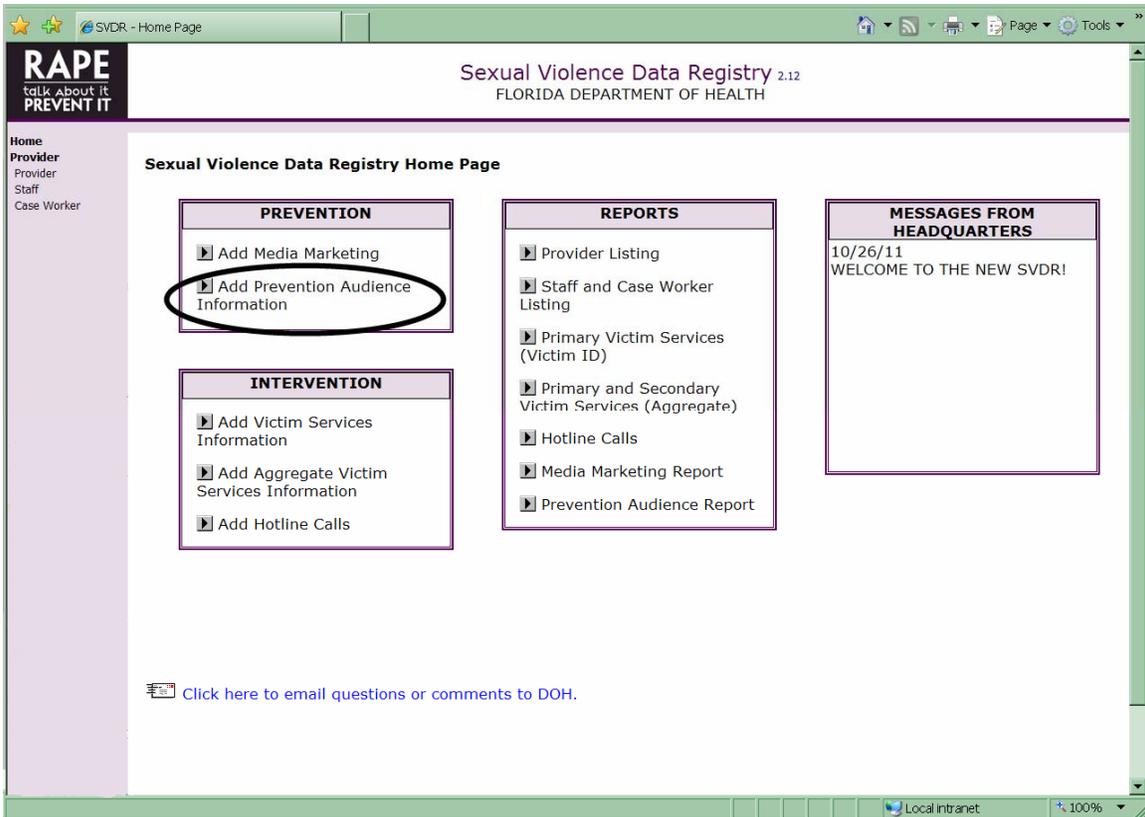




How to login:

Enter **User ID** and **Password** and click "**Submit**".

NOTE: If this is the first time logging in and the Password is set to "password", enter the User ID and Password and click "Change Password".



Click "Add Prevention Audience Information" from the Home Page.

Create a New Audience ID (default) or Search for an existing Audience ID from the Prevention Audience Information Screen.

To create a **New Audience ID**:

Activity Type: Select Education, Professional Training, Social Norms or Special projects.

Audience Type: Based on the Activity Type selection, the Audience Type dropdown list is populated with approved Audience Types. See selections on the following page.

County: Using the dropdown box, indicate the County in which the prevention audience is located.

Audience Identification Information: This free form text field allows providers to include a personalized naming convention (limited to 50 characters) for each audience. Examples are: "Alpha – Rotation 2", "Lincoln-Valesse-Fall2011_1stPer", or "Mrs. Jones-Graceville HS-Nov2011"

Faith-based indicator: Check this box if this is a faith-based audience.

Once the Prevention Audience ID information is entered, click "**Save**" to generate a system-generated Audience ID.

Audiences for Activity Type: Education, Social Norms and Special Projects

Audience ID
New Audience ID **Search Audience ID**

SVDR Audience ID:
 Activity Type: ▾
 Audience Type: ▾
 County: ▾
 Audience Identification Information:
 Faith-based

- College or University Students
- Elderly
- Elementary School Students (4th and 5th grade only)
- GLBTQ
- High School Students
- Homeless
- Men/Boys Groups
- Middle School Students
- Other
- Parents
- Persons with disabilities
- Prison Populations (DJJ included)
- Youth not in school (ages 12 - 18)

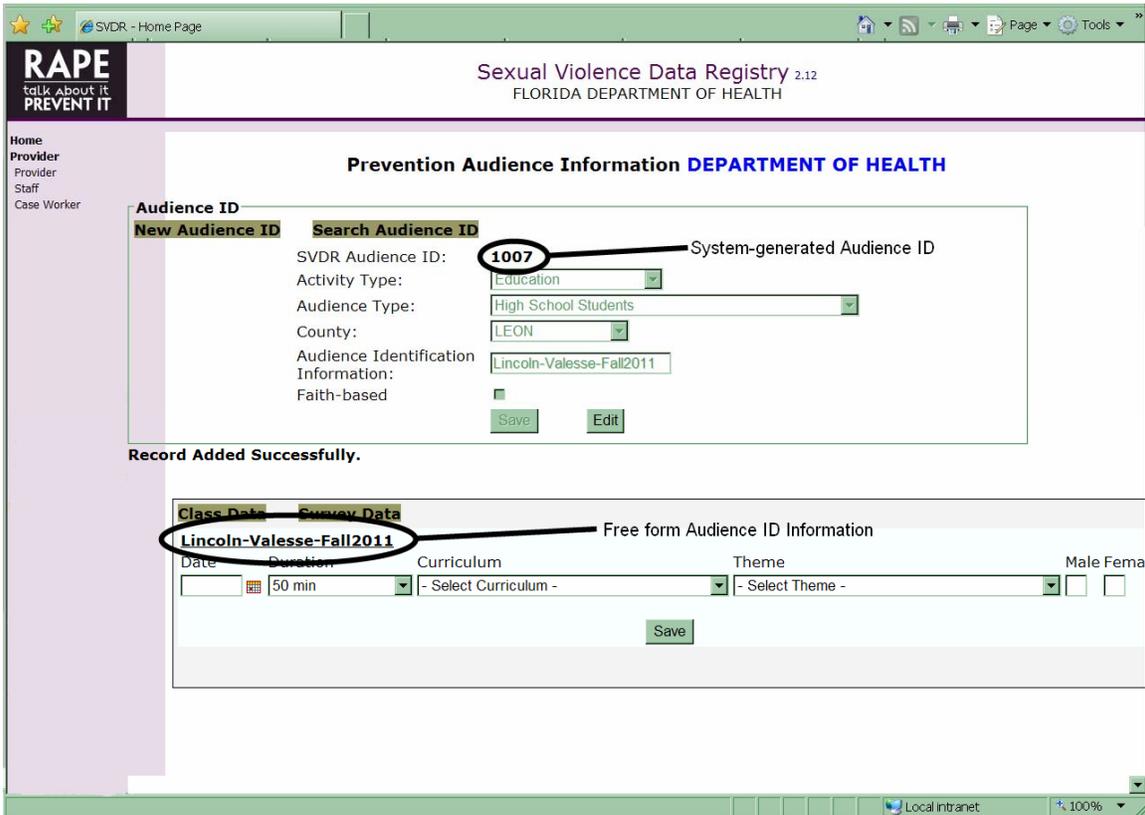
Audiences for Activity Type: Professional Training

Audience ID
New Audience ID **Search Audience ID**

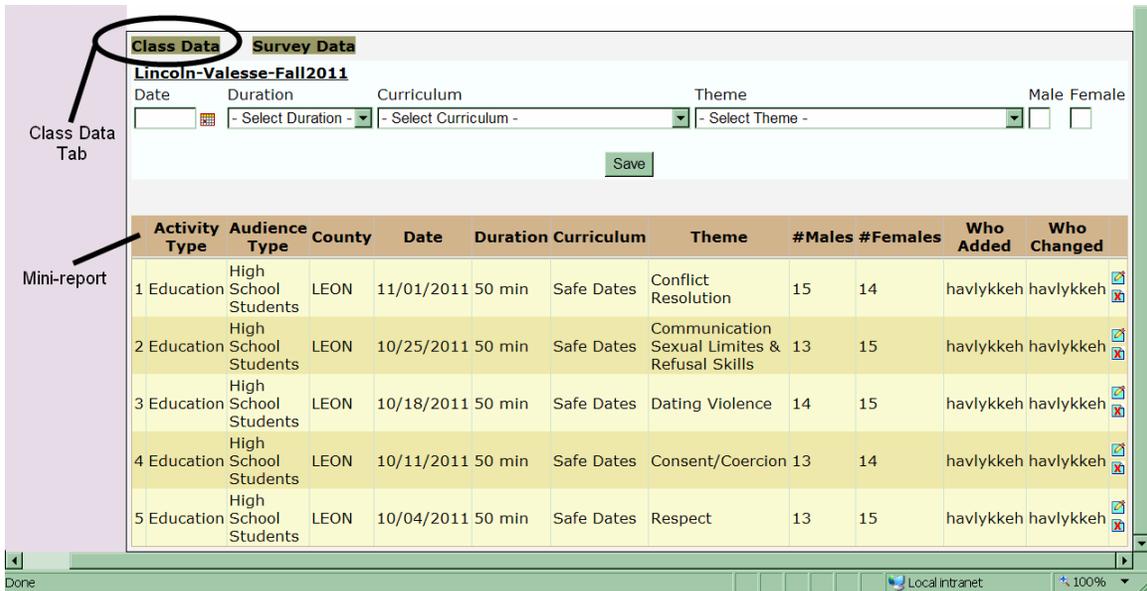
SVDR Audience ID:
 Activity Type: ▾
 Audience Type: ▾
 County: ▾
 Audience Identification Information:
 Faith-based

- All Teachers, University College Faculty/Staff
- Corrections/Prison Professionals
- Disability Service Professionals
- Elder Services Professionals
- Faith Community Leaders
- GLBTQ Service Professionals
- HIV/AIDS Professionals
- Human Resource Professionals
- Immigrant Service Professionals
- Law Enforcement Professionals
- Legal System Professionals
- Medical/Health Professionals
- Military (All)
- Organizations Service Men/Boys
- Organizations Service Parents
- Organizations Serving Underserved Communities
- Organizations Serving Youth Not In School
- Other
- Public Health Professionals/County Health Department
- Rape Crisis Center Staff
- Social Services Professionals

Education Example:



This illustrates saving a prevention class and getting a system-generated ID that is linked to the agency's audience identification information.



Using the Class Data tab (default), add each session in the series.

NOTE: Education sites must have a minimum of five sessions in the multi-session series, whereas Special Projects may have up to 12 or more. Professional Training and some Social Norms sites are one-time only.

Date: Using the calendar icon, indicate the date of each session.

Duration: Using the drop down menu, indicate the duration of the session.

Education and Social Norms choices: 50 minutes, 1 hour, 1.25 hours, 1.5 hours, 1.75 hours, 2 hours and 2+ hours; **Professional Training choices:** 2 hours, 3 hours, 3+hours; **Special Project choices:** .25 hours, .5 hours, .75 hours, 1 hour, 1.25 hours, 1.5 hours, 1.75 hours, 2 hours, 2+ hours.

Curriculum: Using the drop down menu, indicate which formal or informal sexual violence prevention curriculum was used. If your choice is not listed in the drop down, contact the SVDR Administrator to have it added.

Theme: Using the drop down menu of approved themes, indicate the MAJOR THEME of each session.

Male/Female Count: In the text boxes, insert the number of males and the number of females in each session.

After entering and saving the session information it will be displayed in the mini-report.

Survey Data Tab

Class Data **Survey Data**

Lincoln Valesse-Fall2011

Date: Duration: Curriculum: Theme: Male: Female:

Activity Type	Audience Type	County	Date	Duration	Curriculum	Theme	#Males	#Females	Who Added	Who Changed
1 Special Projects	High School Students	LEON	10/18/2011	50 min	Safe Dates	Dating Violence	14	15	havlykkeh	havlykkeh
2 Special Projects	High School Students	LEON	11/01/2011	50 min	Safe Dates	Conflict Resolution	15	14	havlykkeh	havlykkeh
3 Special Projects	High School Students	LEON	10/25/2011	50 min	Safe Dates	Communication Sexual Limites & Refusal Skills	13	15	havlykkeh	havlykkeh
4 Special Projects	High School Students	LEON	10/11/2011	50 min	Safe Dates	Consent/Coercion	13	14	havlykkeh	havlykkeh
5 Special Projects	High School Students	LEON	10/04/2011	50 min	Safe Dates	Respect	13	15	havlykkeh	havlykkeh

Done Local intranet 100%

Click the Survey Data tab to add pre and post test responses.

Audience ID

New Audience ID **Search Audience ID**

SVDR Audience ID: **1007**

Activity Type:

Audience Type:

County:

Audience Identification Information:

Faith-based:

Record Modified Successfully.

Class Data **Survey Data**

Survey Type:

Test Type:

- Elementary
- Middle School
- High School
- Adult
- Pre-test
- Post-test

For multi-session series: Pre-test information may be added anytime after the first or subsequent sessions. Post-test information should be added after the last session in series.

Survey Type: Choose from the Elementary, Middle School, High School, and Adult surveys.

Test Type: Indicate Pre-test or Post-test.

NOTE: A minimum of 10 of the 20 approved survey questions should be used for each audience.

Class Data **Survey Data**

Survey Type:

Test Type:

	Survey Questions	Yes	Mostly Yes	Mostly No	No	Average
1	Any healthy woman can successfully resist a sexual assault if she really wants to.	<input type="text" value="5"/>	<input type="text" value="16"/>	<input type="text" value="7"/>	<input type="text" value="1"/>	Q1
2	Do nothing because it is none of my business.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
3	Guys should not let it show when their feelings are hurt.	<input type="text" value="12"/>	<input type="text" value="7"/>	<input type="text" value="5"/>	<input type="text" value="4"/>	Q2
4	I can respect a guy who backs down from a fight.	<input type="text" value="21"/>	<input type="text" value="8"/>	<input type="text"/>	<input type="text"/>	
5	I would be friends with a guy who is gay.	<input type="text" value="18"/>	<input type="text" value="7"/>	<input type="text" value="3"/>	<input type="text" value="1"/>	Q3
6	If someone is drinking or has taken drugs, they can consent to sex.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
7	If someone says no to sex, it is okay to pressure them.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
8	Intoxicated women are usually willing to have sex.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
9	It is okay to send suggestive pictures and/or text messages.	<input type="text" value="15"/>	<input type="text" value="7"/>	<input type="text" value="5"/>	<input type="text" value="2"/>	Q4
10	It is ridiculous for a woman to play football and for man to be a cheerleader.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
11	It's important for a guy to act like nothing is wrong, even when something is bothering him.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
12	It's ok for a guy to say no to sex.	<input type="text"/>	<input type="text" value="14"/>	<input type="text" value="8"/>	<input type="text" value="7"/>	Q5
13	Only girls who are easy are sexually assaulted.	<input type="text" value="13"/>	<input type="text" value="8"/>	<input type="text" value="5"/>	<input type="text" value="3"/>	Q6
14	Swearing and obscene language are more offensive when spoken by a woman than a	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	

Enter pre-test responses for the 10 (or more) selected questions and click "Save".

Class Data
Survey Data

Survey Type: High School ▼

Test Type: Pre Test ▼

	Survey Questions	Yes	Mostly Yes	Mostly No	No	Average
1	Any healthy woman can successfully resist a sexual assault if she really wants to.	5	16	7	1	2.14
2	Guys should not let it show when their feelings are hurt.	12	7	5	4	2.04
3	I can respect a guy who backs down from a fight.	21	8	0	0	3.72
4	I would be friends with a guy who is gay.	18	7	3	1	3.45
5	It is okay to send suggestive pictures and/or text messages.	15	7	5	2	1.79
6	It's ok for a guy to say no to sex.	0	14	8	7	2.24
7	Only girls who are easy are sexually assaulted.	13	8	5	3	1.93
8	Texting, instant messaging, and other communications can't be harassment because everybody knows it's not serious.	12	10	4	3	1.93
9	There are many jobs in which men should be given preference over women in being hired or promoted.	15	8	2	4	1.83
10	Wait until their boyfriend/girlfriend leaves and then ask the girl if they need help.	19	9	0	1	3.24
Total		130	94	39	20	2.43

Edit
Delete

Weighted averages for each question

Weighted pre-test average

After saving the pre-test responses the selected questions will be displayed in the mini-report with a weighted pre-test average as well as a total pre-test weighted average.

NOTE: The questions that were not selected are not displayed in the mini-report.

Use the **“Edit”** button to make changes to pre-test entries or **“Delete”** to delete the pre-test.

Class Data **Survey Data**

Survey Type: 

Test Type: 

Survey Date: 

Indicate "Post Test" for the Test Type.

Use the calendar icon to indicate the date the post-test was administered.

	Survey Questions	Yes	Mostly Yes	Mostly No	No	Average
1	Any healthy woman can successfully resist a sexual assault if she really wants to.	<input type="text" value="2"/>	<input type="text" value="4"/>	<input type="text" value="6"/>	<input type="text" value="17"/>	
2	Guys should not let it show when their feelings are hurt.	<input type="text" value="5"/>	<input type="text" value="4"/>	<input type="text" value="8"/>	<input type="text" value="12"/>	
3	I can respect a guy who backs down from a fight.	<input type="text" value="23"/>	<input type="text" value="6"/>	<input type="text"/>	<input type="text"/>	
4	I would be friends with a guy who is gay.	<input type="text" value="20"/>	<input type="text" value="6"/>	<input type="text" value="3"/>	<input type="text"/>	
5	It is okay to send suggestive pictures and/or text messages.	<input type="text" value="1"/>	<input type="text" value="4"/>	<input type="text" value="9"/>	<input type="text" value="13"/>	
6	It's ok for a guy to say no to sex.	<input type="text" value="16"/>	<input type="text" value="12"/>	<input type="text" value="1"/>	<input type="text"/>	
7	Only girls who are easy are sexually assaulted.	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="11"/>	<input type="text" value="16"/>	
8	Texting, instant messaging, and other communications can't be harassment because everybody knows it's not serious.	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="10"/>	<input type="text" value="14"/>	
9	There are many jobs in which men should be given preference over women in being hired or promoted.	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="10"/>	<input type="text" value="10"/>	
10	Wait until their boyfriend/girlfriend leaves and then ask the girl if they need help.	<input type="text" value="22"/>	<input type="text" value="7"/>	<input type="text"/>	<input type="text"/>	
	Total	0	0	0	0	0.00

	Tell Us What You Think About Today's Presentation	Almost Always	Sometimes	Almost Never
1	How much today's program increased your awareness?	<input type="text" value="20"/>	<input type="text" value="8"/>	<input type="text" value="1"/>
2	How much today's program will change your actions?	<input type="text" value="15"/>	<input type="text" value="9"/>	<input type="text" value="5"/>
3	How much today's program will change your attitude?	<input type="text" value="16"/>	<input type="text" value="14"/>	<input type="text"/>
4	I am safe when I am with my friends (social group).	<input type="text" value="12"/>	<input type="text" value="12"/>	<input type="text" value="5"/>
5	My friends (social group) respect me.	<input type="text" value="14"/>	<input type="text" value="10"/>	<input type="text" value="5"/>
6	My friends (social group) treat me as an equal.	<input type="text" value="17"/>	<input type="text" value="12"/>	<input type="text"/>
7	The way the speaker answered questions.	<input type="text" value="13"/>	<input type="text" value="10"/>	<input type="text" value="6"/>
8	The way the speaker explained the information.	<input type="text" value="14"/>	<input type="text" value="8"/>	<input type="text" value="7"/>
9	Your opinion of the presentation overall.	<input type="text" value="17"/>	<input type="text" value="10"/>	<input type="text" value="2"/>

Choose **"Post Test"** for the Test Type and use the **calendar icon** to indicate the date the post-test was administered.

Enter the post-test survey data and the nine "Tell Us What You Think About Today's Presentation" questions and click **"Save"**.

	Survey Questions	Yes	Mostly Yes	Mostly No	No	Average
1	Any healthy woman can successfully resist a sexual assault if she really wants to.	2	4	6	17	3.31
2	Guys should not let it show when their feelings are hurt.	5	4	8	12	2.93
3	I can respect a guy who backs down from a fight.	23	6	0	0	3.79
4	I would be friends with a guy who is gay.	20	6	3	0	3.59
5	It is okay to send suggestive pictures and/or text messages.	1	4	9	13	3.26
6	It's ok for a guy to say no to sex.	16	12	1	0	3.52
7	Only girls who are easy are sexually assaulted.	0	2	11	16	3.48
8	Texting, instant messaging, and other communications can't be harassment because everybody knows it's not serious.	2	3	10	14	3.24
9	There are many jobs in which men should be given preference over women in being hired or promoted.	4	5	10	10	2.90
10	Wait until their boyfriend/girlfriend leaves and then ask the girl if they need help.	22	7	0	0	3.24
	Total	95	53	58	80	3.33

Weighted averages for each question

Weighted post-test average

After saving the post-test and "Tell Us What You Think" responses, the survey information is displayed in the mini-report along with weighted post-test averages.

In this example, the prevention audience went from 2.43 (pre-test) to 3.33 (post-test) or 60.75% to 83.25% divide each by "4", since the weighted averages are determined using a 4-point scale with the most desirable response having the most weight.

Professional Training Example:

Audience ID

New Audience ID **Search Audience ID**

SVDR Audience ID: **1009**

Activity Type:

Audience Type:

County:

Audience Identification Information:

Faith-based:

Record Updated Successfully.

Class Data **Survey Data**

Dixie County Sheriff's Office-Nov 2011

Date Duration Curriculum Theme Male Female

Activity Type	Audience Type	County	Date	Duration	Curriculum	Theme	#Males	#Females	Who Added	Who Changed
1 Professional Training	Law Enforcement Professionals	DIXIE	11/03/2011	3+ hours	Informal SV Prevention	Drug Facilitated SV	21	18	havlykkeh	havlykkeh