

[00:00:00.720] - Kimberly Robinson

OK. So I want to welcome everybody and thank you for taking the time to during this call, this this meeting will be recorded. We record all of our meetings so that we can properly document minutes afterwards. So just then, you all know. So without further ado, Teresa will do roll call, please.

[00:00:22.910] - Teresa George

OK. If you'll just acknowledge that your present when I call your name, please. Natalie Aldan. Natalie Aldan.

[00:00:34.670] - Kimberly Robinson

I see her on. But I don't see her phone or anything yet. But I see her on the meeting.

[00:00:44.270] - Teresa George

OK. Erick Collazo.

[00:00:47.000] - Erick Collazo

Present.

[00:00:48.820] - Teresa George

Thank you, Tina Densley. Tina Densley. Patricia Dorrell. Patricia Dorrell.

[00:01:03.950] - Kimberly Robinson

She had to step away. She'll be right back. She's in the meeting. But she sent a message saying that She needed to step away for a moment. There she is.

[00:01:12.590] - Teresa George

Suzanne Doswell. Suzanne Doswell. Joanne Hoertz.

[00:01:24.920] - Joanne Hoertz

Present.

[00:01:26.880] - Teresa George

Thank you. Marsha Martino. Marsha Martino. Kevin Mullen.

[00:01:42.970] - Kevin Mullen

So I'm here Kevin Mullen is here.

[00:01:46.060] - Teresa George

Thank you, Rhonda Ross. Kimberly said she would not be attending, correct.

[00:01:52.550] - Kimberly Robinson

Yes, ma'am.

[00:01:54.090] - Teresa George

Jeffrey Secure. Jeffrey Secure. Larissa Swan. Larissa Swan. Sean VanGerena. Sean VanGerena. Richard Zeidman

[00:02:18.390] - Richard Zeidman

Here.

[00:02:22.240] - Teresa George

We have a total of six out of 13 present.

[00:02:26.020] - Patricia Dorrell

Hi. This is Patricia Dorrell. I think I got on after my name was called.

[00:02:33.080] - Teresa George
Right. We counted you.

[00:02:34.900] - Patricia Dorrell
OK, good.

[00:02:37.140] - Kimberly Robinson
I have John Van Guerena on my phone. No, he was just ringing my phone. So, My desk phone and I'm on my headset because I was having issues with phone. So I don't know if he's coming or not. So do we. Do we have a quorum, Teresa?

[00:02:58.730] - Teresa George
You have six out of 13.

[00:03:07.160] - Richard Zeidman
It's Ricky Zeidman, I count five. I got me Patricia, Kevin, Eric and Joanne. Who is it? Who did I miss?

[00:03:16.840] - Teresa George
I show Natalie.

[00:03:20.910] - Richard Zeidman
I didn't hear it. Natalie, are you there?

[00:03:24.840] - Kimberly Robinson
She's logged in to the meeting, but I don't see her phone on.

[00:03:43.980] - Teresa George
Either way, there's not a quorum.

[00:03:49.380] - Kimberly Robinson
OK.

[00:03:49.400] - Leah Colston
And we don't have to vote today. We can still discuss this and then we can send out the revised version and let those who did not have the opportunity to attend today send their feedback and then we can go ahead and vote on it at the next council meeting, if that's acceptable.

[00:04:10.040] - Joanne Hoertz
I think that's fine.

[00:04:13.430] - Richard Zeidman
I agree with that, that's fine.

[00:04:14.940] - Patricia Dorrell
Ricky? Ricky, are you OK with that? Yes, I am.

[00:04:19.740] - Natalie Alden
I was having a problem with my audio but I'm on here now.

[00:04:22.910] - Teresa George
OK, great.

[00:04:23.440] - Natalie Alden

This is Natalie.

[00:04:25.570] - Kimberly Robinson

Thank you, Natalie. So for this meeting, this is our first charter meeting. So what we're going to do is review, discuss the proposed charter that was presented at the last council meeting. What I hope to take away from this meeting is perhaps to get some subcommittees formed, according to some of the goals that we're going to review here.

[00:04:49.690] - Kimberly Robinson

One of them start out with is the client surveys, which we've already started on. And so that's hopefully one of the goals that we'll be able to put together moving forward. I have a meeting already scheduled next Friday for survey. So if we can get volunteers to form this group here, then we can utilize that meeting as our first subcommittee for client surveys. I did send all of them out in the samples that Dr. Ross gave. I'm pretty confident in saying that I think Dr. Ross would probably be interested in participating in that subcommittee so we can think about that and move forward on that. So we had no minutes from the last meeting. I'm sorry, Ricky. I completely skipped over how much heart had no mean meeting since this is our first charter meeting. So with that, I guess we'll start looking at what the proposed charter is. And Leah had some suggestions that she wanted to present about the goals and the objectives and everything and how we're going to make these determinations and get through this process to the end goal for the year.

[00:06:06.490] - Leah Colston

Awesome, thanks. And I just wanted to give a nod, Kimberly shared with me an e-mail from one of our council members. Did you want to kind of chat about that or you want me to do it, Kimberly?

[00:06:17.640] - Kimberly Robinson

You can go ahead Leah. Thank you.

[00:06:23.810] - Leah Colston

Go ahead

[00:06:24.240] - Kimberly Robinson

Your good.

[00:06:25.670] - Leah Colston

OK. So we did get an e-mail and I don't know if Kimberly had a chance to reach out because we just talked about it today. But I'm going to kind of put the spotlight on you, Kevin. But we really do appreciate feedback like what you sent to Kimberly in your e-mail. And really his e-mail kind of relates to today's discussion because one of the questions that he asked was, you know, how do we get our counsel more involved? You know, are we going to start assigning things to folks and letting them do things? And we kind of touched on that very briefly during the last meeting when I kind of just, you know, did a Speedy Gonzalez over the charter. But, you know, this is where those groups are going to come out of. I mean, we've got one work group that we're going to establish, which is going to be the customer survey, Ad hoc work group. And so we're gonna we're gonna do that. And there's some of these other areas to where if we're going to do a review of statutes and rules and either you guys will be leading that and we will facilitate all of the meetings for those or, you know, we will set up a work group where you guys can get together, meet and, of course, we will facilitate that as well. But that is a great question and that is a great way for you to engage with this

work group. And with this council to provide input. And the way that will work is once we establish a committee or a subgroup or of an ad hoc work group, you guys will work on whatever the assignment is. You'll develop a final product for review by the council and then you will present that to the council in totality so that they can look at it and everyone can discuss it.

[00:08:09.350] - Leah Colston

What happens from there is you all develop a recommendation and you the council approves that and then the department receives that recommendation from the council. And we can act on that. So, again, ya know Kevin, thanks for that question. We really think this is a great opportunity for you guys to get involved. And we want to be able to document the work that the council is doing within this charter. That is one of the primary purposes of the charter.

[00:08:36.770] - Leah Colston

So I hope that answers that question for you. Hopefully, we will answer some other questions as well as we kind of go through. But I just wanted to let you know that we appreciated that. And council members always feel free if you have questions or recommendations on how we can make this thing better. Know we appreciate your feedback. No feedback is not helpful. No feedback is useless. Should I say, you know, we can always find areas where we can improve the council and our activities. And, you know, truthfully, the council has been a little stagnant over the last couple of years. You know, we've tried to get some things up and running. What we don't want to do is spin our wheels on administrative things that aren't really a part of what the council needs to address. We want the council to be able to really work on some things that are going to make the services that the state provides to our clients. We want to make that better. We want it. We want input on, you know, maybe legislative activities that we need to be looking at or areas, you know, things where we can get involved as a program. And that is one of the reasons that we've had one of our goals, a discussion on our education session, on the world promulgation process. While there are some who are on this council who might be familiar with that, there are others who are not. And so one of the things that is going to be really critical to the success of this council is to ensure that we're all on the same page moving forward and that we are all in the same place.

[00:10:05.600] - Leah Colston

Because I've been a part of councils where it's not been that way. And so we struggle if we're not moving together as a unified body. So with that being said and Kevin, what we might get to some of your other questions later. But I promise you that Kimberly is working on a response to you. And again, we do appreciate that. So thank you. And so let's go ahead and talk about these things.

[00:10:28.460]

Can we go to the first page the charter, please. And folks, if you could just kind of put your phones on mute unless you want to have a discussion so that we don't get a lot of the background interference. I'm hearing a little bit of windows chimes and that sort of thing. So if we could just make sure we're all on mute. OK. So, you know, kind of as I mentioned before, this charter is going to serve several purposes for us. One of the most important purposes for us is not only that, it tells us what we're gonna do for the year, but it also talks about who we are. You know, when you can go and you're, you know, talking to somebody, you're you're you're trying to to get some support or you're trying to get some feedback from somebody because you've been assigned

to a subcommittee to work on a research project. When you tell folks, you know, I'm part of the brain, a spinal cord injury advisory council, and they say, what is that? What exactly do I do? Here's your script right here. Here's all your members. Here's an outline of your stakeholders. You know, it tells people what you're going to be doing and you don't have to pass it out or anything like that. But it's your guideline to kind of talk to people about our mission, our vision, our values, and kind of how the brain and spinal cord injury came to be. We have statutory support. It's outlined in statute that the brain and Spinal Cord Injury Advisory Council should exist and then it should it's the scope of the authority of the council is to provide the state of Florida with recommendations and advice on how we can improve the program and how we can improve services or what do we need to do. So this is really an informational document for for you to be able to use when you need to talk to folks about it. And it's kind of, you know, just really keeps us focused as a secondary thing on what we've said we're going to do for the year at the end of year, next year this time, we'd love to be able to go back and look at this document and say, OK, gang, what did we accomplish? What did we do? You can go ahead and move up to the second page.

[00:12:46.490] - Leah Colston

So what did we do? Did we accomplish all of our goals? Did we. Were the outcomes what we expected them to be? For example, you know, we, for the Trauma System Advisory Council, we had some goals and we had objectives and expected outcomes. And one of the things that was an unexpected outcome was after we identified a task and we got our work groups together and we did everything that we needed to do. We found based on that activity that we needed to do a different activity. We needed to do something additional. And so the outcome was a new assignment for the council to consider. It was a new assignment where we developed another work group and said, we're going to explore this just a little bit further.

[00:13:32.860] - Leah Colston

And so we want to be able to do that and not just at the end of the year. But we want to kind of look at this regularly and say, hey, you know, just as an update in the third quarter, perhaps we're going to say, you know, hey, council, we've done X, Y and Z. In addition, during the year when we're meeting and we're talking and something comes up, a hot issue comes up, maybe something gets proposed in the legislature that largely impacts the brain and spinal cord injury program.

[00:13:59.360] - Leah Colston

You know, we may want to get together as a council and say, hey, we need to address this. We did the same, very same thing with the Trauma System Advisory Council when we saw some things coming down the pipeline. We kind of tried to jump on that. We tried to be proactive in making sure that we were prepared to deal with potential changes that might come our way. So this is a fluid document. It's something that we can amend during the year. My recommendation would be not to do that as often as once a year. And only if you need to during the year, because really this helps us prioritize and strategize on how we get all of these things done. We can say we want to do a lot of stuff, but we don't have a plan and we don't we don't keep it reasonable and we don't maintain the expectations. Then we will not get anything done. We'll get bits and pieces.

[00:14:48.490] - Leah Colston

So we want to stay on track and we want to do things that we know, identify things that we'll be able to get done. Sometimes we won't get everything

done. So I want to make sure everybody understands that, too. And that's not bad. You know, if we are unable to complete some things, it's OK for us to move this over to the next period or the next year and look at trying to complete it in that next time period. So does anybody have any questions so far about kind of what the purpose of the charter is or what we want to try to do today with the charter? OK, awesome. So before we kind of talk about this page that we're on now with the goals and objectives, objectives and outcomes, I want to talk about the last page, because I do want to make sure that we can scroll up to the last page, please. I don't know if you guys have that last page.

[00:16:02.040]

Do you guys have that last page up?

[00:16:05.690] - Richard Zeidman

No, we are still on the second page.

[00:16:18.710] - Leah Colston

Is there any way to transfer the presenter status to me and I can go ahead and move it I'm Sorry?

[00:16:28.210] - Erick Collazo

Who has it right now? The controls?.

[00:16:32.510] - Patricia Dorrell

Kimberly has it.

[00:16:36.680] - Leah Colston

Technical difficulties.

[00:16:39.080] - Richard Zeidman

Yeah, she was having a little problem with her audio.

[00:16:43.440] - Natalie Alden

And she's trying to get it back on.

[00:16:49.110] - Richard Zeidman

It's Ricky Zeidman in the meantime, I wanted to while we're waiting for that one, to make a comment. One of the things that we were really wanted to do was to educate people. And we used to have a little trifold handout that we used. And you came up with a brand new one page, two sided, one page description of what the brain and spinal cord injury program does. You're all familiar with that, I would hope. That, to me, is a fantastic thing to give to people when you're discussing the group. I also wanted to find out if when the regional managers are visiting trauma centers and hospitals and so on, if they distribute any quantity of these in their travels. If you're aware of that.

[00:17:42.450] - Joanne Hoertz

I'm glad I lost the audio, I'm so sorry.

[00:17:47.450] - Leah Colston

No, that's OK. Are you guys viewing my screen right now?

[00:17:52.820] - Audience

Yes, yes, yes, yes.

[00:17:57.340] - Richard Zeidman
It's page three.

[00:18:00.300] - Leah Colston
Gotcha. All right. So, Ricky, just to answer your question really quick. And Kimberly, you're back. Thank you for for working through that. I appreciate that. I mean, thank you guys for being patient. So, Ricky, just to answer questions. Were you asking do the trauma centers pass that out or are you asking do our regional managers pass that out to the trauma hospitals when they visit? I apologize.

[00:18:22.840] - Richard Zeidman
I have actually a couple of questions there when the regional managers visit. Do they have any quantity of these that they can leave? What I've done in my particular situation in Delray Beach is want to go to the support group meetings at Delray Beach Medical Center. I bring a quantity of these and always pass them out, which I'm running low on, so I'll have to reorder. But I think it's a nominal opportunity for for people to, number one, know that we exist, that the program exists, and that, you know, it's there for people to call in and get information. So how are we getting this out to people? Would probably be the big question.

[00:19:02.970] - Leah Colston
So, Kimberly, I'll defer to you on that one. I mean, I know that they the the our case managers and and folks go armed with information, but I don't know specifically what. So I will pass that to Kimberly because I'm not the one that can say that's the best.

[00:19:19.630] - Kimberly Robinson
Sure. So, when our case managers visit clients or the hospitals they always have drawn had made a really nice flyer about our program. That's a two page byor front and back its color. It's got all kinds of information about the program on it. And so all the regions have access to be able to print that so they never run out. We provided them special paper for it to make it look real nice. We also have the Florida Spinal Cord Injury Resource Center that sends out packet information to the regions as they need them. They keep them supplied with all that information. And I have found in some of the regions they have some of their own information that they like to print out and make it part of a packet going out. So every client gets an informational packet depending on what their injury is, and they get all of the resources that we have available as part of that information packet.

[00:20:20.050] - Richard Zeidman
I think I think my comment was so bad. So it is being distributed. The

[00:20:24.820] - Kimberly Robinson
yes

[00:20:25.260] - Richard Zeidman
The sheet is made up of two sided colored sheets. As I said, I think it's a fantastic description of what what this program does. And I think it's important that it goes out. But it I mean, it summarizes really everything that we had asked for back in the beginning. You did a great job.

[00:20:43.310] - Kimberly Robinson
Thank you.

[00:20:43.840] - Leah Colston

I think. Thank you, Ricky. And I think our option you know, I think what we were planning to do is bring some of those things with us, especially since we have some new council members on board, you know, and try to get that make sure that they have access to that as well. And we can send that out to the entire council again. And alternatively, if you'd like us to e-mail you a printed copy with special on the special paper and that sort of thing, we can make arrangements to do that as well. So we'll make sure we do to follow up on that afterwards.

[00:21:17.400] - Richard Zeidman

Thank you.

[00:21:19.290] - Leah Colston

Awesome. OK, good. So everyone can see the third page now what starts with council procedures and council responsibility? So just very briefly, I mean, this is kind of self-explanatory, but this really does kind of talk about what our procedures are, what our responsibilities are. Some of the constraints that we might face and some assumptions that we make when we decide to formulate tasks or assignments or when we decide that the council is going to take on something that, you know, where it's, you know, a large recommendation to, it wants to deliver a large recommendation to the department.

[00:22:06.430] - Leah Colston

So, you know, again, all of these things, we cannot be successful. You'll find this kind of throughout here. The theme is we want you to participate. We know everyone's time is valuable, but we want you to participate, especially when we have things that we want to get done. So are there any questions? I'm hoping that everyone had a chance to look at this before this call. So does anyone have any questions about any of these items that are listed on this third page or and or and can we live with what's in here?

[00:22:35.350] - Leah Colston

Do we need to add anything to this or remove anything? What say you?

[00:22:43.580] - Richard Zeidman

It's Ricky. I think this is fine the way it is right now, at least the way is for the next year and then we can come back like you suggest and review it. I agree that we shouldn't be making changes or many changes throughout the year unless really necessary.

[00:23:02.360] - Joanne Hoertz

This is Joanne. I agree with Ricky, and I do think it's important that at some point maybe we could have a review of the Department of Health Care values and maybe just have a little bit more make sure people are all familiar with those.

[00:23:19.540] - Leah Colston

Duly noted. That's a nice recommendation.

[00:23:23.450] - Kevin Mullen

This is Kevin. I agree. I went over this document comprehensively a few times, actually. I think it looks good for the next year, but then we can break off over time. I think he showed exceptional over this next year and look at or revise it accordingly if needed.

[00:23:46.410] - Patricia Dorrell

Yeah, this is Patty Daryl, I am fine with the document. Thank you.

[00:23:52.150] - Leah Colston

Excellent. Thank you. All right. Well, if there's no other input or comment, then if you guys are ready, we can go ahead and start looking at the goals, objectives, outcomes and, of course, the statutory alignment on everything that we do have to be supported by statute. The statute is very explicit in explaining what the scope of responsibility is for the council.

[00:24:21.200] - Leah Colston

And so our job is to make sure that, you know, as we helped facilitate that the council's activities and moved down this path to doing great things that we color inside the lines and that we stay within that scope of authority or else our legal office and perhaps somebody else's legal office may come and say, hey, you guys are doing things that you probably shouldn't be doing. And now we're going to take you to court. We don't want that.

[00:24:46.370] - Leah Colston

So we try to be the experts on that. I mean, we try to make sure that if we're looking at things like program improvement or if we're looking at legislative change, that everything that we do is supported by either our statutes or our rules. Now, I will say that our rules have not been updated in a very long time. And this is why part of for us is a program we've kind of included this education session on rules and the rule promulgation process because we really want to move forward and looking at our rules and trying to update as needed those things that govern the program's activities.

[00:25:24.860] - Leah Colston

There are some very important things in the rules that tell us what we can and cannot do. Some of them have huge impacts to the programs and some the program and some of them don't. But at the end of the day, what we want to do is we want to look at the rules that we have and we want to identify if there are any changes that we saw when I went out a little bit out of order. But I am talking here about number three with the rules and the rule propagation process.

[00:25:52.010] - Leah Colston

And you'll see this is kind of, you know, for you guys or anybody that you talked to, you know, somebody says, well, why are you doing these things? And the things that we're going to do, they all relate to the letter of the law and what our responsibilities are as the regulatory agency and as the lead agency for the provision of these services and on you as the council where you are statutorily identified to provide advice and recommendations to the department related to this program.

[00:26:21.890] - Leah Colston

So I kind of talked about number three, but I'll go back to number one. I'm infamous for kind of going out of order. But and just to kind of give you a little background on how the goals and how we develop these things, some of these are holdovers from our previous charter that I actually Kimberly found for me. And then I kind of used to work through these and looking at what the council has done since this was developed.

[00:26:48.380] - Leah Colston

And so there were some things that were completed and then there were some things that weren't completed. And so those things have actually moved to

this particular charter. So it's a good starting place for us. Now, again, this isn't the end all do all we can add things that you guys had ideas on, something that you wanted to work on. We can definitely add that as well. But these are the things that either they were holdovers or they were things that looking at programmatic needs from our perspective, we thought it would be a good thing to put before the council and engage you guys in starting to help us look at these things.

[00:27:26.660] - Leah Colston

So we'll just kind of go over this first one, which is indeed a holdover. And we've already started kind of working on this with evaluating the customer satisfaction surveys, but also to make sure that we kind of finalize the survey tool options. You are we going to offer this entirely online? Is it going to be a paper? Is it going to be one that's conducted by our case managers? And, you know, we've heard some feedback with that on the last meeting that we may not get the feedback, because if the program that you're evaluating, is it the person that's taking that feedback is actually a case manager with that program?

[00:28:05.870] - Leah Colston

You might not want to tell them truth because you might be afraid, you know, that you they'll do something to you. You know, there might be some retaliation. So, you know, that may not be a good way for us to conduct the survey. And so we want to look at those things. The other thing on number three, finalize a quarterly report for the Brain and Spinal Cord Injury Advisory Council. We, Kimberly, kind of talked about this, you know, that quarterly report she kind of gave you guys some stats at the last meeting. As far as the number of clients that are served, you know that whether they're brain or spinal or both, you know, the male, female, a lot of them, demographic information was provided. So and we've gotten some feedback on what that should consist of. But we want to finalize that so that every council meeting, we know exactly what you, you guys know exactly what you expected from us and we know exactly what we're gonna provide to you. You know, it may happen over the course of this year that you guys may get some feedback from someone else who takes a look at that, those numbers and says, hey, you know, we need more information. And you guys might want to consider why this is important to provide every quarter so we can amend that. But we do want to finalize something that we can distribute every quarter to you all and to our leadership to say, hey, here's where we are.

[00:29:27.850] - Leah Colston

So I'll very quickly talk about the outcome, which is basically it's self-explanatory tools, the quarterly report, the satisfaction survey, which will help us kind of improve the program and. And that's it. You know, help us do the performance improvement. And then I'd give him the statutory alignment, which kind of needs no explanation. So do we want to have some discussion on that first goal, those objectives and the outcome?

[00:29:57.600] - Joanne Hoertz

This is this is Joanne Hoertz, I do have some discussion, so in our outcomes, I know we're broadly saying program quality, performance improvement to support community reintegration in the quarterly report. Could we try to aim for a way that we could get some more measures that show, you know, specifically around whether it's community reintegration or active employment or assisted employment or thinks that that is somehow measuring. And I don't want to limited to like quality of life I wanted to see if is there a way that we can show that because of this program, this many people, you know,

regained and employment status or this many people, you know, were living independently, something that's a little bit more descriptive of exactly how successful the program is?

[00:30:56.740] - Leah Colston

So that's an excellent start. And because Kimberly is the kind of the expert on programmatic stuff, I'm going to kind of defer that question to you, Kimberly, in the first answer, whether or not we can measure that. I know we talked about the customer satisfaction surveys being one way that we would do that. But I think when I'm hearing, Joanne, is that when we want some kind of specific type measurement, you know, like twenty three percent of, you know, folks were integrated back into the community or, you know, successfully provided, you know, with employment opportunities or something on those lines. Is that right?

[00:31:34.720] - Joanne Hoertz

That's that's that's exactly right. Yes.

[00:31:37.510] - Kimberly Robinson

OK. So so what what the program can provide is report on how many folks. Well, on our closures, we can report on closures of why they were closed, how they were closed. Were they community reintegrated? Were they not eligible? Were they transferred or referred to not transfer, but referred to V.R.? We can easily pull that kind of data out to give you those kind of benchmarks to see how how many clients we had onboard for the year, how many were closed successfully. If you want to look at Mr. Accessibly or community reintegrated, we can feel that kind of data out if there's something specific, you know, more detailed that you want. I would have to get with our project manager to see if that's a query they can write to get down into more specific data from RIMS to pull it out. But I would have to provide him specifically with what you're looking for, other than what I just shared with you, that we can poll it for closures.

[00:32:46.490] - Joanne Hoertz

So I guess what my

[00:32:48.890] - Kimberly Robinson

Closure's would include application clients who were ineligible or maybe they didn't qualify because they weren't a Florida citizen. They didn't live here. They lived in Georgia. I mean, we have different variances that we can provide on closure's.

[00:33:05.950] - Joanne Hoertz

Sure. I think we captured it there in that set forth objective. I think if we're thinking about trying to go forward with any kind of legislative proposals and funding proposals, it'd be good to have some data to show exactly why. So people could say, yeah, we really do need to support this because this many more people could contribute this to, you know, whether they're contributing to employment or they're, you know, not they're just able to show some some I don't want to say a functional gain. It's more specifically how they're doing in the community and what how we've improved those individuals with the survivors so that people will be apt to say, yes, let's fund a little bit more money into the program. So I think that way you put forth good.

[00:33:52.920] - Kimberly Robinson

So you want more of the success rate? Not necessarily. You know, obviously the ones that did. Were not another one.

[00:34:02.120] - Natalie Alden

Right. Right. I think and this is Natalie and I totally agree with this because it's like, you know, we want we want to be able to show that when somebody paints an injury, you know, and I know that it can be vastly different between traumatic brain injury versus spinal injury. You know, I firmly believe this program is one of those safety nets to make it where you can have somebody that literally was working with, fine with in an accident and being able to reintegrate them back into employment back, you know, hopefully back into the job that they were doing, but if not into the job that they were doing, reintegrate them into, you know, with both rehab so that they know, hey, here are the resources, here is employment that I can do so that, you know, we're showing how the program, you know, is getting to these people quickly enough before they become institutionalized.

[00:35:07.590] - Kimberly Robinson

OK.

[00:35:09.090] - Leah Colston

This is great. Yes, this is this is this is great. I tried so I kind of just put something up there for everyone to chew on with the objective developed specific and quantifiable change that I had used. Measurable, but I don't like to use, measure and measure twice in the same thing. It's just a thing, quantifiable performance measurement to evaluate program efficacy and success. And then the outcome would be performance improvement statistics that can be utilized to demonstrate program's success rates and other relevant data. I don't know what that would be, but. And so. And so first, let me ask your feedback on the objectives and the outcomes. How can we make them better? Or are they good for. As they are for now?

[00:35:59.340] - Richard Zeidman

This is Ricky. I think it's a great start. I think the revision you just revisions you just made are spot on. So, you know, at least, you know, we have a starting point here. And I think this whole this should work fine. Joanne, s this something that you're OK with.

[00:36:17.300] - Joanne Hoertz

I think the wording is good. Yes.

[00:36:21.970] - Kevin Mullen

This was Kevin Mullen. Actually, just really quick, Kim. Kimberly and I just spoke about this more earlier today. And this is actually some of things that we were touching base upon. What funds a good state program and what gets additional funding? It's programs, such successful programs that actually interview or integrate John Q Survivor from ISCI back into his or her respected community, whether it's religion, education, employment, family. And this program is integrated to give the troops assets education necessary to do so. But how I think we're mapping that out so that we've been able to portray through that or show that the legislation to receive more funding, more awareness, more responsibility, I think that's what we're a little lackluster. So by developing a fourth developed specific and quantifiable form, performance measurements is excellent thing. How we go about that maybe that's a subcommittee conversation. We can have to put down key points, whether it's a statistical analysis of how they integrate effective education or integrated back into their family life or not employment. That's what we

have to look at a subcommittee structure. But we've really got to start showing success rate of some statistical polls showing that because of BSCIP, this amount of individuals were able to, after sustaining such an injury or traumatic injury, are able to get back into a quality of life activity, daily living skill or education employment, as we were able to ascertain this and be a part of this and be a part of this success. And because of that, I think that's where we're going to be able to make this really successful in the long run. We're seeing more funding. We'll be able to show our statistical analysis for betterment in the program.

[00:38:17.160] - Leah Colston

OK, so let me just say real quickly, I'm hearing a few people already who are sound like excellent candidates for the development of a sub work group or a committee to kind of address this. So I hope you guys will all volunteer because these are really great ideas.

[00:38:35.980] - Leah Colston

Kevin, you had some interference in the background, so I don't know if I heard everything right or not. So did we want to add on an additional objective to kind of map out the program? I mean, I think that would be part of the performance measurement development, you know, because we'd have to look at the measurable components of the program that would communicate the information best. But can you tell me that? Cause I don't I don't know if I heard whether or not you were wanting to recommend that we do that or or what?

[00:39:07.480] - Kevin Mullen

I believe it's covered in number four very well. So we're good to go for it, I think. Let's get a subcommittee setup on that and find out how we can get statistical measurements to show what we're doing or what we'll be able to provide? I think that's what I'm looking for and I'd be more than happy to volunteer on that subcommittee.

[00:39:29.830] - Leah Colston

All right. Perfect. So, Kimberly, that's that we you know, we kind of when we kind of do the notes on this, we can just say that it was recommended that we set up a committee to evaluate performance measurement or performance measurement committee. And, you know, just as an example for both trauma and the E.M.S. Advisory Councils, we actually have a performance measurement arm and they look at across the broad spectrum of the program. And, you know, for us, we would look at the services that are provided and, you know, where that's impacted.

[00:40:08.710] - Leah Colston

They look at performance measurement issues and topics. So, you know, this may be a committee that's not just ad hoc. It's the committee that's here to stay for our council. And so, you know, you guys in the future, you may want to think about that. It'll start with this with us looking at performance measurement, you know, and looking at success and effectiveness of the program. But, you know, just kind of as a side note and for the other council members, you know, let's let's kind of keep that in the back of our mind, because this is where this group gets very focused on helping us, you know, be able to communicate success or be able to look at something and say we need to do better. So this is really good. So we'll be in touch with you, Kevin. And, you know, the rest of you guys, if you are interested in being a part of this committee, please e-mail Teresa and Kim and let them know you'd like to participate. You know, just kind of as an aside for committees, we

like to keep them at a measurable size. And committees, you can pull in other people who are external to the council to be members of this committee.

[00:41:22.260] - Leah Colston

They cannot vote. They cannot do anything else. But you can pull in a subject matter expert if you know somebody who is really good at, you know, doing this kind of stuff. We can pull them in and they can be a member of the committee to help us help things.

[00:41:38.770] - Natalie Alden

Leah this is Natalie, I. I would suggest that if, you know, if we're gonna have like a list of subcommittees that we're going to have, that we would kind of list them out and send them out to the full group and then just tell everybody, you know, depending on how many subcommittees we have. Tell everybody to at least pick one that they feel like that they would be good at. So we can kind of make sure that this is a working council and that everybody would, you know be able to do at least one of the subcommittees and commit some time to it.

[00:42:12.520] - Leah Colston

Yes

[00:42:12.730] - Natalie Alden

And I think if if we send it out and we tell everybody, hey, you need to pick one and then you need to actually show up at that one. And then if you happen to want to go on to the calls on the other ones, you know, when when you when they're there, then feel free to come in and listen on, you know, but I think that, you know, having one that you're assigned to will get better. You know. Better people coming to actually you attend the meetings and when you guys are talking about this and I know it's not in our stuff, but I just want to kind of put it out, put it out there. The participants themselves, do we know what kind of assistive technology they have that maybe in getting some of these resources and trying to look and see, hey, how are you as far as being able to seek employment? You know where you are? I know. I know that you guys have the resource center and so you have some peer mentors there and everything. But I would think that especially with having this kind of technology where people can call in and have like webinars and such. You know, I think it would be really cool to be able to do that with the participants themselves and have different types of topics that the participants could go ahead and call in on a Tuesday afternoon and learn about work incentives with Social Security or, you know, they can call in and learn about, you know, other types of support groups that, you know, be able to go over things to, you know, kind of show them that that, you know, that you're new to this process. And there's so much but there's so many people who are willing to give you this information and and possibly even give it to you on multiple occasions, because it is a lot of information so that that they can actually say, hey, you know, I'm going to have life after injury. You know, just a question.

[00:44:27.680] - Leah Colston

No, awesome. I know you guys and see what I'm doing and I'm sorry. That's just my. I've got to take notes. So, OK, I will work on. I'm sorry. Go ahead. Somebody else was wanting to say something.

[00:44:40.590] - Erick Collazo

Hi, Leah and Kimberly, this is Erick Collazo. I had a question like when we turn over a client over to a Voc rehab. They have their own independent

system. Do we track what Voc rehab is doing with them? Because I found, like with my son, we did Voc rehab and we tried the educational route at the local community college and had a very, very poor support system. So we decided for Andrew education was going to work and we weren't ready to work program and he was able to get a job at Publix. But it seems like there was a disconnect between the Voc rehab process and brain and spinal cord at the time. Is there a connection? Is there data shared back and forth so we know what's happening once we turn a client over to Voc rehab?

[00:45:31.440] - Kimberly Robinson

The only thing that I know of that some regions are doing is they will so make a follow up call, but we don't have anything specifically that we track in our system. It would be just a follow up call to see how they're doing.

[00:45:46.080] - Erick Collazo

For example, there's a young man that lives down the street from us who had another brain injury and he actually took like seven years, Voc rehab helped him get a diploma at FAU. And he's working at Palm Beach County schools. But that's.. It's been like a 10 year process with him. So some of these outcomes were really long term versus short term.

[00:46:09.840] - Kimberly Robinson

Yeah that's a good question.

[00:46:17.690] - Erick Collazo

I'm just wondering if there's a way to keep track of that. Once we turn them over to another agency, there's my concern that we'd lose track of it.

[00:46:27.910] - Leah Colston

I think we can look at that as a programmatic element and we can do that, we'll do that as a follow up discussion on the next call, the council call that we have. Will that work? OK. So I just want to go back real quick to Natalie to your comment about assigning some folks to the subcommittees. And I think that's a great idea once we get more subcommittees. I think, you know, we can we can definitely do that. It's been my experience that sometimes if you assign people to something, you know, we will assign them based on their interests level. And some people like it and some don't but, you know, I think it's worth a try since we're kind of just now setting this up. So we will do that in the future. You know, when we we have additional committees that we've identified and, you know, like I said, some of these committees are going to stay and they're going to become a working part of the council. So what will happen is we'll have folks that move in and we'll have new members that come in and we'll have other members that will roll off because there is a statutory limit as to how long we can have folks on the council.

[00:47:42.760] - Leah Colston

And so we're gonna definitely want to have in place a process so that that will be part of our process. I think to to make sure that we have committees that are are staffed with good folks that want to do the work and you know that everybody has an opportunity to participate. Does that work?

[00:48:05.950] - Natalie Alden

When you're saying and when you're saying that other people can be on these committees that are not on the council, they just don't have voting rights, then people who are passionate on the committee and they're going to have more investment that when they are no longer on the council, they're probably

going to want to at least attend meetings and so they know that new council members are up to date and are being able to move forward on the items?

[00:48:35.590] - Leah Colston

Yes. And so you kind of called me out cause that is our sneaky way of making sure that people can engage with the council prior to becoming a council member. You know, if you tell folks, hey, you know, we're having a call and the public's invited and they may not be as excited about attending as if they are engaged as a subject matter expert and they are actually working on a topic or an assignment for the council, you know, later on, Hey, this is something I want to be a part of. So we're actually, by way of that building a group of standby council members perhaps that will come in and say, oh, this council person is going to leave, you know, hey, you know, do you are you thinking about being on the council? You know, so that kind of gives us some options, too. And, you know, I mean, right now, you guys know, we're struggling with trying to make sure we have a full council and we don't like to do that.

[00:49:32.540] - Leah Colston

So, you know, like I said, if you guys have people that would like to serve as subject matter, experts, definitely engage them and bring them in, you know, and we'll make sure that they can contribute to things that the council is doing. All right. So do we have any further discussion on this first goal, the end, the associated objective and outcome? If not, if you guys are good with that, then we're going to keep that as goal number one.

[00:50:13.100] - Leah Colston

Did I get disconnected?

[00:50:15.780] - Kimberly Robinson

No.

[00:50:17.040] - Leah Colston

OK. I would guess no news is good news. I can take that. We'll take No news is good news. And so we're gonna go we're gonna stay with goal, this number one, as is. And so we'll move to goal number two. And this is the education. And so initially when I put these on here, I put the statute and legislative change and rules and rule promulgation together. And like I said, I know that some of you may already know about this because you participate in other groups or as part of your job, maybe, but others don't. And so I've kind of broken this institute. I'm sorry. Can you all hold on just a moment? I have a grandbaby at home and I need to get her to turn the TV down. Summer, please turn that down. Thank you.

[00:51:06.270] - Leah Colston

I apologize. The joys of teleworking. So. When I thought about this, I'm in and I thought about some of the other experiences that I had with my other councils and, you know, trying to bring folks along and trying to engage their support and engage their participation. I realize that a lot of folks didn't understand the governmental side of working through legislative change or rule development. And folks, I mean, there's things like with rules, it takes so long.

[00:51:44.640] - Leah Colston

Kimberly and I were talking about this morning to change the rule or to introduce a new rule and get it adopted. It takes a long time at a minimum. If everything goes well, it could take three to six months. And that's on a

good day. That's when everybody come by yours and agrees that, you know, we like the rule and nobody external comes in and says, we hate your rule and we're going to challenge. So we wanted to make sure that we and we have new council members. We wanted to make sure that we brought everybody along on both the legislative change process and the rule promulgation process. And so essentially, they're they're they're very much the same. The outcomes are pretty much the same. We identify the next steps in initiating the legislative proposals and we initiate these skip rule promulgation. And if you look at the objectives, we're going to look at the actual governmental process for how we do this.

[00:52:46.980] - Leah Colston

I know there's a different process for folks external to state government, but there is an interesting process for state government. So we want you guys to know what it's going to take and why. Sometimes things don't move as fast as we'd like to. We're going to look at current statutes. Programmatic, you know, what governs us as a program, but also what impacts us. What are the other rules? What are the things and both rehab that might impact the brain and spinal cord injury program.

[00:53:13.890] - Leah Colston

What other statutes are out there that may impact or may affect our operations and what we do in these? And then lastly, we want to understand the process for funding for public awareness, education and outreach activities. How do we go about asking for it? Because that is a separate process. You know, it does relate to statute, but it's a separate process for asking for funding associated with the development of a statute for us. So we want you to kind of we want to give you kind of the inside scoop on what it takes for us as a program to work through the development and proposal of legislation.

[00:53:55.970] - Leah Colston

So for number two, that's specifically focused on just statutory legislative change because it's in-depth and we want to make sure that everybody understands what it is that we do at the state. And so are you guys OK with that or do you have any questions about goal number two?

[00:54:18.360] - Natalie Alden

No, I really appreciate it. I, I, I need it. I'll just say that. Thank you. Looks good.

[00:54:26.860] - Joanne Hoertz

This is Joanne. I think it looks good.

[00:54:33.480] - Kevin Mullen

This is Kevin Mullen. I think it looks great. I think three to six months. We all wish it was that quick. But I know what it takes to try to get something passed. But no, I think there's great clarification for everybody.

[00:54:51.110] - Leah Colston

OK,

[00:54:51.770] - Richard Zeidman

Ricky, I'm fine with this

[00:54:54.390] - Leah Colston

Perfect. OK. So I guess we can kind of talk about number three then in the same vein. It's the same exact thing as that, except for it's for strictly focused on rules. And, you know, these are very they're similar in some aspects, but they are different. And so, you know, once we do one, we want to be able to do the other. But we can't we can promulgate rules even if we can't change our statute right now we can work on some rule updates and that sort of thing. So we wanted you guys to know about both because we can do them separately and we will do them separately from each other. They don't have to be related to some change that we're doing. It is a separate process. So are you guys OK with goal number three?

[00:55:42.760] - Audience

Yes, I am

[00:55:45.520] - Leah Colston

And I will accept that as if we're all good, you know, on that one. So let's talk about the last goal then, which is number four, which we're down here, increasing public awareness, education and outreach for traumatic brain injury, spinal cord injury issues and the brain and spinal cord injury program. So this was a holdover. This was one of those are the ones that was a holdover. One of the things that fell under this was the brochure. So the one pager, the trifold one pager that Ricky talked about earlier. And we did that. So you won't see that. You'll see reference to it containing the updated brochure. But we didn't do everything. I felt like, you know, there are some things that we could look at that we may need to do. We've had some changes that have impacted the program where we've had an organization that we talked about this in the last council meeting with Brain Injury Association of Florida that is no longer operational. And so that has impacted the availability of resources that would normally come from them.

[00:56:52.610] - Leah Colston

So we want to kind of look at those type of things that have impacted the program and make sure that we're continuing to be a really good resource, regardless of whether the brain injury association is here or not. And so some of the other activities we identified was looking at the Web site and looking at resources, but also identifying community stakeholders so that we could post on the web or make it available to stakeholders. Those resources, a contact list for resources so that we can provide that and have that available.

[00:57:26.960] - Leah Colston

And then the last thing we wanted to make sure we did was develop a community event calendar that we can kind of put on our Web site that would be publicly available that folks could go to. And we started doing this kind of internally with some of our folks, with our regional manager talk about, you know, what do they have going on in their region so that we might be able to put it up there. And we haven't been perfect about it yet. But I think we're working towards that. But ultimately, we want to make sure that not only do we look internally to our staff and ask them what kinds of things are you hearing about?

[00:58:01.670] - Leah Colston

We want you guys to be able to say, hey, send this to this email address so they can put this on the Web site so that if someone goes and is looking for information, it's available. Now, that's this is very kind of focused. We may have other things that we can do to increase public awareness and education and outreach. So I'm open to any additional things that you guys think we

need to look at. But, you know, if we just kind of have general, you know, things where we can incorporate that in, I think that is the outcome is the resources and information are going to be available to all providers and consumers in our in our communities throughout Florida. So I'll open up for discussion on number four and take any feedback that you all have at this time.

[00:58:53.060] - Patricia Dorrell

This is Patty. And my only thought with this goal is that to me, it could almost be three separate goals than just to increase awareness. The second one would be education. And the third one outreach. You know, to me, it's a lot to put into one mold. That's my only here.

[00:59:15.110] - background chatter

And I hate this man. Johnson. Sorry I couldn't get you. Couldn't call you back earlier. So your e-mail. And then I just got a text from Mary Mayhew saying that she's should an appointment on this on June 1st.

[00:59:27.980] - Leah Colston

Uh oh we hear some conversation, gotta get somebody to go on mute. We can hear your conversation. OK, great. I'm OK, so the feedback was, let's change this into three separate goals.

[00:59:44.600] - Patricia Dorrell

But then my question with that is, is that what we want as an advisory council to work on all three? You know, in which would or maybe which would be the most. You know. I don't know the one that no one

[01:00:03.140] - Richard Zeidman

This is Ricky, I've got a comment on it. The the overall goal, I see where it could easily be considered as three separate goals. However, if we keep it as one and then perhaps have three, have a committee or subcommittees addressing each of the issues under that, I think they're all tied together and I think it's important that we keep it that way. But I would be willing to serve, as you know, on the committee for the, for that. I think I think that's probably one of the key things that we need to do is to increase the public awareness and the others to fall into place right underneath that. But I don't I don't think we need, you know, three additional separate goals. I think it's better for us to keep it simple and included us in.

[01:00:56.420] - Joanne Hoertz

This is Joanne, and I agree with Ricky. I think we should try to keep it in one goal. And I think if our focus is really to try to look at how do we get information out there and disseminated, it really is kind of getting links that are out there on other Web sites. You know, like you go to the Florida Department of Health. Our information is buried. People have to, like, search for it. It's not on the front page where if we had some kind of, you know, whether it's a calendar of events or community things that are happening, it would be better to have things, you know, out there on the main pages.

[01:01:39.560] - Leah Colston

OK, so got some really good ideas here. Some of these are kind of in line with what I was thinking. And really, it is I will say that you can make it into three separate goals. With that, I would just add we remind everybody that we want to make sure that we can focus on what we're doing and that we can accomplish that within the year, at least try to. And that is that that combined with all of the other things that we've identified, what the three

other things that we've identified are going to be manageable for the council. I heard that we can keep it as one goal and develop some subcommittees. I did kind of go in here and on the first page I put a little working committee, subcommittees, group under here under the stakeholders, and I added the Performance and Quality Improvement Committee and then I've got an education Committee and outreach committee and a public awareness committee. So I'm happy we could actually really actually, you know, have those committees, have everybody focus on one component. And then when we come back and we talk about, you know, status update on where we are with goal number for each of those subcommittees would report Art Woo report out on where they are with that's where their specific activities. And so technically, you know, if you do that and you have these subcommittees and they identify things they want to work on, you're actually kind of simultaneously all of you are working on the same goal, essentially, but you're doing different things to get there and addressing different, you know, areas of concern. So I think that's a really good idea also. Now, what I would also recommend is if you decide to go that route, then in our objective, we kind of want to make sure that each subcommittee has something that pertains specifically to them. So these are very specific objectives. So we can make them a little bit more broad and then let the subcommittees come up with the tests that go underneath that.

[01:03:56.040] - Leah Colston

So you guys tell me how you want to do it. Ultimately, the outcome is that the resources information are available and that, you know, I think that goes across everything. So. Can we get a recommendation from someone on how you want to proceed? Because I think all of these are great ideas. But, you know, we want this to be in a way that you guys want to proceed.

[01:04:20.390] - Richard Zeidman

It's Ricky again. Could you go back up to the first page? Scroll back up there. I wanted to see something on the working subcommittees. You've got public awareness. Awareness. I want to take out one awareness.

[01:04:33.610] - Leah Colston

Oh, thank you.

[01:04:36.260] - Richard Zeidman

And also a brain injury association of Florida. It's not there anymore. We might want to remove that. But I did have a question. This is unrelated to what we were talking about a second ago. The Brain Injury Association of America is possibly available as a resource, and the brain injury of the United States Brain Injury Alliance is also a possibility of a resource.

[01:05:01.950] - Leah Colston

Can you repeat that again for me?

[01:05:03.960] - Richard Zeidman

United States Brain Injury Alliance? They might have information for us. Those would have.

[01:05:15.220] - Leah Colston

OK

[01:05:15.650] - Richard Zeidman

OK, going back down to the issue. We're discussing the public awareness, education and outreach. I would suggest that we have it just a committee. And

when that committee meets or discusses things to set up subcommittees for the specific ones. Because, again, like you said, we'd be we'd all be working on the same ultimate goals it might work out very nicely that we'd have three different committees working for the same goal and come up with different ideas and strategies to succeed in those goals.

[01:05:51.770] - Leah Colston

Yes. And just, you know, as a side note, we do in other councils, not that we have to be like everybody else. But I kind of bring this up because it works. We do have an education committee. We have a public awareness committee and other councils that I have oversight of. So these things do work. And what you will find, too, is you guys, if you develop those subcommittees and everybody's working on their own little piece of no for what may happen later is there may be something that comes up that is specific to that committee that turns into another goal or, you know. And so it's kind of an ebb and flow thing. You guys will develop things to work on. But there may be things that happen that causes one committee to kind of, you know, say, hey, we need to add another goal or something along those lines.

[01:06:45.810] - Leah Colston

But it's a very flexible structure that will serve the council well, ultimately, because you can use it how you need it. So, you know, if if that's your recommendation, Ricky, do we have any feedback from other council members as to, you know, if the guys like that idea? Do we want to roll with that? I heard one roll with it, and I'm going to go ahead and say that if everybody else is kind of just, you know, I can't see faces right now so if you're nodding I can't see you.

[01:07:27.650] - Audience

Undecipherable

[01:07:28.290] - Erick Collazo

Sorry go ahead. I'm sorry.

[01:07:32.690] - Natalie Alden

This, Natalie, I was out to make sure I was clear so you would have the subcommittee and then that subcommittee would deal with whatever the risk, whatever goals are are going on. And then those members of that subcommittee would then work on the little projects, bring it back to the subcommittee. Get something clear and then bring it back to the full council for approval.

[01:07:56.280] - Leah Colston

Yes,

[01:07:56.970] - Natalie Alden

I see you shaking your head.

[01:07:58.450] - Richard Zeidman

I think I'm getting a little confused on committee versus subcommittee. We are, We are the council when we set up a committee. For example, we would have a committee for number four. That would be, you know, for the total goals of number four. When we set up the subcommittees under that, the subcommittees would discuss and then come back to the committee and then we the committee would come back to the council. So committee versus cycle.

[01:08:26.410] - Natalie Alden

My understanding is that I'm understanding it differently with the I thought, you know, we're talking about those those four would be those subcommittee those committees would be basically the subcommittee of the full council. So you would have the full council and then you would have the committee subcommittees, whichever way you want to call them. And those would be the ones that are going to look. They you're going to have. So so I'm and I'm going to break this down. So let's say you have five people in each of those committee. Then those people are going to work on the goals and objectives, the fact committee, and then they're going to bring it back. And that committee will go ahead and approve anything that will go to the full council for final approval. So so I think that when we're seeing subcommittees, expert committees, that simply the same thing.

[01:09:20.230] - Richard Zeidman

Well, I think technically it probably isn't, because, again, do you have you have me item by item, number four of all, number four, we set up a committee. Right. Goal number four. Under that committee. We would have the subcommittees that would talk about, for example, education outreach issues for all those subcommittees would then discuss and come up with a plan and come back to the committee with the recommendation. The committee, the overall the large committee committee would approve or disapprove or modify. Then the committee would come back to the council with a recommendation or the action. I mean, it's semantics in a way, but I think it's important

[01:10:06.220] - Natalie Alden

that we don't have a committee for each one? I mean, it's like committee, you know, when when you're when you're looking at like number three, where where, you know, we're we're being educated, you know, it's reviewing rules and that kind of stuff. Is that something we're going to be doing more of? Or is it more that they're going to be bringing it to us and educating us on that?

[01:10:34.100] - Richard Zeidman

I think number two and three, would be the program is going to come to us. And I don't see the need for it in four committees right there. I think we'll be we will be handed that information.

[01:10:45.170] - Natalie Alden

Right. And we'll give input on that information, and so that's why I'm saying, you know, as far as I see it, there's something that are just going to go through the council. Always. You know, and those are the ones that are going to be, you know, as such. It's when you're taking like number four and if you guys, like, scroll up to the top, you know, I mean, because you have, like, the the different things. And then maybe that's where I thought. OK. So so like on number four, you have, like the review user, you review this Web site and identify the stakeholders. Those are all the same thing to increase their public awareness. But I'm not sure. I'm not sure which your know is separating, that, I mean, that's one goal. And, you know, unless you have to separate it, you know, you really you know, I don't think you're going to need separate subcommittees for everything.

[01:11:39.480] - Leah Colston

So, yes. So let me I'll go ahead and clarify. But I know it does. It gets kind of confusing. We don't need a committee for every goal. That is correct. You guys are right on that. We wouldn't want to create a rule or rule promulgation committee. Now, what we might do later on is if we find that we need to do some research for legislation that we want to develop, we could develop a legislative committee. We could develop for another assignment. If

we identify, you know, that we want to work on, you know, some research for rules, we might develop a subcommittee for rural research. But that is a flexible thing that we can do or not do. We don't have to do it and as Ricky and even Natalie, I said, you know, we wouldn't need a committee for those two things because those are really things that the department is going to be responsible for engaging you guys on and kind of giving you the overview and making sure that we understand that as far as number four goes, my recommendation would be to beef this. We would have subcommittees as outlined here. These sub committees. Let me just do it. Let's just call it committee. Let's not even call it a subcommittee because maybe that will help. Naming is everything, but we have committees because these committees can work on more than just, you know, this this goal, these things. I mean, we've kind of pulled out the need for different committees because we were thinking about mission them three separate goals. But really, the ultimate outcome is resources and information. So this goal would incorporate the work of three different focus areas, potentially.

[01:13:29.420] - Leah Colston

And so these committees could all be working towards the same outcome on the same goal. And then eventually, you know, they'd be done with that or not. But they might have other things they want to work on. So, for example. If we're working and we're doing this education on these skipp statutes and we decide, you know, hey, we need to have a public awareness campaign where we're going to solicit an outreach for, you know, X, Y, Z regards to this legislation, you know, that may be something that you you may do or may not do, but it would involve the work of this these groups. But it would be for something different. So I think the idea is to have a separate committee. And so we won't call them subcommittees, we'll just call them committees that would report back. So for goal number four. Three subcommittee. I mean, three. um three committees. My apologies, would give a report on their progress or their status for goal number four to the council. The council would receive that status report or if it's a final recommendation, the council would receive that final recommendation and approval. Does that does that make sense so far for everybody?

[01:14:51.110] - Richard Zeidman

Yes it. does

[01:14:52.710] - Leah Colston

OK. And then whatever that is, the recommendation, or if it's just a status update, then the council receives whatever that is. If it's a recommendation and the council decides, yes, we're gonna accept that recommendation and we're going to move that forward as a recommendation from the council through the department. And that is out your the council that becomes the council's formal recommendation to the department. And it is a work product of the council. But does that make sense? If we keep it like this and we won't use the word sub anymore or the little half word sub, we'll just call these committees and that those committees will either work hand in hand. They could work separately, you know, but they will work together as needed to be a committee to be recommending body, if you will, to the council. And then the council is the recommending body to the department.

[01:15:46.560] - Richard Zeidman

I like that

[01:15:47.090] - Kevin Mullen

this is Kevin, and I think it's perfectly said. So we're going to break off and do some committees, do some work and bring them right up to the council. And I think that's perfect.

[01:15:59.070] - Richard Zeidman

Absolutely. Thank you. Perfect. It can get a little confusing. And, you know, I'll just kind of throw out there for consideration that maybe later on, you know, those committees may identify something that is something that falls within that committee and you guys in that committee, not in the council, but in that committee may decide, hey, we want you guys. We want two people to go and work on this because for whatever reason, they have the hookup to the information or they're the expert and they know how to develop, you know, the dashboard or whatever the case may be. You may have a subcommittee, but for now, we're going to work with just committees. And, you know, and if you do and a committee develop a subcommittee, then that subcommittee is the adviser to the committee and the committee is the adviser to the council and the council, the adviser to the program.

[01:16:50.120] - Leah Colston

So just keep that in mind and we can, you know, develop that later. But for now, if I'm hearing correctly, we're going to roll with keeping one goal. We're gonna kind of, we may want to look at our our objectives a little bit, so, you know, I mean, we have time to do that now. We may want to develop broader objectives that will cover, you know, some broad areas. So we may want to think about that and discuss that. But we've added committees up here and now we have four. So actually, during this meeting and in the development of our charter, we've successfully identified four committee that will advise the council on topics, specific areas. Those are the Performance and Quality Improvement Committee, the Education Committee, the Outreach Committee and the Public Awareness Committee. So do we want

[01:17:45.040] - Richard Zeidman

Very well said Leah

[01:17:46.850] - Leah Colston

Awesome. So do we want to look at some different objectives? Or if you guys like this kind of a thing I can kind of think about based on our discussion I can kind of come up with some some general objective. Now, those general objectives will definitely lead us to, you know, this, this and this outcome, resources and information that's going to be available. But there will be more, general, that will allow each of the committees to kind of develop with their own individual. Facts are going to be. Does everybody understand so far what I'm kind of saying right now?

[01:18:29.470] - Audience

yes.

[01:18:31.500] - Leah Colston

I'll make these more generic. And then you guys get together, the committees, you develop your specific task.

[01:18:40.270] - Kevin Mullen

This is Kevin I agree giving this overall guidelines. I think they'll be great. And then when we get in our committees, we can really brainstorm and start to put it together. I think nomination into committees. I don't know if we have time for that today, but we have some on the phone. I know there's

certain interest in the committees who we can eat, vote or see who wants to join these committees that.

[01:19:06.500] - Leah Colston

OK. Group, are you good with doing that because I'm up here on the committees area and I can go ahead and slug a lead in right now. And then we can kind of build those committees. We don't have to. You know, we can do it now or we can do it off line. And so that way we can document everything and have a third and we can publish the document for everybody to see who is a part of what committee and that sort of thing. So we can identify leads now and members or just leads and get the members going off line. However you want to do it.

[01:19:38.950] - Richard Zeidman

This is Ricky, I would volunteer for the Public Awareness Committee. I also had a question before people went further. If I could ask Teresa to perhaps do another roll call. I'm counting that we have eight people online now. And since we only have 13 members on the council, what is required to have a quorum? Do we need.

[01:20:06.260] - Teresa George

We do have a quorum now. I've been checking with people that have jumped on. So, yes, you're correct. We do have eight. And we do have a quorum at this time

[01:20:16.650] - Richard Zeidman

So that we can vote today. Finalize this to move on.

[01:20:24.440] - Leah Colston

Yes

[01:20:35.750] - Audience

Undecipherable.

[01:20:40.990] - Jeffrey Secure

Hey, how y'all doing? Hey, I had a question about the independent living community that has branched out from April 21st, 2016 that has has escalated all around Florida, and I'm living in one right now and I'm wanting to know what category considered that I'm living in and the ones that are very slightly different more for family, low income, independent living. You know, community, you know, that's going to be, you know, ribbon cut on 2021, you know. So, I mean, there's other ones elsewhere, too. So, you know, things like that, that branched out ever since this one started and I don't I feel little little spoken of that. And you know, of very much importance. You know, in regards to helping in and helping them be aware of all of the I don't know if y'all have enough for what I am meaning, you know or not I know a lot of other stuff that we're talking about. Know.

[01:22:08.590] - Leah Colston

OK. So, Kimberly, I think I would pass that to you as the program question, but is it possible, Jeffrey, that we might be able to call you off line from this meeting and get a little bit more information? Because I was having a hard time hearing you, but I don't know if Kimberly, you were able to hear a little bit better, but can we call you off line and get a little bit more information from you then?

[01:22:34.130] - Jeffrey Secure

Yes

[01:22:37.010] - Leah Colston

Awesome. So we'll, we will call you. We will try to schedule some time to give you a call. Are you available after this meeting?

[01:22:49.010] - Jeffrey Secure

Yes

[01:22:49.100] - Leah Colston

Kimberly, are you available?

[01:22:51.510] - Kimberly Robinson

Yeah. What's your best number to reach you at, Jeffrey?

[01:23:01.150] - Jeffrey Secure

Phone number said here.

[01:23:07.850] - Kimberly Robinson

Phone number repeated.

[01:23:19.360] - Leah Colston

OK. So we're gonna give you a call after this meeting, because I want to make sure that we I hear everything that you were saying. I was. I'm a little bit of reception problem, I think. So we're gonna go back. So we'll give you a call right after this meeting. That when we were talking about the charter, Ricky, you had volunteered for the public awareness committee. Ugh Kevin

[01:23:46.440] - Kevin Mullen

This is Kevin. Yes, the performance, the quality improvement. We moved myself and I do not speak for Natalie. But I believe Natalie, she has some great insight as well. But I'm not sure she's still on the call.

[01:24:03.900] - Leah Colston

OK. Natalie, are you still on the call?

[01:24:10.840] - Natalie Alden

Yes, I'm still here.

[01:24:12.850] - Leah Colston

Awesome. OK. So you've been volunteered for this committee, are you a willing participant?

[01:24:19.980] - Natalie Alden

Yeah. Yeah. And that's for the quality improvement. Yeah, that's fine.

[01:24:24.370] - Leah Colston

Yes. Awesome. OK. got ya. OK, we've still got leads that we need for the education committee and the outreach committee. Does anyone want to take a stab at leading either one of those?

[01:24:39.140] - Erick Collazo

This is Erick and Ricky, the outreach that's part of also item four in our goals, right? Increase public awareness, educate and outreach for TBI. CSI. One of the same?

[01:24:58.410] - Leah Colston

Yeah,

[01:24:58.560] - Erick Collazo
I'll do the outreach. I work with Ricky(?) .

[01:25:05.180] - Leah Colston
Outreach can have a variety of of roles. It may be more than just creating awareness. It could be outreach regarding, you know, available services that, you know, the program needs to know about when we start looking at, you know, our scope of funding and that sort of thing. You know, the brain and spinal cord injury receives funding. The Brain Injury Association was one organization that received funding through the program. So, you know, when we start doing outreach on available services and if we want to talk to the legislature about funding for certain services, the outreach committee would play a huge part of that as well. So it has, It would have kind of the same thing, but not exactly. So I just put your name, with Outreach Erick, I'm sorry.

[01:26:01.540] - Erick Collazo
That's fine, that's fine.

[01:26:03.520] - Leah Colston
OK. Gotcha. So you'll you'll serve as the lead for outreach. We got one more committee, folks, that we need a lead.

[01:26:10.610] - Richard Zeidman
This is Ricky again. Erick is E R I C K I believe..

[01:26:15.130] - Leah Colston
Okay. Thank you. Duly noted.

[01:26:23.200] - Joanne Hoertz
This is Joanne Hertz. With my work responsibilities, I could not take on the lead role, but I'd be happy to be a member of whatever committee needs the most help. I just can't be a lead sorry.

[01:26:42.650] - Leah Colston
All right. And we don't have to have a lead now. What we would do is the department, as we will, you know, try to get other members to join and participate again, you know, not just for the committee that you're leading or participating on, but for any of these committees that you guys know, subject matter experts who can help, especially in this particular field of interest with brain and spinal cord injury or any anything related that we can find folks that are willing to serve as subject matter experts on these committees. Please reach out to them and ask them if they'd love to participate, because we'd love to have them. OK, last call for a lead on the education committee, and if I have none, then we will just roll with what we have.

[01:27:39.980] - Leah Colston
So the last thing then that needed is we're okay with number four as the goal. I need to do some.

[01:27:51.130] - Kevin Mullen
Hi, this is Kevin Mullen. I'm so sorry to interrupt. One last question. While we're still on it. I know where the council. I mean, the advisory council to this. What are we allowed to take Teresa or Leah or Kimberly onto these

committees as well? Or are they going to jump in with some of these committees? Because you know, all of your insight from this perspective of working directly, hand in hand every day might be able to assist these committees further than us, just on the advisory alone. If you all broke off and became part of this one, each central committee, that might be just another general idea. Again, I don't know if you're allowed or if you want to. I know it's additional work and time, but just the thought I'm having.

[01:28:36.640] - Leah Colston

So I'm glad you asked that question. So we are responsible to support this council and all of its committees administratively so we can you know, we'll definitely be a part of the council meetings and, of course, to committee meetings, not only to facilitate, but also to kind of help you guys, you know, to guide the discussions. And, you know, what do you guys say something like, you know, let's do this. And we as the full program no, we can't do that. You know, we'd be the ones to kind of say, well, you know, that's a great idea, but we can't do it. But what can we do to achieve the same goal? So, yes, to answer your question, we will definitely be a part of the group. We will not be our input will not be counted though. So we can kind of say, yes, you can do that. No, you can't do that. Or, you know, kind of help guide the discussions. But our, we wouldn't want our feedback to be used because we are the program. Does that help answer the question?

[01:29:38.280] - Kevin Mullen

Yes, very much. Reminds me of my cub scouting days. So we're gonna have den mothers which over see, which I absolutely love. Nothin like a good den mother. No, honestly, I think it's great because we don't I don't think the communities need to get lost in the general direction. If it's something that you all have hindsight, knowing that we couldn't be able to do. Just so long as I know that we're going to be a good supervisor, donated or active participants, I think it's phenomenal. That's all.

[01:30:11.820] - Leah Colston

Any other questions? That was that was a great question. I mean, I'm sure it makes folks feel better that we're not throwing you guys to the wolves. You know, we're gonna be there every step of the way because, you know, ultimately the success of this council and the success of the initiative contributes to the success of the program. So, you know, we we are definitely in favor of supporting that and we're responsible for doing that. So I know we, Ricky, you had mentioned that you wanted to get this adopted today. Unfortunately, I'm having a little bit of a brain freeze on identifying some generic objectives down here. So, you know, if you guys have any ideas on how I can create some kind of generic objectives. I'm open to suggestions.

[01:31:15.900] - Richard Zeidman

It's Ricky. I'm sort of confused by what you mean by objective, could you sort of explain it.

[01:31:22.090] - Leah Colston

So remember when we talked about just having committees to address goal number four? And then we talked about developing object, generic, general, generalized objectives so that each committee could then take that objective and develop their own task underneath that objective.

[01:31:47.790] - Richard Zeidman

Is that something we will need to do today, or is that something that would be a work in progress? Once the committees begin?

[01:31:55.520] - Leah Colston

Yes, it would. The development of the task would be a work in progress. But we kind of want to here develop a generic objective. So, like, I just kind of threw something on there.

[01:32:09.270] - background chatter

Undecipherable

[01:32:10.240] - Leah Colston

Go ahead. I'm sorry.

[01:32:12.460] - Joanne Hoertz

So say maybe this is Joanne Hoertz. Maybe it's the objective, might be something more like creative communicate, communication plan that disseminate... disseminate the information. So we're kind of really identifying how are we going to communicate out there, whether it's the Web site, whether we have a resource line, whether it's regionally. Across the state and information across the state, right to the public. That's good.

[01:32:47.470] - Richard Zeidman

This is Ricky again. I'm a little bit concerned because in the past, you know, we've been instructed that we can't communicate with each other on council business if we have a committee or we have a committee set up. And the members of that committee want to communicate. How is how would you suggest we do that? How can that be done without waiving sunshine laws?

[01:33:11.630] - Leah Colston

We actually do that now with a trauma advisory council. We set up what's called Weekly Commons hour meeting to facilitate adherence to the Sunshine Laws. We do notice those calls, but this gives the opportunity for you guys to get together. You know, you all can make a plan and say we're going to meet on the you know, the next Tuesday is Commons, our call. You guys will all call into that number. You can discuss whatever you want with each other at that time. One of the brain and spinal cord injury staff members will be on the call with you to help facilitate that call and the discussions. But that is how we would facilitate that. We face that same issue with the advisory council.

[01:33:57.560] - Joanne Hoertz

This is Joanne that's not what I meant by develop a communication plan. I meant that we would outline a communication plan that said that we would have a strategy to have fliers or whatever education materials available to case managers at trauma centers. We would have links on Web sites at different. Whether it's governmental or whatever agency websites, I was talking, not really like an internal communication plan. But how would we we would have a plan of saying digitally, we're going to communicate information on outreach or, you know, regionally, we're gonna be able to regionally have information about members served or client satisfaction. I was talking more about how we were gonna get that information out there.

[01:34:48.380] - Leah Colston

So I will.. I think that what you have.. so keep can you keep those in mind? Because I think those would be really good. I think the general thing is you guys are going to want to develop a strategy and the associated task to disseminate information.

[01:35:09.290] - Joanne Hoertz
That's sounds good.

[01:35:11.050] - Leah Colston
And resources, too. What did we say before? to the public? Right. To the public. So then.

[01:35:19.980] - Joanne Hoertz
Right.

[01:35:21.500] - Leah Colston
You know, look at the Web site, identify resources and those sort of things. Those would all be the tasks that you guys are going to roll with when you were number one. And you guys would be assigned number one under what is the public awareness video public awareness committee. You guys, would your your objective is to do with strategy and associated tasks. To disseminate information and resources to the public. And then under that. So you guys are gonna take that objective. Ricky, Public Public Awareness Committee lead. You're gonna take this objective and Joanne. Were you the one that offered up this idea?

[01:36:03.000] - Joanne Hoertz
Yes, yes.

[01:36:04.830] - Leah Colston
I have to make sure because I'm trying to kind of multitask and doesn't always work. But Ricky, you guys, you would take these suggestions that Joanne is making. Discuss them with your committee and you guys would develop half what she has offered up as some really good starting tasks that you guys can run with under this this objective. So that makes sense to everybody?

[01:36:30.590] - Richard Zeidman
Yes, it does.

[01:36:36.170] - Leah Colston
I'm just gonna put this in here as a note so that you guys will and Joanne. Keep your keep your ideas because those were good. So I think maybe we can just develop a strategy associated tasks. Who? We don't have anybody for education. But you guys can help me out with that. Develop a strategy and associated tab to identify. Educational opportunities and resources or, you know, something along those lines I'm just of just throwing stuff out. So if that doesn't make sense, you guys help me out here. Educational opportunities and resources. For the TBI slash LCI community. OK. So there's my my kind of draft. Does anybody have any input on that? This would be the number two would be the objective that we would give to the education committee, which we don't have a lead for. But Joanne is a member. So, you know, we have a member. Joanne, what are your thoughts on that? It's kind of similar to number one. I don't know if this part right here, though, this to identify educational opportunities and resources for the TBI as the community is correct.

[01:37:51.790] - Joanne Hoertz
Well, I don't know, really identify is it worth it more to deliver or implement educational opportunities?

[01:38:01.910] - Kimberly Robinson

You were talking about developing and maybe putting stuff out on the Web site.

[01:38:07.730] - Joanne Hoertz

Alright maybe identify and develop educational opportunities or material.

[01:38:15.590] - Leah Colston

Well, is it just gonna be materials or will also be like other resources as well as

[01:38:21.590] - Joanne Hoertz

the other resources as well. That's good.

[01:38:27.360] - Leah Colston

OK. Anybody else have any input on that? This is our this is our suggestion. For number two, the broad based objective is develop a strategy and associated test to identify and develop educational opportunities and resources for the TBI slash FBI community. OK. If I hear no feedback, I think then that means that everybody likes it. If I'm wrong

[01:38:54.640] - Kimberly Robinson

Jeffrey has a question.

[01:39:01.090] - Jeffrey Secure

But the third or possibility before and after someone didn't fill out a ticket or an athlete brain injury. I. And then they got the opportunity, found it? No, right. And, you know, it became something worse with. Thinking about working with others. How is that is that more of a strategy, goal oriented objective to pay for?

[01:39:44.160] - Leah Colston

Yes, it is, but it's also kind of like you're it's a goal oriented objective as part of a plan, an overarching plan. So the strategy should incorporated those goal oriented tasks. That help you achieve the identification and development of the educational opportunities and resources. Does that make sense? Am I answering your question?

[01:40:11.890] - Jeffrey Secure

Yes. It does answer it.

[01:40:16.890] - Leah Colston

OK. Awesome. Yes. You're welcome. OK, so if I. Are there any other questions about number two? And if everybody likes number two and nobody says they hate it, then we're gonna roll with that one. OK.

[01:40:33.450] - Leah Colston

So I think for the last, we have one more committee, which is the outreach. And so I think what I'm going to do. I'll need some help with this again, though, so because, again, we know we've kind of talked about public awareness and outreach are similar, but I don't think they're the same, they're a little bit different. But we do want to develop a strategy and the associated tasks to conduct outreach activities as needed or to achieve council goals? I don't know. Again, I'm just kind of thinking some things out loud, if you guys have something better, let me know. But that's our starting point. And remember, this is just the general. So what's going to happen is our outreach leads Erick with a K will get his group and he will start to develop specific tasks under this objective. And you guys will talk about so

what kind of outreach activities are needed to achieve the council goals for this year or to achieve council goals for this assignment or whatever the case might be? So that will you know, this should help. This should allow you to. This should be brought in effort to allow you to do that. Does anybody have any input on this that where we can make it a little bit better?

[01:42:14.750] - Jeffrey Secure

I, I kind of do. I have. I get. If there was if there was a way through to. I guess use the situation that as nation or the state that we live in is going through as a positive transition towards seeing what all we have internally, you know? And instead of relying on accessories that, you know, we hopefully, you know, like you said that previously, I identify ya know identifying all the things that we have reaching out to us is like one of the most survivors perspective, you know? And I say that from the survivors perspective. And I'm the president of the Village Voice where I live, you know, and and I feel that I have the input from a lot of observation and heard voices that are saying things that they don't feel aware, aware of. They feel like they were let let let law, you know, in in their in their own confusion. And I don't know if that If anything. If anything makes sense right now, all them other things, that's from a different perspective, you know, from the survivor community. You know, like. reassociate. The reward from from gaining trust in the outreaching community. You know, it's like the resources, you know, trying to do for them to mediate for them. You know, the presidency, you see under under the blanket, you know, like you see Like? Like, you know, what's really happening, you know, behind closed doors, you know, like part of the community with where, you know, no one's allowed into. Right now, no I'm sure I'm not the only community that's like that. You know, like there's not many people or things or services that can reach in. And there's even with the people like the video chat. It isn't what makes their accommodations, you know, on. And I don't know, I'm just I don't know, putting my putting my foot in, you know, when I get, you know, I hopefully I can do anything.

[01:45:14.120] - Leah Colston

No. No, I actually. So I've and I've got it on the screen now and what I've done is just kind of tell me if I'm right. So. It seems and I mean I because it's hard for me to hear you say, I hate that I can't hear you really well, but I just want to make sure this is correct. So it seems like we want to make sure and this sounds like a really good task. So if we are talking about outreach, we want to ensure relevant. Outreach and communication to TBI and SDI populations regarding current issues. So that would include, like the current things that we're going through with the pandemic with Covid 19. Is that correct? And then what I also did was because I feel like there is an additional component to that, which is ensure relevant and timely information dissemination to impact populations impacted by current events.

[01:46:16.650] - Leah Colston

So, you know, like you said there, there are a lot of discussions that happen internal. You know, there are some things that you guys may feel like you need but might not have access to. That doesn't allow you to proactively react to the current situation. And I'm I'm I don't know if that's beyond the scope of what we can do. But certainly as the Department of Health, we can make sure that the folks that need it, that we're sending out communications that might be relevant to, you know, certain individuals or certain organizations so that we can make sure that, you know, you can get that and that folks that need that information can get that. Is that is that helpful? Does that address what we want to do there?

[01:47:09.410] - Jeffrey Secure
Yes, Thank you.

[01:47:09.970] - Erick Collazo
I also. I had a thought on the outreach. You know, I wrote myself, who's the audience? And I just sort of listed, you know, media sponsors, legislatures, agencies, NGOs, providers and employers. So from an outreach perspective, you know, you have multiple audiences and you can send messages to. And I think one of the things that we have not done is use the media effectively to talk about how this program really works.

[01:47:50.330] - Richard Zeidman
This is Ricky I think it would also apply to the public awareness committee. The same the same goals and same target audience.

[01:47:58.750] - Erick Collazo
That's what I'm just I just always if you're doing an outreach, my first question is who's the audience and what's your messaging? Right. What's the messaging that we're trying to get the information or trying to get out eventually? Ricky, I think you really want to get legislature aware of what the program is doing so you can get eventually more funding. Right? That should always be our end objective. But I was thinking, you know, the outreach could sort of be broad and have different categories of targeted audiences. Like your like a gentleman was just saying, you know, especially if they're in a transitional living facility and no one knows what's happening. It's sort of like what's happening on the nursing homes. You can't get into a nursing home to see a loved one. And what how it's impacting our TV, ISCI community. So, Leah, I just I just listed a bunch of audiences. Right. The question is, how do you target what's the priority and how do you get the information out? So it achieves the objectives of the committee. Right?

[01:49:04.260] - Leah Colston
Yes. So that is actually a great committee discussion and I would make sure you keep that in your pocket because you guys in the committee are going to talk about that and we can brainstorm. You know, I mean, I love to sit down and help with a brainstorming session where we get folks in the room and we just start throwing stuff out so we can start narrowing down the audiences and who our targets are and out of those targets, who are our priorities based on what we're trying to accomplish. Does that make sense?

[01:49:40.240] - Erick Collazo
Yup

[01:49:40.240] - Richard Zeidman
This is Ricky, I. I hear what Erick is saying, and I agree with 100 percent. I think though, the committees need to start. I don't want to say start small, but focus on just a couple of things to start working on and getting the attention and then hone our presentation or hone what information we're going to disseminate to you to where it's going. But just pick a few to start. There's obviously a tremendous audience that we can be reaching, but we have to get our feet wet on it and try to get some successes under the umbrella.

[01:50:19.510] - Erick Collazo
I agree, we need some Budson singles, right?

[01:50:26.950] - Richard Zeidman
Yes.

[01:50:26.950] - Leah Colston
So, so and so I hear that concern, you know. So why don't we agree to do this? As you know, the council, since we have the quorum and I just put some little draft things and in fact, what I'll do. Know, Ricky, are you're good with you understand what we're trying to do with the broad objectives. Right. And are you good with the broad objectives and is everybody else good with the broad objectives that we've kind of identified?

[01:50:53.040] - Richard Zeidman
I am, and I think it's important that we have the broad objectives rather than the specifics right now, broad objectives are more attainable right now.

[01:51:03.570] - Leah Colston
Yeah, I agree. And so here's the other thing, what we can do is we can leave these discussion points. I put them in italics. And what I'm going to do in box number four is I'm going to put a little. Note that says italicize points will be discussed further and adopted by the committee. To be discussed further by individualise further and adopted by individual committees. So so that doesn't hold us to keeping those, as are I know things. But those we can keep those as far as discussion points when you guys get ready, because honestly, you know, we have these broad things and then we know we want to talk about relevant and timely communication. But one of the main things that we'll need to do right off the bat when you're talking about developing a strategy and some task is you'll want to identify either your audiences or the stakeholders or your resources, you know, your your human resources or your organizational resources that you're going to need in order to develop that strategy.

[01:52:34.550] - Leah Colston
Who are you going to need to engage to help you get through that strategy so we can kind of talk about that later? If you guys are good, which is the broad objective and we'll go ahead and adopt those will lead the italicized things and stuff that you guys, as the committee leads and committee members can discuss and adopt later. Does that work?

[01:52:52.950] - Richard Zeidman
Yes.

[01:52:58.030] - Joanne Hoertz
This is Joanne. Yeah.

[01:53:00.140] - Leah Colston
Awesome. So if there are awesome. Great. So if there are no other no questions or, you know, any additions that we want to make right now, then someone can go ahead and motion for a vote to adopt this charter with the understanding that revisions might be made later on to incorporate tasks.

[01:53:26.970] - Kevin Mullen
This is Kevin I give it a motion to adopt.

[01:53:33.530] - Leah Colston
And so we have a motion from Kevin.

[01:53:35.470] - Natalie Alden

I second it

[01:53:37.540] - Richard Zeidman
This is Ricky, I second it

[01:53:41.320] - Leah Colston

I think, Natalie also second. So is that strong second on there. So we will take a vote now. So I think we'll just wait because we're on the phone and I can't see. Can we just do a vote that if anyone does not agree. So if that is your do not agree to adopt this, if you are not consenting to agreeing to is adopted. Can you say. No. OK. So hearing no nays, we have them as the council agreed to adopt this charter with the understanding that test will be added and finalized at a later time and voted subsequently again by the council. But it's adopted as it stands here. I'll do some final cleanup to get everything aligned and pretty and all that other stuff with the content will not change. And then we will send this out as a follow all the council members so that you all will have this as a final document. Guys, you did great work today. This is pretty awesome. I think that the follow up steps then are we're going to start trying to pull together time for committee meetings and we'll and, you know, that's going to mean that we're going to have to get some membership.

[01:55:07.040] - Leah Colston

If you have referrals, you know, these are people who are not on the council, but they might be subject matter experts that can help us on these committees. Please submit their names and contact information so that we can contact them because we want to start building these committees so that we can get started on on, you know, first developing tasks and then working on these objectives.

[01:55:30.700] - Natalie Alden
Sounds great.

[01:55:32.930] - Kimberly Robinson

So regarding this, regarding the follow up committee meetings, I have. Excuse me, two dates on the agenda that I had put out there for additional charter meetings that if you guys want to look at them, I can set them up as your common common calls, your common hours. It doesn't have to be two, two hours. It can be one hours if you want to think about it and then email me back, you know, a specific day every week that works for you and a time then I can put that out there on for a public awareness. We have one meeting already scheduled for next Friday morning, I think at nine o'clock, which would relate to goal number one. I have it scheduled to review surveys to go over that. So if you want to keep that, I'll I'll leave it on there. And we use that as a common hour for public awareness. Because that that was meant for goal number one, which included survey. So. Would you like to keep that meeting or would you like me to cancel that?

[01:56:52.290] - Richard Zeidman

This is Ricky I think I had already mentioned that prior Fridays are very difficult for me in the morning before one o'clock, is it possible for future meetings we might consider Thursdays at one o'clock or Thursdays from one to three like we did today?

[01:57:09.080] - Kevin Mullen

This is Kevin, usually from seven thirty to eleven thirty. I'm in meetings so very much like Ricky early afternoon are usually better for me any day of the week.

[01:57:27.640] - Kimberly Robinson
So I'm hearing anywhere I'm sorry, go ahead.

[01:57:31.740] - Leah Colston
So why don't we do this? Why don't we send out a doodle poll if we need to reschedule that Friday meeting? Let's send out a doodle poll or, you know, because it looks like Thursdays in the afternoon, it's pretty good for a lot of folks, I'm guessing. So why don't we see if you put that out there as a date and then what we'll do is we're gonna, you know, for example, commons hours we do every week. That's what I mentioned earlier. That's how we do it with trauma when we have an assignment to work on. So, you know, we can scale those as we need to. But initially we were having them every week during the holidays. We scaled back and we did them once every other week. So we can do this as we want to. But the key is to find a good time that works for everyone. So why don't we do that off line and then we can go ahead and set that up. And then what we'll do is if we get everybody to agree, then we're going to set him up for the next two months, you know, and if folks can make it, they can. And if they can't, they can't. And we'll just figure it out.

[01:58:32.660] - Richard Zeidman
Yes, I agree.

[01:58:34.810] - Leah Colston
OK. Wonderful. Anything else? I think we're. I think we did some great stuff, though. I'm kind of excited. It was really good to kind of work through and, you know, get some of that stuff going.

[01:58:46.610] - Leah Colston
So really good stuff today, guys. And Jeffrey, I think we'll follow following up with you after this call, right? Yes, I have it right here. So, Kimberly and Teresa, if you all don't have anything else, I think we're we can sign off successfully and we'll talk again soon. Thank you.