Office of School Psychology

4052 Bald Cypress Way, Bin C-05

Tallahassee, FL 32399-3255





This form is only required if your masters, specialist, or doctorate degree was not in school psychology. Complete this form, providing the courses taken in each area listed. List only one course number per subject and indicate whether the

hours taken were in quarter (Qtr.) or s 64B21-500.009, F.A.C., for information	. ,	urs in the appropria	ate column. See Ri	ule
Name:				
A. Psychological Foundations (12	2 Qtr./ 9 Sem. hours from the follo	wing concentration	s):	
Course	School	Course	# Sem. Hours	# Qtr. Hours
1. Human Development				
2. Human Learning				
3. Psychology of Personality				
4. Child or Adolescent Psychology				
5. Educational Psychology				
6. Human Exceptionality				
7. Abnormal Psychology				
B. Educational Foundations (9 Qt	r./6 Sem. hours from the following	concentrations):		
Course	School	Course	# Sem. Hours	# Qtr. Hours
The Role & Function of School Psychologists				
2. Curriculum in the Schools				
3. Purposes & Organization of Schools				
4. Educational Administration				
5. Remedial Instruction				
6. Special Education				
7. Social Foundations of Education				
8. Social Psychology				
C. Psycho-Educational Evaluation course in Individual Intellectual A	•	from the following	concentrations, wi	th at least 1
Course	School	Course	# Sem. Hours	# Qtr. Hours
Individual Intellectual Assessment				
2. Psycho-educational Assessment				
3. Statistics and Research Design				
4. Test and Measurement				
D. Psycho-Educational Interventi	ons (12 Qtr./9 Sem. hours from th	e following concen	trations):	
Course	School	Course	# Sem. Hours	# Qtr. Hours
1. Consultations				
2. Behavior Modification				
3. Counseling & Interviewing				

E. Required Supervised Training Received in a Counseling Setting (indicate coursework below):

Course	School	Course	# Sem. Hours	# Qtr. Hours
1. Practicum, Internship, or Fieldwork				

Techniques

4. Organizational & Administration of