

Florida CHW Coalition Practicum Meeting

March 28, 2013

Attending: Peter Willems, Vivian Treharne, Natoy Baker-Robinson, Coni Williams, Patria Alguila, Brendaly Rodriguez, Liz Young, Katie Regan, Dana Kontras, Susan Redmon, Susan Fleming, Colleen Reinert, Cheryl Kerr, Marion Banzhaf

(I need help to make these notes better – your memories please!)

We began by discussing the documents that Cheryl had sent out outlining the first draft of a 3-tiered approach to certification. Those drafts included an entry level requiring no academic degree, and two stepped up tiers, requiring more hours of training and the third tier leading to a bachelor's degree.

Entry level is basic, and could include church health ministries.

How to recognize degrees received outside of US, which could be equivalent to Bachelor's degrees.

First tier: training in core competencies, connect to skills

Allow for grandmothering based on experience

Experience could be volunteer and/or paid, could include a portfolio of experience, and a test, and/or references

Review of experience could be both didactic and experiential, but the goal of it should be to demonstrate knowledge of core competencies

Length of courses and what other states do

King David Foundation curriculum – has anyone seen it? It just got certified by the Florida Board of Certification

National AHEC organizations also provide some certifications

Family Development, from Cornell University. 1st three courses are Human Services, Communication, and Multi-cultural courses

FTC is 90 hours of work

Matches core competencies.

People get a .40/hour raise for completing first three courses

If they go on and take the next 4 courses, they can get another job.

Graduate from Hillsborough Community College

2nd level is the ATD, Family Support Worker, Applied Technical Diploma

3rd tier includes 7 courses and a 2 year degree

Liz Young introduced herself. In 2003, she helped to develop the curriculum currently used at Hillsborough Community College.

Patria wondered whether we were trying to develop something too big.

Core competencies could be gained by a 35 hour or a 70 hour program, then go on to have additional training in disease specific issues for another 35 hours or so.

Our goal should be to set a minimum requirement, based on the core competencies and scopes of practice, identify opportunities to strengthen the areas someone might be weaker in.

We reached consensus that we wanted certification to be available without necessarily having to take any college level courses.