



Public Health Preparedness

Training Catalog Guidelines and Listings For County Health Departments

July 2018
Version 12

EXECUTIVE SUMMARY

This catalog lists preparedness courses available for Florida Department of Health (FDOH) County Health Department (CHD) staff. It is organized by section for prioritizing staff training using terminology of Mandatory, Required and Recommended training. This listing is updated annually by the FDOH, Division of Emergency Preparedness and Community Support, Bureau of Preparedness and Response, Training, Education and Exercise Section. The resources used for update are FDOH policies, National Incident Management System (NIMS) compliance documents, Centers for Disease Control and Prevention (CDC) grant guidance, and input from Florida's Public Health and Health Care Preparedness' (PHHP) Target Capability team leads.

The Multi-Year Training and Exercise Plan (MYTEP) as well as the FDOH and Emergency Support Function 8 (ESF-8) operational plans are referenced for possible listings in the catalog. Training listed in the qualification standards used for asset typing response positions are reflected in this catalog after adoption of the standards.

Public Health preparedness training is competency based. The published competency sets for the basis of this training includes:

- Core competencies for Public Health Professionals published by the Public Health Foundation from the Council on Linkages Between Academia and Public Health Practice
- [Public Health Preparedness and Response Core Competency Model published by the Association of Schools of Public Health](#)
- ICS Competencies published by the NIMS Integration Center

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GENERAL INFORMATION

Purpose

This catalog provides guidance for Florida's 67 County Health Departments (CHDs) to train their staff(s) to prepare for, respond to and recover from emergencies and disasters. It includes information on training courses that address:

1. Training for all public health personnel, per Florida Department of Health (FDOH) Training Policy.
2. The National Incident Management System (NIMS) training requirements for government agencies based on response roles
3. Training required for Public Health responders/strike team members.
4. Training recommended by response role for public health workers.

Scope

Training for CHD employees will depend on their emergency or disaster response role and job function. Employee job descriptions identify emergency or disaster response role requirements and duties. The catalog may be used by each employee to develop an individual training plan to acquire the knowledge, skills and abilities (KSAs) necessary to perform his/her emergency or disaster response role.

Individual training plans can be based on training gaps identified by reviewing previous training participation (including relevant formal education) and self-assessment. This training catalog also reiterates preparedness training as stated by FDOH policy and provides guidance for County Health Department employees on required and recommended training based on job function, preparedness and response roles.

The Preparedness Strategic Planning Oversight Team (SPOT) identified five (5) hazard types as the priority focus areas for alignment of preparedness activities. During the next five-year funding period, work effort should be aligned with and in support of building capability to respond to these hazard types. Additionally, preparedness efforts will be measured per these hazard types to determine if the residual risk for each decrease, as capability and resources increase:

- Biological Disease Outbreak
- Conventional Terrorism
- Hurricane/Tropical Storm/Severe Weather
- Mass Casualty Incidents
- Mass Population Surge

Personnel who may be deployed statewide or within their local jurisdiction are identified as Emergency Duty Group 1 and 2 responders, respectively and are responsible for completing training for their response role and tracking/updating their qualifications in Everbridge SERVFL. Course programs corresponding with each of the core public health response missions are included in this catalog. A Group 1¹ responder who does not serve on a deployable response team, yet fills a similar response role for his/her county of employment, may seek the same course program as a deployable response team member.

This catalog lists some offerings taken from the [National Domestic Preparedness Consortium](#) that are most applicable to public health. Please visit the online catalog for complete listings.

Additionally, this catalog lists some offerings found in [SERT TRAC](#), the learning management system of the Florida Division of Emergency Management. Visit the SERT TRAC training calendar for additional information on dates and locations of available courses.

A FEMA Student Identification number (SID) is required for many courses offered in the FDOH's Learning Management System TRAIN Florida, the SERT TRAC, and NDPC. This is used as a unique identifier instead of your social security number. Once you receive your SID, enter it into your [TRAIN Florida](#) and SERT TRAC accounts. Register for your FEMA SID at <https://cdp.dhs.gov/FEMASID>.

¹Group 1 and 2 as identified in the Emergency Duty and Deployment Policy [DOHP 310-2-18](#)

Target Audience

The catalog identifies training by preparedness and response roles.

- **Clinical Staff:** Public health staff with clinical education, such as nurses and physicians, who provide direct clinical care in a public health program, or whose functional role in an emergency or disaster includes such duties.
- **Communicable Disease Staff:** Occupations in which employees play a role in collecting, investigating, describing, and analyzing the distribution and determinants of disease, disability, and other health outcomes, as well as developing the means for prevention and control. Also, investigating, describing and analyzing the efficacy of programs and interventions and advising local health departments and the health care community on outbreak investigations, immunization data, disease identification, reporting and prevention. This category may include staff from the following bureaus or program areas: Epidemiology, HIV/AIDS, Immunization, STD, Hepatitis and TB, in addition to, Environmental Health and Nursing staff.
- **Emergency Operations Center (EOC) Staff for ESF-8 - Health and Medical:** Persons assigned to work in local county emergency operations centers.
- **Environmental Health (EH):** Occupations in which employees apply biological, chemical, and public health principles to control, eliminate, ameliorate, and/or prevent environmental health hazards. This category may include environmental health specialists, food hygienists, soil and plant scientists, air pollution specialists, hazardous materials specialists, toxicologists, water/waste water specialists, sanitarians, onsite sewage specialists, and anyone certified under [FS 381.0101](#) and [FAC64E-18](#).
- **Exercise Planners and Evaluators:** Professionals and subject matter experts who have been charged with executing the Homeland Security Exercise and Evaluation Program process as a primary tool for assessing preparedness and identifying areas for improvement, while demonstrating community resolve to prepare for major incidents. The exercise team aims to help entities within the community gain objective assessments of their capabilities so that gaps, deficiencies, and vulnerabilities are addressed prior to a real incident.
- **Public Information Officers (PIOs), Spokespersons and Staff:** Occupations that represent public health issues to the media and/or the public, act as spokespersons for public health agencies, engage in promoting public health by writing or selecting publicity material and releasing it through various communications mediums, prepare and organize press conferences, media activities, and arrange displays, and make speeches and perform related publicity efforts. In addition to job titles associated with PIOs and spokespersons, this category includes those with preparedness and response roles in crisis and risk communications. Health education staffs may also be a part of this group.
- **Laboratory Staff:** Occupations with the responsibility to plan, design, and implement laboratory procedures, to identify and quantify agents in the environment that may be hazardous to human health and biological agents believed to be involved in the etiology of diseases in animals or humans (such as bacteria, viruses and parasites) or other physical, chemical and biological hazards. This category may include microbiologists, chemists, toxicologists, physicists,

virologists, entomologists and non-specified laboratory professionals.

- **Leaders:** County Health Department employees who set broad policies, exercise overall responsibility for execution of policies of departments or provide specialized consultation on a regional basis.
- **Other Public Health Professional Staff:** Professional occupations not described above, such as information technology administrators, administrative assistants, legal professionals, financial officers, WIC staff, Healthy Start staff, and others.
- **Planners:** Persons who perform public health preparedness or response planning duties on a regular basis and as designated in a job description. For preparedness planners, responsibilities may include developing and writing plans; training staff and coordinating training programs for staff, and designing, implementing and/or coordinating exercises. For response planners, responsibilities include serving as a Planning Section team member in the response command structure.
- **Team Members:** Public Health personnel may be assembled into specialized teams. A team is composed of a variable number of resources of either the same or different kinds and types, with common communications, operating under the direct supervision of a Team Leader.
- **Technical and Support Staff:** Personnel in technical occupations involving non-routine duties typically associated with a professional field such as in a laboratory or clinical area, which may require extensive on-the-job experience. Support occupations involve structured work performed according to established policies, including laboratory support, pharmacy technicians, information technology support staff, and clerks.
- **Trainers:** Personnel responsible for public health preparedness training programs for CHD personnel, whose duties may include providing training to staff, coordinating training programs for staff, and evaluating training and staff competency.

TRAIN Florida

LEARNING MANAGEMENT SYSTEM

[TRAIN Florida](#) currently functions as the FDOH learning management system. In this system, many identified classes may be accessed via TRAIN FL or alternate websites. Through TRAIN FL, each FDOH employee may track his/her class participation and completion. All FDOH employees should retain their original training certificates, in the event they are required to show proof of completion. Digital certificates will be necessary for electronic qualification systems.

The TRAIN [Florida Knowledge Center](#) provides TRAIN Florida products and services for learners, administrators and course providers. First-time users of TRAIN FL can become familiar with TRAIN FL by viewing the [Learner Orientation](#). FDOH employees are instructed to **not create an account in TRAIN FL**. The learner accounts are automated by the FDOH Office of Workforce Development LMS Support team. Each County Health Department has a local LMS Administrator of TRAIN Florida who will assist in gaining access to the system. A list of local TRAIN Florida [Administrators](#) is maintained by the Office of Workforce Development.

When the learner logs in to the TRAIN Florida home page, announcements for upcoming events are listed in the upper left and a learner dashboard is seen on the upper right. Training Plan tools are provided in the lower right that assist the learner in managing training plans and to track progress.

To search for training from thousands of public health nationally-recognized courses, there are several options. Typing the prefix “FDOH” into the Keyword or Course ID box on the upper right of the dashboard area, will list Florida Department of Health-specific training. The *Advanced* search feature next to the search box allows browsing by course ID, subject, audience, competencies and capability, format, credit type, sponsor, date, distance, accreditation, certificate, and more.

When training is successfully completed, it will appear in the training transcript that the learner can export or email. This function is found in the dashboard in the “My Learning” tab. It is important to record training completions in TRAIN Florida. If a student has completed a class not found in TRAIN Florida, a Non-TRAIN Florida course can be added into the learner’s transcript. For assistance with TRAIN Florida, please contact your local [TRAIN Administrator](#) or the FDOH Bureau of Preparedness and Response at PHMP_TrainEX@flhealth.gov.

CONTACT INFORMATION

Please direct questions regarding public health preparedness training to:

Bureau of Preparedness and Response, Training, Education and Exercise Section

4052 Bald Cypress Way, Bin A-23

Tallahassee, FL 32399-1748

850-245-4040

Primary:

Bobby Bailey

850-617-1501

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Ann Rowe

850-617-1541

Mary Register

850-617-1540

Melanie Motiska

850-617-1532

Sonji Hawkins

772-873-4926

Or, by Email to PHMP_TrainEX@flhealth.gov.

| Recommended Preparedness Training for New FDOH Employees | |
|---|---|
| <i>Training / Course</i> | <i>Suggested Timeframe(s)</i> |
| Emergency Support Function 8 (ESF-8) Awareness Training | <ul style="list-style-type: none"> • 30 days from hire |
| All-Hazards Position-Specific Training (See Page 12) | <ul style="list-style-type: none"> • 12 months from hire |

According to the [FDOH Training Policy, 300-01-16](#), **ALL** FDOH employees must complete the following preparedness-related courses:

| Mandatory Preparedness Training for New FDOH Employees | |
|---|--|
| <i>Training / Course</i> | <i>Timeframe(s)</i> |
| Public Health Preparedness Orientation for New Employees | <ul style="list-style-type: none"> • 30 days from hire |
| IS-100.c, Introduction to Incident Command System | |
| IS-700.b, National Incident Management System, An Introduction | |
| <i>For Supervisors (In Addition to Above):</i> | |
| IS-200.b, Incident Command System (ICS) for Single Resources and Initial Action Incidents | <ul style="list-style-type: none"> • Six (6) months from hire |

RELATED COURSE DESCRIPTIONS

Emergency Support Function 8 (ESF-8) Awareness Training

- Created by: Florida Department of Health, Bureau of Preparedness and Response
- LMS Access: TRAIN FL Course ID# 1071225
- Website: <https://www.train.org/florida/home>
- Approximate time to complete: 3 hours
- Continuing Education Credits Available: No
- Reference: BPR recommendation

All FDOH staff should complete this training within 30 days of hire.

The Florida Department of Health (FDOH) Emergency Support Function 8 (ESF-8) Awareness training gives a comprehensive overview of the purpose, statutory mandates, roles and responsibilities of ESF-8.

FDOH Public Health Preparedness Orientation

- Created by: Florida Department of Health, Bureau of Preparedness and Response
- LMS Access: TRAIN FL Course ID# 1078681
- Website: <https://www.train.org/florida/home>
- Approximate time to complete: 1 hour
- Continuing Education Credits Available: 1 Contact Hour

This awareness level training is designed for staff as part of new employee orientation. An online version is available through TRAIN FL, which provides a basic overview of public health preparedness and response, roles and responsibilities of specific job functions, limitations of FDOH responsibilities, and identification of non-departmental resources.

IS-100.c, An Introduction to the Incident Command System, ICS 100

- Created by: Federal Emergency Management Agency (FEMA) Independent Study Program
- LMS Access: TRAIN FL Course ID# 1078825
- Website: <https://www.train.org/florida/home>
- Approximate time to complete: 3 hours
- Continuing Education Credits Available: 0.3 CEU/CE

IS-100.c, An Introduction to the Incident Command System, ICS 100 is part of FEMA's Independent Study Program. It introduces the Incident Command System (ICS) and provides the foundation for higher-level ICS training. It also describes the history, features, principles and organizational structure of the ICS and explains the relationship between ICS and the National Incident Management System (NIMS).

IS-200.b, Incident Command System (ICS) for Single Resources and Initial Action Incidents

- Created by: FEMA Independent Study Program
- LMS Access: TRAIN FL Course ID# 1024638
- Website: <https://www.train.org/florida/home>
- Approximate time to complete: 3 hours
- Continuing Education Credits Available: 0.3 CEU/CE
- Prerequisite: IS-100.c/100.c/100.c
- Reference: BPR, PPC Workgroup #12 recommendation

All supervisory staff must take this within six (6) months of hire or promotion.

This course is designed to enable personnel to function efficiently during an incident or event within the Incident Command System (ICS). It provides training and resources for personnel likely to assume supervisory roles within the ICS and is part of the FEMA Independent Study Program.

Target audience:

- All Emergency Duty Group (EDG) One (1) supervisors; and anyone holding a supervisory position or who has supervisory responsibilities.
- Anyone assigned a position within the ICS for response
- Anyone serving on a response team
- Public health leaders, communicable disease staff, environmental health staff, clinical staff, public information personnel, other public health professional staff, EOC staff, planners, trainers, and any others as determined by response role.

Note: FEMA certified IS-200.b is also offered live by local units around the state, if you prefer taking the course in an onsite classroom setting. A certificate of completion, which you will need for your personnel file, will be provided. Record your attendance by uploading the certificate to TRAIN FL after taking a live course, or a course online outside of TRAIN FL.

IS-700.b, An Introduction to the National Incident Management System (NIMS)

- Created by: FEMA Independent Study Program
- LMS Access: TRAIN FL Course ID# 1078831
- Website: <https://www.train.org/florida/home>
- Approximate time to complete: 3 hours
- Continuing Education Credits Available: .3 CEU/CD

IS-700.b, An Introduction to the National Incident Management System (NIMS) is a part of FEMA's Independent Study Program. It introduces NIMS and explains the purpose, principles, key components and benefits of NIMS. It also contains "Planning Activity" screens that allow participants to complete planning tasks.

***Note:** FEMA-certified IS-100.c and IS-700.b courses are also offered live by some local units around the state if you prefer to take these courses in an onsite setting. A certificate of completion, necessary for your personnel file, will be provided. Additionally, if you have successfully completed a previous version of these courses, there is no FEMA requirement to take the revised versions of the courses. However, because these courses contain new information based on the revised NIMS, October 2017, you may find it informative to review the new versions of these courses.*

All-Hazards Position-Specific Training

All FDOH employees who have a specific Incident Management Team role (as determined locally) are encouraged to take position-specific training to aid in their skillset and performance of preparedness and response duties. Visit <https://training.fema.gov/allhazards/> for a list/types of response positions. Go to TRAIN FL, SERT TRAC, or contact your local CHD planner for additional information about available trainings in your area or region.

Reference: PPC Workgroup 12 recommendation, FEMA for ICS Leaders/Supervisors.

REQUIRED TRAINING FOR EMERGENCY RESPONSE ROLES

National Incident Management (NIMS) Courses

The disaster response role is designated by the supervisor and normally documented in an employee's job description. Training requirements and recommendations listed in this catalog are based on the employee disaster response role. The individual training or development plan needs to take into consideration the requirements of the National Incident Management System (NIMS) Disaster workforce qualification standards defined criteria including the required training for response team members by proficiency levels. The NIMS [Training Program](#) (September 2011) describes desired levels of training from the National Core Curriculum for response staff with consideration for the incident complexity. A more complex response requires a higher level of training. Core curriculum course titles are listed in Table 1. Classroom-based courses are available through the Florida Division of Emergency Management's (FDEM) [SERT TRAC](#) <http://trac.floridadisaster.org/trac/trainingcalendar.aspx>, with links to catalog descriptions and registration. CEUs are variable depending on professional certification.

The Public Health Preparedness Capability 3: Emergency Operations Coordination prescribes training in the ICS, in accordance with the following four (4) tier levels.

Tier One: Personnel who, in the event of a public health emergency, will not be working within an emergency operations center (EOC) or multi-agency coordination system (MACS) or will not be deployed to the field as responders. Applicable training courses include:

| | |
|----------|--|
| IS-700.b | National Incident Management System, An Introduction |
| IS-800.c | National Response Framework, An Introduction |

Tier Two: Personnel who, during a public health emergency, will be assigned to fill one of the functional seats in the EOC during a response operation. Applicable training courses include:

| | |
|----------|---|
| IS-100.c | Introduction to Incident Command System |
| IS-200.b | Incident Command System for Single Resources and Initial Action Incidents |
| IS-700.b | National Incident Management System, An Introduction |
| IS-800.c | National Response Framework, An Introduction |

Tier Three: Personnel who, during a public health emergency, may be deployed to the field to participate in the response, including those already assigned to a field location. Applicable training courses include:

| | |
|----------|---|
| IS-100.c | Introduction to Incident Command System |
|----------|---|

| | |
|----------|---|
| IS-200.b | Incident Command System for Single Resources and Initial Action Incidents |
| IS-300 | Intermediate Incident Command System for Expanding Incidents |
| IS-700.b | National Incident Management System, An Introduction |
| IS-800.c | National Response Framework, An Introduction |

| | |
|---|---|
| Tier Four: Personnel who, in a public health emergency, are activated to Incident Management System leadership and liaison roles and are deployed to the field in leadership positions. Applicable training courses include: | |
| IS-100.c | Introduction to Incident Command System |
| IS-200.b | Incident Command System for Single Resources and Initial Action Incidents |
| IS-300 | Intermediate Incident Command System for Expanding Incidents |
| IS-400 | Advanced Incident Command System |
| IS-700.b | National Incident Management System, An Introduction |
| IS-800.c | National Response Framework, An Introduction |

RELATED FEMA, NIMS COURSE DESCRIPTIONS FOR FDOH RESPONDERS

In addition to the FDOH mandatory training, the courses listed below are intended for specific response roles and have qualification standards adopted by FDOH.

G-191, Incident Command System/Emergency Operations Center (ICS/EOC) Interface

- Created by: FEMA Training Program
- LMS Access: TRAIN FL Course ID# 1061223
- Website: <http://trac.floridadisaster.org>
- Approximate time to complete: 1 day
- Continuing Education Credits Available: No
- Reference: timeline recommendation from BPR

This course works best when delivered to response personnel from the same community. The course provides an opportunity for participants to begin developing an ICS/EOC Interface for their community. The course reviews ICS, EOC responsibilities and functions, and depends heavily on exercises and group discussions to formulate the interface. This is a required course in the Advanced Professional Series (APS) program. Participants should be selected from a local community's ICS and EOC personnel. Ideally, this course is to a single jurisdiction's staff to familiarize personnel with each other's roles and responsibilities.

Target Audience:

- All who work in the Emergency Operations Center (EOC) environment (state and local)/operates in the EOC in a supervisory role. Complete position-specific training within 12 months of position assignment.

IS-240.b, Leadership and Influence

- Created by: FEMA Independent Study– Emergency Management Institute
- LMS Access: TRAIN FL Course ID# 1052161
- Website: <https://www.train.org/florida/home>
- Approximate time to complete: 3 hours
- Continuing Education Credits Available: 0.3 CEU

Being able to lead others - to motivate them to commit their energies and expertise to achieving the shared mission and goals of the emergency management system - is a necessary and vital part of the job for every emergency manager, planner, and responder. This course is designed to improve leadership and influence skills.

IS-241.b, Decision Making and Problem Solving

- Created by: FEMA Independent Study– Emergency Management Institute
- LMS Access: TRAIN FL Course ID# 1052536
- Website: <https://www.train.org/florida/home>
- Approximate time to complete: 1-2 hours
- Continuing Education Credits Available: 0.8 CEU

Being able to make decisions and solve problems effectively is a necessary and vital part of the job for every emergency manager, planner, and responder. This course is designed to improve decision-making skills and considered required or core training for FDOH experienced/senior responders.

IS-242.b, Effective Communication

- Created by: FEMA Independent Study– Emergency Management Institute
- LMS Access: TRAIN FL Course ID# 1052535
- Website: <https://www.train.org/florida/home>
- Approximate time to complete: 8 hours
- Continuing Education Credits Available: 0.8 CEU

Being able to communicate effectively is a necessary and vital part of the job for every emergency manager, planner, and responder. This course is designed to improve communication skills and is required training for FDOH experienced/senior responders and is recommended for Public Information staff.

G-300/ICS-300, Intermediate Incident Command System (ICS) for Expanding Incidents

- Created by: FEMA – Emergency Management Institute
- LMS Access: TRAIN FL Course ID 1049506
- Website: <http://trac.floridadisaster.org/trac/trainingcalendar.aspx>
- Approximate time to complete: 18 hours
- Continuing Education Credits Available: Yes
- Prerequisites: IS-100.c, IS-200 and IS-700.b
- Reference: BPR, PPC Workgroup #12, FEMA recommendations

Listed as G-300, this course provides training on and resources for personnel who require advanced application of the Incident Command System (ICS). The course expands upon information covered in the IS-100.c and IS-200 courses. This state-administered FEMA course is **offered only onsite in a classroom setting**. This course can be accessed two ways: to see a schedule of Florida Division of Emergency Management training, go to <http://trac.floridadisaster.org/trac/trainingcalendar.aspx>, or (2) contact the local Preparedness Planner/Trainer for information on training in the area.

New health officers, Incident Management Team and General staff leadership positions must complete training within 12 months of hire or assignment.

Target Audience:

- Incident Management Team / Command staff, section chiefs, response team leaders, task force leaders, unit leaders, division/group supervisors, branch directors, and multi-agency coordination system/emergency operations staffs.
- Public health leaders, communicable disease staff, environmental health staff, clinical staff, public information staff, other public health professional staff (i.e., business managers), EOC staff, planners, trainers, and others, as determined by response role.
- Tier 3 personnel who may be deployed to the field during a disaster response.

G-400/ICS-400, Advanced Incident Command System (ICS) for Command and General Staff

- Created by: FEMA – Emergency Management Institute
- LMS Access: TRAIN FL Course ID# 1049896
- Website: <https://www.train.org/florida/home>
- Approximate time to complete: 14 hours
- Continuing Education Credits Available: Yes
- Prerequisites: IS-100.c, IS-200, ICS-300 and IS-700.b
- Reference: BPR, PPC Workgroup #12, FEMA recommendations

This course provides training for personnel who require instruction on the advanced application of the Incident Command System (ICS). The course expands upon information covered in IS-100.c through ICS-300 courses. This is a state-administered FEMA course and **only offered in a classroom setting**. It can be accessed two ways: (1) to see a schedule of training offered through the Florida Division of Emergency Management (FDEM), go to <http://trac.floridadisaster.org/trac/trainingcalendar.aspx>, or (2) contact the local Preparedness Planner/Trainer for information about classes in the area.

New health officers must complete training within 12 months of hire or assignment; Incident Management Team and General staff leadership positions must complete training within 18 months of hire or assignment.

Target Audience:

- Incident Management Team / Command and general staff within the ICS organization, select department heads with multi-agency coordination responsibilities, area commanders, emergency managers and multi-agency coordination system/EOC managers.
- Public health leaders, clinical staff, public information officers, response team leaders, and others as determined by response role.

- Tier 4 personnel activated in a command role, or leadership role at the EOC.

G-402, Incident Command System Overview for Executives/Senior Officials

- Created by: FEMA – Emergency Management Institute
- LMS Access: TRAIN FL Course ID# 1067360
- Website: <https://www.train.org/florida/home> (Webcast, when available)
- Approximate time to complete: 2 hours
- Continuing Education Credits Available: No
- Prerequisites: IS-100.c, IS-200, ICS-300 and IS-700.b
- Reference: PPC Workgroup #12 recommendation

This course provides executives and senior officials an orientation to the Incident Command System (ICS). By the end of the course, the participant should be able to describe the Incident Command System (ICS), the role of an executive/senior official relative to the ICS, the major responsibilities of an executive/senior official as related to an incident, demonstrate basic familiarity with ICS terminology, describe the basic organization of ICS and know the functional responsibilities of the Command and General staffs, describe issues that influence incident complexity and the tools available to analyze complexity, as well as to describe the differences between on-incident ICS organizations and activities and the activities accomplished by Emergency Operations Centers (EOCs), Area Commands, and Multi-Agency Coordination Systems (MACS).

Target Audience:

- Elected officials, city county managers, agency administrators, public health leaders, etc. All in Incident Management Team Command and General staff leadership positions, including health officers can complete this training in lieu of retaking ICS 300 and 400, if they have been employed with FDOH for at least five (5) years.

IS-775/G-775, Emergency Operations Center (EOC) Management and Operations

- Created by: FEMA Independent Study Program
- LMS Access: TRAIN FL Course ID# 1014734
- Website: <https://www.train.org/florida/home>
- Approximate time to complete: 4 hours
- Continuing Education Credits Available: 0.4
- Reference: Timeline recommendation from BPR

This course is currently being reviewed and revised to incorporate the current Homeland Security Exercise Evaluation Program. This course will remain available for completion until the revised course is implemented.

EOC Management and Operations describes the role, design, and functions of Emergency Operations Centers and their relationships as components of a multi-agency coordination system. The course contains disaster-related examples, activities and case studies that relate to EOC's and multi-agency coordination systems at the local, state and federal levels of government.

At the end of the course, students should be able to relate EOC operations to National Incident Management System (NIMS) requirements, describe the role that EOCs play in overall multi-agency coordination, describe the relationship between the EOC and on-scene Incident

Command System (ICS) structure, identify staffing, information, systems, and equipment needs at the EOC, determine whether participants' EOC organizations are conducive to effective coordination, identify potential alternate locations suitable for EOC operations should the primary EOC facility become damaged or inoperable, create a test, training and exercise plan for critical EOC operations, and develop a strategy and schedule for reviewing EOC resource requirements and technology needs.

Target Audience:

- All who work in the Emergency Operations Center (EOC) environment (state and local)/operates in the EOC in a supervisory role. Complete position-specific training within 12 months of position assignment.

IS-800.c, National Response Framework: An Introduction

- Created by: FEMA Independent Study Program
- LMS Access: TRAIN FL Course ID# 1077604
- Website: <https://www.train.org/florida/home>
- Approximate time to complete: 3 hours
- Continuing Education Credits Available: 0.3
- Reference: BPR, PPC Workgroup #12 recommendation

This is an introduction to the concepts and principles of the National Response Framework (NRF). It describes how the federal government works with state, local and tribal governments and the private sector in response to disasters and is part of the FEMA Independent Study Program. All Tiers of personnel are required to complete this course as prescribed in CDC Public Health Emergency Preparedness grant guidance.

Target Audience: All Emergency Duty Group (EDG) "1" FDOH staff are required to successfully complete IS-800.c within 12 months of hire, or when becoming designated as EDG (1) status.

Note: FEMA certified IS-800.c is occasionally offered live by local units in the state, within an onsite classroom setting. A certificate of completion will be provided.

E/L-954 NIMS All-Hazards Safety Officer (TRAIN FL ID# 1070195)

E/L-958 NIMS All-Hazards Operations Section Chief (TRAIN FL ID# 1071332)

E/L-962 NIMS All-Hazards Planning Section Chief (TRAIN FL # 1079260)

E/L-967 NIMS All-Hazards Logistics Section Chief (TRAIN FL ID# 1071331)

E/L-973 NIMS All-Hazards Finance/Administration Section Chief (TRAIN FL #1076389)

- LMS Access: Pending
- Website: <http://trac.floridadisaster.org/trac/trainingcalendar.aspx>
- Approximate time to complete: 2 or more days - Live
- Continuing Education Credits Available: Yes

Position-specific all-hazards ICS courses are a priority for the Florida Department of Health ESF-8 responders serving in lead roles. These trainings are taught throughout the state at local emergency operations centers (EOCs) and offered by the Florida Division of Emergency Management (FDEM).

PUBLIC HEALTH RESPONSE TEAMS

Personnel who may deploy outside their normal area of operations are required to register in the Florida Health Network's (FLHAN) Everbridge Member Portal <https://www.floridahealthalertnetwork.com/> as Emergency Duty Group 1 responders and maintaining their qualifications that demonstrate competency for a position. Certificates showing successful completion of training are to be maintained by the responder in TRAIN Florida.

Response Team Member Training

FDOH Team Leader Orientation

- Created by: Florida Department of Health
- LMS Access: TRAIN Course ID# 1055025
- Website: <https://www.train.org/florida/home>
- Approximate time to complete: 1.5 hours
- Continuing Education Credits Available: Yes

This is an online self-paced course that provides an overview of the responsibilities and expectations of a strike team or task force leader working in public health under ESF-8. It is a required course for entry level team leaders. Team leaders must first have experience as team members.

E/L-984, ICS All Hazards Strike Team/Task Force Leader

- Created by: FEMA
- LMS Access: TRAIN Course ID# 1058729
- Website: <http://trac.floridadisaster.org/trac/trainingcalendar.aspx>
- Approximate time to complete: 3 days -Live
- Continuing Education Credits Available: 18 for EH and Nursing; ACE

The course will provide local-and state-level emergency responders with a robust understanding of duties, responsibilities, and capabilities of an effective Task Force/Strike Team Leader on an All-Hazards Incident Management Team (AHIMT). The course walks participants through general information, including an overview of the Operations Section and information on incident mobilization, initial situational awareness, and unit management. It also provides detailed instruction on responding to the incident and command needs of the incident, as well as emphasizing the importance of risk management and safety considerations.

Course objectives include demonstrating, through exercises and a final exam, the capability to perform the duties and responsibilities of an effective Task Force/Strike Team Leader in response, recovery, and mitigation.

Target Audience:

- NIMS ICS All-Hazards training should be completed by personnel who are regularly assigned to Functional, Support, or Unit Leader positions on Type 3 or 4 AHIMTs, or by those persons who desire to seek credentials/certification in those positions.

Training for team members will begin by completing training required at the entry level. A

responder will progress through each proficiency level by meeting the criteria and demonstrating competency to the level prior, adding onto the requirements. Team leader qualification standards have been developed for the following:

1. Disaster Behavioral Health Team Leader
2. Environmental Health Team Leader
3. Epidemiology Team Leader
4. Special Needs Shelter (SpNS) Team Leader

For each position, four proficiency levels are described for:

- Trainee or Entry level
- Basically Qualified
- Fully Qualified
- Expert

| Environmental Health Team Leader | Trainee or Entry Level | Basically Qualified | Fully Qualified | Expert |
|--|-------------------------------|----------------------------|------------------------|---------------|
| Public Health Team Leader Orientation | X | X | X | X |
| IS-100.c Introduction to Incident Command System | X | X | X | X |
| IS-700.b National Incident Management System (NIMS), An Introduction | X | X | X | X |
| IS-200.b ICS for Single Resources and Initial Action Incidents | X | X | X | X |
| Bureau of Radiation Control First Responder Training | X | X | X | X |
| EH Preparedness Day / or ETHER Awareness (online or onsite) | X | X | X | X |
| Behavioral Health (Awareness) | | X | X | X |
| ICS 300 Intermediate ICS for Expanding Incidents | | | X | X |
| IS-800.c National Response Framework, An Introduction | | | X | X |
| G-191 ICS / EOC Interface Workshop | | | X | X |
| OSHA 1910.120 HAZMAT Awareness Training (8 hr.) or equivalent instruction on responding | | | X | X |
| Two (2) additional disaster leadership courses such as IS-240 Leadership and Influence, and IS-241 Decision Making and Problem Solving | | | | X |

| | | | | |
|--|--|--|--|----------|
| E/L-984 ICS All Hazards Strike Team/Task Force Leader | | | | X |
| ICS-400 Advanced Incident Command System (ICS) FOR Command and General Staff | | | | X |
| Environmental Health Training in Emergency Response Awareness (EHTER) - Operations | | | | X |

X = Additional course completions required to attain graduated level of proficiency.

| Special Needs Shelter Response Team Leader | Trainee or Entry Level | Basically Qualified | Fully Qualified | Expert |
|---|-------------------------------|----------------------------|------------------------|---------------|
| IS-100.c Introduction to Incident Command System (ICS) | X | X | X | X |
| Is-200.b ICS for Single Resources and Initial Action Incidents | X | X | X | X |
| IS-700.b Introduction to National Incident Management System (NIMS) | X | X | X | X |
| Special Needs Shelter (SpNS) Operations and Management Overview | X | X | X | X |
| Public Health Team Leader Orientation | X | X | X | X |
| Behavioral Health Awareness, such as: a. Psychological First Aid, or b. Disaster Behavioral Health First Aid Specialist Training, Basic (B-FAST) (if/when offered), or c. Disaster Behavioral Health First Aid Specialist Training, w/Children (C-FAST) (if/when offered) | | X | X | X |
| ICS-300 Intermediate Incident Command System for Expanding Incidents | | | X | X |
| IS-800.c National Response Framework, An Introduction | | | X | X |
| G-191 Incident Command System / Emergency Operations Center (ICS / EOC) Interface | | | X | X |
| Two (2) additional disaster Leadership courses, i.e. a. IS- | | | | |

| | | | | |
|---|--|--|--|---|
| 240.b Leadership and Influence, and b. IS-241.a Decision Making and Problem Solving | | | | X |
| E/L-984 ICS All Hazards Strike Team/Task Force Leader | | | | X |
| ICS-400 Advanced Incident Command System for Command and General Staff | | | | X |

TEAM MEMBER TRAINING

| Special Needs Shelter (SpNS) Team Members | Unlicensed Staff | Licensed and Unlicensed Nursing Staff | Logistics Managers – License not required. | Clerical | No information available. |
|--|-------------------------|--|---|-----------------|----------------------------------|
| Special Needs Shelter (SpNS) Operations and Management Overview | X | X | | X | |
| Behavioral Health Awareness Level | X | X | | | |
| IS-200.b ICS for Single Resources and Initial Action Incidents | | | X | | |
| ICS-300 Intermediate Incident Command System for Expanding Incidents | | | X | | |
| ICS-400 Advanced ICS for Command and General Staff | | | X | | |
| ICS/E-967 All-Hazards Position-Specific Logistics Chief Training | | | X | | |
| Disaster Behavioral Health First Aid Specialist Training, Basic (B-FAST) OR DEEP – Safety, Function, Action: Psychological First Aid for Disaster Survivors | | | X | | |
| Disaster Behavioral Health First Aid Specialist Training, Responders (R-FAST) (if/when offered) | | | X | | |
| IS-242.b Effective Communication or CDC Crisis and Emergency Risk Communication (CERC) Online Course | | | X | | |

| | | | | | |
|--|--|--|--|---|--|
| Disaster Behavioral Health First Aid Specialist Training, Basic (B-FAST) (If/when offered) or DEEP – Safety, Function, Action: Psychological First Aid for Disaster Survivors or Disaster Behavioral Health First Aid, Responders (R-FAST) (if/when offered) | | | | X | |
|--|--|--|--|---|--|

Environmental Health (EH) Team Members

Due to the range of Environmental Health (EH) expertise, response team members may need training, not included in the course programs below, to encompass skills like toxicology, biomedical waste, vector control, etc.

| Environmental Health Team Members | EH Specialist | EH Data Manager | Disaster Generalist | Clerk/Data Manager | Team Supervisor | Disaster Generalist | Clerk/Data Manager | Team Supervisor | Disaster Generalist | Clerk/Data Manager |
|--|----------------------|------------------------|----------------------------|---------------------------|------------------------|----------------------------|---------------------------|------------------------|----------------------------|---------------------------|
| IS-200.b Incident Command System for Single Resources and Initial Action Incidents | X | X | X | X | X | X | X | X | X | X |
| Certified in one area of Environmental Health or five (5) years' experience in a non-certified program | X | | | | | | | | | |
| IS-305 Environmental Health Training in Emergency Response (EHTER) - Awareness Level | X | | X | | X | X | | X | X | |
| Operational knowledge of Environmental Health Database | | X | | X | | | X | | | X |
| Data Manager Orientation | | X | | X | | | X | | | X |
| Certified in at least one (1) area of | | | X | | | X | | | X | |

| | | | | | | | | | | |
|--|--|--|--|--|---|----------|--|----------|---|--|
| Environmental Health | | | | | | | | | | |
| Supervisory Training (for supervisor position within CHD) | | | | | X | | | X | | |
| Registered Sanitarian (RS) or Certified Environmental Health Professional (CEHP) | | | | | X | X | | X | X | |
| EHTER – OPS PER-309 Environmental Health Training in Emergency Response – Operations Level | | | | | | | | X | | |

| Epidemiology Health Team Members | Public Health Staff |
|--|----------------------------|
| FDOH EpiCore 101 (TRAIN FL course ID# 1070493) | X |
| Disaster Behavioral Health First Aid Specialist Training, Basic (B-FAST) <u>or</u> DEEP – Safety, Function, Action: Psychological First Aid for Disaster Survivors | X |
| Participate in Bi-Weekly Epidemiology CHD Webinars | X |
| Participate in Epidemiology Grand Rounds | X |
| Electronic Surveillance System for the Early Notification of Community-Based Epidemics (ESSENCE) | X |

RECOMMENDED COURSE PROGRAMS

Courses listed below, organized alphabetically by disaster response roles, are recommended, in addition to the FDOH mandatory and required training courses. These roles are typically assigned on each employee position description. It is recommended refresher training be completed every three (3) to five (5) years.

| Clinical Staff – Public Health |
|--|
| FDOH Special Needs Shelter (SpNS) Operations and Management Overview |
| Florida’s Introduction to the Strategic National Stockpile and Mass Dispensing Course or SNS training offered by your CHD |
| Disaster Behavioral Health First Aid Specialist Training, Basic (B-FAST) (if/when offered) or DEEP – Safety, Function, Action: Psychological First Aid for Disaster Survivors |
| Nursing Refresher Skills Course |
| FDOH Body Mechanics Course |
| FDOH Oxygen in Shelters Course |
| FDOH The 4-1-1 on Special Needs Shelters |
| FDOH Special Needs Shelters: Caring for Those With Memory Impairment |
| FDOH Introduction to Alternate Care Sites (ACS) for Medical Surge in Florida |
| FDOH Local Alternate Care Sites (ACS) Plan Development for Medical Surge in Florida – Module 2 |
| FDOH Alternate Care Sites – Module 3 |
| |
| <i>Other trainings that may be valuable depending on response role:</i> |
| IS-242.b, Effective Communication or CDC Crisis and Emergency Risk Communication (CERC) Online Course |
| IS-546.a, Continuity of Operations Planning (COOP) Awareness Course |
| Strategic National Stockpile (SNS) / Point of Dispensing (POD) Management Training |
| PER-310, Centers for Disease Control and Prevention (CDC) Strategic National Stockpile (SNS) Preparedness Course |
| FDOH EpiCore 101 (TRAIN FL course ID# 1070493) |
| AWR-160, WMD / Terrorism Awareness for Emergency Responders |
| Collecting Clinical Samples after a Chemical Terrorism Event |
| PER-211, Medical Management of Chemical, Biological, Radiological, Nuclear and Explosive (CBRNE) Events |
| Disaster Behavioral Health First Aid, Children (C-FAST) and/or Disaster Behavioral Health First Aid, Responder (R-FAST) |
| MGT-319, Medical Countermeasures: Points of Dispensing (POD), Planning and Response |
| AWR-314, Mass Prophylaxis Awareness for Public Health Emergencies |

| Communicable Disease Staff – Public Health |
|--|
| FDOH EpiCore 101 (TRAIN FL course ID#1070493) |
| Special Needs Shelter (SpNS) Operations and Management Overview |
| Florida’s Introduction to the Strategic National Stockpile and Mass Dispensing Course (online) or training offered by your CHD |
| Disaster Behavioral Health First Aid Specialist Training, Basic (B-FAST) or DEEP – Safety, Function, Action: Psychological First Aid for Disaster Survivors |
| Electronic Surveillance System for the Early Notification of Community-Based Epidemics (ESSENCE) |
| |
| <i>Other trainings that may be valuable depending on response role:</i> |
| IS-242.b, Effective Communication or CDC Crisis and Emergency Risk Communication (CERC) Online Course |
| IS-546.a, Continuity of Operations Planning (COOP) Awareness Course |
| Forensic Epidemiology |
| PER-211, Medical Management of Chemical, Biological, Radiological, Nuclear and Explosive (CBRNE) Events |
| Disaster Behavioral Health First Aid Specialist Training, with Children (C-FAST) and/or Responder (R-FAST) |
| Response Team Training |
| Participate in Bi-Weekly CHD Epidemiology Webinars and Monthly Epi Grand Rounds |
| Participate in Regional Epidemiology Trainings and Annual Statewide Epidemiology Trainings |

| Environmental Health Staff |
|---|
| <i>Recommended for All:</i> |
| PER-309, Environmental Health Training in Emergency Response (EHTER) – Awareness Level |
| |
| <i>Other trainings that may be valuable depending on response role:</i> |
| IS-242.b, Effective Communication or CDC Crisis and Emergency Risk Communication (CERC) Online Course |
| IS-301, Radiological Emergency Response |
| MGT-343, Disaster Management for Water and Wastewater Utilities |
| IS-546.a, Continuity of Operations Planning (COOP) Awareness Course |
| Advanced Course for Radiological Response |
| Disaster Behavioral Health First Aid Specialist Training, Basic (B-FAST) or Safety, Function, Action: Psychological First Aid Training |
| FDOH EpiCore 101 (TRAIN FL course ID# 1070493) |
| FDOH First Responder Laboratory Awareness and Sample Collection Training (a.k.a. “Recognition of and Response to Biological and Chemical Agents”) |
| First Response to Radiological Accidents and Weapons of Mass Destruction |

| |
|--|
| Florida's Introduction to the Strategic National Stockpile and Mass Dispensing Course or training offered by your CHD |
| FDOH The 4-1-1 on Special Needs Shelters – Information for Working in a Special Needs Shelter |

| Exercise Planners / Evaluators |
|---|
| IS-800.c, National Response Framework, An Introduction |
| IS-120.c, An Introduction to Exercises |
| IS-130, Exercise Evaluation and Improvement Planning |
| IS-130.a, How to be an Exercise Evaluator |
| E/L-104, Exercise Design |
| K-0146, Department of Homeland Security Exercise Evaluation Program (HSEEP) Online Course |
| E/L-0146, Department of Homeland Security Exercise Evaluation Program (HSEEP) Course (Local classroom delivery) |
| MGT-418, Readiness Training Identification and Preparedness Planning (RTIPP) |
| E-132, Foundations, Program Management, Design and Development (MEPP candidates only) |
| E-133, Operations-based Exercise Design and Evaluation (MEPP candidates only) |

| Health and Medical Emergency Operations Center (EOC) Staff |
|---|
| IS-230.d, Fundamentals of Emergency Management |
| IS-242.b, Effective Communication or CDC Crisis and Emergency Risk Communication (CERC) Online Course |
| IS-546.a, Continuity of Operations Awareness Course (COOP) |
| IS-547.a, Introduction to Continuity of Operations |
| K-0146, Department of Homeland Security Exercise Evaluation Program (HSEEP) Online Course |
| Special Needs Shelter (SpNS) Operations and Management Overview |
| Florida's Introduction to Strategic National Stockpile and Mass Dispensing Course (online) or live training offered by your CHD |
| FDOH First Responder Laboratory Awareness and Sample Collection Training (a.k.a. "Recognition of and Response to Biological and Chemical Agents") |
| FDOH Radiological Incident Response for County Government |
| FDOH First Response to Radiological Accidents and Weapons of Mass Destruction |
| PER-211, Medical Management of Chemical, Biological, Radiological, Nuclear and Explosive (CBRNE) Events |
| Local County Emergency Operations Center (EOC) Operations Training (if available) |
| |
| <i>Other training recommendations, depending on preparedness and response roles and responsibilities:</i> |
| Geographical Information Systems (GIS) Web User Tool Training |

| Public Information Officers, Spokespersons and Staff |
|--|
| G-289/IS-29, Public Information Officer (PIO) Awareness Training Course |
| IS-42, Social Media in Emergency Management |
| IS-242.b, Effective Communication |
| IS-250.a, ESF-15 External Affairs: A New Approach to Emergency Communications and Information Distribution (Required per CDC grant) |
| IS-702.a, National Incident Management System (NIMS) Public Information Systems (Required per CDC grant) |
| Florida's Introduction to Strategic National Stockpile and Mass Dispensing Course (online) |
| CDC Crisis and Emergency Risk Communication (CERC) Online Course |
| CDC Crisis and Emergency Risk Communication (CERC) for Pandemic Influenza Online Course |
| G-290, Basic Public Information Officer (PIO) Training |
| G-291/E-L0387, Joint Information System / Joint Information Center Planning for PIOs |
| Disaster Behavioral Health First Aid Specialist, Basic (B-FAST) or Safety, Function, Action: Psychological First Aid Training |
| |
| <i>Additional training for Public Information Officers:</i> |
| AWR-209, Dealing with the Media |
| PER-300, Social Media for Natural Disaster Response and Recovery |
| E-388, Advanced Public Information Officer Training |
| MPI MGT-902, Managing Public Information for All Hazard Incidents |
| E/L-952, National Incident Management System (NIMS) Incident Command System (ICS) All Hazards Public Information Officer |
| Master Public Information Officer Program |
| |
| <i>The FDOH All-Hazards Media Skills Workshop, Basic and Intermediate Crisis and Emergency Risk Communication courses are unavailable at this time.</i> |

| Laboratory Staff – Public Health |
|--|
| FDOH Infectious Substances Packaging and Shipping |
| FDOH Sentinel Laboratory Response Network (LRN) Training |
| |
| <i>Other trainings that may be valuable depending on response role:</i> |
| AWR-160, WMD / Terrorism Awareness for Emergency Responders |
| FDOH Collecting Clinical Samples after a Chemical Terrorism Event |
| FDOH First Responder Laboratory Awareness and Sample Collection Training |

| Leaders in Public Health |
|---|
| IS-546.a, Continuity of Operations Planning (COOP) Awareness Course |
| Special Needs Shelter (SpNS) Operations and Management Overview |
| Florida's Introduction to Strategic National Stockpile and Mass Dispensing |
| FDOH Radiological Incident Response for County Government |
| |
| <i>The FDOH All-Hazards Media Skills Workshop is unavailable at this time.</i> |

| Other Public Health Professional Staff |
|---|
| IS-546.a, Continuity of Operations Planning (COOP) Awareness Course |
| Special Needs Shelter (SpNS) Online Operations Overview |
| FDOH's Introduction to Strategic National Stockpile and Mass Dispensing Course (online) or training offered by your CHD |
| Disaster Behavioral Health First Aid Specialist Training, Basic (B-FAST) or Safety, Function, Action: Psychological First Aid Training |
| IS-242.b, Effective Communication or CDC Crisis and Emergency Risk Communication (CERC) Online Course |

| Planner |
|--|
| IS-201.c, An Introduction to Exercises** |
| IS-230.d, Fundamentals of Emergency Management** |
| IS-235.C, Emergency Planning** |
| IS-241.B, Decision Making and Problem Solving** |
| IS-242.B, Effective Communication** (Required for Response Leaders) |
| IS-546.a, Continuity of Operations Awareness Course (Required for COOP Coordinators) |
| S-547.a, Introduction to Continuity of Operations (COOP) (Required for COOP Coordinators) |
| E/L-0146, Department of Homeland Security Exercise Evaluation Program (HSEEP) Course (Local classroom delivery) |
| |
| **FEMA Professional Development Series** |
| |
| <i>Other training recommendations, depending on preparedness and response roles and responsibilities:</i> |
| Special Needs Shelter (SpNS) Operations and Management Overview |
| Florida's Introduction to Strategic National Stockpile and Mass Dispensing Course (online) or live training offered by your CHD |
| Local Distribution Site Train-the-Trainer Course |
| Inventory and Resource Management System (IRMS) Inventory Management Training |
| Basic Epidemiology |
| Disaster Behavioral Health First Aid Specialist, Basic (B-FAST) or Safety, Function, Action: Psychological First Aid Training |
| CDC Crisis and Emergency Risk Communication (CERC) Online Course |
| First Responder Laboratory Awareness and Sample Collection Training (a.k.a. "Recognition of and Response to Biological and Chemical Agents") |
| FDOH Special Needs Shelter (SpNS) Operations and Management Overview |
| FDOH Radiological Incident Response for County Government |

| |
|---|
| E/L-962, All-Hazards Planning Section Chief |
| E/L G-548, Continuity of Operations Planning (COOP) Managers Train-the-Trainer (TTT) Course |
| E/L-550, Continuity of Operations Planning (COOP) Planning Train-the-Trainer (TTT) Course |
| FDOH Geographical Information Systems (GIS) Web User Tool Training |

| Technical Support Staff – Public Health |
|--|
| <i>Trainings that may be valuable depending on response role:</i> |
| FDOH Special Needs Shelter Online Operations Overview |
| FDOH Special Needs Shelter (SpNS) Operations and Management Overview |
| Alternate Care Sites – Module I” FDOH Introduction to Alternate Care Sites (ACS) for Medical Surge in Florida |
| Alternate Care Sites – Module II: FDOH Local Alternate Care Site (ACS) Plan Development for Medical Surge in Florida |
| Alternate Care Sites – Module III: FDOH Alternate Care Sites (ACS) |
| FDOH Special Needs Shelters (SpNS): Caring for Those with Memory Impairment (Online) |
| FDOH Special Needs Shelters (SpNS): Caring for Those with Memory Impairment (Classroom) |
| FDOH Body Mechanics (Operations Level) |
| FDOH Body Mechanics (Train-the-Trainer) |
| FDOH Oxygen in Shelters |
| FDOH The 4-1-1 on Special Needs Shelters (formerly <i>What to Expect When Working in a Special Needs Shelter</i>) |
| Florida’s Introduction to Strategic National Stockpile and Mass Dispensing Course (online) or live training offered by your CHD |
| Disaster Behavioral Health First Aid Specialist Training, Basic (B-FAST) or Safety, Function, Action: Psychological First Aid Training |
| IS-242.b, Effective Communication or CDC Crisis and Emergency Risk Communication (CERC) Online Course |

| Trainer |
|--|
| IS-230.d, Fundamentals of Emergency Management |
| IS-242.B, Effective Communication or CDC Crisis and Emergency Risk Communication (CERC) Online Course |
| IS-546.a, Continuity of Operations (COOP) Awareness Course |
| IS-547.a, Introduction to Continuity of Operations (COOP) or live COOP training offered by the state |
| K-0146, Department of Homeland Security Exercise and Evaluation Program (HSEEP) Online Course |
| FDOH Special Needs Shelter Online Operations and Management Overview |
| FDOH Nursing Skills Lite – Train-the-Trainer |
| FDOH Body Mechanics – Train-the-Trainer |
| Florida’s Introduction to Strategic National Stockpile and Mass Dispensing Course (online) or live training offered by your CHD |
| Disaster Behavioral Health First Aid Specialist Training, Basic (B-FAST) or Safety, Function, Action: Psychological First Aid Training |
| First Responder Laboratory Awareness and Sample Collection Training (a.k.a. “Recognition of and Response to Biological and Chemical Agents”) |

RELATED COURSE DESCRIPTIONS

Chemical, Biological, Radiological, Nuclear and Explosive Events (CBRNE)

PER-904, Radiological Emergency Response Operations (RERO)

- Created by: Center for Domestic Preparedness
- LMS Access: N/A
- Website: <https://cdp.dhs.gov/>
- Approximate time to complete: 40 hours - Live
- Continuing Education Credits: yes, depending on profession

This course is at FEMA's Center for Domestic Preparedness in Anniston, Alabama. With travel days included, the duration of this training is 6-7 days. Travel, lodging and meals are provided to state, Local and Tribal students at no cost.

Radiological Emergency Response Operations is a 5-day, 40-hour training course offering lectures, hands-on training, and team exercises. Learners review, discuss information, and practice skills necessary to effectively respond to a radiological incident. Topics for this course include Radiological Concepts, Radiological Response Team Operations, Commercial Nuclear Power Facilities, Plume Modeling, Radiological Instrumentation, and Personal Protective Equipment and Decontamination. At the conclusion of the Radiological Emergency Response Operations course, learners will be able to safely respond to and manage incidents involving various radiological hazards through a practical, performance-oriented, team-response approach. The course culminates in an exercise that implements the Incident Command System (ICS) in response to an incident and requires team coordination.

FDOH Advanced Course for Radiological Response

- Created by: Florida Department of Health, Bureau of Radiation Control
- LMS Access: N/A
- Website: N/A
- Approximate time to complete: 1 day - Live
- Continuing Education Credits Available: Yes

This course provides operational knowledge of radiological responses needed to meet emergency situations applicable to certain CHD staffs who respond to radiological incidents. The need for the training was determined by Federal studies tied to the institution of Nuclear Power Plant monitoring and has been sanctioned by the Federal Emergency Management Agency (FEMA). *IS-301 is a prerequisite for Environmental Health (EH) Strike Team members.* The course objectives are to apply response tactics and strategies, describe actions for the response and recovery phase, practice contamination control procedures and respond to a radiological contaminated patient scenario. The Bureau of Radiation Control is required by Florida Statute 404 (F.S. 404) to respond to any incident that may involve radioactive material. All instructors are professional staff of the Bureau of Preparedness and Response and certified to present this material. For questions or additional information, contact RadiationControl@FHHealth.gov or John Williamson at 407-297-2096.

IS-301, Radiological Emergency Response

- Created by: FEMA Independent Study Program
- LMS Access: TRAIN FL Course ID# 1014392
- Website: <https://www.train.org/florida/home>
- Approximate time to complete: 10 hours -Online
- Continuing Education Credits Available: 1 CEU/CE

In this online awareness course, students will demonstrate a comprehensive understanding of radiological protection and response principles, guidelines and regulations. It serves as a prerequisite for the two-day Advanced Radiological Course.

FDOH Preventive Radiological Nuclear Detection Team Operations Course (PRND)

- Created by: Florida Department of Health, Bureau of Radiation Control (BRC)
- LMS Access: N/A
- Website: N/A
- Approximate time to complete: 2.5 days -Live
- Continuing Education Credits Available: Yes

This training is technician-level training specific to the Bureau of Radiation Control Preventive Radiological/Nuclear Detection (PRND) operations teams. For questions or additional information, contact RadiationControl@FlHealth.gov or John Williamson at 407-297-2096 or James Futch at 850-245-4052.

Radiological Incident Response for County Government

- Created by: Florida Department of Health, Bureau of Radiation Control
- LMS Access: N/A
- Website: N/A
- Approximate time to complete: 2 hours Live
- Continuing Education Credits Available: No

This is a two-hour orientation classroom course that is not current. It can be taught if requested by Bureau of Radiation Control professional staff or one of the equivalent classes can be taken.

Equivalencies: The Basic Radiological Awareness course offered by Florida DEM (RAD) FL-140 is the equivalent to this course. Also similar is the IS-3 Radiological Emergency Management online course in TRAIN (1014395).

For questions or additional information, contact RadiationControl@FlHealth.gov or John Williamson at 407-297-2096.

Population Monitoring Training for Radiation Response Volunteer Corp (RRVC)

- Created by: Florida Department of Health, Bureau of Radiation Control
- LMS Access: N/A
- Website: <http://www.floridahealth.gov/%5C/environmental-health/radiation-control/envrad/rrvc-course-reg.html>
- Approximate time to complete: 7 hours -Live
- Continuing Education Credits Available: Yes

This free training is provided for personnel who can assist with population monitoring after a radiological incident, such as a severe transportation accident, a nuclear power plant accident, or the detonation of a radiological dispersal device or improvised nuclear device.

The National Response Plan Nuclear Radiological Incident Annex identifies that population monitoring and decontamination are the responsibility of the state, local and tribal governments. Federal coordination for these missions is provided by the Centers for Disease Control and Prevention (CDC). The Bureau of Radiation Control (BRC) actively works with the Medical Reserve Corps to recruit and train volunteers to assist EH strike teams and other ESF-8 staff with the population monitoring missions. For questions or additional information, contact RadiationControl@FlHealth.gov.

Continuity of Operations

IS-520, Introduction to Continuity of Operations Planning for Pandemic Influenzas

- Created by: FEMA Independent Study - Emergency Management Institute
- LMS Access: TRAIN FL Course ID# 1019106
- Website: <https://www.train.org/florida/home>
- Approximate time to complete: 1 hour
- Continuing Education Credits: 0.1 CEUs

This course introduces students to the characteristics of a pandemic influenza, the effects that a pandemic influenza can have on every facet of our society, and the steps their organizations can take to minimize the effects of a pandemic.

IS-546.12, Continuity of Operations Awareness Course

- Created by: FEMA Independent Study - Emergency Management Institute
- LMS Access: TRAIN FL Course ID# 1030692
- Website: <https://www.train.org/florida/home>
- Approximate time to complete: 1 hour or less
- Continuing Education Credits: 0.1 CEUs

IS-546.12 takes the place of IS-546.a. Neither the course nor exam has changed. The course is required for FDOH COOP Coordinators and Response Leaders. It provides a brief overview of continuity, including its definition, the legal basis for continuity planning, the Continuity Program Management Cycle, and essential elements of a viable continuity program.

IS-547.a, Introduction to Continuity of Operations (COOP)

- Created by: FEMA Independent Study Program
- LMS Access: TRAIN FL Course ID# 1019966
- Website: <https://www.train.org/florida/home>
- Approximate time to complete: 2 hours - Online
- Continuing Education Credits Available: 0.2 CEUs

This web-based course is required for FDOH Continuity of Operations (COOP) Coordinators and Response Leaders and recommended for planners and is designed for a broad audience - from senior managers to those involved directly involved in the COOP planning effort. The course provides a working knowledge of the COOP guidance found in Federal Preparedness Circular 65, "Federal Executive Branch Continuity of Operations." The course provides activities to enhance your COOP program. Topics covered in the course include an overview of what COOP is/is not and the elements of a viable COOP program.

Environmental Health

CDC-1202, Environmental Health Training in Emergency Response (EHTER) - Awareness Level

- Created by: The Centers for Disease Control and Prevention
- LMS Access: TRAIN FL Course ID# 1019203
- Website: <http://www.cdc.gov/nceh/ehs/eLearn/EHTER.htm>
- Approximate time to complete: 12 hours
- Continuing Education Credits Available: Yes, for individuals certified under section 381.0101 FS

This introductory level training addresses a range of environmental health topics commonly faced in response to emergency events. The training helps prepare practitioners with the skills and knowledge to effectively respond to environmental health issues. The training includes a combination of lecture, hands-on, and demonstration components. You will learn about emergency response aspects such as assessing shelter operations, food, water, wastewater, building environments, and vector control. The training is intended for environmental health, safety, or industrial hygiene professionals from federal, state, and local programs.

More information about the online and classroom versions of the EHTER courses is available at: www.cdc.gov/nceh/ehs/Docs/Factsheets/EHTER_Fact_Sheet.pdf.

PER-309, Environmental Health Training in Emergency Response: Operations

- Created by: Center for Domestic Preparedness
- LMS Access: N/A
- Website: <https://cdp.dhs.gov/find-training/course/PER-309>
- Approximate time to complete: 4 days
- Continuing Education Credits Available: Yes, Individuals certified under section 381.0101 FS will receive 32 contact hours for this course.

The Environmental Health Training in Emergency Response Operations course is a four (4)-day course which provides participants with the Specialist-level knowledge and skills needed to respond to incidents of natural or human-caused disaster and to use appropriate protocols and equipment to achieve mission objectives. Participants are trained to assess problems and risks, plan for team response, select equipment and instrumentation appropriate to the event, perform the required tasks according to the Environmental Health response protocol, and perform reporting and follow-up as instructed. A majority of the course is conducted through hands-on operational practice or response to simulated events. Participants perform Environmental Health Responder tasks while wearing personal protective equipment (PPE) Levels C and D. The course also includes training at the COBRATF where participants engage in scenario-based exercises that require critical thinking skills related to the selection and use of Chemical, Biological, Radiological, Nuclear, and Explosive (CBRNE) detection and sampling instruments.

This course is offered at the Center for Domestic Preparedness, Anniston, Alabama.

Environmental Public Health Online Courses (EPHOC)

- Created by: The Centers for Disease Control and Prevention
- LMS Access: TRAIN FL Course ID# 1027374 - 1027432
- Website: <http://www.cdc.gov/nceh/ehs/eLearn/EPHOC.htm>
- Approximate time to complete: 45 hours in 45 to 60-minute modules
- Continuing Education Credits Available: Yes

The 15 EPHOC courses are taught by a group of environmental public health subject matter experts from across the country. The instructor group is a mix of academic professors and environmental health practitioners in several different agency settings. Course content includes the various roles and responsibilities of environmental public health staff in the over 45 hours of online training provided. The courses can be taken individually on demand. They have been divided into multiple 40 to 60-minute modules for each course. Successful completion of the course content and post-test will allow online students to print out a course certificate.

National Environmental Health Association (NEHA) and Florida Environmental Health Association (FEHA) members can submit their certificate for pre-approved continuing education hour credits toward credential maintenance. Each module has a unique TRAIN FL Course ID number. Note: Course ID 1027432 is Disaster Sanitation.

EPHOC training programs are designed for:

- New hire environmental public health professional and in-service refresher training
- Individuals preparing for a state or national credential exam
- Environmental health and related-discipline students
- Environmental public health professionals wanting to improve their technical knowledge or receive continuing education hours

Epidemiology

Bi-Weekly Epidemiology CHD Webinar(s)

- Created by: Florida Department of Health, Division of Disease Control
- LMS Access: N/A
- Website: <https://floridahealth.sharepoint.com/sites/DISEASECONTROL/EPI/Pages/Epi-Training-Resources.aspx>
- Approximate time to complete: 1 hour, biweekly
- Continuing Education Credits Available: No

The Biweekly Epidemiology County Health Department Webinar is a one-hour meeting with epidemiology staff in county health departments to discuss key issues in public health including disease surveillance and investigations, emerging infectious diseases, policies and procedures, and other county health department and epidemiology issues. The agenda is determined by input from both health department epidemiology personnel as well as Bureau of Epidemiology staff. Preparedness updates are provided each month.

FDOH EpiCore 101

- Created by: Florida Department of Health, Bureau of Epidemiology
- LMS access: TRAIN-FL Course ID# 1070493
- Website: <https://www.train.org/florida/home>
- Approximate time to complete: 6 hours – Self-paced
- Continuing Education Credits Available: No

EpiCore 101 is a comprehensive nine-module course in basic epidemiology intended for new Florida county health department epidemiology and other staff who wish to learn more about epidemiology. Course modules include an introduction and overview, lessons on the Principles of

Epidemiology, Infectious Diseases – Causes and Prevention, surveillance, Epidemiology Investigations, and Communication and Collaboration. In addition, Applied Epidemiology which includes Case Investigation, Outbreak Investigations, and, also, assessment. For more information, contact Michael.Wydotis@flhealth.gov or 850-245-4409.

Epidemiology Grand Rounds

- Created by: Florida Department of Health, Division of Disease Control
- LMS Access: TRAIN FL Course ID# 1075062
- Website: <https://www.train.org/florida/home>
- Approximate time to complete: 1 hour each month
- Continuing Education Credits Available: Yes

Epidemiology Grand Rounds features up-to-date scientific reviews and studies on a variety of subjects for Florida CHD epidemiology staff to add to the knowledge and skills needed to conduct public health investigations. Each session features a formal presentation followed by an opportunity for questions and answers. Presenters include staff from Central Office, CHDs, CDC, academia, and other experts in epidemiology and associated specialties. Grand Rounds is delivered via webinar.

Planners, Trainers

IS 120.a, An Introduction to Exercises

- Created by: FEMA Independent Study Program
- LMS Access: TRAIN FL Course ID# 1011646
- Website: <https://www.train.org/florida/home>
- Approximate time to complete: Self-Paced approximately 5 hours - Online
- Continuing Education Credits Available: 0.5 CEU/CE

This course is designed to provide an understanding of the basic terminology and requirements in establishing a Homeland Security Exercise and Evaluation Program (HSEEP)-compliant exercise program. Its seven modules teach participants how to design, develop, conduct and evaluate exercises that meet national standards and criteria. Consult the Florida Department of Health HSEEP online training for more information on developing and implementing exercises or contact the FDOH Preparedness and Response Exercise Unit Manager at 850-617-1501 x 3708.

IS-130, Exercise Evaluation and Improvement Planning

- Created by: FEMA Independent Study Program
- LMS Access: TRAIN FL Course ID# 1011883
- Website: <https://www.train.org/florida/home>
- Approximate time to complete: Self-Paced, approximately 5 hours - Online
- Continuing Education Credits Available: 0.5 CEU

This online course will:

- Provide the basis for evaluation of exercises in which federal, state, territorial, tribal and local jurisdictions participate, along with non-governmental and private sector organizations.
- Reinforce identified training standards.
- Provide for evaluation of readiness.
- Support the National Preparedness Goal and National Incident Management System (NIMS).
- Provide structure, multi-year planning, tools and guidance necessary to build and sustain

exercise programs that enhance public and private sector preparedness.

Refer to the Florida Department of Health HSEEP online course for more information on developing and implementing exercises or contact the FDOH Preparedness and Response Exercise Unit Manager at 850-617-1501 x3708.

IS-230.d, Fundamentals of Emergency Management

- Created by: FEMA Independent Study– Emergency Management Institute
- LMS Access: TRAIN FL Course ID# 1043302
- Website: <https://www.train.org/florida/home>
- Approximate time to complete: 6 hours
- Continuing Education Credits Available: 0.6 CEUs

Formerly 230, 230a or 230b, the revised and renamed *Fundamentals of Emergency Management* course introduces the fundamentals of emergency management as an integrated system, surveying how the resources and capabilities of all functions at all levels can be networked together in all phases for all hazards. It is one in the Federal Emergency Management Agency (FEMA) Professional Development Series.

IS-235.c, Emergency Planning

- Created by: FEMA Independent Study – Emergency Management Institute
- LMS Access: TRAIN FL Course ID# 1061439
- Website: <https://www.train.org/florida/home>
- Approximate time to complete: 8 hours
- Continuing Education Credits: 0.5 CEU/CE

This course is recommended for FDOH Planners and is designed for emergency management personnel who are involved in developing an effective emergency planning system. Training in the fundamentals of the emergency planning process is covered, including the rationale behind planning. It will develop your capability for effective participation in the all-hazard emergency operations planning process to save lives and protect property threatened by disaster.

CPG-101, Federal Emergency Management Agency (FEMA) Comprehensive Preparedness Guide 101, Online Course

- Created by: Florida Department of Health
- LMS Access: TRAIN FL Course ID# 1054072
- Website: <https://www.train.org/florida/home>
- Approximate time to complete: 5 hours
- Continuing Education Credits Available: No

This is a self-paced online training related to developing emergency operations plans based on the federal CPG 101. Four one-hour modules focus on the planning process, the fundamentals of planning, as well as plan formats. Productive planning tips and reflection activities for the learner help to solidify the new knowledge.

K-0146, Homeland Security Exercise and Evaluation Program (HSEEP) Basic Course (Online)

- Created by: Department of Homeland Security, FEMA
- LMS Access: N/A
- Website: <http://trac.floridadisaster.org/trac/trainingcalendar.aspx>
- Approximate time to complete: 4-hour blocks over 4 consecutive days (Monday through Thursday)

- Continuing Education Credits Available: No

This course follows a webinar format that includes classroom-like lecture, small-group activities, and a pre- and post-knowledge check to determine participant's knowledge learned. Small-group activities reinforce the concepts taught during lectures. Courses are conducted online via Adobe Connect. All K-0146 courses will be scheduled from 1:00-5:00 PM (EST).

L-0146, Homeland Security Exercise and Evaluation Program (HSEEP) Basic Course

- Created by: Department of Homeland Security, FEMA
- LMS Access: N/A
- Website: <http://trac.floridadisaster.org/trac/trainingcalendar.aspx>
- Approximate time to complete: 3 days Live
- Continuing Education Credits Available: No

This live, interactive course is intended for county-level exercise planners and developers. The course includes instructor presentations, small group activities, videos, and practical examples discussions. Activities include creating exercise documentation, conducting exercise planning conferences and briefings, and practicing exercise evaluation. This blended approach gives participants hands-on experience that translates to real-world county-level interdisciplinary exercise responsibilities.

Moulage: Realism for Drills and Exercises (Currently Under Review)

- Created by: Florida Department of Health, Training, Education and Exercise Section
- LMS Access: N/A
- Website: N/A
- Approximate time to complete: 8 hours
- Continuing Education Credits Available: No

This is a beginning-level class for individuals to learn techniques for creating realistic looking injuries and medical conditions commonly seen in actual disaster incidents or events. The instructor will present information on the types of injuries, and materials to make those injuries visibly "real." This hands-on training will demonstrate specific methods for creating mock injuries using materials commonly available around the office or home. **By taking this course, participants agree to serve on a moulage team for drills and exercises.** Minimum class size: 8. Maximum class size: 12. To schedule a class, submit your request to the FDOH Training, Education and Exercise Section mailbox at PHMP_TtrainEX@flhealth.gov.

MGT-418, RTIPP: Readiness Training Identification and Preparedness Planning

- Created by: Federal Emergency Management Agency (FEMA)
- LMS Access: N/A
- Website: <http://trac.floridadisaster.org/trac/CourseDetailPublic.aspx?ID=807&mode=ModeEdit&LookupName=CourseSearchPublic>
- Approximate time to complete: 16 hours
- Continuing Education Credits Available: No

This course teaches participants how to create effective training plans for their agencies and jurisdictions. By evaluating their abilities to meet their Emergency Operations Plan (EOP) using traditional and national preparedness tools, participant can answer the following critical readiness questions: How prepared are we? How prepared do we need to be? How do we prioritize efforts to close the difference? To schedule a class, make a request through the Bureau of

Preparedness and Response Training, Education and Exercise Section mailbox at PHMP_TtrainEX@flhealth.gov.

Laboratory

FDOH Chemical Terrorism Awareness

- Created by: Florida Department of Health, Bureau of Public Health Laboratories
- LMS Access: N/A
- Website: <https://emeraldcoasthcc.org/events/chemical-terrorism-preparedness-training>
- Approximate time to complete: 1 hour -Live
- Continuing Education Credits Available: Yes

This course provides a general overview of chemical terrorism, chemical agents and their classification, symptoms of persons exposed to chemical agents and FDOH's role in a chemical event. The course is taught in concert with the *Collecting Clinical Samples after a Chemical Terrorism Event*. For more information, contact Faith.McInnis@flhealth.gov or 904-791-1525.

FDOH Collecting Clinical Samples after a Chemical Terrorism Event

- Created by: Florida Department of Health, Bureau of Public Health Laboratories
- LMS Access: N/A
- Website: <https://emeraldcoasthcc.org/events/chemical-terrorism-preparedness-training>
- Approximate time to complete: 1 hour -Live
- Continuing Education Credits Available: Yes

This course reviews the Laboratory Response Network, describes the chemical preparedness program, and teaches the correct way to complete the sample submission and chain of custody forms and the proper labeling of the sample including the use of evidence tape. It is for clinicians who may need to collect blood and urine samples following a chemical event. Contact Faith.McInnis@flhealth.gov or 904-791-1525.

FDOH First Responder Laboratory Awareness and Sample Collection Training (Also known as Recognition of and Response to Biological and Chemical Agents)

- Originally Created by: University of South Florida Center for Biological Defense and updated by Florida Department of Health, Bureau of Public Health Laboratories
- LMS Access: N/A
- Approximate time to complete: 3-4 hours -Live
- Continuing Education Credits Available: No

The learning objectives of this course are to describe characteristics of potential biological and chemical agents, practice biological agent sample collection techniques, safely package and transport suspicious material and correctly use chain of custody procedures for biological agents. For more information, contact Darcy.Ravmdal@flhealth.gov 813-760-7410.

FDOH Infectious Substances Packaging and Shipping

- Created by: Florida Department of Health Bureau of Public Health Laboratories via Contract with vendor
- LMS Access: N/A
- Approximate time to complete: 5-6 hours -Live
- Continuing Education Credits Available: Yes

This course teaches how to properly package and ship Category A infectious substances and Category B biological substances by air or ground. It is intended for personnel who ship clinical specimens and is required by the Federal Aviation Administration (FAA) for hospital and County Health Department laboratories personnel, and must be taken every two years. For more information, contact Mary.Ritchie@flhealth.gov or 904-791-1767.

FDOH Sentinel Laboratory - Laboratory Response Network (LRN) Training

- Created by: Florida Department of Health, Bureau of Laboratories
- LMS Access: N/A
- Approximate time to complete: 5-6 hours -Live
- Continuing Education Credits Available: Yes

The class includes training on the laboratory response network, basic clinical microbiological rule-out procedures, the procedures to refer samples to the state LRN reference labs, pandemic influenza, introduction to packaging and shipping and the CDC Select Agent Program. This training is geared toward clinical laboratory personnel but may be beneficial to nurses who focus on communicable disease or epidemiology. It is part of a standardized national training curriculum. For more information, contact Mary.Ritchie@flhealth.gov or 904-791-1767.

Nursing and Special Needs Shelters (SpNS)

FDOH Special Needs Shelter Online Operations Overview

- Created by: Florida Department of Health, Bureau of Preparedness and Response
- LMS Access: TRAIN FL Course ID# 1075963
- Website: <https://www.train.org/florida/home>
- Approximate time to complete: 2 hours
- Continuing Education Credits Available: 2 CEs

This self-paced introductory course, updated in 2018, is based on lessons learned from hurricanes in 2016-17. The instruction provides an awareness level overview of SpNS for staff assigned to this type of shelter during an emergency or disaster. Students will learn about and understand the roles and responsibilities for assigned FDOH County Health Department employees, and examine the history, legislation and guidance governing SpNS operations.

FDOH Special Needs Shelter Operations and Management Overview

- Created by: Florida Department of Health, Bureau of Preparedness and Response
- LMS Access: TRAIN FL Course ID# 1057138
- Website: <https://www.train.org/florida/home>
- Approximate time to complete: 3 hours - Live
- Continuing Education Credits Available: 3 Nursing CEs

This face-to-face introductory course is delivered by Special Needs Consultants. The instruction provides an awareness level overview of SpNS for staff assigned to this type of shelter during an emergency or disaster. Students will learn about and understand the roles and responsibilities for assigned FDOH County Health Department employees, examine history, legislation and guidance governing SpNS operations.

Alternate Care Sites – Module I: FDOH Introduction to Alternate Care Sites (ACS) for Medical Surge in Florida

- Created by: Florida Department of Health, Bureau of Preparedness and Response
- LMS Access: TRAIN FL Course ID# 1044951

- Website: <https://www.train.org/florida/home>
- Approximate time to complete: 1 hour
- Continuing Education Credits Available: 1 CEU/CE; 1 CME, or 1 contact hour

This course is the first of three modules to assist in preparing for an Alternate Care Site set up and operation in a disaster or terrorist attack. Upon completion of the introduction module, participants will be able to describe what an Alternate Care Site (ACS) is, determine what type of ACS is needed based on the situation, identify what resources are available to support an ACS, recognize the importance of exercising an ACS, and examine the challenges associated with an ACS. Contains pre-test and post-test.

Alternate Care Sites – Module II: FDOH Local Alternate Care Site (ACS) Plan Development for Medical Surge in Florida

- Created by: Florida Department of Health, Bureau of Preparedness and Response
- LMS Access: TRAIN FL Course ID# 1053059
- Website: <https://www.train.org/florida/home>
- Approximate time to complete: 1 hour
- Continuing Education Credits Available: 1 CEU/CE; 1 CME, or 1 contact hour

This course is the second of three modules to assist in preparing for an Alternate Care Site set up and operation in a disaster. The intent of this module is to address steps communities need to take to develop a local plan for using an ACS in a disaster.

Alternate Care Sites – Module III: FDOH Alternate Care Sites (ACS)

- Created by: Florida Department of Health, Bureau of Preparedness and Response
- LMS Access: TRAIN FL Course ID# 1059172
- Website: <https://www.train.org/florida/home>
- Approximate time to complete: 1-2 hours
- Continuing Education Credits Available: 1 CE

This course is the third in a series of online instruction regarding the concept of Alternate Care Site use in an emergency. During the past 10 to 15 years, the U.S. has experienced disasters such as Hurricanes Irma, Katrina, and Sandy, the H1N1 pandemic and other large-scale emergencies. It has become clear that medical surge is a major issue, which must be addressed during such emergencies. In these situations, one part of the solution to handling an excess number of patients is to use alternate care sites. Such sites serve to free up hospitals and emergency departments so that the more critical patients can be treated. This operational level training will discuss the mission, trigger and use of an ACS.

FDOH Special Needs Shelters (SpNS): Caring for Those with Memory Impairment

- Created by: Florida Department of Health, Bureau of Preparedness and Response
- LMS Access: TRAIN FL Course ID# 1077718
- Website: <https://www.train.org/florida/home>
- Approximate time to complete: 1 hour
- Continuing Education Credits Available: 1 CEU

This online, self-paced training provides participants with information and resources that can be used to assist with the preparation and management of Special Needs Shelters in Florida. The information shared addresses changes as a result of the 2014 Florida Legislative Session, including sample materials and strategies that can be used by staff in Special Needs Shelters statewide to assist them in becoming familiar with meeting the needs of persons with Alzheimer's Disease.

By the end of the instruction, participants will be able to: 1) Describe the 2014 legislation regarding Alzheimer's Disease in Special Needs Shelters; 2) Understand how a Special Needs Shelter can impact cognitive ability; 3) Review the basics about Alzheimer's Disease and related dementia, their stages, and what to expect; 4) Describe techniques for communicating with people affected by Alzheimer's Disease; 5) Discuss possible behavior challenges; and 6) Identify resources available for people with Alzheimer's Disease.

FDOH Special Needs Shelters (SpNS): Caring for Those with Memory Impairment (Classroom)

- Created by: Florida Department of Health, Bureau of Preparedness and Response
- LMS Access: TRAIN FL Course ID# 1052873
- Website: <https://www.train.org/florida/home>
- Approximate time to complete: 1 hour
- Continuing Education Credits Available: 1 Nursing CE

This face-to-face classroom instruction is conducted by Special Needs Shelter (SpNS) Consultants statewide. Sessions will be set up and coordinated by the SpNS Consultants and the Statewide Mass Care Program Coordinator. Developed to meet the intent of the 2014 legislation, this awareness level training is used to familiarize SpNS staff with the needs of persons with Alzheimer's disease or similar disorders. This course is equivalent to the training entitled "Special Needs Introduction to Alzheimer's Disease and Related Dementias (ARD), sponsored by the Memory Disorder clinics. Memory Disorder Clinics are statewide and sponsored by the Florida Department of Elder Affairs for delivery of training.

FDOH Body Mechanics (Operations Level)

- Created by: Florida Department of Health, Bureau of Preparedness and Response
- LMS Access: TRAIN FL Course ID# 1054999
- Website: <https://www.train.org/florida/home>
- Approximate time to complete: 1 hour - Live
- Continuing Education Units Available: 1 Nursing CE

This training is a didactic and hands-on class that discusses the proper use of body mechanics while lifting and transferring objects and clients. The training provides the opportunity for participants to practice transferring clients from a wheelchair to a cot utilizing a transfer belt.

Contact the Regional Special Needs Consultant to schedule a class.

FDOH Body Mechanics – Train-the-Trainer

- Created by: Florida Department of Health, Bureau of Preparedness and Response
- LMS Access: TRAIN FL Course ID# 1076202
- Website: <https://www.train.org/florida/home>
- Approximate time to complete: 4 hours - Live
- Continuing Education Units Available: 2 Nursing CEs

This Train-the-Trainer offering is to expand the availability of instructors for the FDOH Body course. This will ensure the training is available to a greater number of Special Needs Shelter Nursing staff. After successfully completing the Train-the-Trainer class, and meeting the qualifications, instructors must be able to teach one class per year.

FDOH Oxygen in Shelters

- Created by: Florida Department of Health, Bureau of Preparedness and Response
- LMS Access: TRAIN FL Course ID# 1077883

- Website: <https://www.train.org/florida/home>
- Approximate time to complete: 1 hour - Live
- Continuing Education Units Available: 1 Nursing CE

For many Special Needs Shelter clients, receiving medical oxygen therapy is a medical necessity, and essential to survival. This training will provide basic information for staff working in a Special Needs Shelter where oxygen is being used. Participants will learn about the different types of medical oxygen therapy devices, review oxygen resources available for Special Needs Shelters, understand important safety precautions for the handling, use, and storage of medical oxygen, and be able to identify specific lessons learned from the 2016 and 2017 hurricane seasons regarding oxygen use in a Special Needs Shelter.

FDOH Refresher Nursing Skills Lite

- Created by: Florida Department of Health, Bureau of Preparedness and Response
- LMS Access: TRAIN FL Course ID# 1063635
- Website: <https://www.train.org/florida/home>
- Approximate time to complete: 2 hours - Live
- Continuing Education Units Available: 2 Nursing CEs

By the end of the course, participants will be able to: 1) Describe the importance of triage management; 2) Review the components of a rapid physical assessment management; 3) Demonstrate safe and appropriate use of oxygen equipment and delivery devices; 4) Demonstrate knowledge of signs/symptoms of hypoglycemia, hyperglycemia and interventions; 5) Identify key considerations when assessing a dialysis client; 6) Demonstrate understanding of IV site assessment; 7) Demonstrate knowledge of assessment of site, placement and tube replacement; 8) Demonstrate appropriate assessment and maintenance for indwelling catheter site and function; 9) Demonstrate appropriate assessment of stoma site; 10) Review wound assessment; and 11) Demonstrate appropriate general management/first aid of strains/sprains and potential broken bones.

FDOH Refresher Nursing Skills Lite – Train-the-Trainer

- Created by: Florida Department of Health, Bureau of Preparedness and Response
- LMS Access: TRAIN FL Course ID# 1075231
- Website: <https://www.train.org/florida/home>
- Approximate time to complete: 4 hours - Live
- Continuing Education Units Available: 2 Nursing CEs

The purpose of the Train-the-Trainer course is to expand the availability of instructors for the FDOH Refresher Nursing Skills Lite Course. This will ensure the training is available to a greater number of Special Needs Shelter Nursing staff. After successfully completing the Train-the-Trainer class and meeting the qualifications, instructors must be able to teach one class per year.

FDOH The 411 on Special Needs Shelters (formerly What to Expect When Working in a Special Needs Shelter)

- Created by: Florida Department of Health, Bureau of Preparedness and Response
- LMS Access: TRAIN FL Course ID# 1077725
- Website: <https://www.train.org/florida/home>
- Approximate time to complete: 1 hour - Live
- Continuing Education Units Available: No

This online, self-paced course will guide participants through the fundamental experience and provide realistic expectations in preparation for those assigned to work in a Special Needs Shelter. Stay tuned for additional information on rollout / availability of course.

Public Information, Crisis and Emergency Risk Communications

CDC Crisis and Emergency Risk Communication (CERC)

- Created by: The Centers for Disease Control and Prevention (CDC)
- LMS Access: TRAIN FL Course ID# 1048006
- Website: <https://www.train.org/florida/home>
- Approximate time to complete: 2-3 hours - Online
- Continuing Education Credits Available: 0.2 CEs

CDC's Crisis and Emergency Risk Communication (CERC) course introduces the principles and practical tools of crisis and emergency risk communication. The CERC course addresses a number of topics critical to successful public, partner, and stakeholder communication during a crisis or emergency situation including risk communication, issues management, crisis communication, and disaster communication. The course illustrates how public health professionals can prepare for how to best provide information that allows individuals, stakeholders, and entire communities to make informed decisions for their well-being during a crisis or emergency. CERC includes communicating to these groups regarding decisions made by response organizations within emergency time constraints. This is priority training for Public Information staff, cited in CDC grant guidance.

CDC Crisis and Emergency Risk Communication (CERC) for Pandemic Influenza

- Created by: The Centers for Disease Control and Prevention
- LMS Access: TRAIN FL Course ID# 1048009
- Website: <https://www.train.org/florida/home>
- Approximate time to complete: 2-3 hours - Online
- Continuing Education Credits Available: No

CDC's Crisis and Emergency Risk Communication (CERC) for Pandemic Influenza course focuses on preparing for and responding to a severe pandemic and the challenges faced by response officials and the public. Communicating to concerned members of the community will be paramount and the right message delivered at the right time by the right person could save lives. The CDC CERC for Pandemic Influenza course will provide leaders and communication professionals with the best approaches and tools to exercise quality communication before, during, and after a pandemic. This is priority training for public information staff cited in the CDC grant guidance.

G-289/IS-29, Public Information Officer Awareness

- Created by: FEMA Independent Study Program
- LMS Access: TRAIN FL Course ID# 1030688
- Website: <https://www.train.org/florida/home>
- Approximate time to complete: 2 hours - Online
- Continuing Education Credits Available: .2 CEUs

This awareness course covers basic information about the role of a state or local Public Information Officer (PIO). The goal of the course is to provide an orientation to the public information function and the role of the PIO in the public safety/emergency management

environment. Once completed, participants will have a stronger understanding of the PIO role, and how to use the appropriate tools and resources to communicate effectively during an incident or event.

G-290, Basic Public Information Officer

- Created by: FEMA Emergency Management Institute (EMI) Program
- LMS Access: N/A
- Website: <http://trac.floridadisaster.org/trac/trainingcalendar.aspx>
- Approximate time to complete: 2 days - Live
- Continuing Education Credits Available: No

This two-day course is intended for the new or less experienced PIO. Its emphasis is on the basic skills and knowledge needed for emergency management public information activities. Topics include the role of the PIO in emergency management, conducting awareness campaigns, news release writing, and television interviews. It describes the Joint Information System/Joint Information Center (JIS/JIC) concepts as they apply to the public information function in an expanding incident. Students will participate in a panel discussion with members of the news media. This course is delivered by the Florida Division of Emergency Management (FDEM) throughout the state.

Target audience: Individuals who have public information responsibilities as their main role or as an auxiliary function at the federal, state, local, tribal or territorial level of government, and in the private and non-governmental sectors.

Additional Information: <https://training.fema.gov/programs/pio/g290.aspx>

G-291/E-L-0387, Joint Information System/Joint Information Center Planning for Tribal, State and Local PIOs

- Created by: FEMA Emergency Management Institute (EMI) Program
- LMS Access: N/A
- Website: <http://trac.floridadisaster.org/trac/trainingcalendar.aspx>
- Approximate time to complete: 1 day - Live
- Continuing Education Credits Available: No

The purpose of this course is to build on the PIO competencies gained in the *Basic Public Information Officer (PIO)* (G-290) course to applying those skills in an expanding incident where coordination is enhanced through the establishment of a Joint Information System (JIS)/Joint Information Center (JIC). This training will equip PIOs with the skills needed to establish and operate in a JIS/JIC. Participants will also gain a working knowledge of operational practices for performing PIO duties within the National Incident Management System (NIMS) multiagency coordination system. The course will demonstrate how JIC concepts are applied in a flexible and scalable manner at the local level. This course is provided through the Florida Division of Emergency Management (FDEM) throughout the state.

E/L-0388, Advanced Public Information Officer

- Created by: FEMA Emergency Management Institute (EMI) Program
- LMS Access: N/A
- Website: <http://training.fema.gov/EMI/>
- Approximate time to complete: 5 days - Live
- Continuing Education Credits Available: Yes

This advanced course builds on the foundations established in G-290 Basic Public Information Officer by focusing on PIO responsibilities in large-scale emergency situations. This is

accomplished through a series of lectures and simulation exercises. Topics include legal issues, risk communication, interpersonal skills, and effective communication in emergencies, media relations, and use of the Joint Information System (JIS). For assistance in applying for this course, send a request to PHMP.TrainEx@flhealth.gov or contact the Statewide PIO Training Coordinator at 850-617-1532.

E/L-952, National Incident Management System (NIMS) Incident Command System (ICS) All-Hazards Position-Specific: Public Information Officer

- Created by: FEMA Emergency Management Institute (EMI) Program
- LMS Access: N/A
- Website: <http://trac.floridadisaster.org/trac/trainingcalendar.aspx>
- Approximate time to complete: 5 days - Live
- Continuing Education Credits Available: Yes

This course is designed for a Public Information Officer (PIO) assigned to an incident as a member of an All-Hazards Incident Management Team (AHIMT) and local IMTs, as well as for the PIO assigned to an incident as an assistant PIO in a variety of capacities. This course will help participants develop a strong set of core PIO skills and the ability to apply them within the context of an AHIMT. This course also combines elements from both the basic and advanced functions to concentrate training on the fundamental duties and responsibilities of PIO in an all-hazard environment. The course material does not assume or require experience as a PIO, but also is not a basic PIO course. Exercises, simulations, discussions, and a final exam enable participants to process and apply their new knowledge. For assistance in applying for this course, contact the Statewide PIO Training Coordinator at PHMP_TrainEx@flhealth.gov or 850-617-1532.

IS-42, Social Media in Emergency Management

- Created by: FEMA Independent Study Program
- LMS Access: TRAIN FL Course ID# 1034415
- Website: <https://www.train.org/florida/home>
- Approximate time to complete: 3 hours - Online
- Continuing Education Credits Available: 0.3 CEUs

Social media is a new technology that not only allows for another channel of broadcasting messages to the public, but also two-way communication between emergency managers and major stakeholder groups. Increasingly, the public is turning to social media technologies to obtain up-to date information during emergencies and to share data about the disaster in the form of geo data, text, pictures, video, or a combination of these media. The purpose of this course is to provide participants with best practices including tools, techniques and a basic roadmap to build capabilities in the use of social media technologies in their own emergency management organizations (state, local, tribal), to further their emergency response missions.

IS-242.b, Effective Communication

- Created by: FEMA Independent Study– Emergency Management Institute
- LMS Access: TRAIN FL Course ID# 1052535
- Website: <https://www.train.org/florida/home>
- Approximate time to complete: 8 hours
- Continuing Education Credits Available: 0.8 CEU

Being able to communicate effectively is a necessary and vital part of the job for every emergency manager, planner, and responder. This course is designed to improve your communication skills and is considered required or core training for Florida Department

of Health Response Leaders, and is recommended for Public Information staff.

IS-250.a, Emergency Support Function 15 (ESF 15) External Affairs: A New Approach to Emergency Communication and Information Distribution

- Created by: FEMA Independent Study Program
- LMS Access: TRAIN FL Course ID# 1033627
- Website: <https://www.train.org/florida/home>
Approximate time to complete: 1 hour - Online, plus optional 1-hour conference call
- Continuing Education Credits Available: 0.1 CEU

The goal of this course is to provide basic training on the concept and practical application of the ESF-15 Standard Operating Procedures to all FEMA External Affairs staff, regardless of duty station, as well as staff in all other agency divisions and federal, tribal, state, local, private sector, military and Voluntary Organizations Active in Disaster (VOAD) partners. This is priority training for public information staff cited in the CDC grant guidance.²

IS-702.a, NIMS Public Information Systems

- Created by: FEMA Independent Study Program
- LMS Access: TRAIN FL Course ID# 1022919
- Website: <https://www.train.org/florida/home>
Approximate time to complete: 3 hours - Online
- Continuing Education Credits Available: 0.3 CEU

The IS-702.a awareness level online course is an updated version of IS-702. The goal of this course is to facilitate National Incident Management System (NIMS) compliance by providing students with the basic information and tools needed to apply NIMS public information systems and protocols during an incident or event. This is priority training for public information staff cited in CDC grant guidance.

MGT-902, Managing Public Information for All Hazards Incidents

- Created by: FEMA Center for Domestic Preparedness (CDP)
- LMS Access: N/A
- Website: <https://cdp.dhs.gov/register/registration-process/>
- Approximate time to complete: 4 days - Live
- Continuing Education Credits Available: 3.2 CEUs

This is a four-day course at FEMA's Center for Domestic Preparedness in Anniston, AL. Travel days included, the duration is six days. Travel, lodging and meals are provided to state, local and tribal students, at no cost.

Managing Public Information for All-Hazards Incidents (MPI) is a four-day course that provides students with the practical knowledge of the role of the Public Information Officer, the National Incident Management System, emergency communications methods, risk communication, and interpersonal skills. Students also learn message development and delivery, legal considerations, press conferences, the operation of a Joint Information Center, stress management, and strategic communication and planning. Additionally, students conduct various public information activities and exercises, to include writing messages and conducting press conferences. The course culminates with a practical exercise designed to plan, develop, integrate, and disseminate public information for an emergency, incident, or disaster as part of a Joint Information Center.

Master Public Information Officer Program

- Created by: FEMA Emergency Management Institute

- LMS Access: N/A
- Website: <https://training.fema.gov/programs/pio/masterpio.aspx>
- Approximate time to complete: One (1) Year
- Continuing Education Credits Available: N/A

The Master Public Information Officer Program is a three-course series (E-0392, E-0393, E-0394) to prepare public information officers for an expanded role in delivering public information and warning, using a strategic whole community approach. The program reinforces the qualities needed to lead whole community public information/external affairs programs, provides relevant management theories and concepts, and uses case studies to enhance public information/external affairs skill sets. MPIOP participants work within a collaborative environment on projects and establish a network of peers.

Target audience: Public Information Officers with a minimum of five (5) years' experience as a full-time public information officer, with a demonstrated sphere of influence capable of advancing the relevance of whole community external affairs.

The annual application process typically is announced in the spring and normally closes June 30. Commitment: Three (3) one-week sessions onsite at EMI over course of one (1) year, as well as independent work to complete a research paper and Capstone project. Send questions to FEMA-Master_PIO_Program@FEMA.DHS.GOV.

Strategic National Stockpile

Florida's Introduction to Strategic National Stockpile and Mass Dispensing

- Created by: Florida Department of Health
- LMS Access: TRAIN FL Course ID# 1048075
- Website: <https://www.train.org/florida/home>
- Approximate time to complete: 1 hour - Online
- Continuing Education Credits Available: No

This course provides a basic overview of the Strategic National Stockpile (SNS) and Mass Dispensing. The instruction is intended for health department staff, volunteers for points of dispensing (PODs), and public and private sector stakeholders. There are five modules that include 1) Course Introduction, 2) What is SNS?, 3) Mass Dispensing Basics, 4) Incident Management, and 5) What's Required of You. Review questions are provided at the end of each module. Participant needs to score 80 percent or higher on the final assessment to receive a certificate of completion. Participants who do not initially receive a passing score will have the opportunity to retake the assessment.

FDOH Local Distribution Site Train-the-Trainer Course (*currently under review*)

- Created by: Florida Department of Health
- LMS Access: TRAIN FL Course ID# 1057524
- Website: <https://www.train.org/florida/home>
- Approximate time to complete: 1 day
- Continuing Education Credits Available: No

This course provides an orientation to the operation and management of a Local Distribution Site (LDS) when receiving emergency response assets. This one-day introduction to local level logistics describes how an LDS should operate to rapidly distribute medical countermeasures, medical

supplies, and equipment to Point of Dispensing (POD) sites, hospitals and treatment centers in the community.

The training consists of a morning and afternoon session with a hands-on practicum at the conclusion of course. During the morning session, training participants will achieve a baseline understanding of the Strategic National Stockpile and the distribution processes that occur at the federal, state and local levels with an emphasis on local operations and planning considerations. During the afternoon session, participants will have the opportunity to exercise the skills learned using onsite warehouse equipment and simulated medications.

For more information about this course, contact the SNS Coordinator at BPRCHDPreparedness@flhealth.gov or 850-245-4040.

Inventory Resource Management System (IRMS) Training

- Created by: Bureau of Preparedness and Response, Logistics Section
- LMS Access: N/A
- Website: N/A
- Approximate time to complete: Individual session, as needed
- Continuing Education Credits Available: No

This course provides a comprehensive overview of the IRMS system including the concept of warehouse management, its usage, purpose and application in today's concepts of just-in-time delivery and supply chain management. The following topics are covered during the course:

- Warehouse Best Practices/Setup Talk
- Current Warehouse Setup & Walkthrough
- System Configuration
- Desktop GUI Navigation
- Product Order Entry, Management and Picking
- Generating Reports
- Barcode Scanner Use

For more information about this course, contact your local IRMS Administrator or Sherry.Watt@flhealth.gov.

MGT-319, Medical Countermeasures: Points of Dispensing (POD), Planning and Response

- Created by: TEEX – DHS FEMA Grant Funded
- LMS Access: N/A
- Website: <https://teex.o319rg/Pages/default.aspx>
- Website: <http://trac.floridadisaster.org/trac/trainingcalendar.aspx>
- Approximate time to complete: 16 hours
- Continuing Education Credits Available: Yes

This course is a guide for local health officials and their partners to coordinate plans to provide mass distribution of medical countermeasures in response to a large-scale public health incident. This course focuses on planning considerations, recommendation to achieve the Centers for Disease Control and Prevention's (CDC's) 48-hour standard for Mass Prophylaxis, and the local community's Mass Prophylaxis and Point of Dispensing (POD) site preparedness. The course material is applicable to pandemic influenza, bio-terrorism, and other public health emergencies.

PER-310, Strategic National Stockpile Preparedness Course

- Created by FEMA, Center for Domestic Preparedness
- LMS Access: N/A
- Website: <https://cdp.dhs.gov/find-training/course/PER-310>
- Approximate time to complete: 5 days
- Continuing Education Units: 4.0

The Strategic National Stockpile Preparedness Course (SNS) is a five-day course designed to give Federal, state, and local officials information on how to best plan and prepare for a public health emergency and how to use and manage the Strategic National Stockpile in response to a terrorist attack, natural disaster, or technological accident.

Below are some, yet not all, of the critical skill sets learned during this training program:

- Understand the Division of Strategic National Stockpile (DSNS) Program, the levels of support provided by the DSNS, and the response concepts of the DSNS.
- Understand and describe the planning considerations and operational requirements for receiving, distributing, and dispensing of DSNS material.
- Understand and describe the threat agents and those antibiotics and vaccines in the DSNS Formulary that are either FDA-approved or used under an investigational new drug for those agents.
- Describe the Emergency Use Authorization, its intent, how it is obtained, and its use and limitations.
- Describe the major considerations for designing a system to quickly dispense prophylactic medications to the public to protect it from a biological attack.

MGT-442-1, Mass Antibiotic Dispensing Train-the-Trainer

- Created by FEMA, Center for Domestic Preparedness
- LMS Access: N/A
- Website: <https://cdp.dhs.gov/find-training/course/MGT-442-1>
- Approximate time to complete: 3 days
- Continuing Education Units: No

The Mass Antibiotic Dispensing, Train-the-Trainer (MADT) is a three-day course designed to prepare state and local public health staff to implement mass dispensing training for their agencies or jurisdictions. The MADT course consists of presentations, group activities, discussions, and supporting materials that will guide the participants through the planning and execution of a course delivery.

Below are some, yet not all, of the critical skill sets learned during this training program:

- Demonstrate knowledge of adult learning and instructional-design concepts.
- Demonstrate competency in training Mass Antibiotic Dispensing (MAD) materials.
- Outline a framework for a plan of instruction incorporating MAD course content with project area-specific training needs

Responder Safety and Health

Emergency Responder Health Monitoring Surveillance (ERHMS) Online Training Course

- Created by: CDC
- LMS Access: TRAIN FL Course ID# 1045755**
(<https://emergency.cdc.gov/training/erhmscourse/index.asp>)

- Website: <https://www.train.org/florida/home> to <https://www.train.org/cdctrain/home>
- Approximate time to complete: 3 hours
- Continuing Education Credits Available: Yes

This is a 3-hour, self-paced training course based on the Emergency Responder Health Monitoring and Surveillance (ERHMS) system intended to protect emergency responders. Topics include procedures for pre-deployment, deployment, and post-deployment.

Upon completion of this training, participants will have knowledge on how to:

- Define ERHMS processes and procedures.
- Coordinate pre-deployment activities.
- Monitor responders during emergencies.
- Identify and collect data on medical referrals and long-term health surveillance for responders.
- Select and implement strategies to prevent or detect disease in a target population.

***Note: This course will expire on CDC's website July 17, 2019. Student must then go to CDC TRAIN to access course.*

Recommended Prerequisites:

The following courses are recommended, yet **not required**:

Incident Command System (ICS): Introduction to ICS
ICS-200.b, ICS for Single Resources and Initial Action Incidents

Respiratory Protection Education and Resources Webkit

- Created by: American Association of Occupational Health Nurses
- LMS Access: N/A
- Website: <http://aaohn.org/page/online-learning>
- Approximate time to complete: 1.5 hours
- Continuing Education Credits Available: 3CNE

The Respiratory Protection Education and Resources Webkit includes a 10-module Respiratory Protection Course and accompanying resources. The course is ideal for the occupational and environmental health professional who wants to learn more about OSHA's Respiratory Protection Standard and the role of the Occupational Health Nurse as the Respiratory Protection Program Administrator.

Developed with a National Institute of Occupational Safety and Health (NIOSH) grant, a team from the American Association of Occupational Health Nurses, Inc. (AAOHN), Association for Occupational Health Professionals (AOHP), American Nurses Association (ANA), and American Board for Occupational Health Nurses, Inc. (ABOHN) designed the program to help ensure the Federal Occupational Safety and Health Administration (OSHA) Respiratory Protection Standard (1910.134 CFR) is met. In addition, respiratory protection references and resources are provided in one convenient location.

Fit Testing section includes the following guidance:

- OSHA Training Video: Respirator Fit Testing
- OSHA Training Video: Respirator Safety: Donning, Doffing, User Seal Check
- CDC NIOSH: How to Properly Put On and Take Off a Disposable Respirator

The self-paced course is free and runs approximately 180 minutes. Upon completion of the training and accompanying evaluation tool, you will be awarded 3.0 CNE

PER-263, Respiratory Protection: Program Development and Administration

- Created by: FEMA, Center for Domestic Preparedness
- LMS Access: N/A
- Website: <https://cdp.dhs.gov/find-training/course/PER-263>
- Approximate time to complete: 24 hours
- Continuing Education Credits Available: Yes

Provided on-site at FEMA's Center for Domestic Preparedness (CDP) in Anniston, Alabama. Travel days included, the duration of this training is 5 days. Travel, lodging and meals are provided to state, local and tribal students, at no cost.

The Respiratory Protection: Program Development and Administration (RP) course provides essential information and the skills required to develop, implement, administer, and sustain a respiratory protection program that fully complies with the laws and regulations regarding emergency-response actions.

Below are some, yet not all, of the critical skill sets learned during this training program:

- Identify administrative components required for employers to establish a respiratory protection program in accordance with § 1910.134(c).
- Apply applicable § 1910.120 standards during an emergency response.
- Identify the requirements for personal protective equipment in accordance with § 1910.132.
- Employ multiple technologies to conduct qualitative and quantitative fit testing in accordance with § 1910.134.

This course provides emergency responders with the unique opportunity to practice their knowledge and skills in the Nation's only toxic chemical-agent training facility dedicated solely to emergency responders, the Chemical, Ordnance, Biological, and Radiological (COBRA) Training Facility.