

**State Sexual Risk Avoidance Education Grant
Request for Application (RFA)
#26-001**

APPLICATION GUIDELINES

FY 2026-2027

**Florida Department of Health
Division of Community Health Promotion
Bureau of Family Health Services**

October 7, 2026

Pre-Application Teleconference

October 14, 2026 – 10:00 am EST

Log On Via Microsoft Teams:

<https://teams.microsoft.com/meet/2998883954999?p=Drx7QLwhUzuNT3oYEG>

Meeting ID: 299 888 395 499 9

Passcode: NF2Tn3hr

Dial in by Phone:

Phone number: +1 850-792-1375

Phone conference ID: 560 941 512#

Application Deadline:

November 4, 2026

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TIMELINE
RFA# 26-001

Prospective applicants shall adhere to the RFA timelines as identified below.

Schedule	Due Date	Location
Request for Applications Released and Advertised	10/7/2026	Department of Health Grant Funding Opportunities Website: https://www.floridahealth.gov/about/administrative-functions/purchasing/grant-funding-opportunities/index.html Next Generation Vendor Information Portal https://vendor.myfloridamarketplace.com/
Submission of Questions	10/12/2026	Submit questions by email with the subject heading “RFA# 26-001 Questions” to RequestforApplication@flhealth.gov .
Anticipated posting of Answers to Questions	10/16/2026	Department of Health Grant Funding Opportunities Website: https://www.floridahealth.gov/about/administrative-functions/purchasing/grant-funding-opportunities/index.html Next Generation Vendor Information Portal https://vendor.myfloridamarketplace.com/
Applications due (no faxed or e-mailed Applications)	Must be received by 11/4/2026 6:00:00 PM ET	To upload your Application, go to the Department of Health Automated Upload System: https://requestforapplications.floridahealth.gov .
Anticipated evaluation of Applications	11/9/2026	Review and Evaluation of Applications Begins
Anticipated award date	January 15, 2027	Department of Health Grant Funding Opportunities Website: https://www.floridahealth.gov/about/administrative-functions/purchasing/grant-funding-opportunities/index.html Next Generation Vendor Information Portal https://vendor.myfloridamarketplace.com/

Section 1.0 INTRODUCTION

1.1 Definitions

- a. **Adult:** Refers to a parent, legal guardian, or other adult that has direct and ongoing impact on a Youth.
- b. **Applicant:** Legal entity that submits a written response to this RFA.
- c. **Application:** The document submitted by an Applicant in response to this RFA.
- d. **Business Days:** Monday through Friday, excluding state of Florida holidays.
- e. **Calendar Days:** means each day of the calendar, including Saturdays, Sundays, and Florida and federal holidays.
- f. **Contract:** The formal legal agreement that results from this RFA, if any, and entered into by the Department and Provider, executed using the Department's most current Standard Contract form.
- g. **Provider:** The Applicant selected by the Department to receive grant funding under this RFA and that has executed a Contract with the Department in accordance with the terms of this RFA.
- h. **RFA:** Request for Application
- i. **Unduplicated:** A Youth or Adult who has not previously completed Title V Sexual Risk Avoidance Education in the current Federal Fiscal Year.
- j. **Youth:** An individual in the 10-19 age group.

1.2 Program Authority

The Title V Sexual Risk Avoidance Education (SRAE) program administered by the Florida Department of Health (Department) through its Adolescent Health Program (AHP) is authorized and funded in accordance with section 510 of the Social Security Act (42 U.S.C. §710), as amended by subsequent Federal legislation, most recently by section 6301 of Division J, Title III, of the Consolidated Appropriations Act, 2026.

1.3 Notice and Disclaimer

The Department reserves the right not to award, or issue single or multiple awards as determined to be in the best interest of the state of Florida.

1.4 Grant Purpose

The purpose of the SRAE grant is to delay sexual activity, reduce teen births, and increase protective factors among Florida youth ages 10 to 19 years old. This is achieved through a community integrated approach using education, resources, partnerships, and activities facilitated by providers.

1.5 Available Funding

Funds for this RFA are sourced from federal funding provided by the U.S. Department of Health and Human Services, Family and Youth Services Bureau. A total of \$1,500,000.00 is available under this funding opportunity. However, the number of awards will depend on the number and quality of the Applications received.

Awards will range from \$150,000.00 to \$200,000.00 per year in accordance with the Deliverable and Funding Level Crosswalk in **Section 5.4**. Each Applicant may submit only one Application for consideration under this funding opportunity. Grant funds awarded under this RFA will be determined by the Department at its sole discretion based on the availability of funds and the evaluation of the Applications.

1.6 Matching Funds

There is no match or in-kind funding requirement under this RFA.

Section 2.0 PROGRAM OVERVIEW

2.1 Background

The Department's AHP works to promote and protect the health of Florida's youth during one of the most significant developmental leaps of life. Through a positive youth development approach, the AHP offers education, resources, training, and funding to support youth moving from adolescence to adulthood. The program goal is to help youth avoid risk while acquiring knowledge, skills, and abilities that produce confident, competent, and contributing adults. SRAE grant funding is one way this goal is achieved.

Over the last 25 years, the AHP has funded SRAE projects to delay teen sexual activity, reduce teen births, and increase protective factors through evidence-informed education. Additionally, parents and adults with a formative influence on adolescent development receive training on how to encourage healthy choices for youth. These efforts have resulted in healthier communities and greater access to resources that support adolescent health. A vision for continued success includes a coordinated effort between youth, parents, and community members to promote healthy choices for adolescents. Under this funding opportunity, the AHP will contract with qualified Applicants to conduct SRAE projects.

2.2 Priority Areas

Applications submitted in response to this RFA must focus on youth ages 10-19 that reside within the Applicant's proposed geographical area that the project will serve. Particular attention must be given to groups with statistical evidence of high teen birth rates. Concurrent risk factors must be considered as meaningful context for increased sexual risk and the prioritization of the proposed area to be served. Applicants may refer to Attachment II for a comprehensive list of risk and protective factors. Recipients of education under this funding must focus on youth, parents of youth, and adults with direct and ongoing impact on the development of youth within the 10-19 age group. These adults may include, but are not limited to, legal guardians, school staff, youth organization staff, youth sport coaches, and youth faith leaders.

2.3 **Program Expectations**

The following are overall AHP expectations designed to achieve the SRAE grant purpose:

- A. Expansion into areas unserved by SRAE. Applicants are expected to expand SRAE into Florida counties, cities, and/or zip codes that are not currently receiving these services. Applicants must clearly state whether the intended priority area is currently receiving state or federal funding for SRAE. If the intended priority area is receiving funding for SRAE, the Applicant must indicate 1) if the Applicant seeks to serve a subpopulation or adjacent population in the area, and 2) if this funding would allow the continuation of services ending prior to October 1, 2026.
- B. Increased participation of youth, parents, and significant adults in SRAE at the levels as identified in the Deliverable and Funding Level Crosswalk in **Section 5.4**. The Department reserves the right to modify the funding levels if deemed to be in the Department's best interest.
- C. Holistic education that primarily focuses on delaying sexual activity, avoiding risks associated with sexual activity, healthy relationships, and increasing protective factors.
- D. Use of education content that meets AHP criteria as further outlined in **Section 5.4**. Education for youth, parents, and significant adults must align with approval, training and fidelity requirements.
- E. Compliance with specific fidelity requirements for education, including the full offering of content, with the goal of participants receiving a minimum of 75% of the content qualifying as a completer.
- F. Implementation of SRAE in a variety of settings, including, but not limited to, schools, religious institutions, local community centers, youth camps, juvenile justice programs, alcohol and drug rehabilitation settings, after-school programs, other existing youth development programs, and college and university campuses.
- G. Ensure SRAE does not teach or promote religion and is accessible to any interested participant, regardless of religious affiliation. Violation of these guidelines may result in termination of the contract at the sole discretion of the Department.
- H. Attendance of community meetings to increase partnerships, project visibility, project sustainability, and contribution to the local population served.
- I. Participation in technical assistance and topical training as required by the AHP to ensure best practices and shared expertise.
- J. Facilitation of opportunities for youth to participate as leaders. Aligning with federal requirements to engage youth as experts in programming, Applicants must strategically provide opportunity for youth leadership activities.
- K. Submission of monthly reports documenting the SRAE grant activities held and/or attended, the number of participants in attendance, and the date, time, and location of the activities.
- L. Compliance with all performance measure requirements, including, but not limited to, the collection of participant demographic information, attendance, dosage of education received,

entry and exit surveys, change in project structure, and updates to implementation costs including training and materials.

- M. Use of funds solely in compliance with allowable SRAE grant expenditures (**Section 3.5**). Funding must not be used to perform or promote activities that are inconsistent with grant requirements.

2.4 Applicant Project Results

Applicants must identify anticipated project results that are consistent with the overall grant purpose. These include, at a minimum:

1. Increase the number of youth, parents, and significant adults who receive SRAE.
2. Increase the number of youth, parents, and significant adults who receive resources pertinent to healthy decision-making for youth.
3. Increase the number of state-wide partnerships supporting the grant purpose.
4. Increase the number of opportunities for youth leadership.

The project results must align with the Project Plan submitted by the Applicant. The results identified must include clear actions, steps, manageable timelines, and persons responsible.

2.5 Current and Prior Funded Projects

Applicants who currently or have previously received federal funding from the Department for SRAE must complete the Performance History Summary (**Section 9.5**). Applicants must also submit both the most recent progress report to demonstrate capacity and most recent monitoring tool to demonstrate compliance. Documentation must be included as part of the Application's Appendices.

2.6 Project Requirements

- A. Recruit staff to provide SRAE within 45 business days of contract execution. Train staff to provide SRAE to participants within 75 business days of recruitment.
- B. Prepare an annual event map, in a format provided by the Department, within 60 business days of contract execution and submit it to the Department's Contract Manager for review and written approval. Include plans for education, attendance of community meetings, topical training, and youth leadership activities.
- C. Submit education content to the Department's Contract Manager for review and written approval 30 business days before delivery.
- D. Deliver SRAE to the minimum number of unduplicated participants as specified for the funding level selected (**Section 5.4**). SRAE must only include content as approved by the contract manager. Document attendance and demographic information for all participants on a Department-approved template. Submit the attendance with the monthly report.
- E. Attend the minimum number of community meetings as specified for the funding level selected (**Section 5.4**). Submit documentation of the sign-in sheet, agenda or meeting minutes with the monthly report.

- F. Participate in topical trainings as directed by the AHP. Participation may be defined as attendance or facilitation depending on the topic and expertise of the participant. A minimum number of trainings must be identified in accordance with the funding level selected (**Section 5.4**). Documentation of training completion must be submitted with the monthly report.
- G. Facilitate opportunities for youth to build and practice leadership skills in at the minimum number of hours as specified for the funding level selected (**Section 5.4**). Submit log of hours in a format provided by the Department with the monthly report.
- H. Participate in Department-sponsored calls, meetings, and technical assistance training as directed by the Department throughout the contract term.
- I. Submit a monthly report that includes supporting documentation for education classes, community meetings attended, topical trainings completed, youth leadership activities held, expenditures, an updated annual event map, and performance measure data Submit the monthly report to the Department's Contract Manager within 15 calendar days following the end of each month.

Section 3.0 TERMS AND CONDITIONS OF SUPPORT

3.1 Eligible Applicants

Eligible Applicants include, but are not limited to, schools, health care providers, community organizations, faith-based organizations, and 501(c)(3) not-for-profit organizations. All organizations, institutions, and for-profit entities applying for funding are advised that accepting federal dollars under this RFA requires compliance with all federal and state laws, executive orders, regulations and policies governing these funds.

3.2 Eligibility Criteria

To be eligible to receive this grant, all entities seeking to do business with the State must be registered with the Florida Department of State in accordance with the provisions of Chapters 607, 608, 617 and 620, Florida Statutes (F.S). The entity awarded a grant, and all of its subcontractors, will be required to register with the My Florida Market Place at:

https://www.dms.myflorida.com/business_operations/state_purchasing/myfloridamarketplace.

Applicant must be the direct service provider. Sub-contracts are not allowed under this funding opportunity.

3.3 Minority Participation

The Department encourages minority business participation in all its procurements. Applicants are encouraged to contact the Office of Supplier Development at Florida Department of Management Services or visit their website at [Office of Supplier Development \(OSD\) / State Purchasing / Business Operations - Florida Department of Management Services](#) for information on becoming a certified minority business or for names of existing certified minorities who may be available for subcontracting or supplier opportunities.

3.4 Legal Entity Status

Each Applicant must provide proof of its legal entity status must be provided with the Application. Tax-exempt status is not required, except for Applications submitted by non-profit organizations. Tax-exempt status is determined by Section 501(c)(3) of the Internal Revenue Service (IRS) Code. Any of the following is acceptable evidence:

a. A statement from a state taxing body, State Attorney General, or other appropriate state official, certifying that the Applicant has a non-profit status and that none of the net earnings accrue to any private shareholders or individuals.

3.5 Non-Profit Status

Documentation that verifies the official not-for-profit status of an organization in accordance with applicable Florida law.

3.6 Period of Support

The term of the Contract resulting from this RFA will be from the date of contract execution through September 30, 2027.

3.7 Use of Grant Funds

The Department will provide payment to the Provider for allowable costs that are reflected in the proposed Budget Summary and are approved in writing by the Department.

Allowable and unallowable expenditures are defined by at least one of the following:

- Reference Guide for State Expenditures found at <https://www.myfloridacfo.com/Division/AA/Manuals/documents/ReferenceGuideforStateExpenditures.pdf>
- Sections 112.061 and 286.27, F.S.
- Chapter 691-5, Florida Administrative Code (F.A.C.)
- Code of Federal Regulations (CFR)
 - 2 CFR Part 200 (Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards) (“Uniform Guidance”)
- Assistance Listing Number

Once federal funds are allocated to a state agency, the Department of Financial Services considers the funding to be subject to the same standards and policies as funding allocated by the Florida legislature. Section 17.29, F.S., gives the Chief Financial Officer (CFO) the authority to prescribe any rule he considers necessary to fulfill his constitutional and statutory duties, which include, but are not limited to, procedures or policies related to the processing of payments from any applicable appropriation. The powers and duties of the CFO are set forth in Chapter 17, F.S.; Section 17.03(1), F.S., requires that the CFO of the state of Florida, using generally accepted auditing procedures for testing or sampling, shall examine, audit, and settle all accounts, claims, and demands against the State.

The following lists of allowable and unallowable costs were created solely to be used as a helpful guide for prospective applicants and grant awardees. These lists do not supersede the federal or state definitions of allowable and unallowable costs.

Allowable Costs: All expenditures must be reasonable and necessary to provide the services described in the contract and include, but are not limited to, the following:

- Personnel salaries and fringe benefits
- In-state travel in accordance with section 112.061, F.S. and the Department's policies and procedures
- Office space, furniture, and equipment
- Project related expenses, such as office supplies, postage, copying, telephone, utilities, insurance, advertising, and subscriptions to SRAE related publications
- Computer hardware and software
- Direct service provision and activities
- Promotional activities
- Media and marketing activities
- SRAE curricula and supporting material
- Financial compliance audit if required
- Level II background screening

Unallowable Costs: Unallowable costs are expressly prohibited expenditures. Unless specifically authorized by law, the expenditure of state funds for the following items related to professional and occupational licenses are not allowable:

- Florida or other bar dues
- Professional license fees
- Occupational license fees
- Driver license fees
- Other fees for licenses required for an individual to pass the examination for any of the above licenses, unless the training is directly related to the person's current official duties related to delivery of the project services.
- Examination fees for professional occupational or other licenses for a Person to perform his or her official duties.
- Cash awards to employees or ceremony expenditures
- Entertainment costs, including food, drinks, decorations, amusement, diversion, and social activities and any expenditure directly related to such costs as tickets to shows or sporting events, meals, lodging, rentals, or transportation
- Organizational affiliations, fund raising and public relations
- Deferred payments to employees as fringe benefit packages
- Severance pay and unearned leave
- Capital improvements, alterations, or renovations
- Lease or purchase of vehicles
- Development of major software applications
- Direct client assistance (monetary)
- Indirect costs
- Event sponsorship
- Personal cellular telephones
- Meals not in accordance with section 112.061, F.S.
- Appliances for the personal convenience of staff, including microwave ovens, refrigerators, coffee pots, portable heaters, fans, etc.
- Water coolers, bottled water
- Penalty on borrowed funds or statutory violations or penalty for late/nonpayment of taxes
- Supplanting of other federal, state, and local public funds expended to provide SRAE

Section 4.0 APPLICATION REQUIREMENTS

4.1 Application Documents

Applicants must use the official forms attached to this RFA. Alternate forms may not be used. Application for funding must address all sections of the RFA in order to be accepted and with the level of detail requested. The provision of extraneous information should be avoided. Applications must adhere to the page limits identified in this section. Attached to this RFA are documents for reference and completion. Applicants are responsible for providing the information and forms identified in Table 4.1.a. The table identifies each document, its source, and whether it is required for submission or reference. It is the responsibility of the Applicant to ensure that all required documentation is included in the Application at the time of submission.

Table 4.1.a – Application Documents

Attachment Reference	Form Reference	Document Title	Document Source	Function
I	N/A	Cover Page	RFA Attachment	Submit
II	N/A	Risk and Protective Factors	RFA Attachment	Reference
III	N/A	Evaluation Criteria Form	RFA Attachment	Reference
IV	9.2	Budget Summary	RFA Attachment	Submit
V	9.3	Budget Narrative	RFA Attachment	Submit
VI	9.4	Written Assurance of Compliance	RFA Attachment	Submit
VII	9.5	Performance History Summary	RFA Attachment	Submit if Applicable
N/A	9.6	Proof of Corporate or Non-Corporate Status	Applicant's Documentation	Submit
VIII	9.7	Lobbying and Debarment Form	RFA Attachment	Reference
IX	9.8	Executive Compensation Survey	RFA Attachment	Reference
X	9.9	Standard Contract	RFA Attachment	Reference
XI	9.10	Financial and Compliance Audit	RFA Attachment	Reference
XII	9.11	Civil Rights Compliance Checklist	RFA Attachment	Reference
XIII	9.12	Application Checklist	RFA Attachment	Submit

4.2 Order of Application Package

1. Cover Page (**Attachment I**)
2. Table of Contents: Include page numbers identifying all sections of the Application - 1 page
3. Project Narrative - Total 18 Pages
 - A. Project Summary – 1 Page
 - B. Statement of Need – 2 Pages
 - C. Objectives – 2 Pages
 - D. Project Plan – 6 Pages
 - E. Evaluation Plan – 2 Pages
 - F. Management Plan – 2 Pages
 - G. Collaboration – 3 Pages

4. Budget Information Forms
 - A. Proposed Budget Summary (**Attachment IV/Form 9.2**)
 - B. Budget Narrative (**Attachment V/Form 9.3**)
5. Other Required Forms (**Section 9.0**)
6. Appendices (**Section 5.8**)
7. Application Checklist (**Attachment XIII/Form 9.12**)

4.3 Compliant Budget Form and Budget Justification Narrative

The Proposed Budget Summary and Budget Narrative must provide a computation and explanation of all requested cost items that will be incurred by the proposed project as they relate to the Project Narrative. All proposed costs for the project activities described in this RFA are required to be presented in a line-item budget format that is accompanied by a budget narrative that supports, justifies, and clarifies the various line items.

Justification for all cost items contained in the Proposed Budget Summary must be described in a separate Budget Narrative, the format for which is contained in **Attachment IV** and **Attachment V**. Only cost allocations under the terms of the RFA and applicable federal and state cost principles may be included in the line-item budget. All requested costs must be reasonable and necessary.

Applicants should recognize that costs do not remain static; the budget should reflect the various phases and activities of planning, organizing, implementation, evaluation and dissemination.

Section 5.0 REQUIRED CONTENT OF THE NARRATIVE SECTION

5.1 Project Summary

Project Summary (One-page limit): The Project Summary must be a clear and concise summary of the Applicant's proposed project. The Project Summary must not exceed 1 page in length, single spaced, in 12-point Arial font. The project summary must identify the main purpose of the project, the focal population to be served, types of education and activities offered, the area to be served, expected outcomes, and the total amount of grant funds requested.

Hint: It may be easier to prepare the Project Summary after the entire narrative (proposal) is completed.

5.2 Statement of Need

Statement of Need (Two-page limit): The Statement of Need must not exceed 2 pages in length, single spaced in 12-point Arial font. The Statement of Need must describe the need for the proposed project. Applicants must identify in narrative form, at a minimum, the following information:

- A. The focal population and geographic area proposed to be served.
- B. The need for the proposed SRAE in the local community, including any gaps (unmet needs) in services. Include data related to teen births, concurrent risk behaviors, and relevant risk factors. Also include comparison of data for the proposed project geographic area with statewide averages to demonstrate relative need for the project.

- C. Any other state or federally funded SRAE projects, teenage pregnancy prevention education projects, or similar efforts operating in the county or local community proposed to be served. If there are no other state or federally funded projects, this must be stated. If other projects exist, the Applicant must state how they will avoid duplication of services.
- D. Statistical evidence of risk factors, health indicators, and social impacts contributing to sexual risk among 10–19-year-old youth in the defined geographic area of application.
- E. The sources of all data and statistics used to validate the need.

5.3 **Objectives**

The Objectives must not exceed 2 pages in length, single spaced in 12-point Arial font. Each local project objective proposed to be accomplished by the Applicant must include the planned results, and the manner in which the results are to be achieved. Each objective must be directly related to achievement of the stated project results in **Section 2.4** and must be quantifiable and measurable.

5.4 **Project Plan**

The Project Plan must not exceed 6 pages in length, single spaced in 12-point Arial font. This section must clearly describe how the proposed project will be implemented and describe how the project will be delivered. In a narrative format, Applicants must identify the following:

- A. The recipients of SRAE are identified as youth ages 10-19, parents of youth within that age group, and adults with direct and ongoing impact on the development of youth within that age group.
- B. The geographic area by zip code or neighborhood boundaries where implementation will occur and why these areas were chosen.
- C. The theoretical framework(s) used to support project education and activities. It is expected that Applicants understand and apply evidence-based strategies that support youth development, behavior change, and positive health outcomes.
- D. The activities or actions that will be undertaken to achieve the local project objectives, including timelines with beginning and ending dates, and the persons who will be responsible for each activity or action.
- E. The intended implementation strategy that complies with education content criteria and the specific approval, training, and fidelity requirements referenced below.
- F. The total number of education completers, community meetings, topical trainings, and youth leadership activity hours in accordance with the funding level requested. As required in **Section 2.3**, the project must serve no fewer than the number noted in the Deliverable and Funding Level Crosswalk below.

Table 5.4.A - Deliverable and Funding Level Crosswalk

Funding Level	Deliverable: Number of Unduplicated Education Completers	Deliverable: Number of Community Meetings	Deliverable: Number Topical Trainings	Deliverable: Number of Youth Leadership Activity Hours
\$150,000 - A	444	4	4	78
\$150,000 - B	296	4	4	152
\$200,000 - A	594	4	4	103
\$200,000 - B	396	4	4	202

Table 5.4.B - Education Content Criteria

Education Content	Approval Requirement	Training Requirement	Fidelity Requirement
Real Essentials	• County School District* • Organization Leadership • Program Contract Manager	• Certification by Center for Relationship Education • Health Educator Academy 101	Complete scope and sequence offered, 75% attended to count as a completer
One-Time Topical Presentation	Program Contract Manager	Health Educator Academy 101	Complete program outline, 75% attended to count as a completer
*Approval from the county school district must include written proof of approval from State Department of Education showing alignment with §1003.46, F.S.			

5.5 **Evaluation Plan**

The Evaluation Plan must not exceed 2 pages in length, single spaced in 12-point Arial font. This section must describe how the Applicant will evaluate community impact over the project period. Community partners must be assessed within 30 business days of the partnership establishment or 30 business days of the contract execution, whichever is most recent. The same partners must be assessed 6 months from the initial assessment. Applicants must develop an evaluation that objectively captures partners satisfaction with project activities offered, impact on community health, and perception of value to the community.

Additionally, a separate tool must be developed to assess parent and significant adult satisfaction with education and resources shared by the project.

The evaluation tools used must be submitted to the Department's Contract Manager for review and written approval prior to use.

A rigorous evaluation (e.g., treatment and control groups) is not required.

5.6 **Management Plan**

The Management Plan must not exceed 2 pages in length, single spaced in 12-point Arial font. This section must describe the Applicant's ability to successfully carry out the proposed project and to sustain the project once grant funding ends. The plan must include a brief description of the organization, its approach to managing the project, and proposed staffing for the project. This section requires a narrative and supporting documentation.

5.6.1 **Narrative:**

- A. Background information about the organization and previous grant-related experience, if any, including a brief description of projects similar to the one proposed in response to the RFA. Describe the administrative structure of the organization, its overall mission, and how it relates to the grant purpose for this RFA.
- B. A synopsis of corporate qualifications indicating the Applicant's ability to manage and complete the proposed project.
- C. The Applicant's operating hours.

- D. Description of how the project will be staffed. Identify the number and type of positions needed, which positions will be full-time, and which will be part-time, and qualifications proposed for each position, including type of experience and training required. Particularly, address the experience and training requirements of health educators, administrative staff, and management staff. As subcontracts are not allowed, all staff paid by the grant must work directly for the funded organization.
- E. Description of the Applicant's plan to provide orientation and on-going training to ensure that staff and volunteers are properly trained to conduct SRAE and project activities.
- F. Description of the Applicant's plan for financially sustaining the local project once the contract period ends.

5.6.2 Supporting Documentation:

- A. Table of organization or organizational chart.
- B. Current roster of the Board of Directors, including names, addresses, and telephone numbers.
- C. Copy of the management letter from most recent financial audit.
- D. Letter of support or commitment to the proposed project from an Authorized official such as the Board Director, CEO or CFO, if applicable.

5.7 Collaboration

The Collaboration section must not exceed 3 page in length, with one-inch margins, single spaced in 12-point Arial font. The Collaboration section will be used to describe the Applicant's partnerships with other local organizations to deliver the proposed project as described in the Project Description and Project Design. Collaboration will also be considered as a means of ensuring project sustainability once grant funding ends. Applicants must identify the following information in narrative form:

- A. The coordination and collaborative process used to plan and implement the proposed project. Explain who is involved, how partnerships will be maintained, the expected roles and responsibilities, and provide assurance that there is no duplication or overlap of services.
- B. The identity of each collaborative partner and their contribution to project objectives. Describe their role, activities, and expected outcomes as a result of their input.
- C. Applicants must also provide the following supporting documentation as part of Appendices. Appendices do not count toward page limit.
 - 1. Letters of agreement or commitment from educational institutions and local organizations where SRAE and activities will be implemented.
 - 2. Agreements or letters of support with other collaborative partners, identifying their role and contribution to the project.

5.8 Appendices

All appendices must be clearly referenced (titled, numbered, lettered, or other) and support elements of the narrative.

Section 6.0 SUBMISSION OF APPLICATION

6.1 Application Deadline

Applications must be received no later than 6:00 p.m., Eastern Time, on November 4, 2026.

6.2 Submission Methods

Electronic Submission of Applications: Applications may only be submitted by uploading to the Florida Department of Health Automated Upload System: <https://requestforapplications.floridahealth.gov>.

6.3 Instructions for Submission of Applications

Applicants are required to submit the electronic Application, via the Department's Automated Upload System, as follows:

- The Application must be signed by an individual authorized to act for the Applicant agency or organization and to assume for the organization the obligations imposed by the terms and conditions of the grant.
- The naming convention of the application must follow this format: RFA#-Provider Name-Program Specific Information (Example: RFA18-001-Elimination Inc-Closing the Gap).
- The Application must be uploaded into the system by the deadline stated in the Timeline.
- To upload the Application, go to <https://requestforapplications.floridahealth.gov/>. Click the drop-down menu to select the applicable RFA.
- To upload a document for the first time, select Browse, click to choose file(s), then click Upload.
- One or more files may be uploaded at one time. (accepted file types are .pdf, .xls, .xlsx, .doc, and .docx only).
- To upload multiple files, click the keyboard's Ctrl key and select the files. Zero-byte files will be ignored.
- For the submitted document(s), maximum file size must not exceed 28 MB.
- To replace a previously uploaded document, select Overwrite from the Upload Type drop-down menu. You must enter the session key received with your initial submission confirmation. Click Browse to choose the updated file(s), then click Upload.
- In order to properly overwrite the previous upload, the updated file(s) must have the exact same file name as the document(s) being replaced.

PLEASE NOTE THIS IMPORTANT INFORMATION ON UPLOADING AND CONFIRMATION:

Upon selecting your file(s) and clicking the Upload button, a confirmation screen will appear, showing a thank you message and alert to maintain the Session Key. Please be sure to carefully input the email address where you wish to send the Session Key. The option to print the

confirmation page is also available; however, sending via email is highly recommended. If printing the page, be sure to print/save it as a PDF.

Applicants are encouraged to submit Applications early. The Applicant must click the Upload button prior to the deadline time in order to receive a successful confirmation. Once the deadline time has arrived (down to the millisecond, e.g., 5:00:00 p.m. ET), the system will no longer offer an option to upload documents for the applicable RFA.

In the event of a technical issue or inquiry regarding upload confirmation, Applicants must provide the Session Key as proof of submission. Contact RequestforApplication@flhealth.gov immediately if experiencing uploading issues or if there are inquiries regarding the electronic upload process via the automated system.

6.4 Where to Send Your Application

Upload the Application to the Florida Department of Health Automated Upload System:
<https://requestforapplications.floridahealth.gov>

Section 7.0 EVALUATIONS OF APPLICATIONS

7.1 Receipt of Applications

Applications will be screened upon receipt. Applications that are not complete, or that do not conform to or address the criteria of the program will be considered non-responsive. Complete Applications are those that include the required forms in the Required Forms section of this RFA. An incomplete application will be returned with notification that it did not meet the submission requirements and will not be entered into the review process.

Applications will be scored by an objective review committee. Committee members are chosen for their expertise in health and their understanding of the unique health problems and related issues in Florida.

7.2 How Applications are Scored

Applications will be reviewed and scored using Evaluation Criteria Form. See **Attachment III**.

7.3 Grant Awards

Applicants will be awarded the amount requested as it complies with the funding level in **Section 5.4**. Awards will only be granted if funding is available. Funding decisions are wholly at the discretion of the Department notwithstanding evaluation point totals.

7.4 Award Criteria

Funding decisions will be made by the Department on the basis of merit as determined by evaluation scoring criteria as described in **Section 7.2**. The Department reserves the right not to award, issue a single award, or issue multiple awards, if it is in the Department's best interest.

7.5 Funding

The Department reserves the right to revise proposed plans and negotiate final funding prior to execution of contracts.

7.6 Posting of Awards

Awards will be listed on the website at: [Opportunities and Notice of Awards - Florida Department of Health](#) on or about December 2, 2026.

Section 8.0 REPORTING AND OTHER REQUIREMENTS

8.1 Subcontracting

The Department will not authorize the use of subcontractors in the Contract resulting from this RFA.

8.2 Executive Compensation Disclosure and Attestation Survey

The Applicant must submit the Executive Compensation Disclosure and Attestation Survey (also known as the Annual Compensation Survey) prior to Contract execution. The survey must be an attachment to the Application. The survey will indicate whether or not the Applicant receives 50 percent or more of their total operating budget from State and/or Federal resources. Survey results will determine whether the Annual Compensation Report and/or IRS Form 990 requirement in the Contract will apply (subject to exception: universities, government entities, and Child Care Food Program recipients).

8.3 Post Award Requirements

Funded Applicants will be required to participate in provider onboarding within 30 calendar days of the Contract execution.

The Executive Compensation Disclosure and Attestation Survey, Financial and Compliance Audit, and Civil Rights Compliance Checklist must be completed prior to Contract execution.

Section 9.0 REQUIRED FORMS

The forms below are required for use by the Applicant. Forms 9.2, 9.3, 9.4, and 9.5 are included documents and must be completed and submitted with the Application. Form 9.6 must be sourced from the Applicant. Forms 9.7, 9.8, 9.9, 9.10, and 9.11 are referential for the Application process and are not to be submitted with the Application. However, if the Applicant is selected to receive grant funding under this RFA, these forms must be completed prior to Contract execution. Form 9.12 must be completed by the Applicant and submitted as the last form in the application packet.

9.1 Application for Funding

The Applicant must submit the application package in its entirety as referenced in Section 4. Applicants may reference **Attachment XIII/Form 9.12** for a checklist to ensure completion.

9.2 Budget Summary – Attachment IV (Form 9.2)

A comprehensive summary of the proposed budget must be completed and submitted.

9.3 Budget Narrative – Attachment V (Form 9.3)

Justification for all cost items contained in the Budget Summary must be described in the separate Budget Narrative, using the form provided, **Attachment V**. All requested costs must be reasonable, allowable, and necessary to perform the education and activities proposed in the Application. Applicants must recognize that costs do not remain static; the budget must reflect the various phases and activities of planning, organizing, implementation, evaluation, and dissemination.

Note: If funding is requested in an amount greater than the ceiling of the award range, the Application will be considered non-responsive and will not be entered into the review process. The Application will be returned with notification that it did not meet the submission requirements.

9.4 Written Assurance of Compliance – Attachment VI (Form 9.4)

Applicants must include with the Appendices the written assurance of compliance signed by an authorized official.

9.5 Performance History Summary – Attachment VII (Form 9.5)

Applicants who have previously been funded by the Department with SRAE funds must complete the summary and submit with the Application. Supporting documentation must be included in the Appendices.

9.6 Proof of Corporate or Non-Corporate Status

The Applicant must include evidence of the appropriate status as stated in **Sections 3.4** and **3.5**. There is no template for this. The Applicant must include this evidence with the Appendices.

9.7 Lobbying and Debarment forms (federal funds only) – Attachment VIII (Form 9.7)

This form is to be referenced by the Applicant. This is not part of the Application and should not be submitted.

9.8 Executive Compensation Disclosure and Attestation Survey – Attachment IX (Form 9.8)

This form is to be referenced by the Applicant. This is not part of the Application and should not be submitted.

9.9 Florida Department of Health Standard Contract – Attachment X (Form 9.9)

This form is to be referenced by the Applicant. This is not part of the Application and should not be submitted.

9.10 Financial and Compliance Audit – Attachment XI (Form 9.10)

This form is to be referenced by the Applicant. This is not part of the Application and should not be submitted.

9.11 Civil Rights Compliance Checklist – Attachment XII (Form 9.11)

This form is to be referenced by the Applicant. This is not part of the Application and should not be submitted.

9.12 Application Checklist – Attachment XIII (Form 9.12)

The Application Checklist is a comprehensive summary of the required components of the Application. Applicants should use this as a guide to ensure the submitted Application is complete. This is the last document in the packet.

State Sexual Risk Avoidance Education
Request for Application
Cover Page

Organization Profile

Applicant Organization Name: Click or tap here to enter text.
Amount of Grant Funds Requested: Click or tap here to enter text.
County or Counties to be Served: Click or tap here to enter text.
Primary Contact Name: Click or tap here to enter text.
Primary Contact Title: Click or tap here to enter text.
Primary Contact Telephone with Extension: Click or tap here to enter text.
Primary Contact Email Address: Click or tap here to enter text.

Organization Federal ID Number: Click or tap here to enter text.
Organization Mailing Address: Click or tap here to enter text.
Organization Type – check one: Click or tap here to enter text.
☐ Non-Profit 501(c)(3) ☐ School ☐ - District ☐ For-Profit ☐ Other

Organization's Authorized Official Contact & Certification

Name: Click or tap here to enter text.
Title: Click or tap here to enter text.
Telephone Number and Extension: Click or tap here to enter text.
Email Address: Click or tap here to enter text.
Mailing Address: Click or tap here to enter text.

Note: This application is for the purpose of selection. Final negotiation of the workplan and budget will be completed after the grant award at the discretion of the Adolescent Health Program.

The signature below certified that all information, facts, and figures are true and correct and that if awarded, the organization will comply with the funding opportunity, Scope of Work, all applicable state and federal laws, regulations, grant terms, and conditions, action transmittals, guidance, instructions and procedures for grant and fiscal compliance. The organization also agrees to comply with the terms and conditions of the Department of Health as it relates to criminal background screening of all paid staff volunteers.

Certification of Authorized Official

Signature

Date



Risk and Protective Factors

MAY 15, 2024



For Everyone

KEY POINTS

- Many factors can increase or decrease the likelihood of someone experiencing or perpetrating violence.
- Risk factors can increase the risk of experiencing or perpetrating violence and protective factors can reduce the risk.
- Preventing adverse childhood experiences requires understanding and addressing risk and protective factors.

What are risk and protective factors?

Adverse childhood experiences (ACEs) are not often caused by a single factor. Instead, a combination of factors at the individual, relationship, community, and societal levels can increase or decrease the risk of violence.

Although some risk and protective factors are at the individual and family level, no child or individual is at fault for the ACEs they experience.

Risk factors are characteristics that may increase the likelihood of experiencing adverse childhood experiences. However, they may or may not be direct causes.

Protective factors are characteristics that may decrease the likelihood of experiencing adverse childhood experiences.

Please note the term "caregiver" will be used throughout to refer to parents and those who care for children but may not be biological parents.

Watch the **Moving Forward** video to learn more about how increasing what protects people from violence and reducing what puts people at risk for it benefits everyone.



Moving Forward

Centers for Disease Control and Prevention (CDC)

From a US
national ...



©2024

Watch on

Risk factors

Individual and family risk factors

- Families experiencing caregiving challenges related to children with special needs (for example, disabilities, mental health issues, chronic physical illnesses). [\[1\]](#)
- Children and youth who don't feel close to their parents/caregivers and feel like they can't talk to them about their feelings. [\[2\]](#)
- Youth who start dating early or engaging in sexual activity early. [\[3\]](#)
- Children and youth with few or no friends or with friends who engage in aggressive or delinquent behavior. [\[4\]](#)
- Families with caregivers who have a limited understanding of children's needs or development. [\[5\]](#)
- Families with caregivers who were abused or neglected as children. [\[6\]](#)

- Families with young caregivers or single parents. [\[7\]](#)
- Families with low income. [\[8\]](#)
- Families with adults with low levels of education. [\[9\]](#)
- Families experiencing high levels of parenting stress or economic stress. [\[2\]](#)
- Families with caregivers who use spanking and other forms of corporal punishment for discipline. [\[3, 9\]](#)
- Families with inconsistent discipline and/or low levels of parental monitoring and supervision. [\[11\]](#)
- Families that are isolated from and not connected to other people (extended family, friends, neighbors). [\[12\]](#)
- Families with high conflict and negative communication styles. [\[3, 8\]](#)

Community risk factors

- Communities with high rates of violence and crime. [\[5\]](#)
- Communities with high rates of poverty and limited educational and economic opportunities. [\[14\]](#)
- Communities with high unemployment rates. [\[3, 9\]](#)
- Communities with easy access to drugs and alcohol. [\[16\]](#)
- Communities where neighbors don't know or look out for each other and there is low community involvement among residents. [\[17\]](#)
- Communities with few community activities for young people. [\[18\]](#)
- Communities with unstable housing and where residents move frequently. [\[19\]](#)
- Communities where families frequently experience food insecurity. [\[20\]](#)
- Communities with high levels of social and environmental disorder. [\[21\]](#)

Protective factors

Individual and family protective factors

- Families who create safe, stable, and nurturing relationships, meaning children have a consistent family life where they are safe, taken care of, and supported. [\[22\] \[23\]](#)
- Children who have positive friendships and peer networks. [\[24\] \[25\] \[26\]](#)
- Children who do well in school. [\[26\] \[27\] \[28\] \[29\]](#)
- Children who have caring adults outside the family who serve as mentors or role models. [\[28\] \[29\]](#)
- Families where caregivers can meet basic needs of food, shelter, and health services for children. [\[28\] \[29\]](#)
- Families where caregivers have college degrees or higher. [\[30\] \[31\]](#)
- Families where caregivers have steady employment. [\[28\] \[31\]](#)
- Families with strong social support networks and positive relationships with the people around them. [\[34\] \[37\] \[38\] \[39\] \[40\]](#)
- Families where caregivers engage in parental monitoring, supervision, and consistent enforcement of rules. [\[24\] \[27\] \[32\] \[33\]](#)
- Families where caregivers/adults work through conflicts peacefully. [\[27\] \[32\] \[30\]](#)
- Families where caregivers help children work through problems. [\[27\] \[32\] \[30\]](#)
- Families that engage in fun, positive activities together. [\[32\] \[30\]](#)
- Families that encourage the importance of school for children. [\[39\]](#)

Community protective factors

- Communities where families have access to economic and financial help. [\[33\] \[34\] \[39\] \[40\]](#)
- Communities where families have access to medical care and mental health services. [\[33\] \[39\] \[39\]](#)
- Communities with access to safe, stable housing. [\[33\] \[34\] \[39\]](#)
- Communities where families have access to nurturing and safe childcare. [\[37\] \[39\]](#)
- Communities where families have access to safe, engaging after-school programs and activities. [\[34\] \[39\] \[39\]](#)
- Communities where families have access to high-quality preschool. [\[39\]](#)
- Communities where adults have work opportunities with family-friendly policies. [\[39\] \[40\]](#)
- Communities with strong partnerships between the community and business, health care, government, and other sectors. [\[40\] \[40\]](#)
- Communities where residents feel connected to each other and are involved in the community. [\[40\] \[40\] \[40\]](#)
- Communities where violence is not tolerated or accepted. [\[44\] \[45\]](#)

**EVALUATION CRITERIA FORM
STATE SEXUAL RISK AVOIDANCE EDUCATION GRANT
REQUEST FOR APPLICATION**

Reviewer: _____ **Applicant Organization:** _____

STATEMENT of NEED (Section 5.2): Indicates a comprehensive understanding of the need for and purpose of the local project. Criteria to be considered are listed below. Maximum Possible Score for the Section is 16.	Point Value Check one value per prompt.
1. How well are the focal population and geographic area to be served by the project identified?	0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐
2. How well described is the need for SRAE in the local community, including any unmet needs in services? Is data included that relates to sexual risk and related risk factors for the priority area, as well as a comparison of the local data with statewide data?	0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐
3. How well does the Application identify whether or not there are other state or federally funded SRAE programs operating in the same county or local community as the Applicant? If there are other programs, how will the Applicant ensure that services are not duplicated, or funds supplanted (Section 5.2.C)?	0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐
4. How well are risk factors and other health indicators that impact the priority area identified? How well is the information supported by credible, cited data?	0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐
Total Score for Section	
Comments: Click or tap here to enter text.	

OBJECTIVES (Section 5.3): Includes a coherent and understandable description of the proposed project. Criteria to be considered are listed below. Maximum Possible Score for the Section is 12.	Point Value Check one value per prompt.
1. How well do the Applicant's objectives relate to program expectations as identified in Section 2.3 ? How well does the Applicant identify the results to be achieved by each objective? How well described is the manner in which the results will be achieved?	0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐
2. How well are the activities or actions that will be taken to achieve the objectives identified? Are timelines and the persons responsible for each action identified? How well are any other organizations involved in project implementation and their roles identified?	0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐
3. How well identified are the mechanisms that will be used to document and measure the provider's progress toward meeting objectives? Are they S.M.A.R.T. (specific, measurable, achievable, realistic, and time-bound)?	0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐
Total Score for Section	
Comments: Click or tap here to enter text.	

PROJECT PLAN (Section 5.4): Describes how the project education and activities will be delivered. Criteria to be considered are listed below. Maximum Possible Points for the Section is 28.	Point Value Check one value per prompt.
1. How well does the project plan fully meet or exceed the program expectations as referenced in Section 2.3 ?	0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐
2. How well are theoretical frameworks described as an integral part of implementation? Does the Applicant propose to use evidence-based strategies that support holistic SRAE?	0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐
3. How well are the numbers of unduplicated education completers to be served by the project identified? Do they meet or exceed the minimum number required by the selected funding level in Section 5.4.A with the expectation that a majority of the education completers will complete at least 75% of the SRAE offered?	0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐
4. How detailed is a plan for engaging youth to implement leadership skills through planned activities at the minimum number of facilitated hours as required by the selected funding level	0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐

in Section 5.4.A ? Is there evidence of a positive youth development approach that allows youth to lead with guidance from educators only as necessary?	
5. How clear is the Applicant's plan to engage in community meetings as required in Section 5.4.A ? How feasible is the plan?	0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐
6. Has the Applicant clearly stated the intent and plan for attending the minimum number of topical trainings as required in Section 5.4.A ?	0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐
7. Has the Applicant included a clear timeline of activities to meet project objectives with starting dates, ending dates, and staff responsible?	0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐
Total Score for Section	
Comments: Click or tap here to enter text.	

MANAGEMENT PLAN (Section 5.6): Includes a description of the organization and its capacity to manage the proposed project. Criteria to be considered are listed below. Maximum Possible Score for the Section is 12.	Point Value Check one value per prompt.
1. How clearly written is the description of the organization and supporting documentation provided in the appendices of the Application? Does it clearly demonstrate the capacity and experience of the program to successfully carry out the proposed project?	0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐
2. How clearly described is the staffing for the project? How well does the description identify the number and types of full-time, and part-time positions?	0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐
3. How well written is the Applicant's plan for sustaining the project after contract funding ends?	0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐
Total Score for Section	
Comments: Click or tap here to enter text.	

COLLABORATION (Section 5.7) Describes the organization's collaborative efforts directly related to the project. Criteria to be considered are listed below. Maximum Possible Score for the Section is 12.	Point Value Check one value per prompt.
1. How well is the description of the collaborative process used to plan and implement the project clearly identified? How does the Applicant describe the process for building and maintaining partnerships?	0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐
2. How well are collaborative partners identified, including the roles, activities, and expected outcomes for each?	0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐
3. How well do the letters of support and collaboration included in the appendices reflect the narrative in defining partnerships for implementation?	0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐
Total Score for Section	
Comments: Click or tap here to enter text.	

BUDGET SUMMARY AND BUDGET NARRATIVE (Section 9.2 and 9.3): Includes a separate Budget Summary and Budget Narrative with a line-item breakdown and justification for all project expenses. Criteria to be considered are listed below. Maximum Possible Score for the Section is 12.	Point Value Check one value per prompt.
1. Does the Budget Summary and Narrative match the requested funding level (Section 5.4.A)? How well are expenses related to the activities and overall operation of the project as identified in the project plan? How well does the budget follow the allowable cost guidelines (Section 3.7)?	0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐
2. How reasonable, necessary, and consistent with the project plan are the personnel costs?	0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐
3. How well does the budget narrative (Attachment V) justify each line item in the budget summary (Attachment IV)?	0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐
Total Score for Section	
Comments: Click or tap here to enter text.	

PERFORMANCE HISTORY (Section 2.5, Section 9.5 and Applicant Appendices): If applicable, this section gives context for an Applicant who previously received sexual risk avoidance education funding. Maximum Possible Score for the Section is 8.	Point Value Check one value per prompt.
1. How well has the Applicant historically met grant deliverables according to the most recent progress report? Were there any notable items for commendation? Was there corrective action that was not met?	0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐
2. How well has the Applicant complied with grant requirements according to the most recent monitoring tool? Are any items outstanding?	0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐
Total Score for Section	
Comments: Click or tap here to enter text.	

EVALUATION SCORE SUMMARY

Application Section	Possible Points	Applicant's Score
1. Statement of Need	16	_____
2. Objectives	12	_____
3. Project Plan	28	_____
4. Management Plan	12	_____
5. Collaboration	12	_____
6. Budget Summary and Budget Narrative	12	_____
7. Performance History	8	_____
TOTAL POSSIBLE SCORE 100		APPLICANT TOTAL _____