and identify planning and training needs.

# Plan for Events



- Identify individuals and mode of transportation to access the Point of Distribution (POD) to bring back supplies for residents.
- Educate residents with an all-hazards focus.
- Know who can help and who has other commitments.
- Define needed core educational/training requirements.

# Plan for Events (cont)



## Use meeting resources

- Prepare and distribute meeting agendas
- Compile meeting minutes including number of residents present
- Share minutes and status reports with residents

# Train Key Community Members



- Initial trainings and resources
  - Home Care train-the-trainer program
    - Florida Department of Health (DOH) liaisons
    - County Health Department (CHD) liaisons
- Other preparedness educational materials
  - Pandemic Influenza
  - Caring for people with special needs
  - Family preparedness and evacuation plans

# Train the Community



- Communicate community specific information
- Present and review Community Emergency Preparedness Plan
- Distribute preparedness plan to all residents
- Use sign-in sheet to measure number of community residents represented

# Train the Community (cont)



- Measurement tool for preparedness level assessment
  - Survey community residents on current level of preparedness
  - End of year survey
- Present training on topics with an “all hazards” approach as it relates to the community and how to be prepared

# Exercising the Preparedness Plan



- Assess whether there are any upcoming organizational, county, or state exercises that the community could participate in
- Determine appropriate players to exercise the plan
- Plan for exercise if initiating and conducting community specific or NEPP specific exercise
- Define key team members' roles and responsibilities
- Determine strategy for distribution of resources

# Review of the Program



- Community teams will assess neighborhoods at the end of program year and report on progress, level of readiness, and lessons learned
- Program office will determine level of self-sufficiency based on NEPP guidance and review of Community Emergency Preparedness Plans
- Program office will provide feedback on Community Emergency Preparedness Plans

# NEPP Contact Information



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# Local NEPP Contact Information



**<CHD Planner: Please insert your contact information>**

